

New York State School Report Card Comprehensive Information Report

BEDS Code : 56-10-06-06-0001
 Name : Waterloo High School
 Principal: Michael Richter

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	145	172	167
Tenth	140	138	163
Eleventh	130	127	127
Twelfth	120	129	117
Ungraded Secondary	16	18	15
Total K-12 Enrollment	551	584	589

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	3	0.5%	2	0.3%	0	0.0%
Black (Not Hispanic)	4	0.7%	4	0.7%	5	0.8%
Hispanic	1	0.2%	0	0.0%	0	0.0%
White (Not Hispanic)	543	98.5%	578	99.0%	584	99.2%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
1	0.2%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	19	18	21
Mathematics Grade 10	16	19	14
Science Grade 10	0	26	18
Social Studies Grade 10	22	21	21

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
46	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.7%		95.8%		92.3%
Student Suspensions	44	7.4%	44	8.0%	42	7.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	10.7%	14.7%	9.3%
Reduced Lunch	7.8%	9.9%	8.7%
Public Assistance	11-20%	21-30%	11-20%
Student Stability	93%	100%	97%

Staff Counts

Staff	2001–2002
Total Teachers	44
Total Other Professional Staff	7
Total Paraprofessionals	NA
Teaching out of Certification*	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	105	55	52%	117	71	61%	93	57	61%
Students with Disabilities	4	0	0%	1	0	0%	6	0	0%
All Students	109	55	50%	118	71	60%	99	57	58%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	35	48	1	7	7	1
Percent	35%	48%	1%	7%	7%	1%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
6	0	4	10

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					16	2.7%
	Entered GED Program*					4	0.7%
	Total Noncompleters					20	3.4%
Students with Disabilities	Dropped Out					3	0.5%
	Entered GED Program*					0	0.0%
	Total Noncompleters					3	0.5%
All Students	Dropped Out	28	5.1%	36	6.2%	19	3.2%
	Entered GED Program*	0	0.0%	0	0.0%	4	0.7%
	Total Noncompleters	28	5.1%	36	6.2%	23	3.9%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	12	100%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	18	100%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	4	#	0	0%	0	0%
Reading	0	0%	1	#	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	12	92%	5	80%	0	0%
U.S. Hist & Gov't	28	79%	6	83%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	2	#	0	0%
Science	2	100%	1	#	0	0%
Reading	1	100%	4	#	0	0%
Writing	1	100%	4	#	0	0%
Global Studies	6	33%	4	#	0	0%
U.S. Hist & Gov't	8	75%	7	57%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	126	115	119	4	4	7
Number Scoring 55–100	116	110	95	#	#	1
Number Scoring 65–100	87	90	64	#	#	0
Number Scoring 85–100	11	23	17	#	#	0
Percentage of Tested Scoring 55–100	92%	96%	80%	#	#	14%
Percentage of Tested Scoring 65–100	69%	78%	54%	#	#	0%
Percentage of Tested Scoring 85–100	9%	20%	14%	#	#	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	146	61	7	8	13	1
Number Scoring 55–100	128	45	5	6	9	#
Number Scoring 65–100	107	31	3	3	4	#
Number Scoring 85–100	28	4	0	0	1	#
Percentage of Tested Scoring 55–100	88%	74%	71%	75%	69%	#
Percentage of Tested Scoring 65–100	73%	51%	43%	38%	31%	#
Percentage of Tested Scoring 85–100	19%	7%	0%	0%	8%	#
Mathematics A						
Number Tested	0	0	128	0	0	6
Number Scoring 55–100	0	0	66	0	0	1
Number Scoring 65–100	0	0	54	0	0	0
Number Scoring 85–100	0	0	22	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	52%	0%	0%	17%
Percentage of Tested Scoring 65–100	0%	0%	42%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	17%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	115	141	144	7	9	7
Number Scoring 55–100	107	132	136	4	7	5
Number Scoring 65–100	93	120	116	2	5	3
Number Scoring 85–100	30	35	35	0	0	0
Percentage of Tested Scoring 55–100	93%	94%	94%	57%	78%	71%
Percentage of Tested Scoring 65–100	81%	85%	81%	29%	56%	43%
Percentage of Tested Scoring 85–100	26%	25%	24%	0%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	91	1		0	0	
Number Scoring 55–100	90	#		0	0	
Number Scoring 65–100	89	#		0	0	
Number Scoring 85–100	39	#		0	0	
Percentage of Tested Scoring 55–100	99%	#		0%	0%	
Percentage of Tested Scoring 65–100	98%	#		0%	0%	
Percentage of Tested Scoring 85–100	43%	#		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		111	127		6	7
Number Scoring 55–100		100	118		3	5
Number Scoring 65–100		88	91		2	0
Number Scoring 85–100		34	21		0	0
Percentage of Tested Scoring 55–100		90%	93%		50%	71%
Percentage of Tested Scoring 65–100		79%	72%		33%	0%
Percentage of Tested Scoring 85–100		31%	17%		0%	0%
Living Environment (first administered June 2001)						
Number Tested		90	95		0	2
Number Scoring 55–100		90	95		0	#
Number Scoring 65–100		89	92		0	#
Number Scoring 85–100		13	16		0	#
Percentage of Tested Scoring 55–100		100%	100%		0%	#
Percentage of Tested Scoring 65–100		99%	97%		0%	#
Percentage of Tested Scoring 85–100		14%	17%		0%	#
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		139	164		10	14
Number Scoring 55–100		131	136		8	7
Number Scoring 65–100		114	112		5	3
Number Scoring 85–100		36	48		0	0
Percentage of Tested Scoring 55–100		94%	83%		80%	50%
Percentage of Tested Scoring 65–100		82%	68%		50%	21%
Percentage of Tested Scoring 85–100		26%	29%		0%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	143	131	124	116	129
2001	171	135	116	124	137
2002	173	154	119	114	140

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	13	14	7	10	11
2001	0	0	0	0	0
2002	29	13	10	12	16

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	129	137	140	11	0	16
Comprehensive French						
Number Tested	19	18	16	0	0	0
Number Scoring 55–100	19	17	15	0	0	0
Number Scoring 65–100	18	17	14	0	0	0
Number Scoring 85–100	3	10	4	0	0	0
Percentage of AGE Tested	15%	13%	11%	0%	0%	0%
Percentage of AGE Scoring 55–100	15%	12%	11%	0%	0%	0%
Percentage of AGE Scoring 65–100	14%	12%	10%	0%	0%	0%
Percentage of AGE Scoring 85–100	2%	7%	3%	0%	0%	0%
Percentage of Tested Scoring 65–100	95%	94%	88%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	129	137	140	11	0	16
Comprehensive Spanish						
Number Tested	56	40	53	0	0	0
Number Scoring 55–100	55	39	53	0	0	0
Number Scoring 65–100	50	38	52	0	0	0
Number Scoring 85–100	13	19	32	0	0	0
Percentage of AGE Tested	43%	29%	38%	0%	0%	0%
Percentage of AGE Scoring 55–100	43%	28%	38%	0%	0%	0%
Percentage of AGE Scoring 65–100	39%	28%	37%	0%	0%	0%
Percentage of AGE Scoring 85–100	10%	14%	23%	0%	0%	0%
Percentage of Tested Scoring 65–100	89%	95%	98%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	129	137	140	11	0	16
Sequential Mathematics, Course II						
Number Tested	105	111	47	0	0	0
Number Scoring 55–100	76	77	32	0	0	0
Number Scoring 65–100	61	67	20	0	0	0
Number Scoring 85–100	19	27	1	0	0	0
Percentage of AGE Tested	81%	81%	34%	0%	0%	0%
Percentage of AGE Scoring 55–100	59%	56%	23%	0%	0%	0%
Percentage of AGE Scoring 65–100	47%	49%	14%	0%	0%	0%
Percentage of AGE Scoring 85–100	15%	20%	1%	0%	0%	0%
Percentage of Tested Scoring 65–100	58%	60%	43%	0%	0%	0%
Sequential Mathematics, Course III						
Number Tested	69	48	57	0	0	0
Number Scoring 55–100	58	44	46	0	0	0
Number Scoring 65–100	51	36	40	0	0	0
Number Scoring 85–100	22	15	15	0	0	0
Percentage of AGE Tested	53%	35%	41%	0%	0%	0%
Percentage of AGE Scoring 55–100	45%	32%	33%	0%	0%	0%
Percentage of AGE Scoring 65–100	40%	26%	29%	0%	0%	0%
Percentage of AGE Scoring 85–100	17%	11%	11%	0%	0%	0%
Percentage of Tested Scoring 65–100	74%	75%	70%	0%	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	129	137	140	11	0	16
Earth Science (last administered January 2001)						
Number Tested	0	9		0	0	
Number Scoring 55–100	0	7		0	0	
Number Scoring 65–100	0	4		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	7%		0%	0%	
Percentage of AGE Scoring 55–100	0%	5%		0%	0%	
Percentage of AGE Scoring 65–100	0%	3%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	44%		0%	0%	
Biology (last administered January 2001)						
Number Tested	72	13		1	0	
Number Scoring 55–100	71	12		#	0	
Number Scoring 65–100	58	8		#	0	
Number Scoring 85–100	19	1		#	0	
Percentage of AGE Tested	56%	9%		#	0%	
Percentage of AGE Scoring 55–100	55%	9%		#	0%	
Percentage of AGE Scoring 65–100	45%	6%		#	0%	
Percentage of AGE Scoring 85–100	15%	1%		#	0%	
Percentage of Tested Scoring 65–100	81%	62%		#	0%	
Chemistry (last administered January 2002)						
Number Tested	58	51	3	0	0	0
Number Scoring 55–100	55	51	#	0	0	0
Number Scoring 65–100	49	45	#	0	0	0
Number Scoring 85–100	23	22	#	0	0	0
Percentage of AGE Tested	45%	37%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	43%	37%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	38%	33%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	18%	16%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	84%	88%	#	0%	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	129	137	140	11	0	16
Physics (last administered January 2002)						
Number Tested	16	33	0	0	0	0
Number Scoring 55–100	16	33	0	0	0	0
Number Scoring 65–100	16	33	0	0	0	0
Number Scoring 85–100	10	14	0	0	0	0
Percentage of AGE Tested	12%	24%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	12%	24%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	12%	24%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	8%	10%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			50			0
Number Scoring 55–100			47			0
Number Scoring 65–100			34			0
Number Scoring 85–100			4			0
Percentage of AGE Tested			36%			0%
Percentage of AGE Scoring 55–100			34%			0%
Percentage of AGE Scoring 65–100			24%			0%
Percentage of AGE Scoring 85–100			3%			0%
Percentage of Tested Scoring 65–100			68%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			13			0
Number Scoring 55–100			13			0
Number Scoring 65–100			13			0
Number Scoring 85–100			6			0
Percentage of AGE Tested			9%			0%
Percentage of AGE Scoring 55–100			9%			0%
Percentage of AGE Scoring 65–100			9%			0%
Percentage of AGE Scoring 85–100			4%			0%
Percentage of Tested Scoring 65–100			100%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	37	100%	52	100%	0	0%
Students with Disabilities	8	100%	4	#	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	104	104	12	12	116	116
Number Scoring 55–64	8	7	2	1	10	8
Number Scoring 65–84	62	62	1	2	63	64
Number Scoring 85–100	33	35	0	0	33	35
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	110	7	117
Number Scoring 55–64	3	2	5
Number Scoring 65–84	69	5	74
Number Scoring 85–100	32	0	32
Approved Alternatives	0	0	0

(Form – O)