

New York State School Report Card Comprehensive Information Report

BEDS Code : 57-04-01-04-0001
 Name : Bradford Central School
 Principal: Douglas Wyant

Grade Range : PK-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	21
Kindergarten	27	22	26
First	32	24	23
Second	25	30	19
Third	25	22	30
Fourth	22	28	14
Fifth	21	20	26
Sixth	22	22	20
Ungraded Elementary	13	13	13
Seventh	26	23	23
Eighth	15	23	26
Ninth	21	18	18
Tenth	20	22	20
Eleventh	10	20	19
Twelfth	29	13	15
Ungraded Secondary	15	14	12
Total K-12 Enrollment	323	314	304

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Black (Not Hispanic)	0	0.0%	2	0.6%	1	0.3%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	323	100.0%	312	99.4%	303	99.7%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	27	22	26
Common Branch	25	24	22
English Grade 8	15	23	25
Mathematics Grade 8	15	23	25
Science Grade 8	15	23	25
Social Studies Grade 8	0	23	0
English Grade 10	20	22	18
Mathematics Grade 10	18	22	17
Science Grade 10	10	22	16
Social Studies Grade 10	19	22	18

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
64	All schools in this group are elementary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.1%		95.2%		95.1%
Student Suspensions	6	2.0%	3	0.9%	11	3.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	21.4%	20.4%	20.7%
Reduced Lunch	18.3%	15.9%	14.8%
Public Assistance	11-20%	11-20%	21-30%
Student Stability	100%	85%	100%

Staff Counts

Staff	2001–2002
Total Teachers	27
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching out of Certification*	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	19	9	47%	16	5	31%	13	8	62%
Students with Disabilities	9	0	0%	0	0	0%	0	0	0%
All Students	28	9	32%	16	5	31%	13	8	62%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	3	6	0	2	2	0
Percent	23%	46%	0%	15%	15%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
0	0	0	0

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					16	20.2%
	Entered GED Program*					0	0.0%
	Total Noncompleters					16	20.2%
Students with Disabilities	Dropped Out					2	2.5%
	Entered GED Program*					0	0.0%
	Total Noncompleters					2	2.5%
All Students	Dropped Out	5	5.6%	6	7.4%	18	22.7%
	Entered GED Program*	0	0.0%	1	1.2%	0	0.0%
	Total Noncompleters	5	5.6%	7	8.6%	18	22.7%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	14	50%	1	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	0	0%
Science	1	#	1	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	0	0%	0	0%
U.S. Hist & Gov't	2	#	3	#	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	50%	3	#	0	0%
Science	6	50%	1	#	0	0%
Reading	0	0%	1	#	0	0%
Writing	0	0%	2	#	0	0%
Global Studies	1	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	1	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	10	18	0	0	2	0
Number Scoring 55–100	10	17	0	0	#	0
Number Scoring 65–100	8	16	0	0	#	0
Number Scoring 85–100	1	2	0	0	#	0
Percentage of Tested Scoring 55–100	100%	94%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	80%	89%	0%	0%	#	0%
Percentage of Tested Scoring 85–100	10%	11%	0%	0%	#	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	22	20	0	3	5	0
Number Scoring 55–100	21	19	0	#	5	0
Number Scoring 65–100	19	17	0	#	4	0
Number Scoring 85–100	11	8	0	#	0	0
Percentage of Tested Scoring 55–100	95%	95%	0%	#	100%	0%
Percentage of Tested Scoring 65–100	86%	85%	0%	#	80%	0%
Percentage of Tested Scoring 85–100	50%	40%	0%	#	0%	0%
Mathematics A						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	22	20	0	4	3	0
Number Scoring 55–100	19	19	0	#	#	0
Number Scoring 65–100	12	13	0	#	#	0
Number Scoring 85–100	3	3	0	#	#	0
Percentage of Tested Scoring 55–100	86%	95%	0%	#	#	0%
Percentage of Tested Scoring 65–100	55%	65%	0%	#	#	0%
Percentage of Tested Scoring 85–100	14%	15%	0%	#	#	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	12	1		0	0	
Number Scoring 55–100	12	#		0	0	
Number Scoring 65–100	11	#		0	0	
Number Scoring 85–100	1	#		0	0	
Percentage of Tested Scoring 55–100	100%	#		0%	0%	
Percentage of Tested Scoring 65–100	92%	#		0%	0%	
Percentage of Tested Scoring 85–100	8%	#		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		18	0		2	0
Number Scoring 55–100		14	0		#	0
Number Scoring 65–100		11	0		#	0
Number Scoring 85–100		3	0		#	0
Percentage of Tested Scoring 55–100		78%	0%		#	0%
Percentage of Tested Scoring 65–100		61%	0%		#	0%
Percentage of Tested Scoring 85–100		17%	0%		#	0%
Living Environment (first administered June 2001)						
Number Tested		34	1		4	1
Number Scoring 55–100		32	#		#	#
Number Scoring 65–100		21	#		#	#
Number Scoring 85–100		1	#		#	#
Percentage of Tested Scoring 55–100		94%	#		#	#
Percentage of Tested Scoring 65–100		62%	#		#	#
Percentage of Tested Scoring 85–100		3%	#		#	#
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of Tested Scoring 55–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%
Percentage of Tested Scoring 85–100		0%	0%		0%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	24	24	10	30	22
2001	22	22	17	18	20
2002	17	20	16	14	17

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	8	4	0	9	5
2001	4	4	2	0	3
2002	2	1	1	0	1

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	22	20	17	5	3	1
Comprehensive Spanish						
Number Tested	4	8	9	0	0	0
Number Scoring 55–100	#	8	0	0	0	0
Number Scoring 65–100	#	8	0	0	0	0
Number Scoring 85–100	#	2	0	0	0	0
Percentage of AGE Tested	#	40%	53%	0%	0%	0%
Percentage of AGE Scoring 55–100	#	40%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	#	40%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	#	10%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	#	100%	0%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	22	20	17	5	3	1
Sequential Mathematics, Course II						
Number Tested	17	17	0	1	1	0
Number Scoring 55–100	15	16	0	#	#	0
Number Scoring 65–100	12	15	0	#	#	0
Number Scoring 85–100	8	10	0	#	#	0
Percentage of AGE Tested	77%	85%	0%	#	#	0%
Percentage of AGE Scoring 55–100	68%	80%	0%	#	#	0%
Percentage of AGE Scoring 65–100	55%	75%	0%	#	#	0%
Percentage of AGE Scoring 85–100	36%	50%	0%	#	#	0%
Percentage of Tested Scoring 65–100	71%	88%	0%	#	#	0%
Sequential Mathematics, Course III						
Number Tested	7	6	0	0	0	0
Number Scoring 55–100	6	6	0	0	0	0
Number Scoring 65–100	5	6	0	0	0	0
Number Scoring 85–100	2	6	0	0	0	0
Percentage of AGE Tested	32%	30%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	27%	30%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	23%	30%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	9%	30%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	71%	100%	0%	0%	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	22	20	17	5	3	1
Earth Science (last administered January 2001)						
Number Tested	0	0		0	0	
Number Scoring 55–100	0	0		0	0	
Number Scoring 65–100	0	0		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	0%		0%	0%	
Percentage of AGE Scoring 55–100	0%	0%		0%	0%	
Percentage of AGE Scoring 65–100	0%	0%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	0%		0%	0%	
Biology (last administered January 2001)						
Number Tested	17	2		1	1	
Number Scoring 55–100	14	#		#	#	
Number Scoring 65–100	10	#		#	#	
Number Scoring 85–100	2	#		#	#	
Percentage of AGE Tested	77%	#		#	#	
Percentage of AGE Scoring 55–100	64%	#		#	#	
Percentage of AGE Scoring 65–100	45%	#		#	#	
Percentage of AGE Scoring 85–100	9%	#		#	#	
Percentage of Tested Scoring 65–100	59%	#		#	#	
Chemistry (last administered January 2002)						
Number Tested	0	4	0	0	0	0
Number Scoring 55–100	0	#	0	0	0	0
Number Scoring 65–100	0	#	0	0	0	0
Number Scoring 85–100	0	#	0	0	0	0
Percentage of AGE Tested	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	#	0%	0%	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	22	20	17	5	3	1
Physics (last administered January 2002)						
Number Tested	11	0	0	0	0	0
Number Scoring 55–100	11	0	0	0	0	0
Number Scoring 65–100	7	0	0	0	0	0
Number Scoring 85–100	1	0	0	0	0	0
Percentage of AGE Tested	50%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	50%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	32%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	5%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	64%	0%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			0			0
Number Scoring 55–100			0			0
Number Scoring 65–100			0			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55–100			0%			0%
Percentage of AGE Scoring 65–100			0%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			0%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			0			0
Number Scoring 55–100			0			0
Number Scoring 65–100			0			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55–100			0%			0%
Percentage of AGE Scoring 65–100			0%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			0%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	1	#	9	100%	0	0%
Students with Disabilities	1	#	3	#	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	21	#	#	#	#
	Students with Disabilities	4	#	#	#	#
	All Students	25	4%	0%	64%	32%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	24	#	#	#	#
	Students with Disabilities	1	#	#	#	#
	All Students	25	0%	8%	84%	8%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	15	15	0	0	15	15
Number Scoring 55–64	1	2	0	0	1	2
Number Scoring 65–84	4	7	0	0	4	7
Number Scoring 85–100	2	2	0	0	2	2
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	19	2	21
Number Scoring 55–64	#	#	6
Number Scoring 65–84	#	#	7
Number Scoring 85–100	#	#	2
Approved Alternatives	#	#	0

(Form – O)