

New York State School Report Card Comprehensive Information Report

BEDS Code : 57-07-01-04-0001
 Name : Canisteo Junior-Senior High School
 Principal: Ms. Josephine Barnard

Grade Range : 7-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	98	90	81
Eighth	67	84	88
Ninth	72	72	81
Tenth	72	59	58
Eleventh	65	71	52
Twelfth	50	63	60
Ungraded Secondary	0	0	0
Total K-12 Enrollment	424	439	420

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	7	1.7%	7	1.6%	7	1.7%
Black (Not Hispanic)	5	1.2%	2	0.5%	3	0.7%
Hispanic	3	0.7%	3	0.7%	1	0.2%
White (Not Hispanic)	409	96.5%	427	97.3%	409	97.4%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
14	3.3%	8	1.8%	5	1.2%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	22	19	21
Mathematics Grade 8	0	24	23
Science Grade 8	17	20	22
Social Studies Grade 8	15	21	22
English Grade 10	18	20	21
Mathematics Grade 10	27	14	16
Science Grade 10	21	0	11
Social Studies Grade 10	19	18	21

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.2%		96.0%		96.3%
Student Suspensions	64	15.5%	60	14.1%	44	10.0%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	22.6%	29.6%	22.1%
Reduced Lunch	11.6%	17.3%	12.6%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	98%	100%	100%

Staff Counts

Staff	2001–2002
Total Teachers	36
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching out of Certification*	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	44	16	36%	49	23	47%	49	24	49%
Students with Disabilities	2	0	0%	5	0	0%	2	0	0%
All Students	46	16	35%	54	23	43%	51	24	47%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	14	24	1	3	8	1
Percent	27%	47%	2%	6%	16%	2%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
2	0	0	2

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					6	2.4%
	Entered GED Program*					1	0.4%
	Total Noncompleters					7	2.8%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					2	0.8%
	Total Noncompleters					2	0.8%
All Students	Dropped Out	6	2.3%	7	2.6%	6	2.4%
	Entered GED Program*	1	0.4%	2	0.8%	3	1.2%
	Total Noncompleters	7	2.7%	9	3.4%	9	3.6%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	70	93%	47	87%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	2	#	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	0	0%	1	#
Science	12	92%	1	#	1	#
Reading	1	#	0	0%	2	#
Writing	1	#	0	0%	2	#
Global Studies	5	80%	1	#	1	#
U.S. Hist & Gov't	18	94%	4	#	2	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	10	60%	9	78%	5	80%
Science	8	75%	16	75%	0	0%
Reading	4	50%	7	86%	4	#
Writing	4	50%	2	#	4	#
Global Studies	6	0%	1	#	2	#
U.S. Hist & Gov't	8	38%	4	#	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	70	58	55	10	4	4
Number Scoring 55–100	61	56	51	4	#	#
Number Scoring 65–100	40	49	41	0	#	#
Number Scoring 85–100	4	7	14	0	#	#
Percentage of Tested Scoring 55–100	87%	97%	93%	40%	#	#
Percentage of Tested Scoring 65–100	57%	84%	75%	0%	#	#
Percentage of Tested Scoring 85–100	6%	12%	25%	0%	#	#
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	103	36	12	10	7	1
Number Scoring 55–100	82	23	8	7	4	#
Number Scoring 65–100	65	17	7	4	3	#
Number Scoring 85–100	25	2	0	2	0	#
Percentage of Tested Scoring 55–100	80%	64%	67%	70%	57%	#
Percentage of Tested Scoring 65–100	63%	47%	58%	40%	43%	#
Percentage of Tested Scoring 85–100	24%	6%	0%	20%	0%	#
Mathematics A						
Number Tested	0	0	48	0	0	7
Number Scoring 55–100	0	0	34	0	0	4
Number Scoring 65–100	0	0	30	0	0	3
Number Scoring 85–100	0	0	8	0	0	1
Percentage of Tested Scoring 55–100	0%	0%	71%	0%	0%	57%
Percentage of Tested Scoring 65–100	0%	0%	62%	0%	0%	43%
Percentage of Tested Scoring 85–100	0%	0%	17%	0%	0%	14%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	73	47	59	9	5	8
Number Scoring 55–100	69	46	57	6	5	8
Number Scoring 65–100	59	42	51	3	4	6
Number Scoring 85–100	16	16	20	0	0	0
Percentage of Tested Scoring 55–100	95%	98%	97%	67%	100%	100%
Percentage of Tested Scoring 65–100	81%	89%	86%	33%	80%	75%
Percentage of Tested Scoring 85–100	22%	34%	34%	0%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	61	0		8	0	
Number Scoring 55–100	52	0		4	0	
Number Scoring 65–100	43	0		3	0	
Number Scoring 85–100	8	0		0	0	
Percentage of Tested Scoring 55–100	85%	0%		50%	0%	
Percentage of Tested Scoring 65–100	70%	0%		38%	0%	
Percentage of Tested Scoring 85–100	13%	0%		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		63	48		7	4
Number Scoring 55–100		55	44		3	#
Number Scoring 65–100		44	40		2	#
Number Scoring 85–100		16	8		0	#
Percentage of Tested Scoring 55–100		87%	92%		43%	#
Percentage of Tested Scoring 65–100		70%	83%		29%	#
Percentage of Tested Scoring 85–100		25%	17%		0%	#
Living Environment (first administered June 2001)						
Number Tested		91	105		10	12
Number Scoring 55–100		88	98		8	10
Number Scoring 65–100		80	91		5	8
Number Scoring 85–100		18	16		1	1
Percentage of Tested Scoring 55–100		97%	93%		80%	83%
Percentage of Tested Scoring 65–100		88%	87%		50%	67%
Percentage of Tested Scoring 85–100		20%	15%		10%	8%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		2	11		0	0
Number Scoring 55–100		#	10		0	0
Number Scoring 65–100		#	9		0	0
Number Scoring 85–100		#	3		0	0
Percentage of Tested Scoring 55–100		#	91%		0%	0%
Percentage of Tested Scoring 65–100		#	82%		0%	0%
Percentage of Tested Scoring 85–100		#	27%		0%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	83	67	57	51	65
2001	66	56	59	61	61
2002	92	58	50	58	65

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	13	8	10	5	9
2001	18	14	5	9	12
2002	17	9	6	2	9

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	65	61	65	9	12	9
Comprehensive French						
Number Tested	15	0	0	0	0	0
Number Scoring 55–100	14	0	0	0	0	0
Number Scoring 65–100	11	0	0	0	0	0
Number Scoring 85–100	2	0	0	0	0	0
Percentage of AGE Tested	23%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	22%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	17%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	3%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	73%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	65	61	65	9	12	9
Comprehensive Spanish						
Number Tested	24	20	25	0	0	0
Number Scoring 55–100	22	20	25	0	0	0
Number Scoring 65–100	17	20	24	0	0	0
Number Scoring 85–100	5	9	13	0	0	0
Percentage of AGE Tested	37%	33%	38%	0%	0%	0%
Percentage of AGE Scoring 55–100	34%	33%	38%	0%	0%	0%
Percentage of AGE Scoring 65–100	26%	33%	37%	0%	0%	0%
Percentage of AGE Scoring 85–100	8%	15%	20%	0%	0%	0%
Percentage of Tested Scoring 65–100	71%	100%	96%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	65	61	65	9	12	9
Sequential Mathematics, Course II						
Number Tested	49	55	20	2	1	1
Number Scoring 55–100	37	43	13	#	#	#
Number Scoring 65–100	29	34	8	#	#	#
Number Scoring 85–100	15	20	0	#	#	#
Percentage of AGE Tested	75%	90%	31%	#	#	#
Percentage of AGE Scoring 55–100	57%	70%	20%	#	#	#
Percentage of AGE Scoring 65–100	45%	56%	12%	#	#	#
Percentage of AGE Scoring 85–100	23%	33%	0%	#	#	#
Percentage of Tested Scoring 65–100	59%	62%	40%	#	#	#
Sequential Mathematics, Course III						
Number Tested	28	27	24	1	1	0
Number Scoring 55–100	20	19	19	#	#	0
Number Scoring 65–100	16	16	13	#	#	0
Number Scoring 85–100	6	6	5	#	#	0
Percentage of AGE Tested	43%	44%	37%	#	#	0%
Percentage of AGE Scoring 55–100	31%	31%	29%	#	#	0%
Percentage of AGE Scoring 65–100	25%	26%	20%	#	#	0%
Percentage of AGE Scoring 85–100	9%	10%	8%	#	#	0%
Percentage of Tested Scoring 65–100	57%	59%	54%	#	#	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	65	61	65	9	12	9
Earth Science (last administered January 2001)						
Number Tested	38	5		1	0	
Number Scoring 55–100	32	4		#	0	
Number Scoring 65–100	25	2		#	0	
Number Scoring 85–100	5	0		#	0	
Percentage of AGE Tested	58%	8%		#	0%	
Percentage of AGE Scoring 55–100	49%	7%		#	0%	
Percentage of AGE Scoring 65–100	38%	3%		#	0%	
Percentage of AGE Scoring 85–100	8%	0%		#	0%	
Percentage of Tested Scoring 65–100	66%	40%		#	0%	
Biology (last administered January 2001)						
Number Tested	46	5		2	0	
Number Scoring 55–100	40	2		#	0	
Number Scoring 65–100	32	1		#	0	
Number Scoring 85–100	8	0		#	0	
Percentage of AGE Tested	71%	8%		#	0%	
Percentage of AGE Scoring 55–100	62%	3%		#	0%	
Percentage of AGE Scoring 65–100	49%	2%		#	0%	
Percentage of AGE Scoring 85–100	12%	0%		#	0%	
Percentage of Tested Scoring 65–100	70%	20%		#	0%	
Chemistry (last administered January 2002)						
Number Tested	33	28	3	0	0	0
Number Scoring 55–100	28	25	#	0	0	0
Number Scoring 65–100	26	21	#	0	0	0
Number Scoring 85–100	10	8	#	0	0	0
Percentage of AGE Tested	51%	46%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	43%	41%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	40%	34%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	15%	13%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	79%	75%	#	0%	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	65	61	65	9	12	9
Physics (last administered January 2002)						
Number Tested	7	10	0	0	2	0
Number Scoring 55–100	7	9	0	0	#	0
Number Scoring 65–100	7	9	0	0	#	0
Number Scoring 85–100	5	3	0	0	#	0
Percentage of AGE Tested	11%	16%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	11%	15%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	11%	15%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	8%	5%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	100%	90%	0%	0%	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			46			0
Number Scoring 55–100			46			0
Number Scoring 65–100			36			0
Number Scoring 85–100			8			0
Percentage of AGE Tested			71%			0%
Percentage of AGE Scoring 55–100			71%			0%
Percentage of AGE Scoring 65–100			55%			0%
Percentage of AGE Scoring 85–100			12%			0%
Percentage of Tested Scoring 65–100			78%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			6			0
Number Scoring 55–100			6			0
Number Scoring 65–100			6			0
Number Scoring 85–100			5			0
Percentage of AGE Tested			9%			0%
Percentage of AGE Scoring 55–100			9%			0%
Percentage of AGE Scoring 65–100			9%			0%
Percentage of AGE Scoring 85–100			8%			0%
Percentage of Tested Scoring 65–100			100%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	31	100%	32	97%	32	97%
Students with Disabilities	10	80%	4	#	5	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	70	21%	69%	10%	0%
	Students with Disabilities	13	62%	38%	0%	0%
	All Students	83	28%	64%	8%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	54	54	4	4	58	58
Number Scoring 55–64	#	#	#	#	10	7
Number Scoring 65–84	#	#	#	#	32	24
Number Scoring 85–100	#	#	#	#	10	16
Approved Alternatives	#	#	#	#	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	47	9	56
Number Scoring 55–64	5	2	7
Number Scoring 65–84	31	1	32
Number Scoring 85–100	7	0	7
Approved Alternatives	0	0	0

(Form – O)