

# New York State School Report Card Comprehensive Information Report

BEDS Code : 57-15-01-04-0001  
 Name : Greenwood Central School  
 Principal: Mr. R. Christopher Roser

Grade Range : PK-12

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	22	8	14
Kindergarten	15	17	13
First	14	15	14
Second	17	11	16
Third	12	11	10
Fourth	15	10	11
Fifth	16	12	11
Sixth	17	14	13
Ungraded Elementary	0	0	0
Seventh	22	16	13
Eighth	21	23	14
Ninth	21	20	20
Tenth	18	19	22
Eleventh	15	16	17
Twelfth	20	13	16
Ungraded Secondary	0	2	1
Total K-12 Enrollment	223	199	191

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	4	1.8%	2	1.0%	2	1.0%
Black (Not Hispanic)	1	0.4%	1	0.5%	1	0.5%
Hispanic	0	0.0%	1	0.5%	0	0.0%
White (Not Hispanic)	218	97.8%	195	98.0%	188	98.4%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	14	17	13
Common Branch	15	14	13
English Grade 8	1	22	14
Mathematics Grade 8	10	12	14
Science Grade 8	20	23	14
Social Studies Grade 8	20	23	14
English Grade 10	16	18	16
Mathematics Grade 10	0	0	17
Science Grade 10	0	22	0
Social Studies Grade 10	15	20	17

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
4	This is a rural school district with high student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
64	All schools in this group are elementary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		96.8%		96.2%		94.6%
<b>Student Suspensions</b>	8	3.6%	11	4.9%	3	1.5%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	40.4%	37.2%	27.2%
<b>Reduced Lunch</b>	5.4%	6.0%	13.1%
<b>Public Assistance</b>	21-30%	21-30%	31-40%
<b>Student Stability</b>	100%	92%	100%

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	30
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching out of Certification*	7
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	15	11	73%	14	6	43%	13	7	54%
Students with Disabilities	2	0	0%	0	0	0%	0	0	0%
All Students	17	11	65%	14	6	43%	13	7	54%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	4	8	0	1	0	0
Percent	31%	62%	0%	8%	0%	0%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
0	0	1	1

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					3	4.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					3	4.0%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	2	2.7%	1	1.4%	3	4.0%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	2	2.7%	1	1.4%	3	4.0%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	15	53%	22	68%	15	73%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	2	#	0	0%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	0	0%	0	0%
U.S. Hist & Gov't	2	#	0	0%	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	33%	0	0%	4	#
Science	2	50%	1	#	4	#
Reading	1	100%	2	#	6	67%
Writing	0	0%	0	0%	1	#
Global Studies	2	0%	3	#	4	#
U.S. Hist & Gov't	0	0%	0	0%	2	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	14	15	16	0	0	1
Number Scoring 55–100	13	15	16	0	0	#
Number Scoring 65–100	12	15	16	0	0	#
Number Scoring 85–100	2	5	10	0	0	#
Percentage of Tested Scoring 55–100	93%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65–100	86%	100%	100%	0%	0%	#
Percentage of Tested Scoring 85–100	14%	33%	62%	0%	0%	#
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	31	8	2	5	1	0
Number Scoring 55–100	22	8	#	2	#	0
Number Scoring 65–100	14	6	#	1	#	0
Number Scoring 85–100	3	2	#	0	#	0
Percentage of Tested Scoring 55–100	71%	100%	#	40%	#	0%
Percentage of Tested Scoring 65–100	45%	75%	#	20%	#	0%
Percentage of Tested Scoring 85–100	10%	25%	#	0%	#	0%
<b>Mathematics A</b>						
Number Tested	0	0	22	0	0	3
Number Scoring 55–100	0	0	17	0	0	#
Number Scoring 65–100	0	0	12	0	0	#
Number Scoring 85–100	0	0	3	0	0	#
Percentage of Tested Scoring 55–100	0%	0%	77%	0%	0%	#
Percentage of Tested Scoring 65–100	0%	0%	55%	0%	0%	#
Percentage of Tested Scoring 85–100	0%	0%	14%	0%	0%	#
<b>Global Studies (last administered January 2000)</b>						
Number Tested	1			0		
Number Scoring 55–100	#			0		
Number Scoring 65–100	#			0		
Number Scoring 85–100	#			0		
Percentage of Tested Scoring 55–100	#			0%		
Percentage of Tested Scoring 65–100	#			0%		
Percentage of Tested Scoring 85–100	#			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	14	20	18	0	4	4
Number Scoring 55–100	14	19	15	0	#	#
Number Scoring 65–100	12	17	11	0	#	#
Number Scoring 85–100	4	5	1	0	#	#
Percentage of Tested Scoring 55–100	100%	95%	83%	0%	#	#
Percentage of Tested Scoring 65–100	86%	85%	61%	0%	#	#
Percentage of Tested Scoring 85–100	29%	25%	6%	0%	#	#

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	11	1		0	0	
Number Scoring 55–100	8	#		0	0	
Number Scoring 65–100	6	#		0	0	
Number Scoring 85–100	1	#		0	0	
Percentage of Tested Scoring 55–100	73%	#		0%	0%	
Percentage of Tested Scoring 65–100	55%	#		0%	0%	
Percentage of Tested Scoring 85–100	9%	#		0%	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		15	20		0	1
Number Scoring 55–100		13	20		0	#
Number Scoring 65–100		11	15		0	#
Number Scoring 85–100		6	3		0	#
Percentage of Tested Scoring 55–100		87%	100%		0%	#
Percentage of Tested Scoring 65–100		73%	75%		0%	#
Percentage of Tested Scoring 85–100		40%	15%		0%	#
<b>Living Environment (first administered June 2001)</b>						
Number Tested		23	37		4	3
Number Scoring 55–100		23	37		#	#
Number Scoring 65–100		21	37		#	#
Number Scoring 85–100		2	8		#	#
Percentage of Tested Scoring 55–100		100%	100%		#	#
Percentage of Tested Scoring 65–100		91%	100%		#	#
Percentage of Tested Scoring 85–100		9%	22%		#	#
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		20	6		4	1
Number Scoring 55–100		15	3		#	#
Number Scoring 65–100		10	2		#	#
Number Scoring 85–100		3	0		#	#
Percentage of Tested Scoring 55–100		75%	50%		#	#
Percentage of Tested Scoring 65–100		50%	33%		#	#
Percentage of Tested Scoring 85–100		15%	0%		#	#

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	21	17	13	20	18
2001	21	19	16	15	18
2002	21	21	17	16	19

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	5	0	2	5	3
2001	7	4	1	2	4
2002	1	6	2	1	3

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)



## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	18	18	19	3	4	3
<b>Comprehensive Spanish</b>						
Number Tested	14	15	12	0	1	0
Number Scoring 55–100	10	12	11	0	#	0
Number Scoring 65–100	6	10	11	0	#	0
Number Scoring 85–100	0	1	4	0	#	0
Percentage of AGE Tested	78%	83%	63%	0%	#	0%
Percentage of AGE Scoring 55–100	56%	67%	58%	0%	#	0%
Percentage of AGE Scoring 65–100	33%	56%	58%	0%	#	0%
Percentage of AGE Scoring 85–100	0%	6%	21%	0%	#	0%
Percentage of Tested Scoring 65–100	43%	67%	92%	0%	#	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	18	18	19	3	4	3
<b>Sequential Mathematics, Course II</b>						
Number Tested	20	16	9	0	0	0
Number Scoring 55–100	15	9	4	0	0	0
Number Scoring 65–100	13	8	1	0	0	0
Number Scoring 85–100	1	1	1	0	0	0
Percentage of AGE Tested	111%	89%	47%	0%	0%	0%
Percentage of AGE Scoring 55–100	83%	50%	21%	0%	0%	0%
Percentage of AGE Scoring 65–100	72%	44%	5%	0%	0%	0%
Percentage of AGE Scoring 85–100	6%	6%	5%	0%	0%	0%
Percentage of Tested Scoring 65–100	65%	50%	11%	0%	0%	0%
<b>Sequential Mathematics, Course III</b>						
Number Tested	6	15	7	0	0	0
Number Scoring 55–100	6	13	4	0	0	0
Number Scoring 65–100	5	12	3	0	0	0
Number Scoring 85–100	1	2	0	0	0	0
Percentage of AGE Tested	33%	83%	37%	0%	0%	0%
Percentage of AGE Scoring 55–100	33%	72%	21%	0%	0%	0%
Percentage of AGE Scoring 65–100	28%	67%	16%	0%	0%	0%
Percentage of AGE Scoring 85–100	6%	11%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	83%	80%	43%	0%	0%	0%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	18	18	19	3	4	3
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	4		0	1	
Number Scoring 55–100	0	#		0	#	
Number Scoring 65–100	0	#		0	#	
Number Scoring 85–100	0	#		0	#	
Percentage of AGE Tested	0%	#		0%	#	
Percentage of AGE Scoring 55–100	0%	#		0%	#	
Percentage of AGE Scoring 65–100	0%	#		0%	#	
Percentage of AGE Scoring 85–100	0%	#		0%	#	
Percentage of Tested Scoring 65–100	0%	#		0%	#	
<b>Biology (last administered January 2001)</b>						
Number Tested	17	1		0	0	
Number Scoring 55–100	17	#		0	0	
Number Scoring 65–100	14	#		0	0	
Number Scoring 85–100	0	#		0	0	
Percentage of AGE Tested	94%	#		0%	0%	
Percentage of AGE Scoring 55–100	94%	#		0%	0%	
Percentage of AGE Scoring 65–100	78%	#		0%	0%	
Percentage of AGE Scoring 85–100	0%	#		0%	0%	
Percentage of Tested Scoring 65–100	82%	#		0%	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	12	1	0	0	0	0
Number Scoring 55–100	11	#	0	0	0	0
Number Scoring 65–100	8	#	0	0	0	0
Number Scoring 85–100	1	#	0	0	0	0
Percentage of AGE Tested	67%	#	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	61%	#	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	44%	#	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	6%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	67%	#	0%	0%	0%	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	18	18	19	3	4	3
<b>Physics (last administered January 2002)</b>						
Number Tested	0	10	2	0	0	0
Number Scoring 55–100	0	10	#	0	0	0
Number Scoring 65–100	0	8	#	0	0	0
Number Scoring 85–100	0	0	#	0	0	0
Percentage of AGE Tested	0%	56%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	56%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	44%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	80%	#	0%	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			12			0
Number Scoring 55–100			12			0
Number Scoring 65–100			10			0
Number Scoring 85–100			1			0
Percentage of AGE Tested			63%			0%
Percentage of AGE Scoring 55–100			63%			0%
Percentage of AGE Scoring 65–100			53%			0%
Percentage of AGE Scoring 85–100			5%			0%
Percentage of Tested Scoring 65–100			83%			0%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			1			0
Number Scoring 55–100			#			0
Number Scoring 65–100			#			0
Number Scoring 85–100			#			0
Percentage of AGE Tested			#			0%
Percentage of AGE Scoring 55–100			#			0%
Percentage of AGE Scoring 65–100			#			0%
Percentage of AGE Scoring 85–100			#			0%
Percentage of Tested Scoring 65–100			#			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	7	100%	11	100%	13	100%
Students with Disabilities	4	#	4	#	3	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	9	#	#	#	#
	Students with Disabilities	1	#	#	#	#
	All Students	10	0%	0%	40%	60%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	13	#	#	#	#
	Students with Disabilities	2	#	#	#	#
	All Students	15	0%	20%	67%	13%

(Form – N)

# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	16	16	1	1	17	17
Number Scoring 55–64	#	#	#	#	1	1
Number Scoring 65–84	#	#	#	#	9	8
Number Scoring 85–100	#	#	#	#	4	5
Approved Alternatives	#	#	#	#	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	17	3	20
Number Scoring 55–64	#	#	0
Number Scoring 65–84	#	#	16
Number Scoring 85–100	#	#	2
Approved Alternatives	#	#	0

(Form – O)