

# New York State District Report Card Comprehensive Information Report

BEDS Code : 57-27-02-04-0000  
 Name : Jasper-Troupsburg Central School District  
 Superintendent: Mr. John A. Ditondo

Grade Range :

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	32	22
Kindergarten	49	38	54
First	40	49	35
Second	39	37	53
Third	42	40	42
Fourth	50	41	43
Fifth	38	52	39
Sixth	45	38	53
Ungraded Elementary	20	21	16
Seventh	34	44	40
Eighth	43	36	43
Ninth	35	41	37
Tenth	39	33	36
Eleventh	48	39	25
Twelfth	52	43	38
Ungraded Secondary	22	23	22
Total K-12 Enrollment	596	575	576

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Black (Not Hispanic)	0	0.0%	0	0.0%	0	0.0%
Hispanic	2	0.3%	3	0.5%	1	0.2%
White (Not Hispanic)	594	99.7%	572	99.5%	575	99.8%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	24	19	27
Common Branch	20	20	20
English Grade 8	12	12	11
Mathematics Grade 8	12	14	13
Science Grade 8	0	36	15
Social Studies Grade 8	14	17	16
English Grade 10	15	0	13
Mathematics Grade 10	15	0	10
Science Grade 10	14	20	13
Social Studies Grade 10	15	16	13

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
4	This is a rural school district with high student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		95.8%		96.3%		96.3%
<b>Student Suspensions</b>	9	1.4%	1	0.2%	3	0.5%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	30.0%	24.9%	30.2%
<b>Reduced Lunch</b>	14.8%	9.9%	11.8%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	56
Total Other Professional Staff	7
Total Paraprofessionals	12
Teaching out of Certification*	3
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	43	16	37%	41	19	46%	39	25	64%
Students with Disabilities	6	0	0%	0	0	0%	0	0	0%
All Students	49	16	33%	41	19	46%	39	25	64%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	10	19	0	1	9	0
Percent	26%	49%	0%	3%	23%	0%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
0	0	1	1

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					7	4.7%
	Entered GED Program*					1	0.7%
	Total Noncompleters					8	5.3%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	6	3.2%	6	3.5%	7	4.7%
	Entered GED Program*	3	1.6%	3	1.8%	1	0.7%
	Total Noncompleters	9	4.8%	9	5.3%	8	5.3%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	10	100%	16	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	18	100%	23	100%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	1	#	8	100%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	1	#
Global Studies	0	0%	0	0%	2	#
U.S. Hist & Gov't	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	0	0%
Science	0	0%	2	#	0	0%
Reading	2	#	2	#	0	0%
Writing	1	#	2	#	0	0%
Global Studies	0	0%	1	#	0	0%
U.S. Hist & Gov't	0	0%	2	#	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	40	42	28	2	4	0
Number Scoring 55–100	40	40	27	#	#	0
Number Scoring 65–100	36	38	25	#	#	0
Number Scoring 85–100	3	13	14	#	#	0
Percentage of Tested Scoring 55–100	100%	95%	96%	#	#	0%
Percentage of Tested Scoring 65–100	90%	90%	89%	#	#	0%
Percentage of Tested Scoring 85–100	7%	31%	50%	#	#	0%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	51	12	2	6	1	0
Number Scoring 55–100	46	10	#	4	#	0
Number Scoring 65–100	40	9	#	4	#	0
Number Scoring 85–100	20	4	#	1	#	0
Percentage of Tested Scoring 55–100	90%	83%	#	67%	#	0%
Percentage of Tested Scoring 65–100	78%	75%	#	67%	#	0%
Percentage of Tested Scoring 85–100	39%	33%	#	17%	#	0%
<b>Mathematics A</b>						
Number Tested	0	0	33	0	0	0
Number Scoring 55–100	0	0	27	0	0	0
Number Scoring 65–100	0	0	23	0	0	0
Number Scoring 85–100	0	0	9	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	82%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	70%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	27%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	41			6		
Number Scoring 55–100	39			4		
Number Scoring 65–100	28			4		
Number Scoring 85–100	5			1		
Percentage of Tested Scoring 55–100	95%			67%		
Percentage of Tested Scoring 65–100	68%			67%		
Percentage of Tested Scoring 85–100	12%			17%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	0	34	35	0	3	0
Number Scoring 55–100	0	30	32	0	#	0
Number Scoring 65–100	0	28	29	0	#	0
Number Scoring 85–100	0	9	4	0	#	0
Percentage of Tested Scoring 55–100	0%	88%	91%	0%	#	0%
Percentage of Tested Scoring 65–100	0%	82%	83%	0%	#	0%
Percentage of Tested Scoring 85–100	0%	26%	11%	0%	#	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	55	1		5	0	
Number Scoring 55–100	45	#		3	0	
Number Scoring 65–100	35	#		1	0	
Number Scoring 85–100	8	#		0	0	
Percentage of Tested Scoring 55–100	82%	#		60%	0%	
Percentage of Tested Scoring 65–100	64%	#		20%	0%	
Percentage of Tested Scoring 85–100	15%	#		0%	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		41	26		5	0
Number Scoring 55–100		37	26		4	0
Number Scoring 65–100		36	19		4	0
Number Scoring 85–100		9	7		0	0
Percentage of Tested Scoring 55–100		90%	100%		80%	0%
Percentage of Tested Scoring 65–100		88%	73%		80%	0%
Percentage of Tested Scoring 85–100		22%	27%		0%	0%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		23	39		0	0
Number Scoring 55–100		23	39		0	0
Number Scoring 65–100		23	37		0	0
Number Scoring 85–100		7	7		0	0
Percentage of Tested Scoring 55–100		100%	100%		0%	0%
Percentage of Tested Scoring 65–100		100%	95%		0%	0%
Percentage of Tested Scoring 85–100		30%	18%		0%	0%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		30	39		3	0
Number Scoring 55–100		25	39		#	0
Number Scoring 65–100		22	36		#	0
Number Scoring 85–100		7	11		#	0
Percentage of Tested Scoring 55–100		83%	100%		#	0%
Percentage of Tested Scoring 65–100		73%	92%		#	0%
Percentage of Tested Scoring 85–100		23%	28%		#	0%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	38	42	49	60	47
2001	42	30	41	45	40
2002	41	38	27	41	37

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	7	7	6	10	8
2001	6	4	6	5	5
2002	0	0	0	1	0

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)



# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	47	40	37	8	5	0
<b>Comprehensive French</b>						
Number Tested	10	6	9	0	0	0
Number Scoring 55–100	10	6	9	0	0	0
Number Scoring 65–100	10	6	9	0	0	0
Number Scoring 85–100	6	4	0	0	0	0
Percentage of AGE Tested	21%	15%	24%	0%	0%	0%
Percentage of AGE Scoring 55–100	21%	15%	24%	0%	0%	0%
Percentage of AGE Scoring 65–100	21%	15%	24%	0%	0%	0%
Percentage of AGE Scoring 85–100	13%	10%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	47	40	37	8	5	0
<b>Comprehensive Spanish</b>						
Number Tested	14	15	18	0	0	0
Number Scoring 55–100	13	15	18	0	0	0
Number Scoring 65–100	12	15	18	0	0	0
Number Scoring 85–100	1	6	7	0	0	0
Percentage of AGE Tested	30%	38%	49%	0%	0%	0%
Percentage of AGE Scoring 55–100	28%	38%	49%	0%	0%	0%
Percentage of AGE Scoring 65–100	26%	38%	49%	0%	0%	0%
Percentage of AGE Scoring 85–100	2%	15%	19%	0%	0%	0%
Percentage of Tested Scoring 65–100	86%	100%	100%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	47	40	37	8	5	0
<b>Sequential Mathematics, Course II</b>						
Number Tested	40	37	12	1	1	0
Number Scoring 55–100	30	31	12	#	#	0
Number Scoring 65–100	25	26	12	#	#	0
Number Scoring 85–100	10	11	6	#	#	0
Percentage of AGE Tested	85%	93%	32%	#	#	0%
Percentage of AGE Scoring 55–100	64%	78%	32%	#	#	0%
Percentage of AGE Scoring 65–100	53%	65%	32%	#	#	0%
Percentage of AGE Scoring 85–100	21%	28%	16%	#	#	0%
Percentage of Tested Scoring 65–100	62%	70%	100%	#	#	0%
<b>Sequential Mathematics, Course III</b>						
Number Tested	20	22	20	0	0	0
Number Scoring 55–100	11	18	20	0	0	0
Number Scoring 65–100	10	15	19	0	0	0
Number Scoring 85–100	2	4	8	0	0	0
Percentage of AGE Tested	43%	55%	54%	0%	0%	0%
Percentage of AGE Scoring 55–100	23%	45%	54%	0%	0%	0%
Percentage of AGE Scoring 65–100	21%	38%	51%	0%	0%	0%
Percentage of AGE Scoring 85–100	4%	10%	22%	0%	0%	0%
Percentage of Tested Scoring 65–100	50%	68%	95%	0%	0%	0%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	47	40	37	8	5	0
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	0		0	0	
Number Scoring 55–100	0	0		0	0	
Number Scoring 65–100	0	0		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	0%		0%	0%	
Percentage of AGE Scoring 55–100	0%	0%		0%	0%	
Percentage of AGE Scoring 65–100	0%	0%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	0%		0%	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	37	1		3	0	
Number Scoring 55–100	36	#		#	0	
Number Scoring 65–100	32	#		#	0	
Number Scoring 85–100	7	#		#	0	
Percentage of AGE Tested	79%	#		#	0%	
Percentage of AGE Scoring 55–100	77%	#		#	0%	
Percentage of AGE Scoring 65–100	68%	#		#	0%	
Percentage of AGE Scoring 85–100	15%	#		#	0%	
Percentage of Tested Scoring 65–100	86%	#		#	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	28	26	4	0	0	0
Number Scoring 55–100	28	26	#	0	0	0
Number Scoring 65–100	24	19	#	0	0	0
Number Scoring 85–100	7	0	#	0	0	0
Percentage of AGE Tested	60%	65%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	60%	65%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	51%	47%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	15%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	86%	73%	#	0%	0%	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	47	40	37	8	5	0
<b>Physics (last administered January 2002)</b>						
Number Tested	6	8	0	0	0	0
Number Scoring 55–100	6	8	0	0	0	0
Number Scoring 65–100	6	8	0	0	0	0
Number Scoring 85–100	3	2	0	0	0	0
Percentage of AGE Tested	13%	20%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	13%	20%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	13%	20%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	6%	5%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	0%	0%	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			17			0
Number Scoring 55–100			17			0
Number Scoring 65–100			15			0
Number Scoring 85–100			1			0
Percentage of AGE Tested			46%			0%
Percentage of AGE Scoring 55–100			46%			0%
Percentage of AGE Scoring 65–100			41%			0%
Percentage of AGE Scoring 85–100			3%			0%
Percentage of Tested Scoring 65–100			88%			0%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			5			0
Number Scoring 55–100			5			0
Number Scoring 65–100			2			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			14%			0%
Percentage of AGE Scoring 55–100			14%			0%
Percentage of AGE Scoring 65–100			5%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			40%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	6	100%	18	89%
Students with Disabilities	0	0%	1	#	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	35	0%	0%	51%	49%
	Students with Disabilities	11	0%	0%	18%	82%
	All Students	46	0%	0%	43%	57%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	40	0%	20%	73%	8%
	Students with Disabilities	6	0%	50%	33%	17%
	All Students	46	0%	24%	67%	9%

(Form – N)

## New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

### 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	42	42	0	0	42	42
Number Scoring 55–64	6	2	0	0	6	2
Number Scoring 65–84	28	27	0	0	28	27
Number Scoring 85–100	5	8	0	0	5	8
Approved Alternatives	0	0	0	0	0	0

### 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	27	1	28
Number Scoring 55–64	#	#	1
Number Scoring 65–84	#	#	18
Number Scoring 85–100	#	#	6
Approved Alternatives	#	#	0

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