

# New York State School Report Card Comprehensive Information Report

BEDS Code : 58-01-04-03-0010  
 Name : Lindenhurst Senior High School  
 Principal: Daniel Giordano

Grade Range : 9-12

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	532	513	521
Tenth	487	520	523
Eleventh	433	492	503
Twelfth	396	408	476
Ungraded Secondary	86	106	87
Total K-12 Enrollment	1934	2039	2110

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	35	1.8%	22	1.1%	20	0.9%
Black (Not Hispanic)	30	1.6%	22	1.1%	21	1.0%
Hispanic	116	6.0%	122	6.0%	124	5.9%
White (Not Hispanic)	1753	90.6%	1873	91.9%	1945	92.2%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
44	2.3%	46	2.3%	63	3.0%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	28	0	0
Social Studies Grade 8	0	0	0
English Grade 10	21	25	24
Mathematics Grade 10	24	25	23
Science Grade 10	24	22	26
Social Studies Grade 10	21	27	24

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		90.9%		91.3%		90.0%
<b>Student Suspensions</b>	81	4.3%	88	4.5%	95	4.7%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	7.3%	4.5%	4.5%
<b>Reduced Lunch</b>	5.0%	3.0%	2.6%
<b>Public Assistance</b>	1-10%	1-10%	1-10%
<b>Student Stability</b>	99%	98%	82%

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	161
Total Other Professional Staff	17
Total Paraprofessionals	NA
Teaching out of Certification*	5
Teachers with Temporary Licenses	1

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	347	236	68%	359	179	50%	377	256	68%
Students with Disabilities	35	2	6%	29	3	10%	42	4	10%
All Students	382	238	62%	388	182	47%	419	260	62%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	238	112	0	0	69	0
Percent	57%	27%	0%	0%	16%	0%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
42	4	2	44

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					2	0.1%
	Entered GED Program*					0	0.0%
	Total Noncompleters					2	0.1%
Students with Disabilities	Dropped Out					1	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					1	0.0%
All Students	Dropped Out	51	2.6%	33	1.6%	3	0.1%
	Entered GED Program*	4	0.2%	20	1.0%	0	0.0%
	Total Noncompleters	55	2.8%	53	2.6%	3	0.1%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	9	67%	4	#	13	69%
Science	36	61%	22	82%	4	#
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	1	#
Global Studies	63	73%	9	56%	1	#
U.S. Hist & Gov't	104	68%	36	61%	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	25	68%	119	58%	62	52%
Science	43	23%	93	48%	69	41%
Reading	15	60%	31	81%	18	61%
Writing	19	74%	41	63%	26	46%
Global Studies	28	39%	25	32%	33	36%
U.S. Hist & Gov't	32	56%	19	53%	11	55%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	444	506	479	35	46	53
Number Scoring 55–100	409	484	441	20	37	38
Number Scoring 65–100	364	450	404	10	29	27
Number Scoring 85–100	61	121	178	0	2	4
Percentage of Tested Scoring 55–100	92%	96%	92%	57%	80%	72%
Percentage of Tested Scoring 65–100	82%	89%	84%	29%	63%	51%
Percentage of Tested Scoring 85–100	14%	24%	37%	0%	4%	8%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	190	61	0	26	2	0
Number Scoring 55–100	105	38	0	6	#	0
Number Scoring 65–100	78	15	0	5	#	0
Number Scoring 85–100	9	2	0	1	#	0
Percentage of Tested Scoring 55–100	55%	62%	0%	23%	#	0%
Percentage of Tested Scoring 65–100	41%	25%	0%	19%	#	0%
Percentage of Tested Scoring 85–100	5%	3%	0%	4%	#	0%
<b>Mathematics A</b>						
Number Tested	0	423	619	0	6	90
Number Scoring 55–100	0	332	407	0	0	21
Number Scoring 65–100	0	274	286	0	0	9
Number Scoring 85–100	0	92	69	0	0	0
Percentage of Tested Scoring 55–100	0%	78%	66%	0%	0%	23%
Percentage of Tested Scoring 65–100	0%	65%	46%	0%	0%	10%
Percentage of Tested Scoring 85–100	0%	22%	11%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	32			0		
Number Scoring 55–100	26			0		
Number Scoring 65–100	21			0		
Number Scoring 85–100	2			0		
Percentage of Tested Scoring 55–100	81%			0%		
Percentage of Tested Scoring 65–100	66%			0%		
Percentage of Tested Scoring 85–100	6%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	510	548	481	42	60	59
Number Scoring 55–100	484	517	453	33	44	40
Number Scoring 65–100	443	483	429	23	36	33
Number Scoring 85–100	168	160	153	8	4	2
Percentage of Tested Scoring 55–100	95%	94%	94%	79%	73%	68%
Percentage of Tested Scoring 65–100	87%	88%	89%	55%	60%	56%
Percentage of Tested Scoring 85–100	33%	29%	32%	19%	7%	3%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	378	106		14	2	
Number Scoring 55–100	321	73		12	#	
Number Scoring 65–100	285	47		12	#	
Number Scoring 85–100	68	4		0	#	
Percentage of Tested Scoring 55–100	85%	69%		86%	#	
Percentage of Tested Scoring 65–100	75%	44%		86%	#	
Percentage of Tested Scoring 85–100	18%	4%		0%	#	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		479	479		39	47
Number Scoring 55–100		447	448		29	35
Number Scoring 65–100		406	404		22	23
Number Scoring 85–100		168	129		3	0
Percentage of Tested Scoring 55–100		93%	94%		74%	74%
Percentage of Tested Scoring 65–100		85%	84%		56%	49%
Percentage of Tested Scoring 85–100		35%	27%		8%	0%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		396	532		5	74
Number Scoring 55–100		396	518		5	65
Number Scoring 65–100		381	489		4	53
Number Scoring 85–100		81	110		0	2
Percentage of Tested Scoring 55–100		100%	97%		100%	88%
Percentage of Tested Scoring 65–100		96%	92%		80%	72%
Percentage of Tested Scoring 85–100		20%	21%		0%	3%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		319	247		21	6
Number Scoring 55–100		281	244		17	5
Number Scoring 65–100		251	230		10	5
Number Scoring 85–100		60	71		1	0
Percentage of Tested Scoring 55–100		88%	99%		81%	83%
Percentage of Tested Scoring 65–100		79%	93%		48%	83%
Percentage of Tested Scoring 85–100		19%	29%		5%	0%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	564	489	417	397	467
2001	547	536	483	405	493
2002	594	563	549	493	550

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	74	48	48	33	51
2001	62	84	44	41	58
2002	71	73	56	48	62

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	467	493	550	51	58	62
<b>Comprehensive French</b>						
Number Tested	55	51	49	1	0	0
Number Scoring 55–100	55	50	48	#	0	0
Number Scoring 65–100	54	49	45	#	0	0
Number Scoring 85–100	26	28	20	#	0	0
Percentage of AGE Tested	12%	10%	9%	#	0%	0%
Percentage of AGE Scoring 55–100	12%	10%	9%	#	0%	0%
Percentage of AGE Scoring 65–100	12%	10%	8%	#	0%	0%
Percentage of AGE Scoring 85–100	6%	6%	4%	#	0%	0%
Percentage of Tested Scoring 65–100	98%	96%	92%	#	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	77	70	78	2	2	2
Number Scoring 55–100	77	70	78	#	#	#
Number Scoring 65–100	77	70	76	#	#	#
Number Scoring 85–100	51	54	39	#	#	#
Percentage of AGE Tested	16%	14%	14%	#	#	#
Percentage of AGE Scoring 55–100	16%	14%	14%	#	#	#
Percentage of AGE Scoring 65–100	16%	14%	14%	#	#	#
Percentage of AGE Scoring 85–100	11%	11%	7%	#	#	#
Percentage of Tested Scoring 65–100	100%	100%	97%	#	#	#
<b>Comprehensive German</b>						
Number Tested	45	45	39	0	0	0
Number Scoring 55–100	45	45	39	0	0	0
Number Scoring 65–100	45	45	38	0	0	0
Number Scoring 85–100	4	16	13	0	0	0
Percentage of AGE Tested	10%	9%	7%	0%	0%	0%
Percentage of AGE Scoring 55–100	10%	9%	7%	0%	0%	0%
Percentage of AGE Scoring 65–100	10%	9%	7%	0%	0%	0%
Percentage of AGE Scoring 85–100	1%	3%	2%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	97%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)



## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	467	493	550	51	58	62
<b>Comprehensive Spanish</b>						
Number Tested	169	165	184	8	1	3
Number Scoring 55–100	169	165	181	8	#	#
Number Scoring 65–100	166	164	181	8	#	#
Number Scoring 85–100	79	102	111	2	#	#
Percentage of AGE Tested	36%	33%	33%	16%	#	#
Percentage of AGE Scoring 55–100	36%	33%	33%	16%	#	#
Percentage of AGE Scoring 65–100	36%	33%	33%	16%	#	#
Percentage of AGE Scoring 85–100	17%	21%	20%	4%	#	#
Percentage of Tested Scoring 65–100	98%	99%	98%	100%	#	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	467	493	550	51	58	62
<b>Sequential Mathematics, Course II</b>						
Number Tested	396	240	21	6	19	2
Number Scoring 55–100	319	170	6	2	10	#
Number Scoring 65–100	263	112	4	0	5	#
Number Scoring 85–100	90	11	0	0	1	#
Percentage of AGE Tested	85%	49%	4%	12%	33%	#
Percentage of AGE Scoring 55–100	68%	34%	1%	4%	17%	#
Percentage of AGE Scoring 65–100	56%	23%	1%	0%	9%	#
Percentage of AGE Scoring 85–100	19%	2%	0%	0%	2%	#
Percentage of Tested Scoring 65–100	66%	47%	19%	0%	26%	#
<b>Sequential Mathematics, Course III</b>						
Number Tested	273	291	42	2	6	3
Number Scoring 55–100	224	243	29	#	3	#
Number Scoring 65–100	200	221	25	#	2	#
Number Scoring 85–100	66	85	8	#	0	#
Percentage of AGE Tested	58%	59%	8%	#	10%	#
Percentage of AGE Scoring 55–100	48%	49%	5%	#	5%	#
Percentage of AGE Scoring 65–100	43%	45%	5%	#	3%	#
Percentage of AGE Scoring 85–100	14%	17%	1%	#	0%	#
Percentage of Tested Scoring 65–100	73%	76%	60%	#	33%	#
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	259		0	1
Number Scoring 55–100		0	236		0	#
Number Scoring 65–100		0	202		0	#
Number Scoring 85–100		0	41		0	#
Percentage of AGE Tested		0%	47%		0%	#
Percentage of AGE Scoring 55–100		0%	43%		0%	#
Percentage of AGE Scoring 65–100		0%	37%		0%	#
Percentage of AGE Scoring 85–100		0%	7%		0%	#
Percentage of Tested Scoring 65–100		0%	78%		0%	#

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	467	493	550	51	58	62
<b>Earth Science (last administered January 2001)</b>						
Number Tested	35	79		3	4	
Number Scoring 55–100	24	50		#	#	
Number Scoring 65–100	14	20		#	#	
Number Scoring 85–100	0	0		#	#	
Percentage of AGE Tested	7%	16%		#	#	
Percentage of AGE Scoring 55–100	5%	10%		#	#	
Percentage of AGE Scoring 65–100	3%	4%		#	#	
Percentage of AGE Scoring 85–100	0%	0%		#	#	
Percentage of Tested Scoring 65–100	40%	25%		#	#	
<b>Biology (last administered January 2001)</b>						
Number Tested	399	72		11	3	
Number Scoring 55–100	372	51		8	#	
Number Scoring 65–100	308	30		8	#	
Number Scoring 85–100	66	1		2	#	
Percentage of AGE Tested	85%	15%		22%	#	
Percentage of AGE Scoring 55–100	80%	10%		16%	#	
Percentage of AGE Scoring 65–100	66%	6%		16%	#	
Percentage of AGE Scoring 85–100	14%	0%		4%	#	
Percentage of Tested Scoring 65–100	77%	42%		73%	#	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	236	338	0	1	8	0
Number Scoring 55–100	216	317	0	#	8	0
Number Scoring 65–100	165	239	0	#	6	0
Number Scoring 85–100	56	72	0	#	1	0
Percentage of AGE Tested	51%	69%	0%	#	14%	0%
Percentage of AGE Scoring 55–100	46%	64%	0%	#	14%	0%
Percentage of AGE Scoring 65–100	35%	48%	0%	#	10%	0%
Percentage of AGE Scoring 85–100	12%	15%	0%	#	2%	0%
Percentage of Tested Scoring 65–100	70%	71%	0%	#	75%	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	467	493	550	51	58	62
<b>Physics (last administered January 2002)</b>						
Number Tested	88	89	0	0	0	0
Number Scoring 55–100	74	80	0	0	0	0
Number Scoring 65–100	56	64	0	0	0	0
Number Scoring 85–100	12	1	0	0	0	0
Percentage of AGE Tested	19%	18%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	16%	16%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	12%	13%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	3%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	64%	72%	0%	0%	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			305			1
Number Scoring 55–100			282			#
Number Scoring 65–100			181			#
Number Scoring 85–100			26			#
Percentage of AGE Tested			55%			#
Percentage of AGE Scoring 55–100			51%			#
Percentage of AGE Scoring 65–100			33%			#
Percentage of AGE Scoring 85–100			5%			#
Percentage of Tested Scoring 65–100			59%			#
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			97			0
Number Scoring 55–100			62			0
Number Scoring 65–100			36			0
Number Scoring 85–100			6			0
Percentage of AGE Tested			18%			0%
Percentage of AGE Scoring 55–100			11%			0%
Percentage of AGE Scoring 65–100			7%			0%
Percentage of AGE Scoring 85–100			1%			0%
Percentage of Tested Scoring 65–100			37%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	101	86%	132	94%	122	91%
Students with Disabilities	21	76%	32	66%	35	83%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	439	439	45	45	484	484
Number Scoring 55–64	21	27	12	6	33	33
Number Scoring 65–84	232	227	23	24	255	251
Number Scoring 85–100	156	156	5	3	161	159
Approved Alternatives	0	0	0	0	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	489	57	546
Number Scoring 55–64	12	11	23
Number Scoring 65–84	284	20	304
Number Scoring 85–100	128	0	128
Approved Alternatives	0	0	0

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