

# New York State School Report Card Comprehensive Information Report

BEDS Code : 58-01-06-03-0005  
 Name : Amityville Memorial High School  
 Principal: Mr. Anthony Servedio

Grade Range : 9-12

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	256	210	264
Tenth	198	142	171
Eleventh	171	163	143
Twelfth	150	121	148
Ungraded Secondary	18	71	75
Total K-12 Enrollment	793	707	801

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	9	1.1%	0	0.0%	6	0.7%
Black (Not Hispanic)	527	66.5%	452	63.9%	530	66.2%
Hispanic	100	12.6%	106	15.0%	115	14.4%
White (Not Hispanic)	157	19.8%	149	21.1%	150	18.7%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
31	3.9%	19	2.7%	19	2.4%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	20	19	21
Mathematics Grade 10	21	30	17
Science Grade 10	20	20	14
Social Studies Grade 10	21	19	17

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
44	All schools in this group are secondary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		91.4%		91.4%		91.4%
<b>Student Suspensions</b>	249	32.2%	230	29.0%	175	24.8%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	23.0%	28.7%	30.2%
<b>Reduced Lunch</b>	6.2%	8.1%	4.6%
<b>Public Assistance</b>	21-30%	1-10%	1-10%
<b>Student Stability</b>	100%	89%	100%

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	64
Total Other Professional Staff	10
Total Paraprofessionals	NA
Teaching out of Certification*	3
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	139	45	32%	149	32	21%	119	46	39%
Students with Disabilities	18	0	0%	13	13	100%	8	1	12%
All Students	157	45	29%	162	45	28%	127	47	37%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	66	24	0	9	15	13
Percent	52%	19%	0%	7%	12%	10%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
8	1	2	10

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					189	23.6%
	Entered GED Program*					0	0.0%
	Total Noncompleters					189	23.6%
Students with Disabilities	Dropped Out					24	3.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					24	3.0%
All Students	Dropped Out	31	3.9%	26	3.7%	213	26.6%
	Entered GED Program*	95	12.0%	0	0.0%	0	0.0%
	Total Noncompleters	126	15.9%	26	3.7%	213	26.6%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	36	67%	9	33%	0	0%
Science	135	55%	8	50%	2	#
Reading	25	56%	1	#	1	#
Writing	15	87%	0	0%	2	#
Global Studies	64	41%	6	100%	1	#
U.S. Hist & Gov't	61	59%	8	100%	2	#

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	13	69%	0	0%
Science	0	0%	5	40%	0	0%
Reading	0	0%	2	#	5	60%
Writing	5	100%	2	#	9	78%
Global Studies	0	0%	4	#	2	#
U.S. Hist & Gov't	3	100%	5	20%	3	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	214	158	147	11	11	10
Number Scoring 55–100	166	137	117	7	5	4
Number Scoring 65–100	90	93	77	1	0	2
Number Scoring 85–100	2	16	12	0	0	0
Percentage of Tested Scoring 55–100	78%	87%	80%	64%	45%	40%
Percentage of Tested Scoring 65–100	42%	59%	52%	9%	0%	20%
Percentage of Tested Scoring 85–100	1%	10%	8%	0%	0%	0%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	226	95	50	16	9	1
Number Scoring 55–100	121	44	25	12	2	#
Number Scoring 65–100	82	25	13	11	1	#
Number Scoring 85–100	12	6	2	1	0	#
Percentage of Tested Scoring 55–100	54%	46%	50%	75%	22%	#
Percentage of Tested Scoring 65–100	36%	26%	26%	69%	11%	#
Percentage of Tested Scoring 85–100	5%	6%	4%	6%	0%	#
<b>Mathematics A</b>						
Number Tested	0	0	68	0	0	4
Number Scoring 55–100	0	0	55	0	0	#
Number Scoring 65–100	0	0	44	0	0	#
Number Scoring 85–100	0	0	17	0	0	#
Percentage of Tested Scoring 55–100	0%	0%	81%	0%	0%	#
Percentage of Tested Scoring 65–100	0%	0%	65%	0%	0%	#
Percentage of Tested Scoring 85–100	0%	0%	25%	0%	0%	#
<b>Global Studies (last administered January 2000)</b>						
Number Tested	10			0		
Number Scoring 55–100	6			0		
Number Scoring 65–100	6			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	60%			0%		
Percentage of Tested Scoring 65–100	60%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	176	168	214	5	11	14
Number Scoring 55–100	134	154	179	1	10	14
Number Scoring 65–100	97	131	142	0	9	12
Number Scoring 85–100	25	34	23	0	1	0
Percentage of Tested Scoring 55–100	76%	92%	84%	20%	91%	100%
Percentage of Tested Scoring 65–100	55%	78%	66%	0%	82%	86%
Percentage of Tested Scoring 85–100	14%	20%	11%	0%	9%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	124	7		2	0	
Number Scoring 55–100	116	3		#	0	
Number Scoring 65–100	96	3		#	0	
Number Scoring 85–100	16	0		#	0	
Percentage of Tested Scoring 55–100	94%	43%		#	0%	
Percentage of Tested Scoring 65–100	77%	43%		#	0%	
Percentage of Tested Scoring 85–100	13%	0%		#	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		156	214		12	13
Number Scoring 55–100		135	198		5	9
Number Scoring 65–100		115	174		4	6
Number Scoring 85–100		32	38		0	1
Percentage of Tested Scoring 55–100		87%	93%		42%	69%
Percentage of Tested Scoring 65–100		74%	81%		33%	46%
Percentage of Tested Scoring 85–100		21%	18%		0%	8%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		201	250		19	19
Number Scoring 55–100		169	213		9	17
Number Scoring 65–100		132	185		2	13
Number Scoring 85–100		25	40		0	0
Percentage of Tested Scoring 55–100		84%	85%		47%	89%
Percentage of Tested Scoring 65–100		66%	74%		11%	68%
Percentage of Tested Scoring 85–100		12%	16%		0%	0%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		70	178		1	10
Number Scoring 55–100		45	86		#	5
Number Scoring 65–100		28	37		#	2
Number Scoring 85–100		3	3		#	1
Percentage of Tested Scoring 55–100		64%	48%		#	50%
Percentage of Tested Scoring 65–100		40%	21%		#	20%
Percentage of Tested Scoring 85–100		4%	2%		#	10%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	227	157	176	138	175
2001	255	155	164	163	184
2002	273	184	150	136	186

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	16	12	10	13	13
2001	16	8	3	10	9
2002	45	19	18	9	23

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	175	184	186	13	9	23
<b>Comprehensive French</b>						
Number Tested	25	22	34	0	0	0
Number Scoring 55–100	24	22	29	0	0	0
Number Scoring 65–100	21	21	27	0	0	0
Number Scoring 85–100	8	8	11	0	0	0
Percentage of AGE Tested	14%	12%	18%	0%	0%	0%
Percentage of AGE Scoring 55–100	14%	12%	16%	0%	0%	0%
Percentage of AGE Scoring 65–100	12%	11%	15%	0%	0%	0%
Percentage of AGE Scoring 85–100	5%	4%	6%	0%	0%	0%
Percentage of Tested Scoring 65–100	84%	95%	79%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)



## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	175	184	186	13	9	23
<b>Comprehensive Spanish</b>						
Number Tested	60	56	78	0	1	0
Number Scoring 55–100	55	51	68	0	#	0
Number Scoring 65–100	51	45	63	0	#	0
Number Scoring 85–100	21	13	23	0	#	0
Percentage of AGE Tested	34%	30%	42%	0%	#	0%
Percentage of AGE Scoring 55–100	31%	28%	37%	0%	#	0%
Percentage of AGE Scoring 65–100	29%	24%	34%	0%	#	0%
Percentage of AGE Scoring 85–100	12%	7%	12%	0%	#	0%
Percentage of Tested Scoring 65–100	85%	80%	81%	0%	#	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	175	184	186	13	9	23
<b>Sequential Mathematics, Course II</b>						
Number Tested	201	160	224	4	4	4
Number Scoring 55–100	91	72	81	#	#	#
Number Scoring 65–100	75	51	43	#	#	#
Number Scoring 85–100	19	14	4	#	#	#
Percentage of AGE Tested	115%	87%	120%	#	#	#
Percentage of AGE Scoring 55–100	52%	39%	44%	#	#	#
Percentage of AGE Scoring 65–100	43%	28%	23%	#	#	#
Percentage of AGE Scoring 85–100	11%	8%	2%	#	#	#
Percentage of Tested Scoring 65–100	37%	32%	19%	#	#	#
<b>Sequential Mathematics, Course III</b>						
Number Tested	81	64	78	1	2	0
Number Scoring 55–100	52	54	59	#	#	0
Number Scoring 65–100	46	45	50	#	#	0
Number Scoring 85–100	13	19	21	#	#	0
Percentage of AGE Tested	46%	35%	42%	#	#	0%
Percentage of AGE Scoring 55–100	30%	29%	32%	#	#	0%
Percentage of AGE Scoring 65–100	26%	24%	27%	#	#	0%
Percentage of AGE Scoring 85–100	7%	10%	11%	#	#	0%
Percentage of Tested Scoring 65–100	57%	70%	64%	#	#	0%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	175	184	186	13	9	23
<b>Earth Science (last administered January 2001)</b>						
Number Tested	66	1		0	0	
Number Scoring 55–100	39	#		0	0	
Number Scoring 65–100	21	#		0	0	
Number Scoring 85–100	2	#		0	0	
Percentage of AGE Tested	38%	#		0%	0%	
Percentage of AGE Scoring 55–100	22%	#		0%	0%	
Percentage of AGE Scoring 65–100	12%	#		0%	0%	
Percentage of AGE Scoring 85–100	1%	#		0%	0%	
Percentage of Tested Scoring 65–100	32%	#		0%	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	132	9		0	0	
Number Scoring 55–100	122	5		0	0	
Number Scoring 65–100	96	1		0	0	
Number Scoring 85–100	14	0		0	0	
Percentage of AGE Tested	75%	5%		0%	0%	
Percentage of AGE Scoring 55–100	70%	3%		0%	0%	
Percentage of AGE Scoring 65–100	55%	1%		0%	0%	
Percentage of AGE Scoring 85–100	8%	0%		0%	0%	
Percentage of Tested Scoring 65–100	73%	11%		0%	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	64	72	27	0	0	0
Number Scoring 55–100	50	55	23	0	0	0
Number Scoring 65–100	32	29	11	0	0	0
Number Scoring 85–100	3	0	0	0	0	0
Percentage of AGE Tested	37%	39%	15%	0%	0%	0%
Percentage of AGE Scoring 55–100	29%	30%	12%	0%	0%	0%
Percentage of AGE Scoring 65–100	18%	16%	6%	0%	0%	0%
Percentage of AGE Scoring 85–100	2%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	50%	40%	41%	0%	0%	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	175	184	186	13	9	23
<b>Physics (last administered January 2002)</b>						
Number Tested	28	17	0	0	0	0
Number Scoring 55–100	27	15	0	0	0	0
Number Scoring 65–100	25	12	0	0	0	0
Number Scoring 85–100	6	2	0	0	0	0
Percentage of AGE Tested	16%	9%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	15%	8%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	14%	7%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	3%	1%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	89%	71%	0%	0%	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			82			0
Number Scoring 55–100			68			0
Number Scoring 65–100			31			0
Number Scoring 85–100			1			0
Percentage of AGE Tested			44%			0%
Percentage of AGE Scoring 55–100			37%			0%
Percentage of AGE Scoring 65–100			17%			0%
Percentage of AGE Scoring 85–100			1%			0%
Percentage of Tested Scoring 65–100			38%			0%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			24			0
Number Scoring 55–100			23			0
Number Scoring 65–100			17			0
Number Scoring 85–100			2			0
Percentage of AGE Tested			13%			0%
Percentage of AGE Scoring 55–100			12%			0%
Percentage of AGE Scoring 65–100			9%			0%
Percentage of AGE Scoring 85–100			1%			0%
Percentage of Tested Scoring 65–100			71%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	90	83%	47	96%	114	88%
Students with Disabilities	10	70%	5	80%	13	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	146	146	10	10	156	156
Number Scoring 55–64	29	16	1	1	30	17
Number Scoring 65–84	75	74	3	1	78	75
Number Scoring 85–100	28	33	0	0	28	33
Approved Alternatives	0	0	0	0	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	149	16	165
Number Scoring 55–64	17	2	19
Number Scoring 65–84	78	4	82
Number Scoring 85–100	30	0	30
Approved Alternatives	0	0	0

(Form – O)