

New York State District Report Card Comprehensive Information Report

BEDS Code : 58-02-01-06-0000
 Name : Three Village Central School District
 Superintendent: Dr. John W. Sonedecker

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	517	594	552
First	555	558	633
Second	578	564	583
Third	616	607	589
Fourth	589	647	639
Fifth	575	617	657
Sixth	592	590	637
Ungraded Elementary	110	95	39
Seventh	587	610	614
Eighth	582	601	629
Ninth	545	590	605
Tenth	503	540	587
Eleventh	499	494	545
Twelfth	523	509	504
Ungraded Secondary	0	0	0
Total K-12 Enrollment	7371	7616	7813

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	461	6.3%	420	5.5%	415	5.3%
Black (Not Hispanic)	136	1.8%	129	1.7%	133	1.7%
Hispanic	186	2.5%	223	2.9%	217	2.8%
White (Not Hispanic)	6588	89.4%	6844	89.9%	7048	90.2%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
70	0.9%	64	0.8%	65	0.8%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	21	20	20
Common Branch	23	23	23
English Grade 8	27	21	23
Mathematics Grade 8	25	24	24
Science Grade 8	23	23	25
Social Studies Grade 8	27	23	24
English Grade 10	23	23	22
Mathematics Grade 10	21	29	23
Science Grade 10	22	22	23
Social Studies Grade 10	24	22	26

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.2%		95.1%		95.8%
Student Suspensions	159	2.3%	116	1.6%	228	3.0%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	2.2%	2.0%	1.4%
Reduced Lunch	1.1%	1.0%	0.9%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	550
Total Other Professional Staff	80
Total Paraprofessionals	168
Teaching out of Certification*	28
Teachers with Temporary Licenses	2

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	453	351	77%	428	352	82%	415	334	80%
Students with Disabilities	35	5	14%	39	5	13%	57	13	23%
All Students	488	356	73%	467	357	76%	472	347	74%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	318	114	4	11	14	11
Percent	67%	24%	1%	2%	3%	2%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
57	13	2	59

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					69	3.1%
	Entered GED Program*					0	0.0%
	Total Noncompleters					69	3.1%
Students with Disabilities	Dropped Out					13	0.6%
	Entered GED Program*					0	0.0%
	Total Noncompleters					13	0.6%
All Students	Dropped Out	15	0.7%	0	0.0%	82	3.7%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	15	0.7%	0	0.0%	82	3.7%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	101	96%	76	100%	101	96%
German	29	100%	20	100%	40	95%
Italian	0	0%	0	0%	0	0%
Latin	46	100%	60	75%	37	100%
Spanish	333	98%	384	98%	359	92%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	2	#	4	#
German	0	0%	1	#	2	#
Italian	0	0%	0	0%	0	0%
Latin	0	0%	2	#	0	0%
Spanish	13	100%	29	90%	33	67%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	7	71%	0	0%	6	83%
Science	13	69%	2	#	3	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	8	100%	0	0%	1	#
U.S. Hist & Gov't	0	0%	0	0%	4	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	52	77%	39	95%	47	81%
Science	38	82%	30	63%	19	63%
Reading	9	56%	3	#	0	0%
Writing	5	100%	3	#	0	0%
Global Studies	9	78%	10	80%	13	92%
U.S. Hist & Gov't	0	0%	9	89%	6	83%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	530	518	547	50	58	51
Number Scoring 55–100	507	513	531	39	53	41
Number Scoring 65–100	456	492	498	24	43	31
Number Scoring 85–100	92	223	270	0	8	3
Percentage of Tested Scoring 55–100	96%	99%	97%	78%	91%	80%
Percentage of Tested Scoring 65–100	86%	95%	91%	48%	74%	61%
Percentage of Tested Scoring 85–100	17%	43%	49%	0%	14%	6%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	671	726	51	84	98	20
Number Scoring 55–100	576	613	38	38	51	14
Number Scoring 65–100	529	554	30	27	35	10
Number Scoring 85–100	306	306	10	3	9	3
Percentage of Tested Scoring 55–100	86%	84%	75%	45%	52%	70%
Percentage of Tested Scoring 65–100	79%	76%	59%	32%	36%	50%
Percentage of Tested Scoring 85–100	46%	42%	20%	4%	9%	15%
Mathematics A						
Number Tested	0	0	402	0	0	64
Number Scoring 55–100	0	0	307	0	0	29
Number Scoring 65–100	0	0	249	0	0	17
Number Scoring 85–100	0	0	106	0	0	2
Percentage of Tested Scoring 55–100	0%	0%	76%	0%	0%	45%
Percentage of Tested Scoring 65–100	0%	0%	62%	0%	0%	27%
Percentage of Tested Scoring 85–100	0%	0%	26%	0%	0%	3%
Global Studies (last administered January 2000)						
Number Tested	11			2		
Number Scoring 55–100	9			#		
Number Scoring 65–100	8			#		
Number Scoring 85–100	0			#		
Percentage of Tested Scoring 55–100	82%			#		
Percentage of Tested Scoring 65–100	73%			#		
Percentage of Tested Scoring 85–100	0%			#		
Global History and Geography (first administered June 2000)						
Number Tested	482	542	570	53	62	58
Number Scoring 55–100	469	527	563	46	53	53
Number Scoring 65–100	452	513	547	40	47	46
Number Scoring 85–100	268	295	263	8	13	11
Percentage of Tested Scoring 55–100	97%	97%	99%	87%	85%	91%
Percentage of Tested Scoring 65–100	94%	95%	96%	75%	76%	79%
Percentage of Tested Scoring 85–100	56%	54%	46%	15%	21%	19%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	449	31		32	4	
Number Scoring 55–100	434	24		29	#	
Number Scoring 65–100	400	20		24	#	
Number Scoring 85–100	173	11		5	#	
Percentage of Tested Scoring 55–100	97%	77%		91%	#	
Percentage of Tested Scoring 65–100	89%	65%		75%	#	
Percentage of Tested Scoring 85–100	39%	35%		16%	#	
U.S. History and Government (first administered June 2001)						
Number Tested		443	482		52	49
Number Scoring 55–100		434	477		45	46
Number Scoring 65–100		408	456		40	40
Number Scoring 85–100		241	191		10	8
Percentage of Tested Scoring 55–100		98%	99%		87%	94%
Percentage of Tested Scoring 65–100		92%	95%		77%	82%
Percentage of Tested Scoring 85–100		54%	40%		19%	16%
Living Environment (first administered June 2001)						
Number Tested		493	552		35	39
Number Scoring 55–100		493	551		35	38
Number Scoring 65–100		488	547		34	38
Number Scoring 85–100		190	296		3	5
Percentage of Tested Scoring 55–100		100%	100%		100%	97%
Percentage of Tested Scoring 65–100		99%	99%		97%	97%
Percentage of Tested Scoring 85–100		39%	54%		9%	13%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		565	562		54	78
Number Scoring 55–100		535	546		38	67
Number Scoring 65–100		509	527		31	57
Number Scoring 85–100		309	317		7	12
Percentage of Tested Scoring 55–100		95%	97%		70%	86%
Percentage of Tested Scoring 65–100		90%	94%		57%	73%
Percentage of Tested Scoring 85–100		55%	56%		13%	15%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	543	494	494	505	509
2001	584	548	482	497	528
2002	619	604	554	511	572

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	62	61	50	41	54
2001	62	49	52	40	51
2002	89	81	51	70	73

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	509	528	572	54	51	73
Comprehensive French						
Number Tested	73	95	97	1	2	0
Number Scoring 55–100	73	95	96	#	#	0
Number Scoring 65–100	73	95	94	#	#	0
Number Scoring 85–100	52	76	58	#	#	0
Percentage of AGE Tested	14%	18%	17%	#	#	0%
Percentage of AGE Scoring 55–100	14%	18%	17%	#	#	0%
Percentage of AGE Scoring 65–100	14%	18%	16%	#	#	0%
Percentage of AGE Scoring 85–100	10%	14%	10%	#	#	0%
Percentage of Tested Scoring 65–100	100%	100%	97%	#	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	34	28	26	1	1	2
Number Scoring 55–100	34	28	26	#	#	#
Number Scoring 65–100	34	28	25	#	#	#
Number Scoring 85–100	21	23	17	#	#	#
Percentage of AGE Tested	7%	5%	5%	#	#	#
Percentage of AGE Scoring 55–100	7%	5%	5%	#	#	#
Percentage of AGE Scoring 65–100	7%	5%	4%	#	#	#
Percentage of AGE Scoring 85–100	4%	4%	3%	#	#	#
Percentage of Tested Scoring 65–100	100%	100%	96%	#	#	#
Comprehensive Hebrew						
Number Tested	1	0	0	0	0	0
Number Scoring 55–100	#	0	0	0	0	0
Number Scoring 65–100	#	0	0	0	0	0
Number Scoring 85–100	#	0	0	0	0	0
Percentage of AGE Tested	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	#	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	509	528	572	54	51	73
Comprehensive Spanish						
Number Tested	251	285	349	0	18	13
Number Scoring 55–100	248	284	347	0	18	13
Number Scoring 65–100	240	280	343	0	15	12
Number Scoring 85–100	125	218	267	0	5	7
Percentage of AGE Tested	49%	54%	61%	0%	35%	18%
Percentage of AGE Scoring 55–100	49%	54%	61%	0%	35%	18%
Percentage of AGE Scoring 65–100	47%	53%	60%	0%	29%	16%
Percentage of AGE Scoring 85–100	25%	41%	47%	0%	10%	10%
Percentage of Tested Scoring 65–100	96%	98%	98%	0%	83%	92%
Comprehensive Latin						
Number Tested	52	66	33	0	0	1
Number Scoring 55–100	52	66	33	0	0	#
Number Scoring 65–100	52	66	33	0	0	#
Number Scoring 85–100	41	47	21	0	0	#
Percentage of AGE Tested	10%	12%	6%	0%	0%	#
Percentage of AGE Scoring 55–100	10%	12%	6%	0%	0%	#
Percentage of AGE Scoring 65–100	10%	12%	6%	0%	0%	#
Percentage of AGE Scoring 85–100	8%	9%	4%	0%	0%	#
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	#

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	509	528	572	54	51	73
Sequential Mathematics, Course II						
Number Tested	553	609	585	25	34	43
Number Scoring 55–100	468	509	519	20	24	29
Number Scoring 65–100	422	449	477	14	19	28
Number Scoring 85–100	200	208	231	1	4	4
Percentage of AGE Tested	109%	115%	102%	46%	67%	59%
Percentage of AGE Scoring 55–100	92%	96%	91%	37%	47%	40%
Percentage of AGE Scoring 65–100	83%	85%	83%	26%	37%	38%
Percentage of AGE Scoring 85–100	39%	39%	40%	2%	8%	5%
Percentage of Tested Scoring 65–100	76%	74%	82%	56%	56%	65%
Sequential Mathematics, Course III						
Number Tested	413	466	447	8	14	16
Number Scoring 55–100	367	432	410	6	11	13
Number Scoring 65–100	330	401	391	6	10	13
Number Scoring 85–100	173	209	189	1	1	3
Percentage of AGE Tested	81%	88%	78%	15%	27%	22%
Percentage of AGE Scoring 55–100	72%	82%	72%	11%	22%	18%
Percentage of AGE Scoring 65–100	65%	76%	68%	11%	20%	18%
Percentage of AGE Scoring 85–100	34%	40%	33%	2%	2%	4%
Percentage of Tested Scoring 65–100	80%	86%	87%	75%	71%	81%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	509	528	572	54	51	73
Earth Science (last administered January 2001)						
Number Tested	573	99		60	25	
Number Scoring 55–100	525	67		47	14	
Number Scoring 65–100	467	40		36	3	
Number Scoring 85–100	219	2		9	0	
Percentage of AGE Tested	113%	19%		111%	49%	
Percentage of AGE Scoring 55–100	103%	13%		87%	27%	
Percentage of AGE Scoring 65–100	92%	8%		67%	6%	
Percentage of AGE Scoring 85–100	43%	0%		17%	0%	
Percentage of Tested Scoring 65–100	82%	40%		60%	12%	
Biology (last administered January 2001)						
Number Tested	463	14		15	1	
Number Scoring 55–100	461	14		14	#	
Number Scoring 65–100	441	11		13	#	
Number Scoring 85–100	228	0		3	#	
Percentage of AGE Tested	91%	3%		28%	#	
Percentage of AGE Scoring 55–100	91%	3%		26%	#	
Percentage of AGE Scoring 65–100	87%	2%		24%	#	
Percentage of AGE Scoring 85–100	45%	0%		6%	#	
Percentage of Tested Scoring 65–100	95%	79%		87%	#	
Chemistry (last administered January 2002)						
Number Tested	390	415	0	8	8	0
Number Scoring 55–100	381	404	0	8	8	0
Number Scoring 65–100	348	386	0	7	7	0
Number Scoring 85–100	145	175	0	1	0	0
Percentage of AGE Tested	77%	79%	0%	15%	16%	0%
Percentage of AGE Scoring 55–100	75%	77%	0%	15%	16%	0%
Percentage of AGE Scoring 65–100	68%	73%	0%	13%	14%	0%
Percentage of AGE Scoring 85–100	28%	33%	0%	2%	0%	0%
Percentage of Tested Scoring 65–100	89%	93%	0%	88%	88%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	509	528	572	54	51	73
Physics (last administered January 2002)						
Number Tested	235	225	0	0	4	0
Number Scoring 55–100	231	225	0	0	#	0
Number Scoring 65–100	222	216	0	0	#	0
Number Scoring 85–100	115	108	0	0	#	0
Percentage of AGE Tested	46%	43%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	45%	43%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	44%	41%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	23%	20%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	94%	96%	0%	0%	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			419			11
Number Scoring 55–100			414			11
Number Scoring 65–100			375			9
Number Scoring 85–100			99			2
Percentage of AGE Tested			73%			15%
Percentage of AGE Scoring 55–100			72%			15%
Percentage of AGE Scoring 65–100			66%			12%
Percentage of AGE Scoring 85–100			17%			3%
Percentage of Tested Scoring 65–100			89%			82%
Physical Setting/Physics (first administered June 2002)						
Number Tested			230			1
Number Scoring 55–100			218			#
Number Scoring 65–100			191			#
Number Scoring 85–100			43			#
Percentage of AGE Tested			40%			#
Percentage of AGE Scoring 55–100			38%			#
Percentage of AGE Scoring 65–100			33%			#
Percentage of AGE Scoring 85–100			8%			#
Percentage of Tested Scoring 65–100			83%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	37	100%	5	100%	27	96%
Students with Disabilities	5	100%	2	#	10	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	579	0%	0%	42%	58%
	Students with Disabilities	77	0%	1%	74%	25%
	All Students	656	0%	0%	46%	54%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	549	0%	7%	72%	22%
	Students with Disabilities	71	0%	56%	41%	3%
	All Students	620	0%	12%	68%	20%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	6	0	1	0	5	0
Mathematics, Science, & Technology	6	0	0	1	5	0
Health, Phys. Ed., & Fam. & Cons. Sci.	6	0	0	3	3	0
Social Studies	6	0	0	1	5	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	8	0	0	4	4	0
Mathematics, Science, & Technology	8	0	0	2	6	0
Health, Phys. Ed., & Fam. & Cons. Sci.	8	0	0	5	3	0
Social Studies	8	0	1	1	6	0
Career Dev. & Occ. Studies (optional)	1	0	#	#	#	#
The Arts (optional)	1	0	#	#	#	#
Secondary Level						
English Language Arts	3	0	#	#	#	#
Mathematics, Science, & Technology	3	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	3	0	#	#	#	#
Social Studies	3	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	422	422	63	63	485	485
Number Scoring 55–64	6	12	4	4	10	16
Number Scoring 65–84	159	143	37	38	196	181
Number Scoring 85–100	249	229	10	12	259	241
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	500	47	547
Number Scoring 55–64	6	5	11
Number Scoring 65–84	193	24	217
Number Scoring 85–100	280	5	285
Approved Alternatives	0	0	0

(Form – O)