

New York State District Report Card Comprehensive Information Report

BEDS Code : 58-02-03-02-0000 Grade Range :
 Name : Brookhaven-Comsewogue Union Free School District
 Superintendent: Dr. Richard T. Brande

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	316	334	327
First	332	307	338
Second	311	317	311
Third	269	307	315
Fourth	279	279	315
Fifth	271	295	285
Sixth	239	275	291
Ungraded Elementary	164	121	119
Seventh	212	248	274
Eighth	248	225	246
Ninth	243	244	256
Tenth	206	244	243
Eleventh	227	211	254
Twelfth	240	238	218
Ungraded Secondary	138	127	81
Total K-12 Enrollment	3695	3772	3873

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	153	4.1%	91	2.4%	141	3.6%
Black (Not Hispanic)	72	1.9%	69	1.8%	55	1.4%
Hispanic	415	11.2%	416	11.0%	429	11.1%
White (Not Hispanic)	3055	82.7%	3196	84.7%	3248	83.9%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
92	2.5%	79	2.1%	99	2.6%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	21	22	22
Common Branch	21	21	22
English Grade 8	24	25	24
Mathematics Grade 8	22	24	23
Science Grade 8	26	25	25
Social Studies Grade 8	26	25	24
English Grade 10	21	24	21
Mathematics Grade 10	23	20	20
Science Grade 10	18	16	19
Social Studies Grade 10	18	27	23

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.1%		93.3%		94.1%
Student Suspensions	197	5.5%	129	3.5%	123	3.3%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	6.9%	7.4%	7.2%
Reduced Lunch	3.6%	3.1%	3.2%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	280
Total Other Professional Staff	42
Total Paraprofessionals	60
Teaching out of Certification*	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	191	114	60%	174	105	60%	160	100	62%
Students with Disabilities	13	2	15%	14	1	7%	29	3	10%
All Students	204	116	57%	188	106	56%	189	103	54%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	95	72	0	1	20	1
Percent	50%	38%	0%	1%	11%	1%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
29	3	21	50

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					18	1.8%
	Entered GED Program*					16	1.6%
	Total Noncompleters					34	3.3%
Students with Disabilities	Dropped Out					3	0.3%
	Entered GED Program*					2	0.2%
	Total Noncompleters					5	0.5%
All Students	Dropped Out	27	2.7%	36	3.6%	21	2.1%
	Entered GED Program*	0	0.0%	36	3.6%	18	1.8%
	Total Noncompleters	27	2.7%	72	7.1%	39	3.8%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	28	96%	36	97%	19	84%
German	0	0%	0	0%	0	0%
Italian	48	98%	61	90%	48	85%
Latin	0	0%	0	0%	0	0%
Spanish	143	88%	105	83%	122	84%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	2	#
Latin	0	0%	0	0%	0	0%
Spanish	5	100%	1	#	9	44%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	5	80%
Science	6	100%	0	0%	5	60%
Reading	1	#	0	0%	1	#
Writing	0	0%	0	0%	1	#
Global Studies	7	43%	0	0%	4	#
U.S. Hist & Gov't	102	86%	0	0%	3	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	28	54%	23	48%
Science	30	30%	23	30%	27	41%
Reading	10	80%	8	38%	14	43%
Writing	0	0%	7	100%	7	43%
Global Studies	12	8%	3	#	27	30%
U.S. Hist & Gov't	15	67%	5	80%	16	44%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	216	220	244	25	27	27
Number Scoring 55–100	193	211	233	12	23	20
Number Scoring 65–100	140	189	224	7	14	14
Number Scoring 85–100	9	40	110	0	0	1
Percentage of Tested Scoring 55–100	89%	96%	95%	48%	85%	74%
Percentage of Tested Scoring 65–100	65%	86%	92%	28%	52%	52%
Percentage of Tested Scoring 85–100	4%	18%	45%	0%	0%	4%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	273	263	148	24	24	24
Number Scoring 55–100	212	200	103	7	18	16
Number Scoring 65–100	183	161	81	3	14	12
Number Scoring 85–100	99	66	19	2	1	2
Percentage of Tested Scoring 55–100	78%	76%	70%	29%	75%	67%
Percentage of Tested Scoring 65–100	67%	61%	55%	12%	58%	50%
Percentage of Tested Scoring 85–100	36%	25%	13%	8%	4%	8%
Mathematics A						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	6			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	206	250	236	24	37	28
Number Scoring 55–100	182	237	216	20	33	16
Number Scoring 65–100	160	223	192	16	26	8
Number Scoring 85–100	45	78	48	0	4	0
Percentage of Tested Scoring 55–100	88%	95%	92%	83%	89%	57%
Percentage of Tested Scoring 65–100	78%	89%	81%	67%	70%	29%
Percentage of Tested Scoring 85–100	22%	31%	20%	0%	11%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	196	0		15	0	
Number Scoring 55–100	172	0		9	0	
Number Scoring 65–100	157	0		8	0	
Number Scoring 85–100	52	0		1	0	
Percentage of Tested Scoring 55–100	88%	0%		60%	0%	
Percentage of Tested Scoring 65–100	80%	0%		53%	0%	
Percentage of Tested Scoring 85–100	27%	0%		7%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		208	248		30	27
Number Scoring 55–100		189	238		25	23
Number Scoring 65–100		159	216		15	18
Number Scoring 85–100		62	59		4	1
Percentage of Tested Scoring 55–100		91%	96%		83%	85%
Percentage of Tested Scoring 65–100		76%	87%		50%	67%
Percentage of Tested Scoring 85–100		30%	24%		13%	4%
Living Environment (first administered June 2001)						
Number Tested		151	303		9	30
Number Scoring 55–100		151	291		9	20
Number Scoring 65–100		144	272		9	16
Number Scoring 85–100		54	77		2	0
Percentage of Tested Scoring 55–100		100%	96%		100%	67%
Percentage of Tested Scoring 65–100		95%	90%		100%	53%
Percentage of Tested Scoring 85–100		36%	25%		22%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		173	135		7	24
Number Scoring 55–100		163	123		3	21
Number Scoring 65–100		149	105		2	16
Number Scoring 85–100		61	12		0	0
Percentage of Tested Scoring 55–100		94%	91%		43%	88%
Percentage of Tested Scoring 65–100		86%	78%		29%	67%
Percentage of Tested Scoring 85–100		35%	9%		0%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	271	236	236	233	244
2001	262	270	234	227	248
2002	260	264	256	235	254

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	48	47	35	29	40
2001	56	45	49	39	47
2002	48	34	28	51	40

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	244	248	254	40	47	40
Comprehensive French						
Number Tested	19	28	18	0	0	0
Number Scoring 55–100	19	28	18	0	0	0
Number Scoring 65–100	19	28	18	0	0	0
Number Scoring 85–100	12	22	14	0	0	0
Percentage of AGE Tested	8%	11%	7%	0%	0%	0%
Percentage of AGE Scoring 55–100	8%	11%	7%	0%	0%	0%
Percentage of AGE Scoring 65–100	8%	11%	7%	0%	0%	0%
Percentage of AGE Scoring 85–100	5%	9%	6%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	50	55	51	2	0	0
Number Scoring 55–100	47	48	46	#	0	0
Number Scoring 65–100	42	42	38	#	0	0
Number Scoring 85–100	18	13	4	#	0	0
Percentage of AGE Tested	20%	22%	20%	#	0%	0%
Percentage of AGE Scoring 55–100	19%	19%	18%	#	0%	0%
Percentage of AGE Scoring 65–100	17%	17%	15%	#	0%	0%
Percentage of AGE Scoring 85–100	7%	5%	2%	#	0%	0%
Percentage of Tested Scoring 65–100	84%	76%	75%	#	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	244	248	254	40	47	40
Comprehensive Spanish						
Number Tested	122	100	111	0	0	1
Number Scoring 55–100	114	98	105	0	0	#
Number Scoring 65–100	106	95	103	0	0	#
Number Scoring 85–100	52	72	64	0	0	#
Percentage of AGE Tested	50%	40%	44%	0%	0%	#
Percentage of AGE Scoring 55–100	47%	40%	41%	0%	0%	#
Percentage of AGE Scoring 65–100	43%	38%	41%	0%	0%	#
Percentage of AGE Scoring 85–100	21%	29%	25%	0%	0%	#
Percentage of Tested Scoring 65–100	87%	95%	93%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	244	248	254	40	47	40
Sequential Mathematics, Course II						
Number Tested	157	208	229	10	14	26
Number Scoring 55–100	122	170	174	4	5	14
Number Scoring 65–100	105	144	154	3	3	12
Number Scoring 85–100	45	76	47	0	1	0
Percentage of AGE Tested	64%	84%	90%	25%	30%	65%
Percentage of AGE Scoring 55–100	50%	69%	69%	10%	11%	35%
Percentage of AGE Scoring 65–100	43%	58%	61%	7%	6%	30%
Percentage of AGE Scoring 85–100	18%	31%	19%	0%	2%	0%
Percentage of Tested Scoring 65–100	67%	69%	67%	30%	21%	46%
Sequential Mathematics, Course III						
Number Tested	132	139	183	2	2	4
Number Scoring 55–100	112	100	146	#	#	#
Number Scoring 65–100	98	87	123	#	#	#
Number Scoring 85–100	49	48	57	#	#	#
Percentage of AGE Tested	54%	56%	72%	#	#	#
Percentage of AGE Scoring 55–100	46%	40%	57%	#	#	#
Percentage of AGE Scoring 65–100	40%	35%	48%	#	#	#
Percentage of AGE Scoring 85–100	20%	19%	22%	#	#	#
Percentage of Tested Scoring 65–100	74%	63%	67%	#	#	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	244	248	254	40	47	40
Earth Science (last administered January 2001)						
Number Tested	170	3		7	3	
Number Scoring 55–100	155	#		5	#	
Number Scoring 65–100	139	#		3	#	
Number Scoring 85–100	36	#		0	#	
Percentage of AGE Tested	70%	#		17%	#	
Percentage of AGE Scoring 55–100	64%	#		12%	#	
Percentage of AGE Scoring 65–100	57%	#		7%	#	
Percentage of AGE Scoring 85–100	15%	#		0%	#	
Percentage of Tested Scoring 65–100	82%	#		43%	#	
Biology (last administered January 2001)						
Number Tested	287	2		22	2	
Number Scoring 55–100	251	#		12	#	
Number Scoring 65–100	196	#		8	#	
Number Scoring 85–100	47	#		0	#	
Percentage of AGE Tested	118%	#		55%	#	
Percentage of AGE Scoring 55–100	103%	#		30%	#	
Percentage of AGE Scoring 65–100	80%	#		20%	#	
Percentage of AGE Scoring 85–100	19%	#		0%	#	
Percentage of Tested Scoring 65–100	68%	#		36%	#	
Chemistry (last administered January 2002)						
Number Tested	134	153	24	5	9	1
Number Scoring 55–100	119	136	19	4	4	#
Number Scoring 65–100	102	111	9	2	3	#
Number Scoring 85–100	24	40	0	0	0	#
Percentage of AGE Tested	55%	62%	9%	12%	19%	#
Percentage of AGE Scoring 55–100	49%	55%	7%	10%	9%	#
Percentage of AGE Scoring 65–100	42%	45%	4%	5%	6%	#
Percentage of AGE Scoring 85–100	10%	16%	0%	0%	0%	#
Percentage of Tested Scoring 65–100	76%	73%	38%	40%	33%	#

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	244	248	254	40	47	40
Physics (last administered January 2002)						
Number Tested	46	42	0	1	0	0
Number Scoring 55–100	44	41	0	#	0	0
Number Scoring 65–100	36	38	0	#	0	0
Number Scoring 85–100	15	11	0	#	0	0
Percentage of AGE Tested	19%	17%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	18%	17%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	15%	15%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	6%	4%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	78%	90%	0%	#	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			164			3
Number Scoring 55–100			151			#
Number Scoring 65–100			113			#
Number Scoring 85–100			12			#
Percentage of AGE Tested			65%			#
Percentage of AGE Scoring 55–100			59%			#
Percentage of AGE Scoring 65–100			44%			#
Percentage of AGE Scoring 85–100			5%			#
Percentage of Tested Scoring 65–100			69%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			50			1
Number Scoring 55–100			35			#
Number Scoring 65–100			27			#
Number Scoring 85–100			3			#
Percentage of AGE Tested			20%			#
Percentage of AGE Scoring 55–100			14%			#
Percentage of AGE Scoring 65–100			11%			#
Percentage of AGE Scoring 85–100			1%			#
Percentage of Tested Scoring 65–100			54%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	18	100%	14	100%
Students with Disabilities	0	0%	0	0%	2	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	245	1%	2%	62%	35%
	Students with Disabilities	55	7%	7%	78%	7%
	All Students	300	2%	3%	65%	30%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	212	1%	23%	71%	6%
	Students with Disabilities	52	2%	75%	23%	0%
	All Students	264	1%	33%	61%	5%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	4	0	#	#	#	#
Mathematics, Science, & Technology	4	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	4	0	#	#	#	#
Social Studies	4	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	1	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	169	169	37	37	206	206
Number Scoring 55–64	10	18	8	7	18	25
Number Scoring 65–84	109	88	14	9	123	97
Number Scoring 85–100	42	58	0	5	42	63
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	227	29	256
Number Scoring 55–64	5	3	8
Number Scoring 65–84	133	20	153
Number Scoring 85–100	71	0	71
Approved Alternatives	0	0	0

(Form – O)