

New York State School Report Card Comprehensive Information Report

BEDS Code : 58-02-05-06-0019
 Name : Sachem High School
 Principal: James Nolan

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	1016	1036	1079
Tenth	965	1053	1033
Eleventh	880	957	1019
Twelfth	911	881	951
Ungraded Secondary	242	226	219
Total K-12 Enrollment	4014	4153	4301

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	98	2.4%	131	3.2%	158	3.7%
Black (Not Hispanic)	47	1.2%	45	1.1%	45	1.0%
Hispanic	199	5.0%	203	4.9%	216	5.0%
White (Not Hispanic)	3670	91.4%	3774	90.9%	3882	90.3%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
31	0.8%	39	0.9%	51	1.2%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	23	24	23
Mathematics Grade 10	24	24	24
Science Grade 10	20	23	24
Social Studies Grade 10	25	23	24

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.4%		94.6%		94.7%
Student Suspensions	522	12.8%	295	7.3%	308	7.4%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	4.4%	3.7%	3.6%
Reduced Lunch	2.8%	2.7%	2.7%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	100%	105%	100%

Staff Counts

Staff	2001–2002
Total Teachers	329
Total Other Professional Staff	50
Total Paraprofessionals	NA
Teaching out of Certification*	19
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	771	476	62%	775	470	61%	831	574	69%
Students with Disabilities	101	12	12%	90	6	7%	79	21	27%
All Students	872	488	56%	865	476	55%	910	595	65%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	442	392	0	14	57	5
Percent	49%	43%	0%	2%	6%	1%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
79	21	1	80

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					48	1.1%
	Entered GED Program*					0	0.0%
	Total Noncompleters					48	1.1%
Students with Disabilities	Dropped Out					6	0.1%
	Entered GED Program*					0	0.0%
	Total Noncompleters					6	0.1%
All Students	Dropped Out	97	2.4%	72	1.7%	54	1.3%
	Entered GED Program*	33	0.8%	14	0.3%	0	0.0%
	Total Noncompleters	130	3.2%	86	2.1%	54	1.3%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	98	87%	110	76%	116	83%
Latin	13	100%	0	0%	0	0%
Spanish	300	93%	314	92%	341	94%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	6	83%	9	56%	2	#
Latin	0	0%	0	0%	0	0%
Spanish	33	76%	27	78%	3	#

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	14	71%	16	75%	8	62%
Science	48	77%	36	64%	24	67%
Reading	3	#	4	#	13	69%
Writing	2	#	4	#	16	62%
Global Studies	46	72%	30	63%	15	47%
U.S. Hist & Gov't	123	80%	61	67%	11	91%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	93	82%	94	65%	63	79%
Science	71	72%	51	49%	47	51%
Reading	54	89%	48	79%	45	80%
Writing	42	100%	44	70%	53	72%
Global Studies	68	57%	51	51%	48	46%
U.S. Hist & Gov't	96	80%	60	73%	22	82%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	954	1019	1083	107	122	98
Number Scoring 55–100	897	934	997	66	76	54
Number Scoring 65–100	723	782	919	27	38	35
Number Scoring 85–100	132	222	441	0	1	1
Percentage of Tested Scoring 55–100	94%	92%	92%	62%	62%	55%
Percentage of Tested Scoring 65–100	76%	77%	85%	25%	31%	36%
Percentage of Tested Scoring 85–100	14%	22%	41%	0%	1%	1%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	769	886	128	181	147	14
Number Scoring 55–100	624	744	95	104	115	9
Number Scoring 65–100	572	648	68	94	89	6
Number Scoring 85–100	266	257	15	25	27	0
Percentage of Tested Scoring 55–100	81%	84%	74%	57%	78%	64%
Percentage of Tested Scoring 65–100	74%	73%	53%	52%	61%	43%
Percentage of Tested Scoring 85–100	35%	29%	12%	14%	18%	0%
Mathematics A						
Number Tested	0	0	946	0	0	48
Number Scoring 55–100	0	0	763	0	0	16
Number Scoring 65–100	0	0	653	0	0	7
Number Scoring 85–100	0	0	217	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	81%	0%	0%	33%
Percentage of Tested Scoring 65–100	0%	0%	69%	0%	0%	15%
Percentage of Tested Scoring 85–100	0%	0%	23%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	13			1		
Number Scoring 55–100	12			#		
Number Scoring 65–100	11			#		
Number Scoring 85–100	0			#		
Percentage of Tested Scoring 55–100	92%			#		
Percentage of Tested Scoring 65–100	85%			#		
Percentage of Tested Scoring 85–100	0%			#		
Global History and Geography (first administered June 2000)						
Number Tested	938	1064	1129	114	120	108
Number Scoring 55–100	887	1015	1046	87	104	78
Number Scoring 65–100	783	967	928	64	95	44
Number Scoring 85–100	276	401	283	6	13	2
Percentage of Tested Scoring 55–100	95%	95%	93%	76%	87%	72%
Percentage of Tested Scoring 65–100	83%	91%	82%	56%	79%	41%
Percentage of Tested Scoring 85–100	29%	38%	25%	5%	11%	2%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	729	20		38	1	
Number Scoring 55–100	707	18		33	#	
Number Scoring 65–100	644	8		25	#	
Number Scoring 85–100	179	1		1	#	
Percentage of Tested Scoring 55–100	97%	90%		87%	#	
Percentage of Tested Scoring 65–100	88%	40%		66%	#	
Percentage of Tested Scoring 85–100	25%	5%		3%	#	
U.S. History and Government (first administered June 2001)						
Number Tested		866	1126		66	100
Number Scoring 55–100		780	1023		49	68
Number Scoring 65–100		679	848		34	35
Number Scoring 85–100		285	200		10	2
Percentage of Tested Scoring 55–100		90%	91%		74%	68%
Percentage of Tested Scoring 65–100		78%	75%		52%	35%
Percentage of Tested Scoring 85–100		33%	18%		15%	2%
Living Environment (first administered June 2001)						
Number Tested		952	866		134	76
Number Scoring 55–100		939	853		126	68
Number Scoring 65–100		893	819		104	57
Number Scoring 85–100		144	184		11	6
Percentage of Tested Scoring 55–100		99%	98%		94%	89%
Percentage of Tested Scoring 65–100		94%	95%		78%	75%
Percentage of Tested Scoring 85–100		15%	21%		8%	8%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		752	977		129	121
Number Scoring 55–100		678	912		98	100
Number Scoring 65–100		608	789		71	62
Number Scoring 85–100		248	272		9	2
Percentage of Tested Scoring 55–100		90%	93%		76%	83%
Percentage of Tested Scoring 65–100		81%	81%		55%	51%
Percentage of Tested Scoring 85–100		33%	28%		7%	2%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	1079	1003	910	916	977
2001	1099	1081	1076	1011	1067
2002	1255	885	1069	966	1044

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	171	146	121	157	149
2001	140	162	164	147	153
2002	124	70	100	84	95

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	977	1067	1044	149	153	95
Comprehensive French						
Number Tested	34	54	40	0	0	1
Number Scoring 55–100	34	53	40	0	0	#
Number Scoring 65–100	34	51	40	0	0	#
Number Scoring 85–100	18	35	23	0	0	#
Percentage of AGE Tested	3%	5%	4%	0%	0%	#
Percentage of AGE Scoring 55–100	3%	5%	4%	0%	0%	#
Percentage of AGE Scoring 65–100	3%	5%	4%	0%	0%	#
Percentage of AGE Scoring 85–100	2%	3%	2%	0%	0%	#
Percentage of Tested Scoring 65–100	100%	94%	100%	0%	0%	#
Comprehensive Italian						
Number Tested	121	161	147	1	4	0
Number Scoring 55–100	118	161	140	#	#	0
Number Scoring 65–100	115	160	130	#	#	0
Number Scoring 85–100	53	99	49	#	#	0
Percentage of AGE Tested	12%	15%	14%	#	#	0%
Percentage of AGE Scoring 55–100	12%	15%	13%	#	#	0%
Percentage of AGE Scoring 65–100	12%	15%	12%	#	#	0%
Percentage of AGE Scoring 85–100	5%	9%	5%	#	#	0%
Percentage of Tested Scoring 65–100	95%	99%	88%	#	#	0%
Comprehensive German						
Number Tested	45	22	23	1	0	0
Number Scoring 55–100	45	22	23	#	0	0
Number Scoring 65–100	45	14	23	#	0	0
Number Scoring 85–100	30	1	11	#	0	0
Percentage of AGE Tested	5%	2%	2%	#	0%	0%
Percentage of AGE Scoring 55–100	5%	2%	2%	#	0%	0%
Percentage of AGE Scoring 65–100	5%	1%	2%	#	0%	0%
Percentage of AGE Scoring 85–100	3%	0%	1%	#	0%	0%
Percentage of Tested Scoring 65–100	100%	64%	100%	#	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	977	1067	1044	149	153	95
Comprehensive Spanish						
Number Tested	503	489	542	16	19	3
Number Scoring 55–100	486	483	535	12	19	#
Number Scoring 65–100	460	480	527	11	19	#
Number Scoring 85–100	170	316	354	0	9	#
Percentage of AGE Tested	51%	46%	52%	11%	12%	#
Percentage of AGE Scoring 55–100	50%	45%	51%	8%	12%	#
Percentage of AGE Scoring 65–100	47%	45%	50%	7%	12%	#
Percentage of AGE Scoring 85–100	17%	30%	34%	0%	6%	#
Percentage of Tested Scoring 65–100	91%	98%	97%	69%	100%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	977	1067	1044	149	153	95
Sequential Mathematics, Course II						
Number Tested	1016	1036	728	75	86	61
Number Scoring 55–100	855	913	554	48	63	36
Number Scoring 65–100	782	836	445	38	52	23
Number Scoring 85–100	416	450	79	4	12	2
Percentage of AGE Tested	104%	97%	70%	50%	56%	64%
Percentage of AGE Scoring 55–100	88%	86%	53%	32%	41%	38%
Percentage of AGE Scoring 65–100	80%	78%	43%	26%	34%	24%
Percentage of AGE Scoring 85–100	43%	42%	8%	3%	8%	2%
Percentage of Tested Scoring 65–100	77%	81%	61%	51%	60%	38%
Sequential Mathematics, Course III						
Number Tested	699	901	873	34	40	27
Number Scoring 55–100	585	766	787	19	31	22
Number Scoring 65–100	518	685	728	12	25	16
Number Scoring 85–100	250	320	343	4	5	8
Percentage of AGE Tested	72%	84%	84%	23%	26%	28%
Percentage of AGE Scoring 55–100	60%	72%	75%	13%	20%	23%
Percentage of AGE Scoring 65–100	53%	64%	70%	8%	16%	17%
Percentage of AGE Scoring 85–100	26%	30%	33%	3%	3%	8%
Percentage of Tested Scoring 65–100	74%	76%	83%	35%	62%	59%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	977	1067	1044	149	153	95
Earth Science (last administered January 2001)						
Number Tested	0	93		0	4	
Number Scoring 55–100	0	53		0	#	
Number Scoring 65–100	0	24		0	#	
Number Scoring 85–100	0	1		0	#	
Percentage of AGE Tested	0%	9%		0%	#	
Percentage of AGE Scoring 55–100	0%	5%		0%	#	
Percentage of AGE Scoring 65–100	0%	2%		0%	#	
Percentage of AGE Scoring 85–100	0%	0%		0%	#	
Percentage of Tested Scoring 65–100	0%	26%		0%	#	
Biology (last administered January 2001)						
Number Tested	924	67		120	5	
Number Scoring 55–100	854	48		100	2	
Number Scoring 65–100	700	32		65	1	
Number Scoring 85–100	143	0		2	0	
Percentage of AGE Tested	95%	6%		81%	3%	
Percentage of AGE Scoring 55–100	87%	4%		67%	1%	
Percentage of AGE Scoring 65–100	72%	3%		44%	1%	
Percentage of AGE Scoring 85–100	15%	0%		1%	0%	
Percentage of Tested Scoring 65–100	76%	48%		54%	20%	
Chemistry (last administered January 2002)						
Number Tested	632	870	67	20	35	0
Number Scoring 55–100	600	809	57	17	33	0
Number Scoring 65–100	500	663	34	10	25	0
Number Scoring 85–100	117	167	0	2	2	0
Percentage of AGE Tested	65%	82%	6%	13%	23%	0%
Percentage of AGE Scoring 55–100	61%	76%	5%	11%	22%	0%
Percentage of AGE Scoring 65–100	51%	62%	3%	7%	16%	0%
Percentage of AGE Scoring 85–100	12%	16%	0%	1%	1%	0%
Percentage of Tested Scoring 65–100	79%	76%	51%	50%	71%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	977	1067	1044	149	153	95
Physics (last administered January 2002)						
Number Tested	222	197	0	0	2	0
Number Scoring 55–100	210	185	0	0	#	0
Number Scoring 65–100	188	169	0	0	#	0
Number Scoring 85–100	97	66	0	0	#	0
Percentage of AGE Tested	23%	18%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	21%	17%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	19%	16%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	10%	6%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	85%	86%	0%	0%	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			795			18
Number Scoring 55–100			747			14
Number Scoring 65–100			543			6
Number Scoring 85–100			52			0
Percentage of AGE Tested			76%			19%
Percentage of AGE Scoring 55–100			72%			15%
Percentage of AGE Scoring 65–100			52%			6%
Percentage of AGE Scoring 85–100			5%			0%
Percentage of Tested Scoring 65–100			68%			33%
Physical Setting/Physics (first administered June 2002)						
Number Tested			259			1
Number Scoring 55–100			203			#
Number Scoring 65–100			166			#
Number Scoring 85–100			42			#
Percentage of AGE Tested			25%			#
Percentage of AGE Scoring 55–100			19%			#
Percentage of AGE Scoring 65–100			16%			#
Percentage of AGE Scoring 85–100			4%			#
Percentage of Tested Scoring 65–100			64%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	32	94%	192	99%	34	100%
Students with Disabilities	7	86%	3	#	2	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	3	0	#	#	#	#
Mathematics, Science, & Technology	3	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	3	0	#	#	#	#
Social Studies	3	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	876	876	84	84	960	960
Number Scoring 55–64	60	105	19	23	79	128
Number Scoring 65–84	511	428	35	17	546	445
Number Scoring 85–100	276	285	3	5	279	290
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	934	99	1033
Number Scoring 55–64	27	7	34
Number Scoring 65–84	499	57	556
Number Scoring 85–100	387	7	394
Approved Alternatives	0	0	0

(Form – O)