

# New York State School Report Card Comprehensive Information Report

BEDS Code : 58-02-08-02-0003  
 Name : Miller Place High School  
 Principal: Seth Lipshie

Grade Range : 9-12

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	236	219	258
Tenth	226	222	193
Eleventh	195	220	216
Twelfth	172	196	217
Ungraded Secondary	0	0	0
Total K-12 Enrollment	829	857	884

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	11	1.3%	9	1.1%	18	2.0%
Black (Not Hispanic)	6	0.7%	6	0.7%	7	0.8%
Hispanic	8	1.0%	6	0.7%	5	0.6%
White (Not Hispanic)	804	97.0%	836	97.5%	854	96.6%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
4	0.5%	3	0.4%	13	1.5%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	23	22	23
Mathematics Grade 10	25	25	29
Science Grade 10	22	0	25
Social Studies Grade 10	22	21	22

(Form – A)

### District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		97.3%		93.3%		94.5%
Student Suspensions	132	16.1%	102	12.3%	121	14.1%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	1.0%	0.8%	1.4%
Reduced Lunch	0.7%	0.8%	0.6%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	99%	99%	98%

### Staff Counts

Staff	2001–2002
Total Teachers	71
Total Other Professional Staff	8
Total Paraprofessionals	NA
Teaching out of Certification*	6
Teachers with Temporary Licenses	1

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	155	115	74%	163	130	80%	196	153	78%
Students with Disabilities	12	4	33%	26	6	23%	17	6	35%
All Students	167	119	71%	189	136	72%	213	159	75%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	132	65	4	4	8	0
Percent	62%	31%	2%	2%	4%	0%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
17	6	1	18

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					0	0.0%
	Entered GED Program*					9	1.0%
	Total Noncompleters					9	1.0%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					5	0.6%
	Total Noncompleters					5	0.6%
All Students	Dropped Out	0	0.0%	0	0.0%	0	0.0%
	Entered GED Program*	19	2.3%	8	0.9%	14	1.6%
	Total Noncompleters	19	2.3%	8	0.9%	14	1.6%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	18	61%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	0	0%	16	94%
Science	0	0%	1	#	14	43%
Reading	1	#	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	9	100%
U.S. Hist & Gov't	0	0%	0	0%	3	#

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	11	64%	11	82%	2	#
Science	5	40%	5	60%	0	0%
Reading	7	29%	2	#	3	#
Writing	8	50%	3	#	3	#
Global Studies	6	0%	6	17%	2	#
U.S. Hist & Gov't	0	0%	8	88%	2	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	198	217	234	23	17	13
Number Scoring 55–100	189	215	232	16	15	12
Number Scoring 65–100	174	205	220	10	11	9
Number Scoring 85–100	56	101	127	1	1	2
Percentage of Tested Scoring 55–100	95%	99%	99%	70%	88%	92%
Percentage of Tested Scoring 65–100	88%	94%	94%	43%	65%	69%
Percentage of Tested Scoring 85–100	28%	47%	54%	4%	6%	15%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	199	174	51	26	24	2
Number Scoring 55–100	141	135	38	10	13	#
Number Scoring 65–100	112	101	24	6	5	#
Number Scoring 85–100	34	21	1	2	0	#
Percentage of Tested Scoring 55–100	71%	78%	75%	38%	54%	#
Percentage of Tested Scoring 65–100	56%	58%	47%	23%	21%	#
Percentage of Tested Scoring 85–100	17%	12%	2%	8%	0%	#
<b>Mathematics A</b>						
Number Tested	0	4	8	0	0	0
Number Scoring 55–100	0	#	1	0	0	0
Number Scoring 65–100	0	#	0	0	0	0
Number Scoring 85–100	0	#	0	0	0	0
Percentage of Tested Scoring 55–100	0%	#	12%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	#	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	222	217	203	21	17	3
Number Scoring 55–100	214	207	197	17	12	#
Number Scoring 65–100	189	194	185	9	10	#
Number Scoring 85–100	63	65	40	3	0	#
Percentage of Tested Scoring 55–100	96%	95%	97%	81%	71%	#
Percentage of Tested Scoring 65–100	85%	89%	91%	43%	59%	#
Percentage of Tested Scoring 85–100	28%	30%	20%	14%	0%	#

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	199	0		25	0	
Number Scoring 55–100	190	0		19	0	
Number Scoring 65–100	180	0		16	0	
Number Scoring 85–100	80	0		1	0	
Percentage of Tested Scoring 55–100	95%	0%		76%	0%	
Percentage of Tested Scoring 65–100	90%	0%		64%	0%	
Percentage of Tested Scoring 85–100	40%	0%		4%	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		221	208		20	3
Number Scoring 55–100		204	198		13	#
Number Scoring 65–100		192	180		11	#
Number Scoring 85–100		99	65		3	#
Percentage of Tested Scoring 55–100		92%	95%		65%	#
Percentage of Tested Scoring 65–100		87%	87%		55%	#
Percentage of Tested Scoring 85–100		45%	31%		15%	#
<b>Living Environment (first administered June 2001)</b>						
Number Tested		234	226		22	2
Number Scoring 55–100		231	224		22	#
Number Scoring 65–100		225	217		21	#
Number Scoring 85–100		30	66		0	#
Percentage of Tested Scoring 55–100		99%	99%		100%	#
Percentage of Tested Scoring 65–100		96%	96%		95%	#
Percentage of Tested Scoring 85–100		13%	29%		0%	#
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		76	83		11	4
Number Scoring 55–100		73	79		10	#
Number Scoring 65–100		60	73		6	#
Number Scoring 85–100		18	18		1	#
Percentage of Tested Scoring 55–100		96%	95%		91%	#
Percentage of Tested Scoring 65–100		79%	88%		55%	#
Percentage of Tested Scoring 85–100		24%	22%		9%	#

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	238	222	208	166	209
2001	215	216	219	187	209
2002	248	190	210	216	216

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	21	28	33	7	22
2001	26	19	23	25	23
2002	5	1	3	18	7

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)



# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	209	209	216	22	23	7
<b>Comprehensive French</b>						
Number Tested	43	25	23	0	0	0
Number Scoring 55–100	43	25	22	0	0	0
Number Scoring 65–100	43	25	22	0	0	0
Number Scoring 85–100	25	21	7	0	0	0
Percentage of AGE Tested	21%	12%	11%	0%	0%	0%
Percentage of AGE Scoring 55–100	21%	12%	10%	0%	0%	0%
Percentage of AGE Scoring 65–100	21%	12%	10%	0%	0%	0%
Percentage of AGE Scoring 85–100	12%	10%	3%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	96%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	33	17	22	0	0	0
Number Scoring 55–100	31	17	22	0	0	0
Number Scoring 65–100	31	16	21	0	0	0
Number Scoring 85–100	9	7	3	0	0	0
Percentage of AGE Tested	16%	8%	10%	0%	0%	0%
Percentage of AGE Scoring 55–100	15%	8%	10%	0%	0%	0%
Percentage of AGE Scoring 65–100	15%	8%	10%	0%	0%	0%
Percentage of AGE Scoring 85–100	4%	3%	1%	0%	0%	0%
Percentage of Tested Scoring 65–100	94%	94%	95%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	209	209	216	22	23	7
<b>Comprehensive Spanish</b>						
Number Tested	92	131	103	3	0	0
Number Scoring 55–100	86	131	103	#	0	0
Number Scoring 65–100	82	128	101	#	0	0
Number Scoring 85–100	36	87	67	#	0	0
Percentage of AGE Tested	44%	63%	48%	#	0%	0%
Percentage of AGE Scoring 55–100	41%	63%	48%	#	0%	0%
Percentage of AGE Scoring 65–100	39%	61%	47%	#	0%	0%
Percentage of AGE Scoring 85–100	17%	42%	31%	#	0%	0%
Percentage of Tested Scoring 65–100	89%	98%	98%	#	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	209	209	216	22	23	7
<b>Sequential Mathematics, Course II</b>						
Number Tested	181	213	213	6	14	1
Number Scoring 55–100	131	173	146	3	12	#
Number Scoring 65–100	115	161	122	2	9	#
Number Scoring 85–100	54	67	53	2	3	#
Percentage of AGE Tested	87%	102%	99%	27%	61%	#
Percentage of AGE Scoring 55–100	63%	83%	68%	14%	52%	#
Percentage of AGE Scoring 65–100	55%	77%	56%	9%	39%	#
Percentage of AGE Scoring 85–100	26%	32%	25%	9%	13%	#
Percentage of Tested Scoring 65–100	64%	76%	57%	33%	64%	#
<b>Sequential Mathematics, Course III</b>						
Number Tested	146	155	168	0	5	2
Number Scoring 55–100	122	134	142	0	4	#
Number Scoring 65–100	112	127	126	0	3	#
Number Scoring 85–100	49	58	64	0	1	#
Percentage of AGE Tested	70%	74%	78%	0%	22%	#
Percentage of AGE Scoring 55–100	58%	64%	66%	0%	17%	#
Percentage of AGE Scoring 65–100	54%	61%	58%	0%	13%	#
Percentage of AGE Scoring 85–100	23%	28%	30%	0%	4%	#
Percentage of Tested Scoring 65–100	77%	82%	75%	0%	60%	#
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	209	209	216	22	23	7
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	0		0	0	
Number Scoring 55–100	0	0		0	0	
Number Scoring 65–100	0	0		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	0%		0%	0%	
Percentage of AGE Scoring 55–100	0%	0%		0%	0%	
Percentage of AGE Scoring 65–100	0%	0%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	0%		0%	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	218	0		14	0	
Number Scoring 55–100	205	0		10	0	
Number Scoring 65–100	186	0		7	0	
Number Scoring 85–100	75	0		1	0	
Percentage of AGE Tested	104%	0%		64%	0%	
Percentage of AGE Scoring 55–100	98%	0%		45%	0%	
Percentage of AGE Scoring 65–100	89%	0%		32%	0%	
Percentage of AGE Scoring 85–100	36%	0%		5%	0%	
Percentage of Tested Scoring 65–100	85%	0%		50%	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	153	159	13	9	3	0
Number Scoring 55–100	140	151	10	8	#	0
Number Scoring 65–100	120	122	7	5	#	0
Number Scoring 85–100	41	40	0	4	#	0
Percentage of AGE Tested	73%	76%	6%	41%	#	0%
Percentage of AGE Scoring 55–100	67%	72%	5%	36%	#	0%
Percentage of AGE Scoring 65–100	57%	58%	3%	23%	#	0%
Percentage of AGE Scoring 85–100	20%	19%	0%	18%	#	0%
Percentage of Tested Scoring 65–100	78%	77%	54%	56%	#	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	209	209	216	22	23	7
<b>Physics (last administered January 2002)</b>						
Number Tested	65	70	0	0	3	0
Number Scoring 55–100	64	69	0	0	#	0
Number Scoring 65–100	62	68	0	0	#	0
Number Scoring 85–100	32	28	0	0	#	0
Percentage of AGE Tested	31%	33%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	31%	33%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	30%	33%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	15%	13%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	95%	97%	0%	0%	#	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			156			1
Number Scoring 55–100			141			#
Number Scoring 65–100			84			#
Number Scoring 85–100			5			#
Percentage of AGE Tested			72%			#
Percentage of AGE Scoring 55–100			65%			#
Percentage of AGE Scoring 65–100			39%			#
Percentage of AGE Scoring 85–100			2%			#
Percentage of Tested Scoring 65–100			54%			#
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			69			1
Number Scoring 55–100			59			#
Number Scoring 65–100			53			#
Number Scoring 85–100			11			#
Percentage of AGE Tested			32%			#
Percentage of AGE Scoring 55–100			27%			#
Percentage of AGE Scoring 65–100			25%			#
Percentage of AGE Scoring 85–100			5%			#
Percentage of Tested Scoring 65–100			77%			#

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	19	100%	18	100%	14	100%
Students with Disabilities	4	#	0	0%	2	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	197	197	18	18	215	215
Number Scoring 55–64	6	8	6	2	12	10
Number Scoring 65–84	127	98	6	5	133	103
Number Scoring 85–100	62	87	3	3	65	90
Approved Alternatives	0	0	0	0	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	209	4	213
Number Scoring 55–64	#	#	10
Number Scoring 65–84	#	#	112
Number Scoring 85–100	#	#	87
Approved Alternatives	#	#	0

(Form – O)