

New York State School Report Card Comprehensive Information Report

BEDS Code : 58-02-09-02-0002
 Name : Rocky Point High School
 Principal: William B. Caulfield

Grade Range : 7-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	242	257	284
Eighth	238	255	263
Ninth	262	274	268
Tenth	193	227	244
Eleventh	160	180	217
Twelfth	186	148	181
Ungraded Secondary	27	26	24
Total K-12 Enrollment	1308	1367	1481

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	9	0.7%	8	0.6%	18	1.2%
Black (Not Hispanic)	8	0.6%	6	0.4%	22	1.5%
Hispanic	29	2.2%	34	2.5%	40	2.7%
White (Not Hispanic)	1262	96.5%	1319	96.5%	1401	94.6%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
12	0.9%	10	0.7%	12	0.8%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	25	25	28
Mathematics Grade 8	25	22	25
Science Grade 8	26	24	24
Social Studies Grade 8	30	23	26
English Grade 10	23	26	26
Mathematics Grade 10	21	21	24
Science Grade 10	20	21	22
Social Studies Grade 10	27	26	27

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.7%		92.9%		92.8%
Student Suspensions	96	7.9%	111	8.5%	145	10.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	4.1%	4.3%	3.7%
Reduced Lunch	2.4%	1.8%	1.9%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	98%	1%	96%

Staff Counts

Staff	2001–2002
Total Teachers	100
Total Other Professional Staff	15
Total Paraprofessionals	NA
Teaching out of Certification*	3
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	166	108	65%	133	78	59%	153	102	67%
Students with Disabilities	1	0	0%	12	2	17%	6	0	0%
All Students	167	108	65%	145	80	55%	159	102	64%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	76	59	6	5	13	0
Percent	48%	37%	4%	3%	8%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
6	0	0	6

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					0	0.0%
	Entered GED Program*					27	2.9%
	Total Noncompleters					27	2.9%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					2	0.2%
	Total Noncompleters					2	0.2%
All Students	Dropped Out	20	2.4%	25	3.0%	0	0.0%
	Entered GED Program*	3	0.4%	0	0.0%	29	3.1%
	Total Noncompleters	23	2.8%	25	3.0%	29	3.1%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	45	100%	39	97%
German	0	0%	27	93%	25	72%
Italian	0	0%	67	70%	78	96%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	112	92%	78	92%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	1	#
German	0	0%	3	#	3	#
Italian	0	0%	5	0%	2	#
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	9	33%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	83%	0	0%	3	#
Science	37	92%	0	0%	0	0%
Reading	0	0%	1	#	2	#
Writing	0	0%	0	0%	3	#
Global Studies	2	#	4	#	0	0%
U.S. Hist & Gov't	25	56%	17	82%	3	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	83%	7	71%	6	100%
Science	12	58%	10	30%	3	#
Reading	1	100%	2	#	1	#
Writing	1	0%	3	#	2	#
Global Studies	9	22%	6	17%	10	40%
U.S. Hist & Gov't	5	80%	3	#	7	57%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	150	178	205	9	13	13
Number Scoring 55–100	146	171	194	8	11	10
Number Scoring 65–100	114	155	176	3	5	6
Number Scoring 85–100	14	70	98	0	0	0
Percentage of Tested Scoring 55–100	97%	96%	95%	89%	85%	77%
Percentage of Tested Scoring 65–100	76%	87%	86%	33%	38%	46%
Percentage of Tested Scoring 85–100	9%	39%	48%	0%	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	261	85	7	23	29	0
Number Scoring 55–100	221	60	2	16	16	0
Number Scoring 65–100	196	43	1	9	9	0
Number Scoring 85–100	112	6	0	1	0	0
Percentage of Tested Scoring 55–100	85%	71%	29%	70%	55%	0%
Percentage of Tested Scoring 65–100	75%	51%	14%	39%	31%	0%
Percentage of Tested Scoring 85–100	43%	7%	0%	4%	0%	0%
Mathematics A						
Number Tested	0	0	192	0	0	13
Number Scoring 55–100	0	0	180	0	0	9
Number Scoring 65–100	0	0	161	0	0	6
Number Scoring 85–100	0	0	67	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	94%	0%	0%	69%
Percentage of Tested Scoring 65–100	0%	0%	84%	0%	0%	46%
Percentage of Tested Scoring 85–100	0%	0%	35%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	218			22		
Number Scoring 55–100	204			18		
Number Scoring 65–100	177			14		
Number Scoring 85–100	69			1		
Percentage of Tested Scoring 55–100	94%			82%		
Percentage of Tested Scoring 65–100	81%			64%		
Percentage of Tested Scoring 85–100	32%			5%		
Global History and Geography (first administered June 2000)						
Number Tested	0	244	194	0	14	27
Number Scoring 55–100	0	235	183	0	11	21
Number Scoring 65–100	0	216	164	0	7	14
Number Scoring 85–100	0	113	46	0	2	2
Percentage of Tested Scoring 55–100	0%	96%	94%	0%	79%	78%
Percentage of Tested Scoring 65–100	0%	89%	85%	0%	50%	52%
Percentage of Tested Scoring 85–100	0%	46%	24%	0%	14%	7%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	171	1		11	0	
Number Scoring 55–100	144	#		7	0	
Number Scoring 65–100	127	#		4	0	
Number Scoring 85–100	42	#		1	0	
Percentage of Tested Scoring 55–100	84%	#		64%	0%	
Percentage of Tested Scoring 65–100	74%	#		36%	0%	
Percentage of Tested Scoring 85–100	25%	#		9%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		186	210		16	14
Number Scoring 55–100		158	199		6	10
Number Scoring 65–100		141	175		4	4
Number Scoring 85–100		81	83		2	1
Percentage of Tested Scoring 55–100		85%	95%		38%	71%
Percentage of Tested Scoring 65–100		76%	83%		25%	29%
Percentage of Tested Scoring 85–100		44%	40%		12%	7%
Living Environment (first administered June 2001)						
Number Tested		222	205		13	20
Number Scoring 55–100		219	200		12	19
Number Scoring 65–100		208	195		6	16
Number Scoring 85–100		47	31		0	0
Percentage of Tested Scoring 55–100		99%	98%		92%	95%
Percentage of Tested Scoring 65–100		94%	95%		46%	80%
Percentage of Tested Scoring 85–100		21%	15%		0%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		175	192		6	14
Number Scoring 55–100		164	175		3	10
Number Scoring 65–100		154	163		3	10
Number Scoring 85–100		60	58		0	1
Percentage of Tested Scoring 55–100		94%	91%		50%	71%
Percentage of Tested Scoring 65–100		88%	85%		50%	71%
Percentage of Tested Scoring 85–100		34%	30%		0%	7%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	255	193	159	174	195
2001	257	223	175	144	200
2002	269	237	205	173	221

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	28	26	14	4	18
2001	30	17	12	9	17
2002	30	27	14	8	20

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	195	200	221	18	17	20
Comprehensive French						
Number Tested	33	29	34	0	0	0
Number Scoring 55–100	32	29	34	0	0	0
Number Scoring 65–100	30	29	30	0	0	0
Number Scoring 85–100	19	10	9	0	0	0
Percentage of AGE Tested	17%	14%	15%	0%	0%	0%
Percentage of AGE Scoring 55–100	16%	14%	15%	0%	0%	0%
Percentage of AGE Scoring 65–100	15%	14%	14%	0%	0%	0%
Percentage of AGE Scoring 85–100	10%	5%	4%	0%	0%	0%
Percentage of Tested Scoring 65–100	91%	100%	88%	0%	0%	0%
Comprehensive Italian						
Number Tested	27	28	28	0	0	0
Number Scoring 55–100	27	28	28	0	0	0
Number Scoring 65–100	27	28	27	0	0	0
Number Scoring 85–100	11	18	15	0	0	0
Percentage of AGE Tested	14%	14%	13%	0%	0%	0%
Percentage of AGE Scoring 55–100	14%	14%	13%	0%	0%	0%
Percentage of AGE Scoring 65–100	14%	14%	12%	0%	0%	0%
Percentage of AGE Scoring 85–100	6%	9%	7%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	96%	0%	0%	0%
Comprehensive German						
Number Tested	23	16	27	0	0	0
Number Scoring 55–100	22	16	27	0	0	0
Number Scoring 65–100	21	16	25	0	0	0
Number Scoring 85–100	11	13	15	0	0	0
Percentage of AGE Tested	12%	8%	12%	0%	0%	0%
Percentage of AGE Scoring 55–100	11%	8%	12%	0%	0%	0%
Percentage of AGE Scoring 65–100	11%	8%	11%	0%	0%	0%
Percentage of AGE Scoring 85–100	6%	7%	7%	0%	0%	0%
Percentage of Tested Scoring 65–100	91%	100%	93%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	195	200	221	18	17	20
Comprehensive Spanish						
Number Tested	62	66	61	0	0	1
Number Scoring 55–100	57	66	61	0	0	#
Number Scoring 65–100	52	64	58	0	0	#
Number Scoring 85–100	15	38	33	0	0	#
Percentage of AGE Tested	32%	33%	28%	0%	0%	#
Percentage of AGE Scoring 55–100	29%	33%	28%	0%	0%	#
Percentage of AGE Scoring 65–100	27%	32%	26%	0%	0%	#
Percentage of AGE Scoring 85–100	8%	19%	15%	0%	0%	#
Percentage of Tested Scoring 65–100	84%	97%	95%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	195	200	221	18	17	20
Sequential Mathematics, Course II						
Number Tested	165	182	26	2	3	1
Number Scoring 55–100	144	163	21	#	#	#
Number Scoring 65–100	134	146	16	#	#	#
Number Scoring 85–100	53	58	1	#	#	#
Percentage of AGE Tested	85%	91%	12%	#	#	#
Percentage of AGE Scoring 55–100	74%	81%	10%	#	#	#
Percentage of AGE Scoring 65–100	69%	73%	7%	#	#	#
Percentage of AGE Scoring 85–100	27%	29%	0%	#	#	#
Percentage of Tested Scoring 65–100	81%	80%	62%	#	#	#
Sequential Mathematics, Course III						
Number Tested	90	109	109	0	0	0
Number Scoring 55–100	88	107	106	0	0	0
Number Scoring 65–100	85	105	100	0	0	0
Number Scoring 85–100	49	72	56	0	0	0
Percentage of AGE Tested	46%	55%	49%	0%	0%	0%
Percentage of AGE Scoring 55–100	45%	54%	48%	0%	0%	0%
Percentage of AGE Scoring 65–100	44%	53%	45%	0%	0%	0%
Percentage of AGE Scoring 85–100	25%	36%	25%	0%	0%	0%
Percentage of Tested Scoring 65–100	94%	96%	92%	0%	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	195	200	221	18	17	20
Earth Science (last administered January 2001)						
Number Tested	155	12		2	0	
Number Scoring 55–100	139	10		#	0	
Number Scoring 65–100	117	3		#	0	
Number Scoring 85–100	39	0		#	0	
Percentage of AGE Tested	79%	6%		#	0%	
Percentage of AGE Scoring 55–100	71%	5%		#	0%	
Percentage of AGE Scoring 65–100	60%	1%		#	0%	
Percentage of AGE Scoring 85–100	20%	0%		#	0%	
Percentage of Tested Scoring 65–100	75%	25%		#	0%	
Biology (last administered January 2001)						
Number Tested	281	57		23	2	
Number Scoring 55–100	229	40		11	#	
Number Scoring 65–100	179	14		3	#	
Number Scoring 85–100	57	0		0	#	
Percentage of AGE Tested	144%	28%		128%	#	
Percentage of AGE Scoring 55–100	117%	20%		61%	#	
Percentage of AGE Scoring 65–100	92%	7%		17%	#	
Percentage of AGE Scoring 85–100	29%	0%		0%	#	
Percentage of Tested Scoring 65–100	64%	25%		13%	#	
Chemistry (last administered January 2002)						
Number Tested	101	129	34	1	0	0
Number Scoring 55–100	92	119	31	#	0	0
Number Scoring 65–100	77	89	29	#	0	0
Number Scoring 85–100	24	36	14	#	0	0
Percentage of AGE Tested	52%	65%	15%	#	0%	0%
Percentage of AGE Scoring 55–100	47%	59%	14%	#	0%	0%
Percentage of AGE Scoring 65–100	39%	45%	13%	#	0%	0%
Percentage of AGE Scoring 85–100	12%	18%	6%	#	0%	0%
Percentage of Tested Scoring 65–100	76%	69%	85%	#	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	195	200	221	18	17	20
Physics (last administered January 2002)						
Number Tested	51	32	0	0	0	0
Number Scoring 55–100	50	32	0	0	0	0
Number Scoring 65–100	42	28	0	0	0	0
Number Scoring 85–100	16	10	0	0	0	0
Percentage of AGE Tested	26%	16%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	26%	16%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	22%	14%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	8%	5%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	82%	88%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			88			0
Number Scoring 55–100			87			0
Number Scoring 65–100			60			0
Number Scoring 85–100			1			0
Percentage of AGE Tested			40%			0%
Percentage of AGE Scoring 55–100			39%			0%
Percentage of AGE Scoring 65–100			27%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			68%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			61			0
Number Scoring 55–100			46			0
Number Scoring 65–100			33			0
Number Scoring 85–100			10			0
Percentage of AGE Tested			28%			0%
Percentage of AGE Scoring 55–100			21%			0%
Percentage of AGE Scoring 65–100			15%			0%
Percentage of AGE Scoring 85–100			5%			0%
Percentage of Tested Scoring 65–100			54%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	5	100%	30	100%	44	0%
Students with Disabilities	3	#	3	#	13	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	253	0%	15%	73%	11%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	253	0%	15%	73%	11%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	3	0	#	#	#	#
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	167	167	10	10	177	177
Number Scoring 55–64	16	16	4	2	20	18
Number Scoring 65–84	82	63	5	3	87	66
Number Scoring 85–100	63	80	0	0	63	80
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	194	17	211
Number Scoring 55–64	14	4	18
Number Scoring 65–84	93	5	98
Number Scoring 85–100	81	0	81
Approved Alternatives	0	0	0

(Form – O)