

New York State District Report Card Comprehensive Information Report

BEDS Code : 58-02-11-06-0000
 Name : Middle Country Central School District
 Superintendent: Connie Lorthridge

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	445	534	584
Kindergarten	768	759	824
First	807	831	794
Second	783	806	798
Third	806	786	803
Fourth	877	805	767
Fifth	762	883	812
Sixth	811	761	892
Ungraded Elementary	438	436	363
Seventh	752	823	825
Eighth	719	767	793
Ninth	718	770	854
Tenth	712	754	816
Eleventh	681	641	718
Twelfth	621	645	710
Ungraded Secondary	409	376	341
Total K-12 Enrollment	10664	10843	11110

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	287	2.7%	308	2.8%	328	3.0%
Black (Not Hispanic)	284	2.7%	291	2.7%	234	2.1%
Hispanic	632	5.9%	665	6.1%	758	6.8%
White (Not Hispanic)	9461	88.7%	9579	88.3%	9790	88.1%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
148	1.3%	178	1.6%	229	2.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	21	21	23
Common Branch	22	21	20
English Grade 8	25	26	24
Mathematics Grade 8	26	26	25
Science Grade 8	25	26	26
Social Studies Grade 8	25	26	25
English Grade 10	25	24	25
Mathematics Grade 10	22	24	22
Science Grade 10	24	23	22
Social Studies Grade 10	24	25	26

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.2%		94.0%		94.1%
Student Suspensions	552	5.3%	577	5.4%	353	3.3%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	7.8%	7.4%	7.6%
Reduced Lunch	4.0%	4.4%	5.2%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	800
Total Other Professional Staff	95
Total Paraprofessionals	240
Teaching out of Certification*	35
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	608	327	54%	624	343	55%	619	333	54%
Students with Disabilities	21	1	5%	27	4	15%	51	3	6%
All Students	629	328	52%	651	347	53%	670	336	50%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	263	295	15	20	73	4
Percent	39%	44%	2%	3%	11%	1%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
51	3	8	59

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					11	0.3%
	Entered GED Program*					2	0.1%
	Total Noncompleters					13	0.4%
Students with Disabilities	Dropped Out					12	0.4%
	Entered GED Program*					0	0.0%
	Total Noncompleters					12	0.4%
All Students	Dropped Out	90	3.0%	89	2.9%	23	0.7%
	Entered GED Program*	0	0.0%	0	0.0%	2	0.1%
	Total Noncompleters	90	3.0%	89	2.9%	25	0.8%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	60	98%	45	76%
German	0	0%	0	0%	0	0%
Italian	0	0%	165	85%	183	67%
Latin	0	0%	0	0%	1	#
Spanish	0	0%	390	85%	394	75%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	6	17%	9	44%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	28	75%	37	46%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	7	100%	7	71%	9	56%
Science	54	57%	24	50%	20	30%
Reading	5	100%	3	#	6	33%
Writing	6	83%	4	#	6	33%
Global Studies	41	63%	31	48%	8	25%
U.S. Hist & Gov't	58	83%	49	63%	7	43%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	21	52%	106	82%	40	15%
Science	74	47%	30	40%	25	24%
Reading	9	89%	21	76%	30	20%
Writing	18	72%	20	80%	34	12%
Global Studies	112	17%	71	21%	29	17%
U.S. Hist & Gov't	47	40%	56	38%	12	25%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	754	736	742	57	76	76
Number Scoring 55–100	695	682	661	35	39	33
Number Scoring 65–100	497	610	570	10	16	15
Number Scoring 85–100	29	160	232	0	1	1
Percentage of Tested Scoring 55–100	92%	93%	89%	61%	51%	43%
Percentage of Tested Scoring 65–100	66%	83%	77%	18%	21%	20%
Percentage of Tested Scoring 85–100	4%	22%	31%	0%	1%	1%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	938	629	191	63	134	18
Number Scoring 55–100	685	267	99	22	20	4
Number Scoring 65–100	574	150	48	15	6	0
Number Scoring 85–100	251	13	11	3	0	0
Percentage of Tested Scoring 55–100	73%	42%	52%	35%	15%	22%
Percentage of Tested Scoring 65–100	61%	24%	25%	24%	4%	0%
Percentage of Tested Scoring 85–100	27%	2%	6%	5%	0%	0%
Mathematics A						
Number Tested	0	0	483	0	0	15
Number Scoring 55–100	0	0	372	0	0	8
Number Scoring 65–100	0	0	276	0	0	3
Number Scoring 85–100	0	0	98	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	77%	0%	0%	53%
Percentage of Tested Scoring 65–100	0%	0%	57%	0%	0%	20%
Percentage of Tested Scoring 85–100	0%	0%	20%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	13			3		
Number Scoring 55–100	7			#		
Number Scoring 65–100	6			#		
Number Scoring 85–100	0			#		
Percentage of Tested Scoring 55–100	54%			#		
Percentage of Tested Scoring 65–100	46%			#		
Percentage of Tested Scoring 85–100	0%			#		
Global History and Geography (first administered June 2000)						
Number Tested	724	834	817	82	112	89
Number Scoring 55–100	632	774	763	37	79	69
Number Scoring 65–100	532	686	656	18	49	32
Number Scoring 85–100	140	203	136	0	5	0
Percentage of Tested Scoring 55–100	87%	93%	93%	45%	71%	78%
Percentage of Tested Scoring 65–100	73%	82%	80%	22%	44%	36%
Percentage of Tested Scoring 85–100	19%	24%	17%	0%	4%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	554	40		22	0	
Number Scoring 55–100	542	21		20	0	
Number Scoring 65–100	511	12		18	0	
Number Scoring 85–100	190	1		6	0	
Percentage of Tested Scoring 55–100	98%	53%		91%	0%	
Percentage of Tested Scoring 65–100	92%	30%		82%	0%	
Percentage of Tested Scoring 85–100	34%	3%		27%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		726	811		70	105
Number Scoring 55–100		606	715		27	54
Number Scoring 65–100		508	582		14	24
Number Scoring 85–100		207	157		0	1
Percentage of Tested Scoring 55–100		83%	88%		39%	51%
Percentage of Tested Scoring 65–100		70%	72%		20%	23%
Percentage of Tested Scoring 85–100		29%	19%		0%	1%
Living Environment (first administered June 2001)						
Number Tested		956	1103		75	74
Number Scoring 55–100		923	1071		59	63
Number Scoring 65–100		837	1010		23	43
Number Scoring 85–100		94	239		0	1
Percentage of Tested Scoring 55–100		97%	97%		79%	85%
Percentage of Tested Scoring 65–100		88%	92%		31%	58%
Percentage of Tested Scoring 85–100		10%	22%		0%	1%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		321	296		1	12
Number Scoring 55–100		309	282		#	9
Number Scoring 65–100		293	257		#	8
Number Scoring 85–100		151	79		#	0
Percentage of Tested Scoring 55–100		96%	95%		#	75%
Percentage of Tested Scoring 65–100		91%	87%		#	67%
Percentage of Tested Scoring 85–100		47%	27%		#	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	841	791	714	629	744
2001	731	806	687	646	718
2002	903	840	731	701	794

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	142	96	66	44	87
2001	62	54	39	26	45
2002	129	94	84	73	95

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	744	718	794	87	45	95
Comprehensive French						
Number Tested	51	40	57	0	0	0
Number Scoring 55–100	50	38	53	0	0	0
Number Scoring 65–100	45	35	48	0	0	0
Number Scoring 85–100	12	13	13	0	0	0
Percentage of AGE Tested	7%	6%	7%	0%	0%	0%
Percentage of AGE Scoring 55–100	7%	5%	7%	0%	0%	0%
Percentage of AGE Scoring 65–100	6%	5%	6%	0%	0%	0%
Percentage of AGE Scoring 85–100	2%	2%	2%	0%	0%	0%
Percentage of Tested Scoring 65–100	88%	88%	84%	0%	0%	0%
Comprehensive Italian						
Number Tested	88	88	122	0	0	0
Number Scoring 55–100	87	88	119	0	0	0
Number Scoring 65–100	83	85	113	0	0	0
Number Scoring 85–100	41	50	46	0	0	0
Percentage of AGE Tested	12%	12%	15%	0%	0%	0%
Percentage of AGE Scoring 55–100	12%	12%	15%	0%	0%	0%
Percentage of AGE Scoring 65–100	11%	12%	14%	0%	0%	0%
Percentage of AGE Scoring 85–100	6%	7%	6%	0%	0%	0%
Percentage of Tested Scoring 65–100	94%	97%	93%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	744	718	794	87	45	95
Comprehensive Spanish						
Number Tested	295	264	359	3	1	20
Number Scoring 55–100	285	260	346	#	#	17
Number Scoring 65–100	253	254	326	#	#	16
Number Scoring 85–100	78	147	164	#	#	10
Percentage of AGE Tested	40%	37%	45%	#	#	21%
Percentage of AGE Scoring 55–100	38%	36%	44%	#	#	18%
Percentage of AGE Scoring 65–100	34%	35%	41%	#	#	17%
Percentage of AGE Scoring 85–100	10%	20%	21%	#	#	11%
Percentage of Tested Scoring 65–100	86%	96%	91%	#	#	80%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	744	718	794	87	45	95
Sequential Mathematics, Course II						
Number Tested	578	612	179	3	1	9
Number Scoring 55–100	435	487	110	#	#	3
Number Scoring 65–100	372	400	69	#	#	1
Number Scoring 85–100	131	130	5	#	#	0
Percentage of AGE Tested	78%	85%	23%	#	#	9%
Percentage of AGE Scoring 55–100	58%	68%	14%	#	#	3%
Percentage of AGE Scoring 65–100	50%	56%	9%	#	#	1%
Percentage of AGE Scoring 85–100	18%	18%	1%	#	#	0%
Percentage of Tested Scoring 65–100	64%	65%	39%	#	#	11%
Sequential Mathematics, Course III						
Number Tested	363	402	432	3	0	1
Number Scoring 55–100	328	330	389	#	0	#
Number Scoring 65–100	287	283	359	#	0	#
Number Scoring 85–100	127	113	147	#	0	#
Percentage of AGE Tested	49%	56%	54%	#	0%	#
Percentage of AGE Scoring 55–100	44%	46%	49%	#	0%	#
Percentage of AGE Scoring 65–100	39%	39%	45%	#	0%	#
Percentage of AGE Scoring 85–100	17%	16%	19%	#	0%	#
Percentage of Tested Scoring 65–100	79%	70%	83%	#	0%	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	744	718	794	87	45	95
Earth Science (last administered January 2001)						
Number Tested	577	63		5	1	
Number Scoring 55–100	535	55		3	#	
Number Scoring 65–100	489	36		3	#	
Number Scoring 85–100	178	1		0	#	
Percentage of AGE Tested	78%	9%		6%	#	
Percentage of AGE Scoring 55–100	72%	8%		3%	#	
Percentage of AGE Scoring 65–100	66%	5%		3%	#	
Percentage of AGE Scoring 85–100	24%	0%		0%	#	
Percentage of Tested Scoring 65–100	85%	57%		60%	#	
Biology (last administered January 2001)						
Number Tested	463	46		9	0	
Number Scoring 55–100	448	40		7	0	
Number Scoring 65–100	383	22		4	0	
Number Scoring 85–100	121	1		0	0	
Percentage of AGE Tested	62%	6%		10%	0%	
Percentage of AGE Scoring 55–100	60%	6%		8%	0%	
Percentage of AGE Scoring 65–100	51%	3%		5%	0%	
Percentage of AGE Scoring 85–100	16%	0%		0%	0%	
Percentage of Tested Scoring 65–100	83%	48%		44%	0%	
Chemistry (last administered January 2002)						
Number Tested	409	301	0	4	0	0
Number Scoring 55–100	398	292	0	#	0	0
Number Scoring 65–100	361	257	0	#	0	0
Number Scoring 85–100	103	97	0	#	0	0
Percentage of AGE Tested	55%	42%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	53%	41%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	49%	36%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	14%	14%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	88%	85%	0%	#	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	744	718	794	87	45	95
Physics (last administered January 2002)						
Number Tested	138	118	2	0	0	0
Number Scoring 55–100	135	117	#	0	0	0
Number Scoring 65–100	121	111	#	0	0	0
Number Scoring 85–100	30	42	#	0	0	0
Percentage of AGE Tested	19%	16%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	18%	16%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	16%	15%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	4%	6%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	88%	94%	#	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			361			0
Number Scoring 55–100			343			0
Number Scoring 65–100			272			0
Number Scoring 85–100			25			0
Percentage of AGE Tested			45%			0%
Percentage of AGE Scoring 55–100			43%			0%
Percentage of AGE Scoring 65–100			34%			0%
Percentage of AGE Scoring 85–100			3%			0%
Percentage of Tested Scoring 65–100			75%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			94			1
Number Scoring 55–100			82			#
Number Scoring 65–100			67			#
Number Scoring 85–100			13			#
Percentage of AGE Tested			12%			#
Percentage of AGE Scoring 55–100			10%			#
Percentage of AGE Scoring 65–100			8%			#
Percentage of AGE Scoring 85–100			2%			#
Percentage of Tested Scoring 65–100			71%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	141	97%	299	92%	314	94%
Students with Disabilities	35	57%	74	66%	85	67%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	723	0%	0%	40%	59%
	Students with Disabilities	150	4%	11%	73%	11%
	All Students	873	1%	2%	46%	51%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	764	0%	16%	77%	7%
	Students with Disabilities	110	2%	69%	29%	0%
	All Students	874	0%	23%	71%	6%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	18	0	1	7	10	0
Mathematics, Science, & Technology	18	0	1	11	6	0
Health, Phys. Ed., & Fam. & Cons. Sci.	17	0	0	11	6	0
Social Studies	17	0	2	7	8	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	14	0	1	4	9	0
Mathematics, Science, & Technology	14	0	2	5	7	0
Health, Phys. Ed., & Fam. & Cons. Sci.	12	0	1	6	5	0
Social Studies	14	0	0	3	11	0
Career Dev. & Occ. Studies (optional)	3	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	16	0	0	0	2	14
Mathematics, Science, & Technology	14	2	0	0	2	12
Health, Phys. Ed., & Fam. & Cons. Sci.	13	3	0	0	2	11
Social Studies	16	0	0	1	1	14
Career Dev. & Occ. Studies (optional)	1	2	#	#	#	#
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	639	639	67	67	706	706
Number Scoring 55–64	64	70	27	22	91	92
Number Scoring 65–84	413	338	20	17	433	355
Number Scoring 85–100	136	205	0	0	136	205
Approved Alternatives	1	0	0	0	1	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	676	83	759
Number Scoring 55–64	32	28	60
Number Scoring 65–84	411	23	434
Number Scoring 85–100	187	0	187
Approved Alternatives	0	0	0

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