

New York State School Report Card Comprehensive Information Report

BEDS Code : 58-02-11-06-0010
 Name : Newfield High School
 Principal: Mr. Mitchell Ross

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	371	419	409
Tenth	373	403	395
Eleventh	331	337	354
Twelfth	317	327	368
Ungraded Secondary	108	83	77
Total K-12 Enrollment	1500	1569	1603

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	39	2.6%	40	2.5%	33	2.1%
Black (Not Hispanic)	43	2.9%	44	2.8%	34	2.1%
Hispanic	102	6.8%	99	6.3%	121	7.5%
White (Not Hispanic)	1316	87.7%	1386	88.3%	1415	88.3%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
12	0.8%	12	0.8%	30	1.9%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	25	23	25
Mathematics Grade 10	23	23	24
Science Grade 10	25	22	21
Social Studies Grade 10	24	24	26

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.7%		93.0%		94.1%
Student Suspensions	151	10.7%	182	12.1%	175	11.2%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	3.0%	7.7%	5.5%
Reduced Lunch	2.1%	3.7%	3.9%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	100%	100%	96%

Staff Counts

Staff	2001–2002
Total Teachers	111
Total Other Professional Staff	13
Total Paraprofessionals	NA
Teaching out of Certification*	7
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	306	173	57%	318	178	56%	317	177	56%
Students with Disabilities	9	0	0%	9	2	22%	26	3	12%
All Students	315	173	55%	327	180	55%	343	180	52%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	122	158	3	13	45	2
Percent	36%	46%	1%	4%	13%	1%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
26	3	5	31

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					3	0.2%
	Entered GED Program*					0	0.0%
	Total Noncompleters					3	0.2%
Students with Disabilities	Dropped Out					2	0.1%
	Entered GED Program*					0	0.0%
	Total Noncompleters					2	0.1%
All Students	Dropped Out	39	2.6%	34	2.2%	5	0.3%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	39	2.6%	34	2.2%	5	0.3%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	33	100%	20	65%
German	0	0%	0	0%	0	0%
Italian	0	0%	104	85%	125	54%
Latin	0	0%	0	0%	1	#
Spanish	0	0%	226	81%	162	51%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	3	#	6	33%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	13	77%	12	50%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	7	100%	1	#	1	#
Science	53	57%	15	27%	13	38%
Reading	5	100%	0	0%	2	#
Writing	6	83%	0	0%	2	#
Global Studies	41	63%	11	55%	6	17%
U.S. Hist & Gov't	57	82%	19	79%	3	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	12	83%	35	80%	20	0%
Science	35	43%	12	25%	14	0%
Reading	3	100%	11	55%	16	0%
Writing	4	75%	8	62%	19	0%
Global Studies	35	26%	29	21%	19	5%
U.S. Hist & Gov't	16	44%	15	47%	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	387	389	379	20	30	28
Number Scoring 55–100	355	365	354	11	15	16
Number Scoring 65–100	249	324	315	4	8	8
Number Scoring 85–100	16	115	146	0	1	1
Percentage of Tested Scoring 55–100	92%	94%	93%	55%	50%	57%
Percentage of Tested Scoring 65–100	64%	83%	83%	20%	27%	29%
Percentage of Tested Scoring 85–100	4%	30%	39%	0%	3%	4%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	373	283	87	19	60	5
Number Scoring 55–100	237	143	41	6	14	2
Number Scoring 65–100	184	83	21	4	4	0
Number Scoring 85–100	48	3	5	1	0	0
Percentage of Tested Scoring 55–100	64%	51%	47%	32%	23%	40%
Percentage of Tested Scoring 65–100	49%	29%	24%	21%	7%	0%
Percentage of Tested Scoring 85–100	13%	1%	6%	5%	0%	0%
Mathematics A						
Number Tested	0	0	237	0	0	4
Number Scoring 55–100	0	0	177	0	0	#
Number Scoring 65–100	0	0	118	0	0	#
Number Scoring 85–100	0	0	33	0	0	#
Percentage of Tested Scoring 55–100	0%	0%	75%	0%	0%	#
Percentage of Tested Scoring 65–100	0%	0%	50%	0%	0%	#
Percentage of Tested Scoring 85–100	0%	0%	14%	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	10			0		
Number Scoring 55–100	6			0		
Number Scoring 65–100	5			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	60%			0%		
Percentage of Tested Scoring 65–100	50%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	374	427	409	33	38	32
Number Scoring 55–100	337	402	391	17	25	25
Number Scoring 65–100	299	369	347	10	19	16
Number Scoring 85–100	91	102	68	0	2	0
Percentage of Tested Scoring 55–100	90%	94%	96%	52%	66%	78%
Percentage of Tested Scoring 65–100	80%	86%	85%	30%	50%	50%
Percentage of Tested Scoring 85–100	24%	24%	17%	0%	5%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	286	16		8	0	
Number Scoring 55–100	282	10		8	0	
Number Scoring 65–100	273	8		7	0	
Number Scoring 85–100	106	1		3	0	
Percentage of Tested Scoring 55–100	99%	62%		100%	0%	
Percentage of Tested Scoring 65–100	95%	50%		88%	0%	
Percentage of Tested Scoring 85–100	37%	6%		38%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		356	404		27	41
Number Scoring 55–100		309	367		12	18
Number Scoring 65–100		268	323		8	12
Number Scoring 85–100		112	84		0	1
Percentage of Tested Scoring 55–100		87%	91%		44%	44%
Percentage of Tested Scoring 65–100		75%	80%		30%	29%
Percentage of Tested Scoring 85–100		31%	21%		0%	2%
Living Environment (first administered June 2001)						
Number Tested		459	583		29	26
Number Scoring 55–100		445	568		21	25
Number Scoring 65–100		410	538		8	17
Number Scoring 85–100		48	104		0	1
Percentage of Tested Scoring 55–100		97%	97%		72%	96%
Percentage of Tested Scoring 65–100		89%	92%		28%	65%
Percentage of Tested Scoring 85–100		10%	18%		0%	4%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		130	126		1	5
Number Scoring 55–100		119	116		#	4
Number Scoring 65–100		105	99		#	4
Number Scoring 85–100		18	23		#	0
Percentage of Tested Scoring 55–100		92%	92%		#	80%
Percentage of Tested Scoring 65–100		81%	79%		#	80%
Percentage of Tested Scoring 85–100		14%	18%		#	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	432	398	348	308	372
2001	432	405	355	327	380
2002	440	421	367	367	399

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	75	39	32	15	40
2001	32	21	16	17	22
2002	45	32	32	35	36

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	372	380	399	40	22	36
Comprehensive French						
Number Tested	24	23	37	0	0	0
Number Scoring 55–100	24	21	33	0	0	0
Number Scoring 65–100	23	18	28	0	0	0
Number Scoring 85–100	6	3	7	0	0	0
Percentage of AGE Tested	6%	6%	9%	0%	0%	0%
Percentage of AGE Scoring 55–100	6%	6%	8%	0%	0%	0%
Percentage of AGE Scoring 65–100	6%	5%	7%	0%	0%	0%
Percentage of AGE Scoring 85–100	2%	1%	2%	0%	0%	0%
Percentage of Tested Scoring 65–100	96%	78%	76%	0%	0%	0%
Comprehensive Italian						
Number Tested	48	45	68	0	0	0
Number Scoring 55–100	48	45	66	0	0	0
Number Scoring 65–100	45	45	64	0	0	0
Number Scoring 85–100	22	26	26	0	0	0
Percentage of AGE Tested	13%	12%	17%	0%	0%	0%
Percentage of AGE Scoring 55–100	13%	12%	17%	0%	0%	0%
Percentage of AGE Scoring 65–100	12%	12%	16%	0%	0%	0%
Percentage of AGE Scoring 85–100	6%	7%	7%	0%	0%	0%
Percentage of Tested Scoring 65–100	94%	100%	94%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	372	380	399	40	22	36
Comprehensive Spanish						
Number Tested	135	147	161	3	0	6
Number Scoring 55–100	132	146	155	#	0	5
Number Scoring 65–100	119	143	146	#	0	5
Number Scoring 85–100	45	88	78	#	0	3
Percentage of AGE Tested	36%	39%	40%	#	0%	17%
Percentage of AGE Scoring 55–100	35%	38%	39%	#	0%	14%
Percentage of AGE Scoring 65–100	32%	38%	37%	#	0%	14%
Percentage of AGE Scoring 85–100	12%	23%	20%	#	0%	8%
Percentage of Tested Scoring 65–100	88%	97%	91%	#	0%	83%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	372	380	399	40	22	36
Sequential Mathematics, Course II						
Number Tested	283	321	96	2	1	4
Number Scoring 55–100	212	273	52	#	#	#
Number Scoring 65–100	181	236	32	#	#	#
Number Scoring 85–100	66	79	3	#	#	#
Percentage of AGE Tested	76%	84%	24%	#	#	#
Percentage of AGE Scoring 55–100	57%	72%	13%	#	#	#
Percentage of AGE Scoring 65–100	49%	62%	8%	#	#	#
Percentage of AGE Scoring 85–100	18%	21%	1%	#	#	#
Percentage of Tested Scoring 65–100	64%	74%	33%	#	#	#
Sequential Mathematics, Course III						
Number Tested	205	200	247	2	0	0
Number Scoring 55–100	192	170	220	#	0	0
Number Scoring 65–100	167	143	197	#	0	0
Number Scoring 85–100	72	53	76	#	0	0
Percentage of AGE Tested	55%	53%	62%	#	0%	0%
Percentage of AGE Scoring 55–100	52%	45%	55%	#	0%	0%
Percentage of AGE Scoring 65–100	45%	38%	49%	#	0%	0%
Percentage of AGE Scoring 85–100	19%	14%	19%	#	0%	0%
Percentage of Tested Scoring 65–100	81%	71%	80%	#	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	372	380	399	40	22	36
Earth Science (last administered January 2001)						
Number Tested	227	56		2	1	
Number Scoring 55–100	193	48		#	#	
Number Scoring 65–100	159	31		#	#	
Number Scoring 85–100	21	1		#	#	
Percentage of AGE Tested	61%	15%		#	#	
Percentage of AGE Scoring 55–100	52%	13%		#	#	
Percentage of AGE Scoring 65–100	43%	8%		#	#	
Percentage of AGE Scoring 85–100	6%	0%		#	#	
Percentage of Tested Scoring 65–100	70%	55%		#	#	
Biology (last administered January 2001)						
Number Tested	228	21		3	0	
Number Scoring 55–100	225	19		#	0	
Number Scoring 65–100	200	9		#	0	
Number Scoring 85–100	67	1		#	0	
Percentage of AGE Tested	61%	6%		#	0%	
Percentage of AGE Scoring 55–100	60%	5%		#	0%	
Percentage of AGE Scoring 65–100	54%	2%		#	0%	
Percentage of AGE Scoring 85–100	18%	0%		#	0%	
Percentage of Tested Scoring 65–100	88%	43%		#	0%	
Chemistry (last administered January 2002)						
Number Tested	221	159	0	3	0	0
Number Scoring 55–100	215	151	0	#	0	0
Number Scoring 65–100	190	130	0	#	0	0
Number Scoring 85–100	36	45	0	#	0	0
Percentage of AGE Tested	59%	42%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	58%	40%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	51%	34%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	10%	12%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	86%	82%	0%	#	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	372	380	399	40	22	36
Physics (last administered January 2002)						
Number Tested	86	62	1	0	0	0
Number Scoring 55–100	83	61	#	0	0	0
Number Scoring 65–100	71	57	#	0	0	0
Number Scoring 85–100	14	19	#	0	0	0
Percentage of AGE Tested	23%	16%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	22%	16%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	19%	15%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	4%	5%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	83%	92%	#	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			184			0
Number Scoring 55–100			171			0
Number Scoring 65–100			123			0
Number Scoring 85–100			7			0
Percentage of AGE Tested			46%			0%
Percentage of AGE Scoring 55–100			43%			0%
Percentage of AGE Scoring 65–100			31%			0%
Percentage of AGE Scoring 85–100			2%			0%
Percentage of Tested Scoring 65–100			67%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			44			0
Number Scoring 55–100			38			0
Number Scoring 65–100			33			0
Number Scoring 85–100			3			0
Percentage of AGE Tested			11%			0%
Percentage of AGE Scoring 55–100			10%			0%
Percentage of AGE Scoring 65–100			8%			0%
Percentage of AGE Scoring 85–100			1%			0%
Percentage of Tested Scoring 65–100			75%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	84	98%	166	93%	169	98%
Students with Disabilities	24	58%	15	53%	28	86%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys, Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	2	0	#	#	#	#
Mathematics, Science, & Technology	2	0	#	#	#	#
Health, Phys, Ed., & Fam. & Cons. Sci.	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	2	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	3	0	#	#	#	#
Mathematics, Science, & Technology	3	0	#	#	#	#
Health, Phys, Ed., & Fam. & Cons. Sci.	3	0	#	#	#	#
Social Studies	3	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	336	336	31	31	367	367
Number Scoring 55–64	24	31	9	5	33	36
Number Scoring 65–84	209	177	11	11	220	188
Number Scoring 85–100	87	114	0	0	87	114
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	355	33	388
Number Scoring 55–64	10	10	20
Number Scoring 65–84	234	10	244
Number Scoring 85–100	82	0	82
Approved Alternatives	0	0	0

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