

New York State District Report Card Comprehensive Information Report

BEDS Code : 58-02-12-06-0000
 Name : Longwood Central School District
 Superintendent: Candee A. Swenson

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	677	672	590
First	736	732	716
Second	717	755	766
Third	776	755	720
Fourth	720	784	727
Fifth	753	741	780
Sixth	720	775	728
Ungraded Elementary	307	232	258
Seventh	703	707	755
Eighth	661	700	730
Ninth	777	796	818
Tenth	695	725	743
Eleventh	591	604	655
Twelfth	541	595	563
Ungraded Secondary	305	265	314
Total K-12 Enrollment	9679	9838	9863

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	319	3.3%	369	3.8%	366	3.7%
Black (Not Hispanic)	1834	18.9%	1930	19.6%	2024	20.5%
Hispanic	870	9.0%	1051	10.7%	1042	10.6%
White (Not Hispanic)	6656	68.8%	6488	65.9%	6431	65.2%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
204	2.1%	232	2.4%	230	2.3%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	25	14	12
Common Branch	25	26	25
English Grade 8	26	26	26
Mathematics Grade 8	25	25	26
Science Grade 8	26	26	26
Social Studies Grade 8	27	26	26
English Grade 10	25	27	26
Mathematics Grade 10	26	25	24
Science Grade 10	23	21	22
Social Studies Grade 10	24	25	25

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.7%		93.1%		93.1%
Student Suspensions	803	8.4%	799	8.3%	843	8.6%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	20.1%	15.5%	16.4%
Reduced Lunch	7.0%	5.4%	5.4%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	654
Total Other Professional Staff	95
Total Paraprofessionals	199
Teaching out of Certification*	12
Teachers with Temporary Licenses	3

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	460	181	39%	513	207	40%	470	219	47%
Students with Disabilities	69	0	0%	61	1	2%	46	2	4%
All Students	529	181	34%	574	208	36%	516	221	43%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	209	195	4	11	44	53
Percent	41%	38%	1%	2%	9%	10%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
46	2	12	58

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					49	1.6%
	Entered GED Program*					15	0.5%
	Total Noncompleters					64	2.1%
Students with Disabilities	Dropped Out					12	0.4%
	Entered GED Program*					1	0.0%
	Total Noncompleters					13	0.4%
All Students	Dropped Out	74	2.6%	32	1.1%	61	2.0%
	Entered GED Program*	9	0.3%	10	0.3%	16	0.5%
	Total Noncompleters	83	2.9%	42	1.5%	77	2.6%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	56	93%	61	92%
German	0	0%	0	0%	0	0%
Italian	0	0%	120	78%	139	74%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	408	79%	522	62%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	1	#
Latin	0	0%	1	#	0	0%
Spanish	0	0%	0	0%	19	32%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	50	90%	5	40%	5	100%
Science	114	68%	21	76%	15	73%
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	1	#
Global Studies	69	29%	5	40%	4	#
U.S. Hist & Gov't	118	71%	21	67%	5	100%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	47	66%	57	72%	50	90%
Science	74	50%	48	67%	34	41%
Reading	36	67%	29	69%	25	80%
Writing	48	90%	28	86%	23	87%
Global Studies	48	27%	25	48%	50	42%
U.S. Hist & Gov't	54	54%	38	68%	44	55%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	745	591	658	72	83	83
Number Scoring 55–100	677	550	592	50	61	42
Number Scoring 65–100	467	493	505	25	39	24
Number Scoring 85–100	75	157	182	0	7	0
Percentage of Tested Scoring 55–100	91%	93%	90%	69%	73%	51%
Percentage of Tested Scoring 65–100	63%	83%	77%	35%	47%	29%
Percentage of Tested Scoring 85–100	10%	27%	28%	0%	8%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	276	353	23	36	69	7
Number Scoring 55–100	119	180	15	12	21	0
Number Scoring 65–100	75	112	11	8	12	0
Number Scoring 85–100	14	19	1	2	2	0
Percentage of Tested Scoring 55–100	43%	51%	65%	33%	30%	0%
Percentage of Tested Scoring 65–100	27%	32%	48%	22%	17%	0%
Percentage of Tested Scoring 85–100	5%	5%	4%	6%	3%	0%
Mathematics A						
Number Tested	66	493	507	8	40	86
Number Scoring 55–100	36	408	317	3	18	28
Number Scoring 65–100	11	299	155	0	8	19
Number Scoring 85–100	0	85	6	0	1	2
Percentage of Tested Scoring 55–100	55%	83%	63%	38%	45%	33%
Percentage of Tested Scoring 65–100	17%	61%	31%	0%	20%	22%
Percentage of Tested Scoring 85–100	0%	17%	1%	0%	3%	2%
Global Studies (last administered January 2000)						
Number Tested	14			0		
Number Scoring 55–100	6			0		
Number Scoring 65–100	4			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	43%			0%		
Percentage of Tested Scoring 65–100	29%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	609	669	693	67	98	105
Number Scoring 55–100	531	637	611	32	77	69
Number Scoring 65–100	460	556	520	14	44	42
Number Scoring 85–100	166	163	115	2	0	3
Percentage of Tested Scoring 55–100	87%	95%	88%	48%	79%	66%
Percentage of Tested Scoring 65–100	76%	83%	75%	21%	45%	40%
Percentage of Tested Scoring 85–100	27%	24%	17%	3%	0%	3%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	570	81		74	23	
Number Scoring 55–100	458	63		35	21	
Number Scoring 65–100	323	49		13	18	
Number Scoring 85–100	91	13		2	10	
Percentage of Tested Scoring 55–100	80%	78%		47%	91%	
Percentage of Tested Scoring 65–100	57%	60%		18%	78%	
Percentage of Tested Scoring 85–100	16%	16%		3%	43%	
U.S. History and Government (first administered June 2001)						
Number Tested		588	692		67	84
Number Scoring 55–100		487	624		33	44
Number Scoring 65–100		416	518		17	29
Number Scoring 85–100		178	151		2	3
Percentage of Tested Scoring 55–100		83%	90%		49%	52%
Percentage of Tested Scoring 65–100		71%	75%		25%	35%
Percentage of Tested Scoring 85–100		30%	22%		3%	4%
Living Environment (first administered June 2001)						
Number Tested		587	658		65	97
Number Scoring 55–100		542	639		48	87
Number Scoring 65–100		499	599		33	70
Number Scoring 85–100		109	120		1	1
Percentage of Tested Scoring 55–100		92%	97%		74%	90%
Percentage of Tested Scoring 65–100		85%	91%		51%	72%
Percentage of Tested Scoring 85–100		19%	18%		2%	1%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		597	532		41	32
Number Scoring 55–100		545	467		33	22
Number Scoring 65–100		484	389		28	13
Number Scoring 85–100		173	107		1	2
Percentage of Tested Scoring 55–100		91%	88%		80%	69%
Percentage of Tested Scoring 65–100		81%	73%		68%	41%
Percentage of Tested Scoring 85–100		29%	20%		2%	6%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	837	702	599	602	685
2001	859	754	622	601	709
2002	861	721	678	856	779

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	183	109	88	103	121
2001	150	120	78	99	112
2002	150	111	102	77	110

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	685	709	779	121	112	110
Comprehensive French						
Number Tested	47	48	42	0	1	0
Number Scoring 55–100	47	48	40	0	#	0
Number Scoring 65–100	46	46	37	0	#	0
Number Scoring 85–100	17	18	14	0	#	0
Percentage of AGE Tested	7%	7%	5%	0%	#	0%
Percentage of AGE Scoring 55–100	7%	7%	5%	0%	#	0%
Percentage of AGE Scoring 65–100	7%	6%	5%	0%	#	0%
Percentage of AGE Scoring 85–100	2%	3%	2%	0%	#	0%
Percentage of Tested Scoring 65–100	98%	96%	88%	0%	#	0%
Comprehensive Italian						
Number Tested	99	79	70	0	1	2
Number Scoring 55–100	99	79	63	0	#	#
Number Scoring 65–100	92	75	54	0	#	#
Number Scoring 85–100	35	32	21	0	#	#
Percentage of AGE Tested	14%	11%	9%	0%	#	#
Percentage of AGE Scoring 55–100	14%	11%	8%	0%	#	#
Percentage of AGE Scoring 65–100	13%	11%	7%	0%	#	#
Percentage of AGE Scoring 85–100	5%	5%	3%	0%	#	#
Percentage of Tested Scoring 65–100	93%	95%	77%	0%	#	#
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	685	709	779	121	112	110
Comprehensive Spanish						
Number Tested	236	288	344	2	1	6
Number Scoring 55–100	220	278	311	#	#	6
Number Scoring 65–100	203	258	288	#	#	4
Number Scoring 85–100	69	101	116	#	#	3
Percentage of AGE Tested	34%	41%	44%	#	#	5%
Percentage of AGE Scoring 55–100	32%	39%	40%	#	#	5%
Percentage of AGE Scoring 65–100	30%	36%	37%	#	#	4%
Percentage of AGE Scoring 85–100	10%	14%	15%	#	#	3%
Percentage of Tested Scoring 65–100	86%	90%	84%	#	#	67%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	685	709	779	121	112	110
Sequential Mathematics, Course II						
Number Tested	483	233	46	21	17	2
Number Scoring 55–100	304	118	16	6	7	#
Number Scoring 65–100	235	84	8	6	3	#
Number Scoring 85–100	82	16	1	2	0	#
Percentage of AGE Tested	71%	33%	6%	17%	15%	#
Percentage of AGE Scoring 55–100	44%	17%	2%	5%	6%	#
Percentage of AGE Scoring 65–100	34%	12%	1%	5%	3%	#
Percentage of AGE Scoring 85–100	12%	2%	0%	2%	0%	#
Percentage of Tested Scoring 65–100	49%	36%	17%	29%	18%	#
Sequential Mathematics, Course III						
Number Tested	190	218	259	0	5	3
Number Scoring 55–100	147	182	201	0	3	#
Number Scoring 65–100	121	156	166	0	2	#
Number Scoring 85–100	57	61	74	0	1	#
Percentage of AGE Tested	28%	31%	33%	0%	4%	#
Percentage of AGE Scoring 55–100	21%	26%	26%	0%	3%	#
Percentage of AGE Scoring 65–100	18%	22%	21%	0%	2%	#
Percentage of AGE Scoring 85–100	8%	9%	9%	0%	1%	#
Percentage of Tested Scoring 65–100	64%	72%	64%	0%	40%	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	685	709	779	121	112	110
Earth Science (last administered January 2001)						
Number Tested	797	158		50	31	
Number Scoring 55–100	668	104		21	13	
Number Scoring 65–100	538	45		10	3	
Number Scoring 85–100	219	1		2	0	
Percentage of AGE Tested	116%	22%		41%	28%	
Percentage of AGE Scoring 55–100	98%	15%		17%	12%	
Percentage of AGE Scoring 65–100	79%	6%		8%	3%	
Percentage of AGE Scoring 85–100	32%	0%		2%	0%	
Percentage of Tested Scoring 65–100	68%	28%		20%	10%	
Biology (last administered January 2001)						
Number Tested	447	84		31	9	
Number Scoring 55–100	392	63		19	7	
Number Scoring 65–100	313	40		13	6	
Number Scoring 85–100	38	0		0	0	
Percentage of AGE Tested	65%	12%		26%	8%	
Percentage of AGE Scoring 55–100	57%	9%		16%	6%	
Percentage of AGE Scoring 65–100	46%	6%		11%	5%	
Percentage of AGE Scoring 85–100	6%	0%		0%	0%	
Percentage of Tested Scoring 65–100	70%	48%		42%	67%	
Chemistry (last administered January 2002)						
Number Tested	284	306	2	2	7	0
Number Scoring 55–100	241	262	#	#	6	0
Number Scoring 65–100	183	207	#	#	4	0
Number Scoring 85–100	48	57	#	#	0	0
Percentage of AGE Tested	41%	43%	#	#	6%	0%
Percentage of AGE Scoring 55–100	35%	37%	#	#	5%	0%
Percentage of AGE Scoring 65–100	27%	29%	#	#	4%	0%
Percentage of AGE Scoring 85–100	7%	8%	#	#	0%	0%
Percentage of Tested Scoring 65–100	64%	68%	#	#	57%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	685	709	779	121	112	110
Physics (last administered January 2002)						
Number Tested	133	116	1	0	0	0
Number Scoring 55–100	127	114	#	0	0	0
Number Scoring 65–100	118	94	#	0	0	0
Number Scoring 85–100	34	28	#	0	0	0
Percentage of AGE Tested	19%	16%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	19%	16%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	17%	13%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	5%	4%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	89%	81%	#	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			345			7
Number Scoring 55–100			325			7
Number Scoring 65–100			245			2
Number Scoring 85–100			36			0
Percentage of AGE Tested			44%			6%
Percentage of AGE Scoring 55–100			42%			6%
Percentage of AGE Scoring 65–100			31%			2%
Percentage of AGE Scoring 85–100			5%			0%
Percentage of Tested Scoring 65–100			71%			29%
Physical Setting/Physics (first administered June 2002)						
Number Tested			121			1
Number Scoring 55–100			101			#
Number Scoring 65–100			75			#
Number Scoring 85–100			18			#
Percentage of AGE Tested			16%			#
Percentage of AGE Scoring 55–100			13%			#
Percentage of AGE Scoring 65–100			10%			#
Percentage of AGE Scoring 85–100			2%			#
Percentage of Tested Scoring 65–100			62%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	164	93%	275	100%	16	94%
Students with Disabilities	43	58%	31	65%	7	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	717	2%	4%	66%	28%
	Students with Disabilities	86	29%	16%	55%	0%
	All Students	803	5%	5%	65%	25%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	621	0%	16%	70%	14%
	Students with Disabilities	122	3%	60%	36%	1%
	All Students	743	1%	23%	65%	12%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	21	0	3	10	8	0
Mathematics, Science, & Technology	21	0	2	11	8	0
Health, Phys. Ed., & Fam. & Cons. Sci.	21	0	1	13	7	0
Social Studies	21	0	2	11	8	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	20	0	3	4	13	0
Mathematics, Science, & Technology	20	0	2	6	12	0
Health, Phys. Ed., & Fam. & Cons. Sci.	20	0	2	8	10	0
Social Studies	20	0	3	5	12	0
Career Dev. & Occ. Studies (optional)	3	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	17	0	1	2	14	0
Mathematics, Science, & Technology	17	0	2	3	12	0
Health, Phys. Ed., & Fam. & Cons. Sci.	17	0	2	2	13	0
Social Studies	17	0	2	3	12	0
Career Dev. & Occ. Studies (optional)	6	0	0	5	1	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	580	580	59	59	639	639
Number Scoring 55–64	57	71	13	11	70	82
Number Scoring 65–84	321	250	20	13	341	263
Number Scoring 85–100	162	179	2	3	164	182
Approved Alternatives	4	0	0	0	4	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	597	82	679
Number Scoring 55–64	36	13	49
Number Scoring 65–84	345	38	383
Number Scoring 85–100	161	3	164
Approved Alternatives	0	0	0

(Form – O)