

New York State School Report Card

Comprehensive Information Report

BEDS Code : 58-02-12-06-0002
 Name : Coram Elementary School
 Principal: Ms. Roni Robbins

Grade Range : K-4

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	182	180	138
First	200	198	193
Second	188	201	202
Third	177	195	186
Fourth	191	183	184
Fifth	190	183	0
Sixth	0	0	0
Ungraded Elementary	87	54	38
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1215	1194	941

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	57	4.7%	86	7.2%	64	6.8%
Black (Not Hispanic)	254	20.9%	255	21.4%	223	23.7%
Hispanic	158	13.0%	163	13.7%	121	12.9%
White (Not Hispanic)	746	61.4%	690	57.8%	533	56.6%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
77	6.3%	91	7.6%	78	8.3%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	26	18	12
Common Branch	25	26	26
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
14	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.3%		95.2%		95.2%
Student Suspensions	15	1.3%	17	1.4%	34	2.9%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	29.7%	18.0%	21.5%
Reduced Lunch	7.3%	8.3%	5.3%
Public Assistance	11-20%	31-40%	21-30%
Student Stability	76%	86%	91%

Staff Counts

Staff	2001–2002
Total Teachers	61
Total Other Professional Staff	9
Total Paraprofessionals	NA
Teaching out of Certification*	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.
Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)