

New York State School Report Card Comprehensive Information Report

BEDS Code : 58-02-24-03-0008
 Name : Patchogue-Medford High School
 Principal: Mrs. Frances Candia

Grade Range : 10-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	655	643	607
Eleventh	520	556	598
Twelfth	470	479	518
Ungraded Secondary	175	196	206
Total K-12 Enrollment	1820	1874	1929

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	31	1.7%	37	2.0%	43	2.2%
Black (Not Hispanic)	134	7.4%	147	7.8%	150	7.8%
Hispanic	222	12.2%	267	14.2%	254	13.2%
White (Not Hispanic)	1433	78.7%	1423	75.9%	1482	76.8%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
38	2.1%	54	2.9%	74	3.8%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	24
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	24	25	23
Mathematics Grade 10	23	24	21
Science Grade 10	24	21	22
Social Studies Grade 10	22	22	23

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.1%		91.4%		91.4%
Student Suspensions	232	13.0%	244	13.4%	220	11.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	16.0%	15.8%	7.0%
Reduced Lunch	6.6%	5.6%	3.3%
Public Assistance	1-10%	11-20%	11-20%
Student Stability	97%	94%	100%

Staff Counts

Staff	2001–2002
Total Teachers	124
Total Other Professional Staff	16
Total Paraprofessionals	NA
Teaching out of Certification*	3
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	484	267	55%	481	271	56%	458	308	67%
Students with Disabilities	23	1	4%	22	1	5%	38	4	11%
All Students	507	268	53%	503	272	54%	496	312	63%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	292	155	10	9	30	0
Percent	59%	31%	2%	2%	6%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
38	4	21	59

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					31	1.6%
	Entered GED Program*					5	0.3%
	Total Noncompleters					36	1.9%
Students with Disabilities	Dropped Out					7	0.4%
	Entered GED Program*					0	0.0%
	Total Noncompleters					7	0.4%
All Students	Dropped Out	6	0.3%	39	2.1%	38	2.0%
	Entered GED Program*	32	1.8%	4	0.2%	5	0.3%
	Total Noncompleters	38	2.1%	43	2.3%	43	2.2%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	11	73%	5	60%	3	#
Science	32	56%	0	0%	9	89%
Reading	0	0%	0	0%	1	#
Writing	8	100%	0	0%	2	#
Global Studies	45	36%	20	65%	5	100%
U.S. Hist & Gov't	111	69%	42	43%	5	80%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	41	80%	67	84%	5	100%
Science	13	46%	14	50%	5	80%
Reading	24	67%	33	79%	24	75%
Writing	29	83%	31	90%	22	86%
Global Studies	57	30%	29	14%	11	73%
U.S. Hist & Gov't	31	65%	31	26%	11	100%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	575	579	623	48	57	69
Number Scoring 55–100	527	535	585	32	32	45
Number Scoring 65–100	453	461	547	13	11	26
Number Scoring 85–100	39	73	243	0	0	1
Percentage of Tested Scoring 55–100	92%	92%	94%	67%	56%	65%
Percentage of Tested Scoring 65–100	79%	80%	88%	27%	19%	38%
Percentage of Tested Scoring 85–100	7%	13%	39%	0%	0%	1%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	119	154	136	38	70	55
Number Scoring 55–100	41	76	60	5	23	10
Number Scoring 65–100	30	48	49	3	9	7
Number Scoring 85–100	6	9	5	0	2	0
Percentage of Tested Scoring 55–100	34%	49%	44%	13%	33%	18%
Percentage of Tested Scoring 65–100	25%	31%	36%	8%	13%	13%
Percentage of Tested Scoring 85–100	5%	6%	4%	0%	3%	0%
Mathematics A						
Number Tested	0	0	27	0	0	7
Number Scoring 55–100	0	0	10	0	0	2
Number Scoring 65–100	0	0	7	0	0	2
Number Scoring 85–100	0	0	1	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	37%	0%	0%	29%
Percentage of Tested Scoring 65–100	0%	0%	26%	0%	0%	29%
Percentage of Tested Scoring 85–100	0%	0%	4%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	12			0		
Number Scoring 55–100	7			0		
Number Scoring 65–100	4			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	58%			0%		
Percentage of Tested Scoring 65–100	33%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	570	627	625	61	87	85
Number Scoring 55–100	538	600	580	34	68	64
Number Scoring 65–100	494	555	543	14	46	42
Number Scoring 85–100	207	179	163	0	2	1
Percentage of Tested Scoring 55–100	94%	96%	93%	56%	78%	75%
Percentage of Tested Scoring 65–100	87%	89%	87%	23%	53%	49%
Percentage of Tested Scoring 85–100	36%	29%	26%	0%	2%	1%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	434	6		0	0	
Number Scoring 55–100	428	5		0	0	
Number Scoring 65–100	406	3		0	0	
Number Scoring 85–100	169	1		0	0	
Percentage of Tested Scoring 55–100	99%	83%		0%	0%	
Percentage of Tested Scoring 65–100	94%	50%		0%	0%	
Percentage of Tested Scoring 85–100	39%	17%		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		534	640		50	73
Number Scoring 55–100		502	600		32	65
Number Scoring 65–100		455	536		17	39
Number Scoring 85–100		191	178		1	3
Percentage of Tested Scoring 55–100		94%	94%		64%	89%
Percentage of Tested Scoring 65–100		85%	84%		34%	53%
Percentage of Tested Scoring 85–100		36%	28%		2%	4%
Living Environment (first administered June 2001)						
Number Tested		339	403		40	68
Number Scoring 55–100		329	392		34	61
Number Scoring 65–100		301	376		19	51
Number Scoring 85–100		12	40		0	1
Percentage of Tested Scoring 55–100		97%	97%		85%	90%
Percentage of Tested Scoring 65–100		89%	93%		47%	75%
Percentage of Tested Scoring 85–100		4%	10%		0%	1%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		63	103		0	6
Number Scoring 55–100		61	94		0	5
Number Scoring 65–100		57	81		0	4
Number Scoring 85–100		8	9		0	0
Percentage of Tested Scoring 55–100		97%	91%		0%	83%
Percentage of Tested Scoring 65–100		90%	79%		0%	67%
Percentage of Tested Scoring 85–100		13%	9%		0%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	0	716	571	506	598
2001	0	709	549	456	571
2002	28	661	686	579	489

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	0	90	64	47	67
2001	0	112	52	45	70
2002	4	94	106	58	66

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	598	571	489	67	70	66
Comprehensive French						
Number Tested	52	74	54	0	0	1
Number Scoring 55–100	52	73	53	0	0	#
Number Scoring 65–100	50	69	50	0	0	#
Number Scoring 85–100	13	22	4	0	0	#
Percentage of AGE Tested	9%	13%	11%	0%	0%	#
Percentage of AGE Scoring 55–100	9%	13%	11%	0%	0%	#
Percentage of AGE Scoring 65–100	8%	12%	10%	0%	0%	#
Percentage of AGE Scoring 85–100	2%	4%	1%	0%	0%	#
Percentage of Tested Scoring 65–100	96%	93%	93%	0%	0%	#
Comprehensive Italian						
Number Tested	28	22	19	0	0	1
Number Scoring 55–100	28	22	18	0	0	#
Number Scoring 65–100	28	22	16	0	0	#
Number Scoring 85–100	22	16	7	0	0	#
Percentage of AGE Tested	5%	4%	4%	0%	0%	#
Percentage of AGE Scoring 55–100	5%	4%	4%	0%	0%	#
Percentage of AGE Scoring 65–100	5%	4%	3%	0%	0%	#
Percentage of AGE Scoring 85–100	4%	3%	1%	0%	0%	#
Percentage of Tested Scoring 65–100	100%	100%	84%	0%	0%	#
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	598	571	489	67	70	66
Comprehensive Spanish						
Number Tested	237	204	203	0	0	5
Number Scoring 55–100	233	202	194	0	0	5
Number Scoring 65–100	226	201	190	0	0	5
Number Scoring 85–100	70	94	97	0	0	2
Percentage of AGE Tested	40%	36%	42%	0%	0%	8%
Percentage of AGE Scoring 55–100	39%	35%	40%	0%	0%	8%
Percentage of AGE Scoring 65–100	38%	35%	39%	0%	0%	8%
Percentage of AGE Scoring 85–100	12%	16%	20%	0%	0%	3%
Percentage of Tested Scoring 65–100	95%	99%	94%	0%	0%	100%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	598	571	489	67	70	66
Sequential Mathematics, Course II						
Number Tested	325	305	469	3	7	19
Number Scoring 55–100	214	238	335	#	6	9
Number Scoring 65–100	177	204	265	#	4	7
Number Scoring 85–100	30	55	52	#	1	0
Percentage of AGE Tested	54%	53%	96%	#	10%	29%
Percentage of AGE Scoring 55–100	36%	42%	69%	#	9%	14%
Percentage of AGE Scoring 65–100	30%	36%	54%	#	6%	11%
Percentage of AGE Scoring 85–100	5%	10%	11%	#	1%	0%
Percentage of Tested Scoring 65–100	54%	67%	57%	#	57%	37%
Sequential Mathematics, Course III						
Number Tested	237	260	276	0	0	3
Number Scoring 55–100	215	242	246	0	0	#
Number Scoring 65–100	188	221	232	0	0	#
Number Scoring 85–100	91	98	109	0	0	#
Percentage of AGE Tested	40%	46%	56%	0%	0%	#
Percentage of AGE Scoring 55–100	36%	42%	50%	0%	0%	#
Percentage of AGE Scoring 65–100	31%	39%	47%	0%	0%	#
Percentage of AGE Scoring 85–100	15%	17%	22%	0%	0%	#
Percentage of Tested Scoring 65–100	79%	85%	84%	0%	0%	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	598	571	489	67	70	66
Earth Science (last administered January 2001)						
Number Tested	134	27		1	0	
Number Scoring 55–100	128	22		#	0	
Number Scoring 65–100	123	16		#	0	
Number Scoring 85–100	25	0		#	0	
Percentage of AGE Tested	22%	5%		#	0%	
Percentage of AGE Scoring 55–100	21%	4%		#	0%	
Percentage of AGE Scoring 65–100	21%	3%		#	0%	
Percentage of AGE Scoring 85–100	4%	0%		#	0%	
Percentage of Tested Scoring 65–100	92%	59%		#	0%	
Biology (last administered January 2001)						
Number Tested	209	45		0	0	
Number Scoring 55–100	190	37		0	0	
Number Scoring 65–100	149	21		0	0	
Number Scoring 85–100	7	0		0	0	
Percentage of AGE Tested	35%	8%		0%	0%	
Percentage of AGE Scoring 55–100	32%	6%		0%	0%	
Percentage of AGE Scoring 65–100	25%	4%		0%	0%	
Percentage of AGE Scoring 85–100	1%	0%		0%	0%	
Percentage of Tested Scoring 65–100	71%	47%		0%	0%	
Chemistry (last administered January 2002)						
Number Tested	257	285	18	0	0	0
Number Scoring 55–100	252	284	17	0	0	0
Number Scoring 65–100	238	257	11	0	0	0
Number Scoring 85–100	73	66	1	0	0	0
Percentage of AGE Tested	43%	50%	4%	0%	0%	0%
Percentage of AGE Scoring 55–100	42%	50%	3%	0%	0%	0%
Percentage of AGE Scoring 65–100	40%	45%	2%	0%	0%	0%
Percentage of AGE Scoring 85–100	12%	12%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	93%	90%	61%	0%	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	598	571	489	67	70	66
Physics (last administered January 2002)						
Number Tested	137	141	0	0	0	0
Number Scoring 55–100	137	141	0	0	0	0
Number Scoring 65–100	131	130	0	0	0	0
Number Scoring 85–100	42	41	0	0	0	0
Percentage of AGE Tested	23%	25%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	23%	25%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	22%	23%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	7%	7%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	96%	92%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			254			2
Number Scoring 55–100			243			#
Number Scoring 65–100			188			#
Number Scoring 85–100			17			#
Percentage of AGE Tested			52%			#
Percentage of AGE Scoring 55–100			50%			#
Percentage of AGE Scoring 65–100			38%			#
Percentage of AGE Scoring 85–100			3%			#
Percentage of Tested Scoring 65–100			74%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			130			0
Number Scoring 55–100			113			0
Number Scoring 65–100			79			0
Number Scoring 85–100			11			0
Percentage of AGE Tested			27%			0%
Percentage of AGE Scoring 55–100			23%			0%
Percentage of AGE Scoring 65–100			16%			0%
Percentage of AGE Scoring 85–100			2%			0%
Percentage of Tested Scoring 65–100			61%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	38	95%	38	97%	19	95%
Students with Disabilities	3	#	24	92%	6	33%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	497	497	63	63	560	560
Number Scoring 55–64	22	24	13	13	35	37
Number Scoring 65–84	264	257	24	22	288	279
Number Scoring 85–100	202	196	1	2	203	198
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	530	71	601
Number Scoring 55–64	24	8	32
Number Scoring 65–84	309	33	342
Number Scoring 85–100	157	1	158
Approved Alternatives	0	0	0

(Form – O)