

# New York State School Report Card Comprehensive Information Report

BEDS Code : 58-02-32-03-0002  
 Name : William Floyd High School  
 Principal: Mr. Robert Feeney

Grade Range : 9-12

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	716	717	766
Tenth	735	706	735
Eleventh	663	694	690
Twelfth	516	544	551
Ungraded Secondary	47	52	27
Total K-12 Enrollment	2677	2713	2769

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	35	1.3%	37	1.4%	47	1.7%
Black (Not Hispanic)	181	6.8%	179	6.6%	203	7.3%
Hispanic	287	10.7%	310	11.4%	306	11.1%
White (Not Hispanic)	2174	81.2%	2187	80.6%	2213	79.9%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
21	0.8%	29	1.1%	25	0.9%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	28	25	25
Mathematics Grade 10	28	25	23
Science Grade 10	26	24	26
Social Studies Grade 10	26	25	26

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
44	All schools in this group are secondary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		92.2%		91.8%		93.0%
<b>Student Suspensions</b>	395	14.8%	454	17.0%	499	18.4%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	27.4%	28.1%	27.0%
<b>Reduced Lunch</b>	8.3%	8.8%	8.8%
<b>Public Assistance</b>	31-40%	31-40%	31-40%
<b>Student Stability</b>	98%	88%	93%

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	163
Total Other Professional Staff	25
Total Paraprofessionals	NA
Teaching out of Certification*	4
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	430	244	57%	423	256	61%	426	284	67%
Students with Disabilities	22	1	5%	32	3	9%	29	3	10%
All Students	452	245	54%	455	259	57%	455	287	63%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	200	152	2	7	30	64
Percent	44%	33%	0%	2%	7%	14%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
29	3	21	50

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					9	0.3%
	Entered GED Program*					4	0.1%
	Total Noncompleters					13	0.5%
Students with Disabilities	Dropped Out					4	0.1%
	Entered GED Program*					0	0.0%
	Total Noncompleters					4	0.1%
All Students	Dropped Out	126	4.7%	99	3.6%	13	0.5%
	Entered GED Program*	143	5.3%	102	3.8%	4	0.1%
	Total Noncompleters	269	10.0%	201	7.4%	17	0.6%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	42	81%	32	94%	0	0%
German	0	0%	0	0%	0	0%
Italian	114	86%	117	67%	126	79%
Latin	0	0%	0	0%	0	0%
Spanish	305	81%	320	82%	328	75%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	7	29%	9	56%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	15	47%	20	35%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	18	61%	3	#	23	52%
Science	81	78%	21	71%	12	83%
Reading	8	75%	3	#	2	#
Writing	6	50%	3	#	2	#
Global Studies	40	42%	6	50%	11	73%
U.S. Hist & Gov't	16	75%	11	91%	3	#

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	56	21%	52	69%	92	65%
Science	64	55%	69	38%	20	50%
Reading	7	71%	44	70%	21	76%
Writing	9	33%	44	61%	25	64%
Global Studies	43	26%	66	6%	42	57%
U.S. Hist & Gov't	32	56%	45	31%	23	70%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	488	561	554	45	33	32
Number Scoring 55–100	457	527	543	28	13	26
Number Scoring 65–100	372	478	521	10	1	21
Number Scoring 85–100	57	129	205	0	0	4
Percentage of Tested Scoring 55–100	94%	94%	98%	62%	39%	81%
Percentage of Tested Scoring 65–100	76%	85%	94%	22%	3%	66%
Percentage of Tested Scoring 85–100	12%	23%	37%	0%	0%	12%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	262	142	16	48	7	1
Number Scoring 55–100	146	79	10	10	2	#
Number Scoring 65–100	99	45	7	2	1	#
Number Scoring 85–100	20	3	2	0	0	#
Percentage of Tested Scoring 55–100	56%	56%	62%	21%	29%	#
Percentage of Tested Scoring 65–100	38%	32%	44%	4%	14%	#
Percentage of Tested Scoring 85–100	8%	2%	12%	0%	0%	#
<b>Mathematics A</b>						
Number Tested	0	477	683	0	43	83
Number Scoring 55–100	0	374	508	0	11	21
Number Scoring 65–100	0	339	405	0	7	12
Number Scoring 85–100	0	111	100	0	1	0
Percentage of Tested Scoring 55–100	0%	78%	74%	0%	26%	25%
Percentage of Tested Scoring 65–100	0%	71%	59%	0%	16%	14%
Percentage of Tested Scoring 85–100	0%	23%	15%	0%	2%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	566	673	687	54	25	72
Number Scoring 55–100	500	610	590	26	10	44
Number Scoring 65–100	435	532	501	13	5	21
Number Scoring 85–100	121	147	87	1	1	2
Percentage of Tested Scoring 55–100	88%	91%	86%	48%	40%	61%
Percentage of Tested Scoring 65–100	77%	79%	73%	24%	20%	29%
Percentage of Tested Scoring 85–100	21%	22%	13%	2%	4%	3%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	464	13		22	1	
Number Scoring 55–100	450	8		20	#	
Number Scoring 65–100	407	4		11	#	
Number Scoring 85–100	132	0		0	#	
Percentage of Tested Scoring 55–100	97%	62%		91%	#	
Percentage of Tested Scoring 65–100	88%	31%		50%	#	
Percentage of Tested Scoring 85–100	28%	0%		0%	#	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		533	571		29	40
Number Scoring 55–100		457	536		6	27
Number Scoring 65–100		416	480		3	17
Number Scoring 85–100		161	158		0	2
Percentage of Tested Scoring 55–100		86%	94%		21%	68%
Percentage of Tested Scoring 65–100		78%	84%		10%	42%
Percentage of Tested Scoring 85–100		30%	28%		0%	5%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		524	495		31	57
Number Scoring 55–100		512	480		25	49
Number Scoring 65–100		496	467		19	40
Number Scoring 85–100		95	98		0	2
Percentage of Tested Scoring 55–100		98%	97%		81%	86%
Percentage of Tested Scoring 65–100		95%	94%		61%	70%
Percentage of Tested Scoring 85–100		18%	20%		0%	4%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		424	580		11	13
Number Scoring 55–100		384	542		9	11
Number Scoring 65–100		317	477		6	6
Number Scoring 85–100		80	166		0	1
Percentage of Tested Scoring 55–100		91%	93%		82%	85%
Percentage of Tested Scoring 65–100		75%	82%		55%	46%
Percentage of Tested Scoring 85–100		19%	29%		0%	8%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	718	663	573	493	612
2001	722	640	376	486	556
2002	784	705	623	509	655

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	78	87	62	50	69
2001	103	78	65	52	75
2002	80	88	64	58	73

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)



# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	612	556	655	69	75	73
<b>Comprehensive French</b>						
Number Tested	41	50	13	0	0	1
Number Scoring 55–100	38	50	13	0	0	#
Number Scoring 65–100	37	48	13	0	0	#
Number Scoring 85–100	10	20	3	0	0	#
Percentage of AGE Tested	7%	9%	2%	0%	0%	#
Percentage of AGE Scoring 55–100	6%	9%	2%	0%	0%	#
Percentage of AGE Scoring 65–100	6%	9%	2%	0%	0%	#
Percentage of AGE Scoring 85–100	2%	4%	0%	0%	0%	#
Percentage of Tested Scoring 65–100	90%	96%	100%	0%	0%	#
<b>Comprehensive Italian</b>						
Number Tested	64	59	74	1	4	0
Number Scoring 55–100	64	59	72	#	#	0
Number Scoring 65–100	63	58	71	#	#	0
Number Scoring 85–100	34	29	29	#	#	0
Percentage of AGE Tested	10%	11%	11%	#	#	0%
Percentage of AGE Scoring 55–100	10%	11%	11%	#	#	0%
Percentage of AGE Scoring 65–100	10%	10%	11%	#	#	0%
Percentage of AGE Scoring 85–100	6%	5%	4%	#	#	0%
Percentage of Tested Scoring 65–100	98%	98%	96%	#	#	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	612	556	655	69	75	73
<b>Comprehensive Spanish</b>						
Number Tested	197	204	207	3	2	3
Number Scoring 55–100	187	201	179	#	#	#
Number Scoring 65–100	184	198	173	#	#	#
Number Scoring 85–100	75	112	77	#	#	#
Percentage of AGE Tested	32%	37%	32%	#	#	#
Percentage of AGE Scoring 55–100	31%	36%	27%	#	#	#
Percentage of AGE Scoring 65–100	30%	36%	26%	#	#	#
Percentage of AGE Scoring 85–100	12%	20%	12%	#	#	#
Percentage of Tested Scoring 65–100	93%	97%	84%	#	#	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	612	556	655	69	75	73
<b>Sequential Mathematics, Course II</b>						
Number Tested	460	219	56	8	6	1
Number Scoring 55–100	355	131	15	6	6	#
Number Scoring 65–100	314	91	12	3	5	#
Number Scoring 85–100	131	8	0	2	0	#
Percentage of AGE Tested	75%	39%	9%	12%	8%	#
Percentage of AGE Scoring 55–100	58%	24%	2%	9%	8%	#
Percentage of AGE Scoring 65–100	51%	16%	2%	4%	7%	#
Percentage of AGE Scoring 85–100	21%	1%	0%	3%	0%	#
Percentage of Tested Scoring 65–100	68%	42%	21%	38%	83%	#
<b>Sequential Mathematics, Course III</b>						
Number Tested	314	343	36	4	3	1
Number Scoring 55–100	280	303	23	#	#	#
Number Scoring 65–100	257	287	17	#	#	#
Number Scoring 85–100	98	132	3	#	#	#
Percentage of AGE Tested	51%	62%	5%	#	#	#
Percentage of AGE Scoring 55–100	46%	54%	4%	#	#	#
Percentage of AGE Scoring 65–100	42%	52%	3%	#	#	#
Percentage of AGE Scoring 85–100	16%	24%	0%	#	#	#
Percentage of Tested Scoring 65–100	82%	84%	47%	#	#	#
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	259		0	3
Number Scoring 55–100		0	232		0	#
Number Scoring 65–100		0	193		0	#
Number Scoring 85–100		0	19		0	#
Percentage of AGE Tested		0%	40%		0%	#
Percentage of AGE Scoring 55–100		0%	35%		0%	#
Percentage of AGE Scoring 65–100		0%	29%		0%	#
Percentage of AGE Scoring 85–100		0%	3%		0%	#
Percentage of Tested Scoring 65–100		0%	75%		0%	#

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	612	556	655	69	75	73
<b>Earth Science (last administered January 2001)</b>						
Number Tested	19	32		1	0	
Number Scoring 55–100	11	17		#	0	
Number Scoring 65–100	4	4		#	0	
Number Scoring 85–100	0	0		#	0	
Percentage of AGE Tested	3%	6%		#	0%	
Percentage of AGE Scoring 55–100	2%	3%		#	0%	
Percentage of AGE Scoring 65–100	1%	1%		#	0%	
Percentage of AGE Scoring 85–100	0%	0%		#	0%	
Percentage of Tested Scoring 65–100	21%	12%		#	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	411	16		7	0	
Number Scoring 55–100	390	11		7	0	
Number Scoring 65–100	344	3		4	0	
Number Scoring 85–100	92	0		0	0	
Percentage of AGE Tested	67%	3%		10%	0%	
Percentage of AGE Scoring 55–100	64%	2%		10%	0%	
Percentage of AGE Scoring 65–100	56%	1%		6%	0%	
Percentage of AGE Scoring 85–100	15%	0%		0%	0%	
Percentage of Tested Scoring 65–100	84%	19%		57%	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	283	305	14	4	4	0
Number Scoring 55–100	266	294	12	#	#	0
Number Scoring 65–100	243	254	4	#	#	0
Number Scoring 85–100	65	84	0	#	#	0
Percentage of AGE Tested	46%	55%	2%	#	#	0%
Percentage of AGE Scoring 55–100	43%	53%	2%	#	#	0%
Percentage of AGE Scoring 65–100	40%	46%	1%	#	#	0%
Percentage of AGE Scoring 85–100	11%	15%	0%	#	#	0%
Percentage of Tested Scoring 65–100	86%	83%	29%	#	#	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	612	556	655	69	75	73
<b>Physics (last administered January 2002)</b>						
Number Tested	141	129	1	0	0	0
Number Scoring 55–100	139	129	#	0	0	0
Number Scoring 65–100	125	117	#	0	0	0
Number Scoring 85–100	30	33	#	0	0	0
Percentage of AGE Tested	23%	23%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	23%	23%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	20%	21%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	5%	6%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	89%	91%	#	0%	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			325			3
Number Scoring 55–100			308			#
Number Scoring 65–100			207			#
Number Scoring 85–100			11			#
Percentage of AGE Tested			50%			#
Percentage of AGE Scoring 55–100			47%			#
Percentage of AGE Scoring 65–100			32%			#
Percentage of AGE Scoring 85–100			2%			#
Percentage of Tested Scoring 65–100			64%			#
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			145			0
Number Scoring 55–100			104			0
Number Scoring 65–100			64			0
Number Scoring 85–100			15			0
Percentage of AGE Tested			22%			0%
Percentage of AGE Scoring 55–100			16%			0%
Percentage of AGE Scoring 65–100			10%			0%
Percentage of AGE Scoring 85–100			2%			0%
Percentage of Tested Scoring 65–100			44%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	204	99%	203	99%	229	100%
Students with Disabilities	41	80%	34	97%	34	97%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	441	441	55	55	496	496
Number Scoring 55–64	31	23	10	10	41	33
Number Scoring 65–84	283	245	9	8	292	253
Number Scoring 85–100	113	159	2	1	115	160
Approved Alternatives	0	0	0	0	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	559	64	623
Number Scoring 55–64	15	7	22
Number Scoring 65–84	345	22	367
Number Scoring 85–100	148	1	149
Approved Alternatives	0	0	0

(Form – O)