

New York State School Report Card Comprehensive Information Report

BEDS Code : 58-02-51-07-0001

Grade Range : 7-12

Name : Eastport-South Manor Central High School

Principal: James Mc Caffrey

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	219	239	268
Eighth	204	226	249
Ninth	201	228	223
Tenth	116	92	124
Eleventh	71	114	98
Twelfth	79	73	119
Ungraded Secondary	17	0	0
Total K-12 Enrollment	907	972	1081

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	13	1.4%	12	1.2%	12	1.1%
Black (Not Hispanic)	20	2.2%	18	1.9%	16	1.5%
Hispanic	39	4.3%	33	3.4%	33	3.1%
White (Not Hispanic)	835	92.1%	909	93.5%	1020	94.4%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
3	0.3%	5	0.5%	5	0.5%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	21	25	24
Mathematics Grade 8	18	20	23
Science Grade 8	18	22	24
Social Studies Grade 8	21	20	24
English Grade 10	22	23	29
Mathematics Grade 10	23	12	20
Science Grade 10	22	21	22
Social Studies Grade 10	23	24	25

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.5%		95.9%		95.9%
Student Suspensions	64	0.0%	77	8.5%	62	6.4%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	4.3%	1.8%	1.6%
Reduced Lunch	1.7%	1.8%	0.8%
Public Assistance	11-20%	1-10%	1-10%
Student Stability	81%	93%	99%

Staff Counts

Staff	2001–2002
Total Teachers	110
Total Other Professional Staff	13
Total Paraprofessionals	NA
Teaching out of Certification*	9
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	70	52	74%	63	37	59%	112	63	56%
Students with Disabilities	12	3	25%	11	0	0%	4	0	0%
All Students	82	55	67%	74	37	50%	116	63	54%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	52	40	0	2	21	1
Percent	45%	34%	0%	2%	18%	1%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
4	0	0	4

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					7	1.2%
	Entered GED Program*					0	0.0%
	Total Noncompleters					7	1.2%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	0	0.0%	1	0.2%	7	1.2%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	0	0.0%	1	0.2%	7	1.2%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	21	95%	44	95%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	43	95%	29	97%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	2	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	5	100%	2	#	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	0	0%	8	100%
Science	0	0%	0	0%	7	57%
Reading	0	0%	0	0%	3	#
Writing	0	0%	0	0%	4	#
Global Studies	1	#	0	0%	8	100%
U.S. Hist & Gov't	6	50%	0	0%	4	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	12	92%	3	#	0	0%
Science	6	83%	6	50%	0	0%
Reading	0	0%	2	#	0	0%
Writing	1	100%	0	0%	0	0%
Global Studies	6	0%	6	83%	0	0%
U.S. Hist & Gov't	1	0%	11	91%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	73	86	90	8	16	0
Number Scoring 55–100	72	84	88	8	14	0
Number Scoring 65–100	69	78	87	5	9	0
Number Scoring 85–100	14	31	55	0	0	0
Percentage of Tested Scoring 55–100	99%	98%	98%	100%	88%	0%
Percentage of Tested Scoring 65–100	95%	91%	97%	62%	56%	0%
Percentage of Tested Scoring 85–100	19%	36%	61%	0%	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	171	14	4	21	6	0
Number Scoring 55–100	151	7	#	12	3	0
Number Scoring 65–100	131	1	#	7	1	0
Number Scoring 85–100	63	0	#	2	0	0
Percentage of Tested Scoring 55–100	88%	50%	#	57%	50%	0%
Percentage of Tested Scoring 65–100	77%	7%	#	33%	17%	0%
Percentage of Tested Scoring 85–100	37%	0%	#	10%	0%	0%
Mathematics A						
Number Tested	0	0	133	0	0	0
Number Scoring 55–100	0	0	112	0	0	0
Number Scoring 65–100	0	0	103	0	0	0
Number Scoring 85–100	0	0	31	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	84%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	77%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	23%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	120			20		
Number Scoring 55–100	108			15		
Number Scoring 65–100	92			6		
Number Scoring 85–100	39			1		
Percentage of Tested Scoring 55–100	90%			75%		
Percentage of Tested Scoring 65–100	77%			30%		
Percentage of Tested Scoring 85–100	33%			5%		
Global History and Geography (first administered June 2000)						
Number Tested	0	89	122	0	13	0
Number Scoring 55–100	0	87	110	0	11	0
Number Scoring 65–100	0	87	91	0	11	0
Number Scoring 85–100	0	36	31	0	3	0
Percentage of Tested Scoring 55–100	0%	98%	90%	0%	85%	0%
Percentage of Tested Scoring 65–100	0%	98%	75%	0%	85%	0%
Percentage of Tested Scoring 85–100	0%	40%	25%	0%	23%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	75	1		10	1	
Number Scoring 55–100	69	#		10	#	
Number Scoring 65–100	66	#		9	#	
Number Scoring 85–100	13	#		0	#	
Percentage of Tested Scoring 55–100	92%	#		100%	#	
Percentage of Tested Scoring 65–100	88%	#		90%	#	
Percentage of Tested Scoring 85–100	17%	#		0%	#	
U.S. History and Government (first administered June 2001)						
Number Tested		119	103		18	0
Number Scoring 55–100		106	97		10	0
Number Scoring 65–100		95	89		3	0
Number Scoring 85–100		40	28		0	0
Percentage of Tested Scoring 55–100		89%	94%		56%	0%
Percentage of Tested Scoring 65–100		80%	86%		17%	0%
Percentage of Tested Scoring 85–100		34%	27%		0%	0%
Living Environment (first administered June 2001)						
Number Tested		108	132		15	0
Number Scoring 55–100		108	131		15	0
Number Scoring 65–100		105	128		12	0
Number Scoring 85–100		34	43		3	0
Percentage of Tested Scoring 55–100		100%	99%		100%	0%
Percentage of Tested Scoring 65–100		97%	97%		80%	0%
Percentage of Tested Scoring 85–100		31%	33%		20%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		305	235		38	0
Number Scoring 55–100		299	228		38	0
Number Scoring 65–100		291	216		37	0
Number Scoring 85–100		119	102		6	0
Percentage of Tested Scoring 55–100		98%	97%		100%	0%
Percentage of Tested Scoring 65–100		95%	92%		97%	0%
Percentage of Tested Scoring 85–100		39%	43%		16%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	197	119	71	78	116
2001	247	92	119	72	133
2002	275	129	94	116	154

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	33	19	9	13	19
2001	43	15	16	8	21
2002	0	0	0	4	1

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	116	133	154	19	21	1
Comprehensive French						
Number Tested	25	15	18	0	0	0
Number Scoring 55–100	25	15	18	0	0	0
Number Scoring 65–100	25	15	18	0	0	0
Number Scoring 85–100	11	9	9	0	0	0
Percentage of AGE Tested	22%	11%	12%	0%	0%	0%
Percentage of AGE Scoring 55–100	22%	11%	12%	0%	0%	0%
Percentage of AGE Scoring 65–100	22%	11%	12%	0%	0%	0%
Percentage of AGE Scoring 85–100	9%	7%	6%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	116	133	154	19	21	1
Comprehensive Spanish						
Number Tested	22	37	44	0	2	0
Number Scoring 55–100	22	37	44	0	#	0
Number Scoring 65–100	20	37	44	0	#	0
Number Scoring 85–100	12	28	35	0	#	0
Percentage of AGE Tested	19%	28%	29%	0%	#	0%
Percentage of AGE Scoring 55–100	19%	28%	29%	0%	#	0%
Percentage of AGE Scoring 65–100	17%	28%	29%	0%	#	0%
Percentage of AGE Scoring 85–100	10%	21%	23%	0%	#	0%
Percentage of Tested Scoring 65–100	91%	100%	100%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	116	133	154	19	21	1
Sequential Mathematics, Course II						
Number Tested	137	94	37	5	5	0
Number Scoring 55–100	81	65	28	3	2	0
Number Scoring 65–100	58	53	26	3	2	0
Number Scoring 85–100	22	19	3	1	1	0
Percentage of AGE Tested	118%	71%	24%	26%	24%	0%
Percentage of AGE Scoring 55–100	70%	49%	18%	16%	10%	0%
Percentage of AGE Scoring 65–100	50%	40%	17%	16%	10%	0%
Percentage of AGE Scoring 85–100	19%	14%	2%	5%	5%	0%
Percentage of Tested Scoring 65–100	42%	56%	70%	60%	40%	0%
Sequential Mathematics, Course III						
Number Tested	41	68	76	1	1	0
Number Scoring 55–100	35	35	72	#	#	0
Number Scoring 65–100	29	26	72	#	#	0
Number Scoring 85–100	8	11	33	#	#	0
Percentage of AGE Tested	35%	51%	49%	#	#	0%
Percentage of AGE Scoring 55–100	30%	26%	47%	#	#	0%
Percentage of AGE Scoring 65–100	25%	20%	47%	#	#	0%
Percentage of AGE Scoring 85–100	7%	8%	21%	#	#	0%
Percentage of Tested Scoring 65–100	71%	38%	95%	#	#	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	116	133	154	19	21	1
Earth Science (last administered January 2001)						
Number Tested	0	0		0	0	
Number Scoring 55–100	0	0		0	0	
Number Scoring 65–100	0	0		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	0%		0%	0%	
Percentage of AGE Scoring 55–100	0%	0%		0%	0%	
Percentage of AGE Scoring 65–100	0%	0%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	0%		0%	0%	
Biology (last administered January 2001)						
Number Tested	143	1		17	0	
Number Scoring 55–100	128	#		11	0	
Number Scoring 65–100	111	#		5	0	
Number Scoring 85–100	37	#		0	0	
Percentage of AGE Tested	123%	#		89%	0%	
Percentage of AGE Scoring 55–100	110%	#		58%	0%	
Percentage of AGE Scoring 65–100	96%	#		26%	0%	
Percentage of AGE Scoring 85–100	32%	#		0%	0%	
Percentage of Tested Scoring 65–100	78%	#		29%	0%	
Chemistry (last administered January 2002)						
Number Tested	35	60	5	0	0	0
Number Scoring 55–100	31	57	4	0	0	0
Number Scoring 65–100	25	50	2	0	0	0
Number Scoring 85–100	7	16	0	0	0	0
Percentage of AGE Tested	30%	45%	3%	0%	0%	0%
Percentage of AGE Scoring 55–100	27%	43%	3%	0%	0%	0%
Percentage of AGE Scoring 65–100	22%	38%	1%	0%	0%	0%
Percentage of AGE Scoring 85–100	6%	12%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	71%	83%	40%	0%	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	116	133	154	19	21	1
Physics (last administered January 2002)						
Number Tested	30	12	0	0	0	0
Number Scoring 55–100	30	12	0	0	0	0
Number Scoring 65–100	30	12	0	0	0	0
Number Scoring 85–100	12	5	0	0	0	0
Percentage of AGE Tested	26%	9%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	26%	9%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	26%	9%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	10%	4%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			50			0
Number Scoring 55–100			48			0
Number Scoring 65–100			41			0
Number Scoring 85–100			4			0
Percentage of AGE Tested			32%			0%
Percentage of AGE Scoring 55–100			31%			0%
Percentage of AGE Scoring 65–100			27%			0%
Percentage of AGE Scoring 85–100			3%			0%
Percentage of Tested Scoring 65–100			82%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			40			0
Number Scoring 55–100			32			0
Number Scoring 65–100			27			0
Number Scoring 85–100			8			0
Percentage of AGE Tested			26%			0%
Percentage of AGE Scoring 55–100			21%			0%
Percentage of AGE Scoring 65–100			18%			0%
Percentage of AGE Scoring 85–100			5%			0%
Percentage of Tested Scoring 65–100			68%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	30	100%	24	100%	51	98%
Students with Disabilities	0	0%	0	0%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	226	0%	15%	77%	8%
	Students with Disabilities	12	0%	75%	25%	0%
	All Students	238	0%	18%	74%	8%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	106	106	4	4	110	110
Number Scoring 55–64	#	#	#	#	8	6
Number Scoring 65–84	#	#	#	#	58	44
Number Scoring 85–100	#	#	#	#	38	24
Approved Alternatives	#	#	#	#	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	98	0	98
Number Scoring 55–64	3	0	3
Number Scoring 65–84	47	0	47
Number Scoring 85–100	40	0	40
Approved Alternatives	0	0	0

(Form – O)