

New York State School Report Card Comprehensive Information Report

BEDS Code : 58-03-05-02-0004
 Name : Pierson High School
 Principal: George Nichols

Grade Range : 6-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	72	90	66
Ungraded Elementary	0	0	0
Seventh	60	77	92
Eighth	52	59	70
Ninth	68	54	63
Tenth	48	74	51
Eleventh	38	47	68
Twelfth	45	37	48
Ungraded Secondary	0	0	0
Total K-12 Enrollment	383	438	458

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	11	2.9%	16	3.7%	7	1.5%
Black (Not Hispanic)	18	4.7%	14	3.2%	13	2.8%
Hispanic	21	5.5%	19	4.3%	42	9.2%
White (Not Hispanic)	333	86.9%	389	88.8%	396	86.5%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
9	2.3%	10	2.3%	20	4.4%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	18	0	0
English Grade 8	12	16	16
Mathematics Grade 8	12	4	4
Science Grade 8	16	12	17
Social Studies Grade 8	17	15	17
English Grade 10	22	21	17
Mathematics Grade 10	19	13	20
Science Grade 10	12	18	15
Social Studies Grade 10	15	16	17

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		95.0%		95.0%
Student Suspensions	16	4.4%	21	5.5%	15	3.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	0.0%	0.0%	0.0%
Reduced Lunch	0.0%	0.0%	0.0%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	93%	97%	94%

Staff Counts

Staff	2001–2002
Total Teachers	51
Total Other Professional Staff	8
Total Paraprofessionals	NA
Teaching out of Certification*	7
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	32	21	66%	32	23	72%	36	28	78%
Students with Disabilities	9	0	0%	4	0	0%	9	2	22%
All Students	41	21	51%	36	23	64%	45	30	67%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	32	8	0	1	1	3
Percent	71%	18%	0%	2%	2%	7%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
9	2	0	9

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					1	0.4%
	Total Noncompleters					1	0.4%
All Students	Dropped Out	1	0.5%	0	0.0%	0	0.0%
	Entered GED Program*	1	0.5%	2	0.9%	1	0.4%
	Total Noncompleters	2	1.0%	2	0.9%	1	0.4%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	10	100%	16	100%	15	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	14	100%	19	100%	49	100%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	1	#	2	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	3	#	2	#	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	12	75%	5	60%	0	0%
Science	9	56%	2	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	2	50%	0	0%	0	0%
U.S. Hist & Gov't	5	100%	0	0%	3	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	36	47	71	4	9	18
Number Scoring 55–100	36	46	71	#	8	18
Number Scoring 65–100	31	43	65	#	6	15
Number Scoring 85–100	4	17	34	#	1	4
Percentage of Tested Scoring 55–100	100%	98%	100%	#	89%	100%
Percentage of Tested Scoring 65–100	86%	91%	92%	#	67%	83%
Percentage of Tested Scoring 85–100	11%	36%	48%	#	11%	22%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	71	11	0	9	9	0
Number Scoring 55–100	65	8	0	4	6	0
Number Scoring 65–100	62	8	0	4	6	0
Number Scoring 85–100	37	1	0	0	1	0
Percentage of Tested Scoring 55–100	92%	73%	0%	44%	67%	0%
Percentage of Tested Scoring 65–100	87%	73%	0%	44%	67%	0%
Percentage of Tested Scoring 85–100	52%	9%	0%	0%	11%	0%
Mathematics A						
Number Tested	0	2	35	0	2	5
Number Scoring 55–100	0	#	31	0	#	3
Number Scoring 65–100	0	#	30	0	#	3
Number Scoring 85–100	0	#	16	0	#	1
Percentage of Tested Scoring 55–100	0%	#	89%	0%	#	60%
Percentage of Tested Scoring 65–100	0%	#	86%	0%	#	60%
Percentage of Tested Scoring 85–100	0%	#	46%	0%	#	20%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	42	71	49	5	18	11
Number Scoring 55–100	40	70	47	4	18	11
Number Scoring 65–100	37	68	41	3	16	9
Number Scoring 85–100	19	24	12	0	1	2
Percentage of Tested Scoring 55–100	95%	99%	96%	80%	100%	100%
Percentage of Tested Scoring 65–100	88%	96%	84%	60%	89%	82%
Percentage of Tested Scoring 85–100	45%	34%	24%	0%	6%	18%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	29	0		0	0	
Number Scoring 55–100	26	0		0	0	
Number Scoring 65–100	22	0		0	0	
Number Scoring 85–100	5	0		0	0	
Percentage of Tested Scoring 55–100	90%	0%		0%	0%	
Percentage of Tested Scoring 65–100	76%	0%		0%	0%	
Percentage of Tested Scoring 85–100	17%	0%		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		43	70		8	19
Number Scoring 55–100		43	67		8	16
Number Scoring 65–100		39	62		8	13
Number Scoring 85–100		18	19		2	0
Percentage of Tested Scoring 55–100		100%	96%		100%	84%
Percentage of Tested Scoring 65–100		91%	89%		100%	68%
Percentage of Tested Scoring 85–100		42%	27%		25%	0%
Living Environment (first administered June 2001)						
Number Tested		56	55		14	14
Number Scoring 55–100		56	52		14	11
Number Scoring 65–100		54	51		12	11
Number Scoring 85–100		14	10		0	1
Percentage of Tested Scoring 55–100		100%	95%		100%	79%
Percentage of Tested Scoring 65–100		96%	93%		86%	79%
Percentage of Tested Scoring 85–100		25%	18%		0%	7%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		50	36		7	8
Number Scoring 55–100		50	35		7	8
Number Scoring 65–100		48	33		6	8
Number Scoring 85–100		19	19		0	3
Percentage of Tested Scoring 55–100		100%	97%		100%	100%
Percentage of Tested Scoring 65–100		96%	92%		86%	100%
Percentage of Tested Scoring 85–100		38%	53%		0%	38%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	74	46	37	41	50
2001	54	71	48	37	53
2002	56	51	71	46	56

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	19	7	4	8	10
2001	14	14	9	4	10
2002	14	12	18	10	14

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	50	53	56	10	10	14
Comprehensive French						
Number Tested	8	8	8	0	0	0
Number Scoring 55–100	8	8	8	0	0	0
Number Scoring 65–100	8	8	6	0	0	0
Number Scoring 85–100	6	5	3	0	0	0
Percentage of AGE Tested	16%	15%	14%	0%	0%	0%
Percentage of AGE Scoring 55–100	16%	15%	14%	0%	0%	0%
Percentage of AGE Scoring 65–100	16%	15%	11%	0%	0%	0%
Percentage of AGE Scoring 85–100	12%	9%	5%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	75%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	50	53	56	10	10	14
Comprehensive Spanish						
Number Tested	18	26	33	0	1	3
Number Scoring 55–100	18	26	33	0	#	#
Number Scoring 65–100	16	26	33	0	#	#
Number Scoring 85–100	11	20	21	0	#	#
Percentage of AGE Tested	36%	49%	59%	0%	#	#
Percentage of AGE Scoring 55–100	36%	49%	59%	0%	#	#
Percentage of AGE Scoring 65–100	32%	49%	59%	0%	#	#
Percentage of AGE Scoring 85–100	22%	38%	38%	0%	#	#
Percentage of Tested Scoring 65–100	89%	100%	100%	0%	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	50	53	56	10	10	14
Sequential Mathematics, Course II						
Number Tested	35	71	10	3	3	1
Number Scoring 55–100	25	66	9	#	#	#
Number Scoring 65–100	21	64	8	#	#	#
Number Scoring 85–100	8	38	2	#	#	#
Percentage of AGE Tested	70%	134%	18%	#	#	#
Percentage of AGE Scoring 55–100	50%	125%	16%	#	#	#
Percentage of AGE Scoring 65–100	42%	121%	14%	#	#	#
Percentage of AGE Scoring 85–100	16%	72%	4%	#	#	#
Percentage of Tested Scoring 65–100	60%	90%	80%	#	#	#
Sequential Mathematics, Course III						
Number Tested	32	24	50	0	1	4
Number Scoring 55–100	28	23	47	0	#	#
Number Scoring 65–100	27	23	45	0	#	#
Number Scoring 85–100	20	11	23	0	#	#
Percentage of AGE Tested	64%	45%	89%	0%	#	#
Percentage of AGE Scoring 55–100	56%	43%	84%	0%	#	#
Percentage of AGE Scoring 65–100	54%	43%	80%	0%	#	#
Percentage of AGE Scoring 85–100	40%	21%	41%	0%	#	#
Percentage of Tested Scoring 65–100	84%	96%	90%	0%	#	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	50	53	56	10	10	14
Earth Science (last administered January 2001)						
Number Tested	0	0		0	0	
Number Scoring 55–100	0	0		0	0	
Number Scoring 65–100	0	0		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	0%		0%	0%	
Percentage of AGE Scoring 55–100	0%	0%		0%	0%	
Percentage of AGE Scoring 65–100	0%	0%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	0%		0%	0%	
Biology (last administered January 2001)						
Number Tested	66	0		15	0	
Number Scoring 55–100	60	0		10	0	
Number Scoring 65–100	42	0		2	0	
Number Scoring 85–100	8	0		0	0	
Percentage of AGE Tested	132%	0%		150%	0%	
Percentage of AGE Scoring 55–100	120%	0%		100%	0%	
Percentage of AGE Scoring 65–100	84%	0%		20%	0%	
Percentage of AGE Scoring 85–100	16%	0%		0%	0%	
Percentage of Tested Scoring 65–100	64%	0%		13%	0%	
Chemistry (last administered January 2002)						
Number Tested	29	32	4	0	3	1
Number Scoring 55–100	28	30	#	0	#	#
Number Scoring 65–100	26	19	#	0	#	#
Number Scoring 85–100	7	4	#	0	#	#
Percentage of AGE Tested	58%	60%	#	0%	#	#
Percentage of AGE Scoring 55–100	56%	57%	#	0%	#	#
Percentage of AGE Scoring 65–100	52%	36%	#	0%	#	#
Percentage of AGE Scoring 85–100	14%	8%	#	0%	#	#
Percentage of Tested Scoring 65–100	90%	59%	#	0%	#	#

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	50	53	56	10	10	14
Physics (last administered January 2002)						
Number Tested	17	9	0	1	0	0
Number Scoring 55–100	16	9	0	#	0	0
Number Scoring 65–100	14	9	0	#	0	0
Number Scoring 85–100	1	4	0	#	0	0
Percentage of AGE Tested	34%	17%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	32%	17%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	28%	17%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	2%	8%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	82%	100%	0%	#	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			53			2
Number Scoring 55–100			50			#
Number Scoring 65–100			29			#
Number Scoring 85–100			3			#
Percentage of AGE Tested			95%			#
Percentage of AGE Scoring 55–100			89%			#
Percentage of AGE Scoring 65–100			52%			#
Percentage of AGE Scoring 85–100			5%			#
Percentage of Tested Scoring 65–100			55%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			20			2
Number Scoring 55–100			11			#
Number Scoring 65–100			7			#
Number Scoring 85–100			1			#
Percentage of AGE Tested			36%			#
Percentage of AGE Scoring 55–100			20%			#
Percentage of AGE Scoring 65–100			12%			#
Percentage of AGE Scoring 85–100			2%			#
Percentage of Tested Scoring 65–100			35%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	2	#	0	0%	2	#
Students with Disabilities	0	0%	2	#	5	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	58	0%	9%	78%	14%
	Students with Disabilities	11	0%	18%	82%	0%
	All Students	69	0%	10%	78%	12%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	35	35	9	9	44	44
Number Scoring 55–64	1	1	3	1	4	2
Number Scoring 65–84	14	17	6	8	20	25
Number Scoring 85–100	19	17	0	0	19	17
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	53	18	71
Number Scoring 55–64	2	8	10
Number Scoring 65–84	28	7	35
Number Scoring 85–100	20	0	20
Approved Alternatives	0	0	0

(Form – O)