

# New York State District Report Card Comprehensive Information Report

BEDS Code : 58-04-05-06-0000  
 Name : Half Hollow Hills Central School District  
 Superintendent: Dr. Sheldon Karnilow

Grade Range :

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	625	701	648
First	666	677	711
Second	645	670	668
Third	606	660	677
Fourth	660	630	680
Fifth	611	684	644
Sixth	641	637	701
Ungraded Elementary	208	210	228
Seventh	631	649	643
Eighth	581	634	667
Ninth	537	540	623
Tenth	540	537	555
Eleventh	543	540	550
Twelfth	509	537	538
Ungraded Secondary	149	161	166
Total K-12 Enrollment	8152	8467	8699

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	719	8.8%	689	8.1%	758	8.7%
Black (Not Hispanic)	935	11.5%	862	10.2%	902	10.4%
Hispanic	312	3.8%	329	3.9%	314	3.6%
White (Not Hispanic)	6186	75.9%	6587	77.8%	6725	77.3%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
125	1.5%	129	1.5%	140	1.6%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	20	19	20
Common Branch	23	23	22
English Grade 8	24	25	25
Mathematics Grade 8	24	24	24
Science Grade 8	24	23	23
Social Studies Grade 8	26	24	25
English Grade 10	23	22	22
Mathematics Grade 10	24	26	23
Science Grade 10	23	21	22
Social Studies Grade 10	23	21	23

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
6	This is a school district with low student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		95.8%		95.4%		95.3%
<b>Student Suspensions</b>	299	3.8%	221	2.7%	224	2.6%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	5.6%	4.8%	4.4%
<b>Reduced Lunch</b>	1.9%	2.0%	2.1%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	690
Total Other Professional Staff	101
Total Paraprofessionals	206
Teaching out of Certification*	3
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	458	368	80%	479	401	84%	469	412	88%
Students with Disabilities	48	11	23%	63	23	37%	74	26	35%
All Students	506	379	75%	542	424	78%	543	438	81%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	421	84	4	1	23	10
Percent	78%	15%	1%	0%	4%	2%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
74	26	8	82

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					6	0.3%
	Entered GED Program*					0	0.0%
	Total Noncompleters					6	0.3%
Students with Disabilities	Dropped Out					6	0.3%
	Entered GED Program*					1	0.0%
	Total Noncompleters					7	0.3%
All Students	Dropped Out	8	0.4%	9	0.4%	12	0.5%
	Entered GED Program*	1	0.0%	0	0.0%	1	0.0%
	Total Noncompleters	9	0.4%	9	0.4%	13	0.5%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	67	100%	78	100%	103	100%
German	0	0%	0	0%	0	0%
Italian	32	100%	101	82%	130	98%
Latin	0	0%	0	0%	0	0%
Spanish	102	100%	339	98%	321	96%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	4	#	8	100%
German	0	0%	0	0%	0	0%
Italian	1	#	11	73%	7	86%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	18	89%	18	94%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	60%	2	#	2	#
Science	24	71%	8	88%	4	#
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	1	#
Global Studies	7	71%	5	40%	0	0%
U.S. Hist & Gov't	19	79%	8	50%	2	#

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	51	49%	36	83%	36	86%
Science	33	48%	64	45%	31	65%
Reading	13	54%	17	82%	20	75%
Writing	8	100%	29	76%	23	91%
Global Studies	33	12%	20	20%	17	53%
U.S. Hist & Gov't	41	78%	20	40%	14	57%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	573	575	571	92	100	86
Number Scoring 55–100	557	555	553	79	82	74
Number Scoring 65–100	504	531	539	50	64	66
Number Scoring 85–100	245	302	420	1	4	18
Percentage of Tested Scoring 55–100	97%	97%	97%	86%	82%	86%
Percentage of Tested Scoring 65–100	88%	92%	94%	54%	64%	77%
Percentage of Tested Scoring 85–100	43%	53%	74%	1%	4%	21%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	622	628	52	82	107	12
Number Scoring 55–100	578	556	43	68	58	8
Number Scoring 65–100	561	525	38	59	50	7
Number Scoring 85–100	418	340	7	20	9	1
Percentage of Tested Scoring 55–100	93%	89%	83%	83%	54%	67%
Percentage of Tested Scoring 65–100	90%	84%	73%	72%	47%	58%
Percentage of Tested Scoring 85–100	67%	54%	13%	24%	8%	8%
<b>Mathematics A</b>						
Number Tested	0	0	1	0	0	0
Number Scoring 55–100	0	0	#	0	0	0
Number Scoring 65–100	0	0	#	0	0	0
Number Scoring 85–100	0	0	#	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	#	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	311			51		
Number Scoring 55–100	299			46		
Number Scoring 65–100	279			35		
Number Scoring 85–100	135			2		
Percentage of Tested Scoring 55–100	96%			90%		
Percentage of Tested Scoring 65–100	90%			69%		
Percentage of Tested Scoring 85–100	43%			4%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	234	574	582	18	101	74
Number Scoring 55–100	226	562	566	11	90	63
Number Scoring 65–100	222	546	542	9	77	49
Number Scoring 85–100	174	394	301	2	13	5
Percentage of Tested Scoring 55–100	97%	98%	97%	61%	89%	85%
Percentage of Tested Scoring 65–100	95%	95%	93%	50%	76%	66%
Percentage of Tested Scoring 85–100	74%	69%	52%	11%	13%	7%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	526	3		55	0	
Number Scoring 55–100	518	#		48	0	
Number Scoring 65–100	502	#		43	0	
Number Scoring 85–100	287	#		10	0	
Percentage of Tested Scoring 55–100	98%	#		87%	0%	
Percentage of Tested Scoring 65–100	95%	#		78%	0%	
Percentage of Tested Scoring 85–100	55%	#		18%	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		556	607		93	100
Number Scoring 55–100		521	588		69	89
Number Scoring 65–100		488	553		55	66
Number Scoring 85–100		334	344		13	11
Percentage of Tested Scoring 55–100		94%	97%		74%	89%
Percentage of Tested Scoring 65–100		88%	91%		59%	66%
Percentage of Tested Scoring 85–100		60%	57%		14%	11%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		525	590		40	80
Number Scoring 55–100		524	585		40	75
Number Scoring 65–100		523	572		40	62
Number Scoring 85–100		290	338		3	6
Percentage of Tested Scoring 55–100		100%	99%		100%	94%
Percentage of Tested Scoring 65–100		100%	97%		100%	78%
Percentage of Tested Scoring 85–100		55%	57%		7%	7%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		548	642		50	54
Number Scoring 55–100		530	630		44	50
Number Scoring 65–100		509	609		39	44
Number Scoring 85–100		309	381		6	9
Percentage of Tested Scoring 55–100		97%	98%		88%	93%
Percentage of Tested Scoring 65–100		93%	95%		78%	81%
Percentage of Tested Scoring 85–100		56%	59%		12%	17%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	575	576	560	530	560
2001	591	567	571	529	565
2002	646	568	562	548	581

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	104	91	84	65	86
2001	91	93	98	77	90
2002	77	61	82	78	75

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)



# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	560	565	581	86	90	75
<b>Comprehensive French</b>						
Number Tested	73	65	73	3	1	0
Number Scoring 55–100	73	65	73	#	#	0
Number Scoring 65–100	73	65	73	#	#	0
Number Scoring 85–100	59	58	64	#	#	0
Percentage of AGE Tested	13%	12%	13%	#	#	0%
Percentage of AGE Scoring 55–100	13%	12%	13%	#	#	0%
Percentage of AGE Scoring 65–100	13%	12%	13%	#	#	0%
Percentage of AGE Scoring 85–100	11%	10%	11%	#	#	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	#	#	0%
<b>Comprehensive Italian</b>						
Number Tested	63	59	72	3	1	3
Number Scoring 55–100	63	59	71	#	#	#
Number Scoring 65–100	61	58	71	#	#	#
Number Scoring 85–100	50	44	46	#	#	#
Percentage of AGE Tested	11%	10%	12%	#	#	#
Percentage of AGE Scoring 55–100	11%	10%	12%	#	#	#
Percentage of AGE Scoring 65–100	11%	10%	12%	#	#	#
Percentage of AGE Scoring 85–100	9%	8%	8%	#	#	#
Percentage of Tested Scoring 65–100	97%	98%	99%	#	#	#
<b>Comprehensive German</b>						
Number Tested	0	1	0	0	0	0
Number Scoring 55–100	0	#	0	0	0	0
Number Scoring 65–100	0	#	0	0	0	0
Number Scoring 85–100	0	#	0	0	0	0
Percentage of AGE Tested	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	#	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	560	565	581	86	90	75
<b>Comprehensive Spanish</b>						
Number Tested	266	276	266	7	14	3
Number Scoring 55–100	266	276	266	7	14	#
Number Scoring 65–100	266	275	266	7	14	#
Number Scoring 85–100	174	242	234	2	9	#
Percentage of AGE Tested	47%	49%	46%	8%	16%	#
Percentage of AGE Scoring 55–100	47%	49%	46%	8%	16%	#
Percentage of AGE Scoring 65–100	47%	49%	46%	8%	16%	#
Percentage of AGE Scoring 85–100	31%	43%	40%	2%	10%	#
Percentage of Tested Scoring 65–100	100%	100%	100%	100%	100%	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	560	565	581	86	90	75
<b>Sequential Mathematics, Course II</b>						
Number Tested	523	597	665	38	68	48
Number Scoring 55–100	462	550	621	32	54	37
Number Scoring 65–100	428	523	598	29	39	32
Number Scoring 85–100	258	333	410	11	8	7
Percentage of AGE Tested	93%	106%	114%	44%	76%	64%
Percentage of AGE Scoring 55–100	82%	97%	107%	37%	60%	49%
Percentage of AGE Scoring 65–100	76%	93%	103%	34%	43%	43%
Percentage of AGE Scoring 85–100	46%	59%	71%	13%	9%	9%
Percentage of Tested Scoring 65–100	82%	88%	90%	76%	57%	67%
<b>Sequential Mathematics, Course III</b>						
Number Tested	451	468	372	28	28	28
Number Scoring 55–100	410	440	351	24	24	24
Number Scoring 65–100	384	419	333	20	20	22
Number Scoring 85–100	247	266	195	6	6	2
Percentage of AGE Tested	81%	83%	64%	33%	31%	37%
Percentage of AGE Scoring 55–100	73%	78%	60%	28%	27%	32%
Percentage of AGE Scoring 65–100	69%	74%	57%	23%	22%	29%
Percentage of AGE Scoring 85–100	44%	47%	34%	7%	7%	3%
Percentage of Tested Scoring 65–100	85%	90%	90%	71%	71%	79%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	560	565	581	86	90	75
<b>Earth Science (last administered January 2001)</b>						
Number Tested	1	14		1	3	
Number Scoring 55–100	#	10		#	#	
Number Scoring 65–100	#	5		#	#	
Number Scoring 85–100	#	0		#	#	
Percentage of AGE Tested	#	2%		#	#	
Percentage of AGE Scoring 55–100	#	2%		#	#	
Percentage of AGE Scoring 65–100	#	1%		#	#	
Percentage of AGE Scoring 85–100	#	0%		#	#	
Percentage of Tested Scoring 65–100	#	36%		#	#	
<b>Biology (last administered January 2001)</b>						
Number Tested	498	28		71	5	
Number Scoring 55–100	464	20		43	3	
Number Scoring 65–100	435	12		38	1	
Number Scoring 85–100	224	1		2	0	
Percentage of AGE Tested	89%	5%		83%	6%	
Percentage of AGE Scoring 55–100	83%	4%		50%	3%	
Percentage of AGE Scoring 65–100	78%	2%		44%	1%	
Percentage of AGE Scoring 85–100	40%	0%		2%	0%	
Percentage of Tested Scoring 65–100	87%	43%		54%	20%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	458	414	27	22	22	1
Number Scoring 55–100	450	395	24	21	19	#
Number Scoring 65–100	421	375	18	18	18	#
Number Scoring 85–100	205	208	1	3	2	#
Percentage of AGE Tested	82%	73%	5%	26%	24%	#
Percentage of AGE Scoring 55–100	80%	70%	4%	24%	21%	#
Percentage of AGE Scoring 65–100	75%	66%	3%	21%	20%	#
Percentage of AGE Scoring 85–100	37%	37%	0%	3%	2%	#
Percentage of Tested Scoring 65–100	92%	91%	67%	82%	82%	#

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	560	565	581	86	90	75
<b>Physics (last administered January 2002)</b>						
Number Tested	294	299	0	3	6	0
Number Scoring 55–100	288	295	0	#	5	0
Number Scoring 65–100	270	281	0	#	4	0
Number Scoring 85–100	131	144	0	#	0	0
Percentage of AGE Tested	53%	53%	0%	#	7%	0%
Percentage of AGE Scoring 55–100	51%	52%	0%	#	6%	0%
Percentage of AGE Scoring 65–100	48%	50%	0%	#	4%	0%
Percentage of AGE Scoring 85–100	23%	25%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	92%	94%	0%	#	67%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			464			24
Number Scoring 55–100			457			21
Number Scoring 65–100			417			16
Number Scoring 85–100			109			1
Percentage of AGE Tested			80%			32%
Percentage of AGE Scoring 55–100			79%			28%
Percentage of AGE Scoring 65–100			72%			21%
Percentage of AGE Scoring 85–100			19%			1%
Percentage of Tested Scoring 65–100			90%			67%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			252			4
Number Scoring 55–100			218			#
Number Scoring 65–100			190			#
Number Scoring 85–100			75			#
Percentage of AGE Tested			43%			#
Percentage of AGE Scoring 55–100			38%			#
Percentage of AGE Scoring 65–100			33%			#
Percentage of AGE Scoring 85–100			13%			#
Percentage of Tested Scoring 65–100			75%			#

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	31	94%	62	97%	36	100%
Students with Disabilities	64	77%	37	92%	20	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	578	0%	0%	24%	76%
	Students with Disabilities	99	6%	2%	68%	24%
	All Students	677	1%	0%	31%	68%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	600	0%	5%	72%	23%
	Students with Disabilities	98	1%	30%	66%	3%
	All Students	698	0%	8%	71%	20%

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## New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	9	0	0	0	9	0
Mathematics, Science, & Technology	9	0	0	2	7	0
Health, Phys. Ed., & Fam. & Cons. Sci.	9	0	0	3	6	0
Social Studies	9	0	0	2	7	0
Career Dev. & Occ. Studies (optional)	2	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	8	0	0	1	7	0
Mathematics, Science, & Technology	8	0	0	2	6	0
Health, Phys. Ed., & Fam. & Cons. Sci.	8	0	0	1	7	0
Social Studies	8	0	1	2	5	0
Career Dev. & Occ. Studies (optional)	2	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	4	0	#	#	#	#
Mathematics, Science, & Technology	4	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	4	0	#	#	#	#
Social Studies	4	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	4	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0

### 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	461	461	67	67	528	528
Number Scoring 55–64	4	7	6	5	10	12
Number Scoring 65–84	152	123	44	39	196	162
Number Scoring 85–100	299	325	7	11	306	336
Approved Alternatives	2	0	0	0	2	0

### 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	466	81	547
Number Scoring 55–64	4	3	7
Number Scoring 65–84	151	51	202
Number Scoring 85–100	308	4	312
Approved Alternatives	0	0	0

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