

New York State School Report Card Comprehensive Information Report

BEDS Code : 58-04-05-06-0010
 Name : Half Hollow Hills High School East
 Principal: Al Kindelmann

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	309	273	325
Tenth	288	310	284
Eleventh	318	284	315
Twelfth	309	314	289
Ungraded Secondary	44	49	47
Total K-12 Enrollment	1268	1230	1260

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	127	10.0%	115	9.3%	114	9.0%
Black (Not Hispanic)	166	13.1%	147	12.0%	147	11.7%
Hispanic	51	4.0%	40	3.3%	34	2.7%
White (Not Hispanic)	924	72.9%	928	75.4%	965	76.6%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
10	0.8%	9	0.7%	6	0.5%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	23	24	22
Mathematics Grade 10	24	28	25
Science Grade 10	24	21	22
Social Studies Grade 10	22	21	23

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.8%		96.6%		96.7%
Student Suspensions	90	7.2%	88	6.9%	94	7.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	4.4%	4.4%	3.3%
Reduced Lunch	2.4%	1.8%	1.0%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	100%	100%	100%

Staff Counts

Staff	2001–2002
Total Teachers	94
Total Other Professional Staff	20
Total Paraprofessionals	NA
Teaching out of Certification*	0
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	283	229	81%	262	231	88%	245	215	88%
Students with Disabilities	33	9	27%	48	23	48%	46	15	33%
All Students	316	238	75%	310	254	82%	291	230	79%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	224	44	3	1	17	2
Percent	77%	15%	1%	0%	6%	1%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
46	15	0	46

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					6	0.5%
	Entered GED Program*					0	0.0%
	Total Noncompleters					6	0.5%
Students with Disabilities	Dropped Out					3	0.2%
	Entered GED Program*					0	0.0%
	Total Noncompleters					3	0.2%
All Students	Dropped Out	5	0.4%	3	0.2%	9	0.7%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	5	0.4%	3	0.2%	9	0.7%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	1	#	1	#
Science	13	62%	6	83%	2	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	2	#	0	0%	0	0%
U.S. Hist & Gov't	6	83%	3	#	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	23	48%	13	92%	13	92%
Science	11	55%	29	45%	14	50%
Reading	7	57%	13	92%	8	62%
Writing	4	100%	16	88%	10	100%
Global Studies	9	11%	0	0%	4	#
U.S. Hist & Gov't	23	83%	8	38%	3	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	322	304	318	62	53	46
Number Scoring 55–100	318	294	313	59	44	42
Number Scoring 65–100	298	282	309	44	33	40
Number Scoring 85–100	123	152	235	1	0	11
Percentage of Tested Scoring 55–100	99%	97%	98%	95%	83%	91%
Percentage of Tested Scoring 65–100	93%	93%	97%	71%	62%	87%
Percentage of Tested Scoring 85–100	38%	50%	74%	2%	0%	24%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	216	179	17	61	45	1
Number Scoring 55–100	196	148	15	53	26	#
Number Scoring 65–100	186	137	14	44	24	#
Number Scoring 85–100	118	54	1	14	4	#
Percentage of Tested Scoring 55–100	91%	83%	88%	87%	58%	#
Percentage of Tested Scoring 65–100	86%	77%	82%	72%	53%	#
Percentage of Tested Scoring 85–100	55%	30%	6%	23%	9%	#
Mathematics A						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	306			48		
Number Scoring 55–100	297			44		
Number Scoring 65–100	277			33		
Number Scoring 85–100	135			2		
Percentage of Tested Scoring 55–100	97%			92%		
Percentage of Tested Scoring 65–100	91%			69%		
Percentage of Tested Scoring 85–100	44%			4%		
Global History and Geography (first administered June 2000)						
Number Tested	0	317	297	0	49	35
Number Scoring 55–100	0	316	288	0	48	29
Number Scoring 65–100	0	307	269	0	41	19
Number Scoring 85–100	0	216	140	0	7	1
Percentage of Tested Scoring 55–100	0%	100%	97%	0%	98%	83%
Percentage of Tested Scoring 65–100	0%	97%	91%	0%	84%	54%
Percentage of Tested Scoring 85–100	0%	68%	47%	0%	14%	3%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	305	1		41	0	
Number Scoring 55–100	302	#		38	0	
Number Scoring 65–100	294	#		34	0	
Number Scoring 85–100	164	#		9	0	
Percentage of Tested Scoring 55–100	99%	#		93%	0%	
Percentage of Tested Scoring 65–100	96%	#		83%	0%	
Percentage of Tested Scoring 85–100	54%	#		22%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		297	340		50	55
Number Scoring 55–100		285	333		43	52
Number Scoring 65–100		260	317		32	39
Number Scoring 85–100		169	195		8	7
Percentage of Tested Scoring 55–100		96%	98%		86%	95%
Percentage of Tested Scoring 65–100		88%	93%		64%	71%
Percentage of Tested Scoring 85–100		57%	57%		16%	13%
Living Environment (first administered June 2001)						
Number Tested		294	311		26	44
Number Scoring 55–100		294	308		26	41
Number Scoring 65–100		293	299		26	32
Number Scoring 85–100		170	190		2	5
Percentage of Tested Scoring 55–100		100%	99%		100%	93%
Percentage of Tested Scoring 65–100		100%	96%		100%	73%
Percentage of Tested Scoring 85–100		58%	61%		8%	11%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		144	191		19	28
Number Scoring 55–100		133	184		17	25
Number Scoring 65–100		128	175		16	23
Number Scoring 85–100		43	77		2	5
Percentage of Tested Scoring 55–100		92%	96%		89%	89%
Percentage of Tested Scoring 65–100		89%	92%		84%	82%
Percentage of Tested Scoring 85–100		30%	40%		11%	18%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	327	298	318	302	311
2001	292	317	299	299	302
2002	322	288	312	291	303

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	60	38	57	36	48
2001	39	48	53	54	49
2002	32	26	40	46	36

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	311	302	303	48	49	36
Comprehensive French						
Number Tested	46	47	67	3	0	0
Number Scoring 55–100	46	47	67	#	0	0
Number Scoring 65–100	46	47	67	#	0	0
Number Scoring 85–100	41	41	59	#	0	0
Percentage of AGE Tested	15%	16%	22%	#	0%	0%
Percentage of AGE Scoring 55–100	15%	16%	22%	#	0%	0%
Percentage of AGE Scoring 65–100	15%	16%	22%	#	0%	0%
Percentage of AGE Scoring 85–100	13%	14%	19%	#	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	#	0%	0%
Comprehensive Italian						
Number Tested	33	37	22	3	1	2
Number Scoring 55–100	33	37	21	#	#	#
Number Scoring 65–100	33	37	21	#	#	#
Number Scoring 85–100	27	26	14	#	#	#
Percentage of AGE Tested	11%	12%	7%	#	#	#
Percentage of AGE Scoring 55–100	11%	12%	7%	#	#	#
Percentage of AGE Scoring 65–100	11%	12%	7%	#	#	#
Percentage of AGE Scoring 85–100	9%	9%	5%	#	#	#
Percentage of Tested Scoring 65–100	100%	100%	95%	#	#	#
Comprehensive German						
Number Tested	0	1	0	0	0	0
Number Scoring 55–100	0	#	0	0	0	0
Number Scoring 65–100	0	#	0	0	0	0
Number Scoring 85–100	0	#	0	0	0	0
Percentage of AGE Tested	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	#	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	311	302	303	48	49	36
Comprehensive Spanish						
Number Tested	143	135	154	6	6	1
Number Scoring 55–100	143	135	154	6	6	#
Number Scoring 65–100	143	135	154	6	6	#
Number Scoring 85–100	83	124	140	2	5	#
Percentage of AGE Tested	46%	45%	51%	12%	12%	#
Percentage of AGE Scoring 55–100	46%	45%	51%	12%	12%	#
Percentage of AGE Scoring 65–100	46%	45%	51%	12%	12%	#
Percentage of AGE Scoring 85–100	27%	41%	46%	4%	10%	#
Percentage of Tested Scoring 65–100	100%	100%	100%	100%	100%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	311	302	303	48	49	36
Sequential Mathematics, Course II						
Number Tested	295	321	376	28	41	20
Number Scoring 55–100	268	297	366	22	30	18
Number Scoring 65–100	248	291	355	19	28	16
Number Scoring 85–100	154	197	268	6	5	4
Percentage of AGE Tested	95%	106%	124%	58%	84%	56%
Percentage of AGE Scoring 55–100	86%	98%	121%	46%	61%	50%
Percentage of AGE Scoring 65–100	80%	96%	117%	40%	57%	44%
Percentage of AGE Scoring 85–100	50%	65%	88%	12%	10%	11%
Percentage of Tested Scoring 65–100	84%	91%	94%	68%	68%	80%
Sequential Mathematics, Course III						
Number Tested	258	253	149	27	17	17
Number Scoring 55–100	232	240	144	24	14	15
Number Scoring 65–100	220	232	137	20	14	14
Number Scoring 85–100	142	154	72	6	5	2
Percentage of AGE Tested	83%	84%	49%	56%	35%	47%
Percentage of AGE Scoring 55–100	75%	79%	48%	50%	29%	42%
Percentage of AGE Scoring 65–100	71%	77%	45%	42%	29%	39%
Percentage of AGE Scoring 85–100	46%	51%	24%	12%	10%	6%
Percentage of Tested Scoring 65–100	85%	92%	92%	74%	82%	82%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	311	302	303	48	49	36
Earth Science (last administered January 2001)						
Number Tested	0	4		0	1	
Number Scoring 55–100	0	#		0	#	
Number Scoring 65–100	0	#		0	#	
Number Scoring 85–100	0	#		0	#	
Percentage of AGE Tested	0%	#		0%	#	
Percentage of AGE Scoring 55–100	0%	#		0%	#	
Percentage of AGE Scoring 65–100	0%	#		0%	#	
Percentage of AGE Scoring 85–100	0%	#		0%	#	
Percentage of Tested Scoring 65–100	0%	#		0%	#	
Biology (last administered January 2001)						
Number Tested	275	11		36	2	
Number Scoring 55–100	258	8		24	#	
Number Scoring 65–100	244	4		24	#	
Number Scoring 85–100	139	0		1	#	
Percentage of AGE Tested	88%	4%		75%	#	
Percentage of AGE Scoring 55–100	83%	3%		50%	#	
Percentage of AGE Scoring 65–100	78%	1%		50%	#	
Percentage of AGE Scoring 85–100	45%	0%		2%	#	
Percentage of Tested Scoring 65–100	89%	36%		67%	#	
Chemistry (last administered January 2002)						
Number Tested	264	232	11	21	15	0
Number Scoring 55–100	261	223	8	21	13	0
Number Scoring 65–100	247	218	6	18	13	0
Number Scoring 85–100	125	129	1	3	2	0
Percentage of AGE Tested	85%	77%	4%	44%	31%	0%
Percentage of AGE Scoring 55–100	84%	74%	3%	44%	27%	0%
Percentage of AGE Scoring 65–100	79%	72%	2%	38%	27%	0%
Percentage of AGE Scoring 85–100	40%	43%	0%	6%	4%	0%
Percentage of Tested Scoring 65–100	94%	94%	55%	86%	87%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	311	302	303	48	49	36
Physics (last administered January 2002)						
Number Tested	193	170	0	3	6	0
Number Scoring 55–100	191	166	0	#	5	0
Number Scoring 65–100	182	160	0	#	4	0
Number Scoring 85–100	83	75	0	#	0	0
Percentage of AGE Tested	62%	56%	0%	#	12%	0%
Percentage of AGE Scoring 55–100	61%	55%	0%	#	10%	0%
Percentage of AGE Scoring 65–100	59%	53%	0%	#	8%	0%
Percentage of AGE Scoring 85–100	27%	25%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	94%	94%	0%	#	67%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			263			16
Number Scoring 55–100			258			14
Number Scoring 65–100			238			12
Number Scoring 85–100			60			1
Percentage of AGE Tested			87%			44%
Percentage of AGE Scoring 55–100			85%			39%
Percentage of AGE Scoring 65–100			79%			33%
Percentage of AGE Scoring 85–100			20%			3%
Percentage of Tested Scoring 65–100			90%			75%
Physical Setting/Physics (first administered June 2002)						
Number Tested			149			2
Number Scoring 55–100			119			#
Number Scoring 65–100			104			#
Number Scoring 85–100			41			#
Percentage of AGE Tested			49%			#
Percentage of AGE Scoring 55–100			39%			#
Percentage of AGE Scoring 65–100			34%			#
Percentage of AGE Scoring 85–100			14%			#
Percentage of Tested Scoring 65–100			70%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	14	100%	29	100%	11	100%
Students with Disabilities	32	78%	16	100%	11	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	244	244	41	41	285	285
Number Scoring 55–64	4	4	5	4	9	8
Number Scoring 65–84	108	73	27	25	135	98
Number Scoring 85–100	129	162	2	6	131	168
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	267	44	311
Number Scoring 55–64	1	1	2
Number Scoring 65–84	75	28	103
Number Scoring 85–100	189	4	193
Approved Alternatives	0	0	0

(Form – O)