

New York State School Report Card Comprehensive Information Report

BEDS Code : 58-04-06-06-0001
 Name : Taylor Avenue Early Childhood Center
 Principal: Ms. Irene Berkowitz

Grade Range : K-1

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	237	237	210
First	271	262	271
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	13	11	12
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	521	510	493

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	13	2.5%	6	1.2%	16	3.2%
Black (Not Hispanic)	32	6.1%	25	4.9%	28	5.7%
Hispanic	12	2.3%	10	2.0%	4	0.8%
White (Not Hispanic)	464	89.1%	469	92.0%	445	90.3%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
12	2.3%	9	1.8%	10	2.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	20	18	16
Common Branch	22	21	23
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
17	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.4%		95.2%		95.4%
Student Suspensions	12	2.4%	3	0.6%	1	0.2%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	4.6%	5.5%	3.2%
Reduced Lunch	1.4%	1.8%	3.2%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91%	87%	88%

Staff Counts

Staff	2001–2002
Total Teachers	25
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching out of Certification*	0
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)