

New York State School Report Card Comprehensive Information Report

BEDS Code : 58-04-06-06-0007
 Name : Harborfields High School
 Principal: Frank Dougherty

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	206	196	248
Tenth	191	202	201
Eleventh	186	191	198
Twelfth	187	187	191
Ungraded Secondary	0	0	0
Total K-12 Enrollment	770	776	838

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	45	5.8%	40	5.2%	47	5.6%
Black (Not Hispanic)	62	8.1%	58	7.5%	55	6.6%
Hispanic	12	1.6%	21	2.7%	29	3.5%
White (Not Hispanic)	651	84.5%	657	84.7%	707	84.4%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
12	1.6%	18	2.3%	17	2.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	22	21	22
Mathematics Grade 10	22	30	28
Science Grade 10	21	24	22
Social Studies Grade 10	24	21	20

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.7%		96.1%		96.6%
Student Suspensions	67	8.6%	61	7.9%	57	7.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	5.1%	4.4%	2.6%
Reduced Lunch	4.0%	1.6%	1.8%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	99%	98%	97%

Staff Counts

Staff	2001–2002
Total Teachers	64
Total Other Professional Staff	8
Total Paraprofessionals	NA
Teaching out of Certification*	0
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	156	141	90%	159	138	87%	169	140	83%
Students with Disabilities	28	9	32%	20	6	30%	18	6	33%
All Students	184	150	82%	179	144	80%	187	146	78%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	149	29	2	2	5	0
Percent	80%	16%	1%	1%	3%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
18	6	0	18

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					0	0.0%
	Entered GED Program*					2	0.2%
	Total Noncompleters					2	0.2%
Students with Disabilities	Dropped Out					3	0.4%
	Entered GED Program*					1	0.1%
	Total Noncompleters					4	0.5%
All Students	Dropped Out	3	0.4%	1	0.1%	3	0.4%
	Entered GED Program*	0	0.0%	1	0.1%	3	0.4%
	Total Noncompleters	3	0.4%	2	0.3%	6	0.7%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	15	80%	8	100%	0	0%
Science	24	58%	24	62%	23	78%
Reading	0	0%	1	#	0	0%
Writing	0	0%	2	#	0	0%
Global Studies	6	17%	4	#	0	0%
U.S. Hist & Gov't	8	50%	4	#	1	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	32	88%	17	100%	8	88%
Science	27	70%	24	75%	23	74%
Reading	3	100%	2	#	3	#
Writing	0	0%	3	#	3	#
Global Studies	1	100%	5	80%	0	0%
U.S. Hist & Gov't	7	86%	3	#	4	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	184	202	200	24	21	31
Number Scoring 55–100	180	201	196	22	21	28
Number Scoring 65–100	163	187	183	14	13	22
Number Scoring 85–100	48	77	120	1	2	4
Percentage of Tested Scoring 55–100	98%	100%	98%	92%	100%	90%
Percentage of Tested Scoring 65–100	89%	93%	92%	58%	62%	71%
Percentage of Tested Scoring 85–100	26%	38%	60%	4%	10%	13%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	125	14	6	20	4	1
Number Scoring 55–100	114	9	4	16	#	#
Number Scoring 65–100	110	9	2	15	#	#
Number Scoring 85–100	62	2	0	7	#	#
Percentage of Tested Scoring 55–100	91%	64%	67%	80%	#	#
Percentage of Tested Scoring 65–100	88%	64%	33%	75%	#	#
Percentage of Tested Scoring 85–100	50%	14%	0%	35%	#	#
Mathematics A						
Number Tested	0	0	174	0	0	15
Number Scoring 55–100	0	0	168	0	0	11
Number Scoring 65–100	0	0	161	0	0	11
Number Scoring 85–100	0	0	110	0	0	2
Percentage of Tested Scoring 55–100	0%	0%	97%	0%	0%	73%
Percentage of Tested Scoring 65–100	0%	0%	93%	0%	0%	73%
Percentage of Tested Scoring 85–100	0%	0%	63%	0%	0%	13%
Global Studies (last administered January 2000)						
Number Tested	5			1		
Number Scoring 55–100	4			#		
Number Scoring 65–100	4			#		
Number Scoring 85–100	2			#		
Percentage of Tested Scoring 55–100	80%			#		
Percentage of Tested Scoring 65–100	80%			#		
Percentage of Tested Scoring 85–100	40%			#		
Global History and Geography (first administered June 2000)						
Number Tested	183	198	192	22	30	27
Number Scoring 55–100	183	195	192	22	28	27
Number Scoring 65–100	176	191	186	18	26	25
Number Scoring 85–100	115	103	109	6	4	8
Percentage of Tested Scoring 55–100	100%	98%	100%	100%	93%	100%
Percentage of Tested Scoring 65–100	96%	96%	97%	82%	87%	93%
Percentage of Tested Scoring 85–100	63%	52%	57%	27%	13%	30%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	183	6		23	1	
Number Scoring 55–100	174	6		19	#	
Number Scoring 65–100	167	6		16	#	
Number Scoring 85–100	103	1		5	#	
Percentage of Tested Scoring 55–100	95%	100%		83%	#	
Percentage of Tested Scoring 65–100	91%	100%		70%	#	
Percentage of Tested Scoring 85–100	56%	17%		22%	#	
U.S. History and Government (first administered June 2001)						
Number Tested		186	212		20	33
Number Scoring 55–100		178	205		18	29
Number Scoring 65–100		171	197		16	24
Number Scoring 85–100		91	97		2	8
Percentage of Tested Scoring 55–100		96%	97%		90%	88%
Percentage of Tested Scoring 65–100		92%	93%		80%	73%
Percentage of Tested Scoring 85–100		49%	46%		10%	24%
Living Environment (first administered June 2001)						
Number Tested		199	203		19	25
Number Scoring 55–100		198	203		19	25
Number Scoring 65–100		197	200		19	24
Number Scoring 85–100		86	110		5	3
Percentage of Tested Scoring 55–100		99%	100%		100%	100%
Percentage of Tested Scoring 65–100		99%	99%		100%	96%
Percentage of Tested Scoring 85–100		43%	54%		26%	12%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		125	124		23	11
Number Scoring 55–100		121	122		21	10
Number Scoring 65–100		117	120		20	10
Number Scoring 85–100		53	76		6	5
Percentage of Tested Scoring 55–100		97%	98%		91%	91%
Percentage of Tested Scoring 65–100		94%	97%		87%	91%
Percentage of Tested Scoring 85–100		42%	61%		26%	45%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	205	191	182	175	188
2001	203	200	185	182	193
2002	246	195	197	187	206

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	24	20	20	28	23
2001	20	29	18	25	23
2002	31	26	32	18	27

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	188	193	206	23	23	27
Comprehensive French						
Number Tested	25	25	29	1	0	0
Number Scoring 55–100	25	25	29	#	0	0
Number Scoring 65–100	24	25	29	#	0	0
Number Scoring 85–100	17	22	19	#	0	0
Percentage of AGE Tested	13%	13%	14%	#	0%	0%
Percentage of AGE Scoring 55–100	13%	13%	14%	#	0%	0%
Percentage of AGE Scoring 65–100	13%	13%	14%	#	0%	0%
Percentage of AGE Scoring 85–100	9%	11%	9%	#	0%	0%
Percentage of Tested Scoring 65–100	96%	100%	100%	#	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	18	16	16	0	0	0
Number Scoring 55–100	18	16	15	0	0	0
Number Scoring 65–100	18	15	14	0	0	0
Number Scoring 85–100	12	10	5	0	0	0
Percentage of AGE Tested	10%	8%	8%	0%	0%	0%
Percentage of AGE Scoring 55–100	10%	8%	7%	0%	0%	0%
Percentage of AGE Scoring 65–100	10%	8%	7%	0%	0%	0%
Percentage of AGE Scoring 85–100	6%	5%	2%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	94%	88%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	188	193	206	23	23	27
Comprehensive Spanish						
Number Tested	103	119	106	6	5	6
Number Scoring 55–100	103	119	106	6	5	6
Number Scoring 65–100	96	117	101	6	5	6
Number Scoring 85–100	39	83	49	1	4	3
Percentage of AGE Tested	55%	62%	51%	26%	22%	22%
Percentage of AGE Scoring 55–100	55%	62%	51%	26%	22%	22%
Percentage of AGE Scoring 65–100	51%	61%	49%	26%	22%	22%
Percentage of AGE Scoring 85–100	21%	43%	24%	4%	17%	11%
Percentage of Tested Scoring 65–100	93%	98%	95%	100%	100%	100%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	188	193	206	23	23	27
Sequential Mathematics, Course II						
Number Tested	249	201	11	22	15	2
Number Scoring 55–100	222	186	9	16	9	#
Number Scoring 65–100	205	179	6	14	8	#
Number Scoring 85–100	126	111	0	6	3	#
Percentage of AGE Tested	132%	104%	5%	96%	65%	#
Percentage of AGE Scoring 55–100	118%	96%	4%	70%	39%	#
Percentage of AGE Scoring 65–100	109%	93%	3%	61%	35%	#
Percentage of AGE Scoring 85–100	67%	58%	0%	26%	13%	#
Percentage of Tested Scoring 65–100	82%	89%	55%	64%	53%	#
Sequential Mathematics, Course III						
Number Tested	162	169	170	8	4	6
Number Scoring 55–100	158	166	160	6	#	5
Number Scoring 65–100	148	161	152	6	#	5
Number Scoring 85–100	92	101	91	1	#	0
Percentage of AGE Tested	86%	88%	83%	35%	#	22%
Percentage of AGE Scoring 55–100	84%	86%	78%	26%	#	19%
Percentage of AGE Scoring 65–100	79%	83%	74%	26%	#	19%
Percentage of AGE Scoring 85–100	49%	52%	44%	4%	#	0%
Percentage of Tested Scoring 65–100	91%	95%	89%	75%	#	83%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	188	193	206	23	23	27
Earth Science (last administered January 2001)						
Number Tested	95	3		7	0	
Number Scoring 55–100	93	#		7	0	
Number Scoring 65–100	88	#		4	0	
Number Scoring 85–100	30	#		3	0	
Percentage of AGE Tested	51%	#		30%	0%	
Percentage of AGE Scoring 55–100	49%	#		30%	0%	
Percentage of AGE Scoring 65–100	47%	#		17%	0%	
Percentage of AGE Scoring 85–100	16%	#		13%	0%	
Percentage of Tested Scoring 65–100	93%	#		57%	0%	
Biology (last administered January 2001)						
Number Tested	257	8		30	1	
Number Scoring 55–100	236	8		25	#	
Number Scoring 65–100	215	4		23	#	
Number Scoring 85–100	89	0		0	#	
Percentage of AGE Tested	137%	4%		130%	#	
Percentage of AGE Scoring 55–100	126%	4%		109%	#	
Percentage of AGE Scoring 65–100	114%	2%		100%	#	
Percentage of AGE Scoring 85–100	47%	0%		0%	#	
Percentage of Tested Scoring 65–100	84%	50%		77%	#	
Chemistry (last administered January 2002)						
Number Tested	155	166	11	9	3	0
Number Scoring 55–100	148	161	11	8	#	0
Number Scoring 65–100	135	149	7	5	#	0
Number Scoring 85–100	52	76	1	1	#	0
Percentage of AGE Tested	82%	86%	5%	39%	#	0%
Percentage of AGE Scoring 55–100	79%	83%	5%	35%	#	0%
Percentage of AGE Scoring 65–100	72%	77%	3%	22%	#	0%
Percentage of AGE Scoring 85–100	28%	39%	0%	4%	#	0%
Percentage of Tested Scoring 65–100	87%	90%	64%	56%	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	188	193	206	23	23	27
Physics (last administered January 2002)						
Number Tested	43	35	0	4	0	0
Number Scoring 55–100	41	35	0	#	0	0
Number Scoring 65–100	39	34	0	#	0	0
Number Scoring 85–100	10	10	0	#	0	0
Percentage of AGE Tested	23%	18%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	22%	18%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	21%	18%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	5%	5%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	91%	97%	0%	#	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			162			6
Number Scoring 55–100			159			5
Number Scoring 65–100			138			4
Number Scoring 85–100			29			0
Percentage of AGE Tested			79%			22%
Percentage of AGE Scoring 55–100			77%			19%
Percentage of AGE Scoring 65–100			67%			15%
Percentage of AGE Scoring 85–100			14%			0%
Percentage of Tested Scoring 65–100			85%			67%
Physical Setting/Physics (first administered June 2002)						
Number Tested			41			0
Number Scoring 55–100			37			0
Number Scoring 65–100			31			0
Number Scoring 85–100			6			0
Percentage of AGE Tested			20%			0%
Percentage of AGE Scoring 55–100			18%			0%
Percentage of AGE Scoring 65–100			15%			0%
Percentage of AGE Scoring 85–100			3%			0%
Percentage of Tested Scoring 65–100			76%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	7	100%	90	100%	3	#
Students with Disabilities	5	80%	15	93%	2	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	166	166	18	18	184	184
Number Scoring 55–64	2	2	2	1	4	3
Number Scoring 65–84	51	73	12	14	63	87
Number Scoring 85–100	112	91	4	2	116	93
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	169	31	200
Number Scoring 55–64	1	1	2
Number Scoring 65–84	67	22	89
Number Scoring 85–100	99	6	105
Approved Alternatives	0	0	0

(Form – O)