

# New York State School Report Card Comprehensive Information Report

BEDS Code : 58-04-06-06-0009  
 Name : Thomas J. Lahey Elementary School  
 Principal: Florence Tuzzi

Grade Range : 2-4

**Fall Enrollment**

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	267	281	275
Third	269	270	286
Fourth	272	278	274
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	4	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	812	829	835

**Student Racial/Ethnic Origin**

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	22	2.7%	26	3.1%	19	2.3%
Black (Not Hispanic)	59	7.3%	51	6.2%	50	6.0%
Hispanic	22	2.7%	28	3.4%	32	3.8%
White (Not Hispanic)	709	87.3%	724	87.3%	734	87.9%

**Limited English Proficient Students (also known as English language learners)**

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
16	2.0%	16	1.9%	20	2.4%

**Average Class Size**

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	23	22	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
6	This is a school district with low student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
17	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		96.3%		96.2%		96.3%
<b>Student Suspensions</b>	8	1.0%	7	0.9%	5	0.6%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	4.7%	3.4%	4.8%
<b>Reduced Lunch</b>	1.7%	1.9%	2.3%
<b>Public Assistance</b>	1-10%	1-10%	1-10%
<b>Student Stability</b>	104%	99%	95%

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	51
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching out of Certification*	0
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)