

New York State School Report Card Comprehensive Information Report

BEDS Code : 58-05-01-03-0006
 Name : Bay Shore Senior High School
 Principal: Dr. Edmund Frazier

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	414	408	481
Tenth	378	440	369
Eleventh	316	339	367
Twelfth	353	292	297
Ungraded Secondary	49	48	88
Total K-12 Enrollment	1510	1527	1602

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	33	2.2%	32	2.1%	36	2.2%
Black (Not Hispanic)	315	20.9%	321	21.0%	330	20.6%
Hispanic	286	18.9%	288	18.9%	328	20.5%
White (Not Hispanic)	876	58.0%	886	58.0%	908	56.7%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
43	2.8%	89	5.8%	47	2.9%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	26	22	23
Mathematics Grade 10	26	24	20
Science Grade 10	20	24	22
Social Studies Grade 10	21	22	21

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.4%		93.6%		93.9%
Student Suspensions	135	9.3%	96	6.4%	153	10.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	22.1%	24.5%	21.9%
Reduced Lunch	7.4%	7.7%	7.3%
Public Assistance	1-10%	1-10%	21-30%
Student Stability	97%	97%	98%

Staff Counts

Staff	2001–2002
Total Teachers	119
Total Other Professional Staff	30
Total Paraprofessionals	NA
Teaching out of Certification*	0
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	293	134	46%	244	133	55%	251	147	59%
Students with Disabilities	7	1	14%	27	3	11%	35	5	14%
All Students	300	135	45%	271	136	50%	286	152	53%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	166	94	0	11	14	1
Percent	58%	33%	0%	4%	5%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
35	5	6	41

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					33	2.1%
	Entered GED Program*					5	0.3%
	Total Noncompleters					38	2.4%
Students with Disabilities	Dropped Out					10	0.6%
	Entered GED Program*					1	0.1%
	Total Noncompleters					11	0.7%
All Students	Dropped Out	26	1.7%	6	0.4%	43	2.7%
	Entered GED Program*	28	1.9%	8	0.5%	6	0.4%
	Total Noncompleters	54	3.6%	14	0.9%	49	3.1%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	15	27%	0	0%	2	#
Science	84	64%	9	22%	8	50%
Reading	0	0%	1	#	0	0%
Writing	0	0%	0	0%	1	#
Global Studies	13	15%	7	29%	2	#
U.S. Hist & Gov't	20	35%	20	60%	2	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	49	43%	32	59%	44	61%
Science	55	69%	24	38%	44	57%
Reading	9	56%	32	47%	23	65%
Writing	12	67%	31	87%	16	75%
Global Studies	58	12%	17	6%	3	#
U.S. Hist & Gov't	37	68%	35	43%	9	89%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	321	353	370	30	54	42
Number Scoring 55–100	285	307	347	22	24	25
Number Scoring 65–100	222	240	323	11	8	18
Number Scoring 85–100	41	45	149	0	1	3
Percentage of Tested Scoring 55–100	89%	87%	94%	73%	44%	60%
Percentage of Tested Scoring 65–100	69%	68%	87%	37%	15%	43%
Percentage of Tested Scoring 85–100	13%	13%	40%	0%	2%	7%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	279	248	93	15	23	18
Number Scoring 55–100	228	200	54	8	21	5
Number Scoring 65–100	192	168	46	6	15	4
Number Scoring 85–100	84	38	5	0	1	0
Percentage of Tested Scoring 55–100	82%	81%	58%	53%	91%	28%
Percentage of Tested Scoring 65–100	69%	68%	49%	40%	65%	22%
Percentage of Tested Scoring 85–100	30%	15%	5%	0%	4%	0%
Mathematics A						
Number Tested	27	38	117	2	5	35
Number Scoring 55–100	8	10	50	#	1	4
Number Scoring 65–100	0	4	32	#	0	1
Number Scoring 85–100	0	0	1	#	0	0
Percentage of Tested Scoring 55–100	30%	26%	43%	#	20%	11%
Percentage of Tested Scoring 65–100	0%	11%	27%	#	0%	3%
Percentage of Tested Scoring 85–100	0%	0%	1%	#	0%	0%
Global Studies (last administered January 2000)						
Number Tested	45			20		
Number Scoring 55–100	27			13		
Number Scoring 65–100	21			10		
Number Scoring 85–100	1			0		
Percentage of Tested Scoring 55–100	60%			65%		
Percentage of Tested Scoring 65–100	47%			50%		
Percentage of Tested Scoring 85–100	2%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	323	413	378	47	39	48
Number Scoring 55–100	276	393	357	29	35	38
Number Scoring 65–100	245	346	299	23	28	23
Number Scoring 85–100	77	90	67	2	4	2
Percentage of Tested Scoring 55–100	85%	95%	94%	62%	90%	79%
Percentage of Tested Scoring 65–100	76%	84%	79%	49%	72%	48%
Percentage of Tested Scoring 85–100	24%	22%	18%	4%	10%	4%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	294	23		17	2	
Number Scoring 55–100	265	9		13	#	
Number Scoring 65–100	221	5		7	#	
Number Scoring 85–100	65	0		0	#	
Percentage of Tested Scoring 55–100	90%	39%		76%	#	
Percentage of Tested Scoring 65–100	75%	22%		41%	#	
Percentage of Tested Scoring 85–100	22%	0%		0%	#	
U.S. History and Government (first administered June 2001)						
Number Tested		294	387		36	48
Number Scoring 55–100		250	360		24	36
Number Scoring 65–100		209	317		13	26
Number Scoring 85–100		82	94		2	3
Percentage of Tested Scoring 55–100		85%	93%		67%	75%
Percentage of Tested Scoring 65–100		71%	82%		36%	54%
Percentage of Tested Scoring 85–100		28%	24%		6%	6%
Living Environment (first administered June 2001)						
Number Tested		356	354		29	41
Number Scoring 55–100		345	344		26	35
Number Scoring 65–100		319	327		19	24
Number Scoring 85–100		60	78		0	1
Percentage of Tested Scoring 55–100		97%	97%		90%	85%
Percentage of Tested Scoring 65–100		90%	92%		66%	59%
Percentage of Tested Scoring 85–100		17%	22%		0%	2%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		176	216		11	12
Number Scoring 55–100		171	210		11	11
Number Scoring 65–100		160	198		9	10
Number Scoring 85–100		37	39		1	0
Percentage of Tested Scoring 55–100		97%	97%		100%	92%
Percentage of Tested Scoring 65–100		91%	92%		82%	83%
Percentage of Tested Scoring 85–100		21%	18%		9%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	431	392	315	303	360
2001	401	433	347	286	367
2002	491	374	368	295	382

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	67	66	53	55	60
2001	52	48	53	39	48
2002	71	50	46	41	52

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	360	367	382	60	48	52
Comprehensive French						
Number Tested	60	41	46	3	1	3
Number Scoring 55–100	59	41	43	#	#	#
Number Scoring 65–100	56	37	38	#	#	#
Number Scoring 85–100	25	20	13	#	#	#
Percentage of AGE Tested	17%	11%	12%	#	#	#
Percentage of AGE Scoring 55–100	16%	11%	11%	#	#	#
Percentage of AGE Scoring 65–100	16%	10%	10%	#	#	#
Percentage of AGE Scoring 85–100	7%	5%	3%	#	#	#
Percentage of Tested Scoring 65–100	93%	90%	83%	#	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	360	367	382	60	48	52
Comprehensive Spanish						
Number Tested	86	135	127	1	2	3
Number Scoring 55–100	83	134	124	#	#	#
Number Scoring 65–100	74	133	118	#	#	#
Number Scoring 85–100	19	91	64	#	#	#
Percentage of AGE Tested	24%	37%	33%	#	#	#
Percentage of AGE Scoring 55–100	23%	37%	32%	#	#	#
Percentage of AGE Scoring 65–100	21%	36%	31%	#	#	#
Percentage of AGE Scoring 85–100	5%	25%	17%	#	#	#
Percentage of Tested Scoring 65–100	86%	99%	93%	#	#	#
Comprehensive Latin						
Number Tested	22	30	29	1	0	1
Number Scoring 55–100	22	30	29	#	0	#
Number Scoring 65–100	22	30	29	#	0	#
Number Scoring 85–100	11	22	17	#	0	#
Percentage of AGE Tested	6%	8%	8%	#	0%	#
Percentage of AGE Scoring 55–100	6%	8%	8%	#	0%	#
Percentage of AGE Scoring 65–100	6%	8%	8%	#	0%	#
Percentage of AGE Scoring 85–100	3%	6%	4%	#	0%	#
Percentage of Tested Scoring 65–100	100%	100%	100%	#	0%	#

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	360	367	382	60	48	52
Sequential Mathematics, Course II						
Number Tested	279	314	283	8	9	11
Number Scoring 55–100	199	258	214	6	7	4
Number Scoring 65–100	156	219	185	5	5	4
Number Scoring 85–100	64	77	54	0	2	0
Percentage of AGE Tested	78%	86%	74%	13%	19%	21%
Percentage of AGE Scoring 55–100	55%	70%	56%	10%	15%	8%
Percentage of AGE Scoring 65–100	43%	60%	48%	8%	10%	8%
Percentage of AGE Scoring 85–100	18%	21%	14%	0%	4%	0%
Percentage of Tested Scoring 65–100	56%	70%	65%	62%	56%	36%
Sequential Mathematics, Course III						
Number Tested	188	185	217	3	0	5
Number Scoring 55–100	173	174	206	#	0	4
Number Scoring 65–100	161	166	199	#	0	4
Number Scoring 85–100	67	85	91	#	0	2
Percentage of AGE Tested	52%	50%	57%	#	0%	10%
Percentage of AGE Scoring 55–100	48%	47%	54%	#	0%	8%
Percentage of AGE Scoring 65–100	45%	45%	52%	#	0%	8%
Percentage of AGE Scoring 85–100	19%	23%	24%	#	0%	4%
Percentage of Tested Scoring 65–100	86%	90%	92%	#	0%	80%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	360	367	382	60	48	52
Earth Science (last administered January 2001)						
Number Tested	220	57		12	10	
Number Scoring 55–100	185	48		12	8	
Number Scoring 65–100	148	27		8	3	
Number Scoring 85–100	8	1		0	0	
Percentage of AGE Tested	61%	16%		20%	21%	
Percentage of AGE Scoring 55–100	51%	13%		20%	17%	
Percentage of AGE Scoring 65–100	41%	7%		13%	6%	
Percentage of AGE Scoring 85–100	2%	0%		0%	0%	
Percentage of Tested Scoring 65–100	67%	47%		67%	30%	
Biology (last administered January 2001)						
Number Tested	315	70		24	1	
Number Scoring 55–100	261	45		13	#	
Number Scoring 65–100	208	20		6	#	
Number Scoring 85–100	55	0		0	#	
Percentage of AGE Tested	88%	19%		40%	#	
Percentage of AGE Scoring 55–100	72%	12%		22%	#	
Percentage of AGE Scoring 65–100	58%	5%		10%	#	
Percentage of AGE Scoring 85–100	15%	0%		0%	#	
Percentage of Tested Scoring 65–100	66%	29%		25%	#	
Chemistry (last administered January 2002)						
Number Tested	177	206	3	5	4	0
Number Scoring 55–100	156	187	#	5	#	0
Number Scoring 65–100	118	154	#	2	#	0
Number Scoring 85–100	31	48	#	0	#	0
Percentage of AGE Tested	49%	56%	#	8%	#	0%
Percentage of AGE Scoring 55–100	43%	51%	#	8%	#	0%
Percentage of AGE Scoring 65–100	33%	42%	#	3%	#	0%
Percentage of AGE Scoring 85–100	9%	13%	#	0%	#	0%
Percentage of Tested Scoring 65–100	67%	75%	#	40%	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	360	367	382	60	48	52
Physics (last administered January 2002)						
Number Tested	82	65	1	3	1	0
Number Scoring 55–100	82	63	#	#	#	0
Number Scoring 65–100	72	54	#	#	#	0
Number Scoring 85–100	27	20	#	#	#	0
Percentage of AGE Tested	23%	18%	#	#	#	0%
Percentage of AGE Scoring 55–100	23%	17%	#	#	#	0%
Percentage of AGE Scoring 65–100	20%	15%	#	#	#	0%
Percentage of AGE Scoring 85–100	7%	5%	#	#	#	0%
Percentage of Tested Scoring 65–100	88%	83%	#	#	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			230			6
Number Scoring 55–100			223			6
Number Scoring 65–100			166			3
Number Scoring 85–100			10			0
Percentage of AGE Tested			60%			12%
Percentage of AGE Scoring 55–100			58%			12%
Percentage of AGE Scoring 65–100			43%			6%
Percentage of AGE Scoring 85–100			3%			0%
Percentage of Tested Scoring 65–100			72%			50%
Physical Setting/Physics (first administered June 2002)						
Number Tested			91			0
Number Scoring 55–100			79			0
Number Scoring 65–100			70			0
Number Scoring 85–100			13			0
Percentage of AGE Tested			24%			0%
Percentage of AGE Scoring 55–100			21%			0%
Percentage of AGE Scoring 65–100			18%			0%
Percentage of AGE Scoring 85–100			3%			0%
Percentage of Tested Scoring 65–100			77%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	91	99%	83	100%	94	100%
Students with Disabilities	20	80%	27	89%	31	94%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	3	1	#	#	#	#
Mathematics, Science, & Technology	2	1	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	3	1	#	#	#	#
Social Studies	3	1	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	256	256	42	42	298	298
Number Scoring 55–64	24	24	12	12	36	36
Number Scoring 65–84	143	134	21	15	164	149
Number Scoring 85–100	75	82	2	2	77	84
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	306	41	347
Number Scoring 55–64	6	6	12
Number Scoring 65–84	201	22	223
Number Scoring 85–100	82	2	84
Approved Alternatives	0	0	0

(Form – O)