

New York State School Report Card Comprehensive Information Report

BEDS Code : 58-05-04-03-0004
 Name : Sayville High School
 Principal: Mr. Joseph Buderman

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	268	241	256
Tenth	254	263	242
Eleventh	221	254	262
Twelfth	238	219	250
Ungraded Secondary	0	0	0
Total K-12 Enrollment	981	977	1010

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	36	3.7%	30	3.1%	36	3.6%
Black (Not Hispanic)	9	0.9%	13	1.3%	11	1.1%
Hispanic	24	2.4%	29	3.0%	27	2.7%
White (Not Hispanic)	912	93.0%	905	92.6%	936	92.7%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
13	1.3%	14	1.4%	9	0.9%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	27
Science Grade 8	0	0	26
Social Studies Grade 8	0	0	0
English Grade 10	20	21	22
Mathematics Grade 10	16	9	23
Science Grade 10	16	21	25
Social Studies Grade 10	21	22	22

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		95.3%		95.5%
Student Suspensions	38	3.9%	28	2.9%	31	3.2%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	3.6%	2.4%	2.3%
Reduced Lunch	0.6%	2.7%	1.5%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	99%	99%	99%

Staff Counts

Staff	2001–2002
Total Teachers	86
Total Other Professional Staff	13
Total Paraprofessionals	NA
Teaching out of Certification*	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	187	142	76%	169	147	87%	188	136	72%
Students with Disabilities	42	8	19%	31	8	26%	29	7	24%
All Students	229	150	66%	200	155	78%	217	143	66%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	133	62	2	6	12	2
Percent	61%	29%	1%	3%	6%	1%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
29	7	2	31

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					7	0.7%
	Entered GED Program*					0	0.0%
	Total Noncompleters					7	0.7%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	2	0.2%	0	0.0%	7	0.7%
	Entered GED Program*	1	0.1%	0	0.0%	0	0.0%
	Total Noncompleters	3	0.3%	0	0.0%	7	0.7%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	17	59%	0	0%	15	67%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	7	29%	4	#	3	#

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	4	#
Science	11	91%	0	0%	3	#
Reading	1	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	12	33%	6	83%	4	#
U.S. Hist & Gov't	28	79%	8	50%	3	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	100%	9	100%	16	94%
Science	6	100%	2	#	18	100%
Reading	1	100%	2	#	1	#
Writing	2	100%	1	#	1	#
Global Studies	11	82%	9	67%	7	86%
U.S. Hist & Gov't	20	90%	13	77%	10	90%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	235	249	238	33	45	26
Number Scoring 55–100	228	244	226	29	42	23
Number Scoring 65–100	188	225	214	14	32	16
Number Scoring 85–100	36	97	125	0	1	1
Percentage of Tested Scoring 55–100	97%	98%	95%	88%	93%	88%
Percentage of Tested Scoring 65–100	80%	90%	90%	42%	71%	62%
Percentage of Tested Scoring 85–100	15%	39%	53%	0%	2%	4%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	198	190	2	39	37	0
Number Scoring 55–100	181	167	#	33	26	0
Number Scoring 65–100	163	144	#	28	15	0
Number Scoring 85–100	72	59	#	5	3	0
Percentage of Tested Scoring 55–100	91%	88%	#	85%	70%	0%
Percentage of Tested Scoring 65–100	82%	76%	#	72%	41%	0%
Percentage of Tested Scoring 85–100	36%	31%	#	13%	8%	0%
Mathematics A						
Number Tested	0	0	26	0	0	13
Number Scoring 55–100	0	0	13	0	0	7
Number Scoring 65–100	0	0	7	0	0	5
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	50%	0%	0%	54%
Percentage of Tested Scoring 65–100	0%	0%	27%	0%	0%	38%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	7			2		
Number Scoring 55–100	6			#		
Number Scoring 65–100	6			#		
Number Scoring 85–100	0			#		
Percentage of Tested Scoring 55–100	86%			#		
Percentage of Tested Scoring 65–100	86%			#		
Percentage of Tested Scoring 85–100	0%			#		
Global History and Geography (first administered June 2000)						
Number Tested	249	290	238	35	41	22
Number Scoring 55–100	237	275	224	32	38	18
Number Scoring 65–100	201	259	204	23	30	16
Number Scoring 85–100	72	100	76	2	3	0
Percentage of Tested Scoring 55–100	95%	95%	94%	91%	93%	82%
Percentage of Tested Scoring 65–100	81%	89%	86%	66%	73%	73%
Percentage of Tested Scoring 85–100	29%	34%	32%	6%	7%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	174	0		14	0	
Number Scoring 55–100	170	0		14	0	
Number Scoring 65–100	160	0		14	0	
Number Scoring 85–100	89	0		3	0	
Percentage of Tested Scoring 55–100	98%	0%		100%	0%	
Percentage of Tested Scoring 65–100	92%	0%		100%	0%	
Percentage of Tested Scoring 85–100	51%	0%		21%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		246	246		37	29
Number Scoring 55–100		224	223		28	21
Number Scoring 65–100		198	197		23	12
Number Scoring 85–100		103	72		3	0
Percentage of Tested Scoring 55–100		91%	91%		76%	72%
Percentage of Tested Scoring 65–100		80%	80%		62%	41%
Percentage of Tested Scoring 85–100		42%	29%		8%	0%
Living Environment (first administered June 2001)						
Number Tested		158	169		13	12
Number Scoring 55–100		158	167		13	12
Number Scoring 65–100		156	165		11	11
Number Scoring 85–100		40	53		1	3
Percentage of Tested Scoring 55–100		100%	99%		100%	100%
Percentage of Tested Scoring 65–100		99%	98%		85%	92%
Percentage of Tested Scoring 85–100		25%	31%		8%	25%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		255	252		34	23
Number Scoring 55–100		244	245		31	20
Number Scoring 65–100		226	232		23	16
Number Scoring 85–100		113	99		3	3
Percentage of Tested Scoring 55–100		96%	97%		91%	87%
Percentage of Tested Scoring 65–100		89%	92%		68%	70%
Percentage of Tested Scoring 85–100		44%	39%		9%	13%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	267	250	223	231	243
2001	237	255	239	209	235
2002	253	242	252	247	249

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	41	36	36	46	40
2001	28	43	40	33	36
2002	25	23	32	36	29

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	243	235	249	40	36	29
Comprehensive French						
Number Tested	47	41	67	0	1	2
Number Scoring 55–100	47	41	67	0	#	#
Number Scoring 65–100	47	41	65	0	#	#
Number Scoring 85–100	42	26	32	0	#	#
Percentage of AGE Tested	19%	17%	27%	0%	#	#
Percentage of AGE Scoring 55–100	19%	17%	27%	0%	#	#
Percentage of AGE Scoring 65–100	19%	17%	26%	0%	#	#
Percentage of AGE Scoring 85–100	17%	11%	13%	0%	#	#
Percentage of Tested Scoring 65–100	100%	100%	97%	0%	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	243	235	249	40	36	29
Comprehensive Spanish						
Number Tested	113	138	147	1	1	0
Number Scoring 55–100	113	137	145	#	#	0
Number Scoring 65–100	111	136	145	#	#	0
Number Scoring 85–100	55	111	111	#	#	0
Percentage of AGE Tested	47%	59%	59%	#	#	0%
Percentage of AGE Scoring 55–100	47%	58%	58%	#	#	0%
Percentage of AGE Scoring 65–100	46%	58%	58%	#	#	0%
Percentage of AGE Scoring 85–100	23%	47%	45%	#	#	0%
Percentage of Tested Scoring 65–100	98%	99%	99%	#	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	243	235	249	40	36	29
Sequential Mathematics, Course II						
Number Tested	230	247	238	20	21	9
Number Scoring 55–100	217	215	213	17	14	5
Number Scoring 65–100	198	194	199	16	11	3
Number Scoring 85–100	99	121	99	1	2	1
Percentage of AGE Tested	95%	105%	96%	50%	58%	31%
Percentage of AGE Scoring 55–100	89%	91%	86%	42%	39%	17%
Percentage of AGE Scoring 65–100	81%	83%	80%	40%	31%	10%
Percentage of AGE Scoring 85–100	41%	51%	40%	3%	6%	3%
Percentage of Tested Scoring 65–100	86%	79%	84%	80%	52%	33%
Sequential Mathematics, Course III						
Number Tested	174	207	191	6	20	8
Number Scoring 55–100	165	184	179	6	13	4
Number Scoring 65–100	151	168	166	4	12	2
Number Scoring 85–100	77	79	81	3	1	0
Percentage of AGE Tested	72%	88%	77%	15%	56%	28%
Percentage of AGE Scoring 55–100	68%	78%	72%	15%	36%	14%
Percentage of AGE Scoring 65–100	62%	71%	67%	10%	33%	7%
Percentage of AGE Scoring 85–100	32%	34%	33%	7%	3%	0%
Percentage of Tested Scoring 65–100	87%	81%	87%	67%	60%	25%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	243	235	249	40	36	29
Earth Science (last administered January 2001)						
Number Tested	14	18		1	2	
Number Scoring 55–100	9	11		#	#	
Number Scoring 65–100	5	8		#	#	
Number Scoring 85–100	0	0		#	#	
Percentage of AGE Tested	6%	8%		#	#	
Percentage of AGE Scoring 55–100	4%	5%		#	#	
Percentage of AGE Scoring 65–100	2%	3%		#	#	
Percentage of AGE Scoring 85–100	0%	0%		#	#	
Percentage of Tested Scoring 65–100	36%	44%		#	#	
Biology (last administered January 2001)						
Number Tested	174	32		26	7	
Number Scoring 55–100	164	29		23	6	
Number Scoring 65–100	132	16		14	2	
Number Scoring 85–100	23	1		1	0	
Percentage of AGE Tested	72%	14%		65%	19%	
Percentage of AGE Scoring 55–100	67%	12%		57%	17%	
Percentage of AGE Scoring 65–100	54%	7%		35%	6%	
Percentage of AGE Scoring 85–100	9%	0%		3%	0%	
Percentage of Tested Scoring 65–100	76%	50%		54%	29%	
Chemistry (last administered January 2002)						
Number Tested	154	166	1	10	10	0
Number Scoring 55–100	149	160	#	9	9	0
Number Scoring 65–100	138	141	#	8	6	0
Number Scoring 85–100	53	49	#	1	0	0
Percentage of AGE Tested	63%	71%	#	25%	28%	0%
Percentage of AGE Scoring 55–100	61%	68%	#	23%	25%	0%
Percentage of AGE Scoring 65–100	57%	60%	#	20%	17%	0%
Percentage of AGE Scoring 85–100	22%	21%	#	3%	0%	0%
Percentage of Tested Scoring 65–100	90%	85%	#	80%	60%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	243	235	249	40	36	29
Physics (last administered January 2002)						
Number Tested	57	46	0	1	1	0
Number Scoring 55–100	57	44	0	#	#	0
Number Scoring 65–100	45	35	0	#	#	0
Number Scoring 85–100	11	12	0	#	#	0
Percentage of AGE Tested	23%	20%	0%	#	#	0%
Percentage of AGE Scoring 55–100	23%	19%	0%	#	#	0%
Percentage of AGE Scoring 65–100	19%	15%	0%	#	#	0%
Percentage of AGE Scoring 85–100	5%	5%	0%	#	#	0%
Percentage of Tested Scoring 65–100	79%	76%	0%	#	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			196			9
Number Scoring 55–100			179			4
Number Scoring 65–100			137			1
Number Scoring 85–100			23			0
Percentage of AGE Tested			79%			31%
Percentage of AGE Scoring 55–100			72%			14%
Percentage of AGE Scoring 65–100			55%			3%
Percentage of AGE Scoring 85–100			9%			0%
Percentage of Tested Scoring 65–100			70%			11%
Physical Setting/Physics (first administered June 2002)						
Number Tested			46			1
Number Scoring 55–100			30			#
Number Scoring 65–100			20			#
Number Scoring 85–100			4			#
Percentage of AGE Tested			18%			#
Percentage of AGE Scoring 55–100			12%			#
Percentage of AGE Scoring 65–100			8%			#
Percentage of AGE Scoring 85–100			2%			#
Percentage of Tested Scoring 65–100			43%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	3	#	3	#	12	100%
Students with Disabilities	2	#	0	0%	3	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	206	206	34	34	240	240
Number Scoring 55–64	7	12	7	4	14	16
Number Scoring 65–84	114	80	19	18	133	98
Number Scoring 85–100	76	105	2	3	78	108
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	223	31	254
Number Scoring 55–64	4	7	11
Number Scoring 65–84	115	13	128
Number Scoring 85–100	90	4	94
Approved Alternatives	0	0	0

(Form – O)