

New York State District Report Card Comprehensive Information Report

BEDS Code : 58-05-06-03-0000
 Name : Hauppauge Union Free School District
 Superintendent: Peter C. Scordo

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	300	326	320
First	258	312	324
Second	298	256	311
Third	298	302	265
Fourth	329	307	307
Fifth	308	323	318
Sixth	272	314	323
Ungraded Elementary	16	15	14
Seventh	272	286	325
Eighth	283	270	286
Ninth	275	278	272
Tenth	272	278	278
Eleventh	261	298	300
Twelfth	238	210	264
Ungraded Secondary	0	0	0
Total K-12 Enrollment	3680	3775	3907

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	110	3.0%	127	3.4%	155	4.0%
Black (Not Hispanic)	55	1.5%	51	1.4%	50	1.3%
Hispanic	104	2.8%	121	3.2%	139	3.6%
White (Not Hispanic)	3411	92.7%	3476	92.1%	3563	91.2%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
126	3.4%	78	2.1%	74	1.9%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	22	21	22
Common Branch	23	23	22
English Grade 8	25	23	26
Mathematics Grade 8	27	27	27
Science Grade 8	19	20	21
Social Studies Grade 8	26	26	27
English Grade 10	18	22	20
Mathematics Grade 10	22	20	20
Science Grade 10	18	19	19
Social Studies Grade 10	20	22	22

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.7%		95.8%		96.0%
Student Suspensions	116	3.2%	150	4.1%	162	4.3%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	3.6%	2.7%	2.1%
Reduced Lunch	2.3%	2.2%	2.2%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	320
Total Other Professional Staff	49
Total Paraprofessionals	72
Teaching out of Certification*	3
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	221	123	56%	217	141	65%	221	185	84%
Students with Disabilities	1	0	0%	21	19	90%	38	6	16%
All Students	222	123	55%	238	160	67%	259	191	74%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	187	49	2	4	17	0
Percent	72%	19%	1%	2%	7%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
38	6	2	40

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					11	1.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					11	1.0%
Students with Disabilities	Dropped Out					3	0.3%
	Entered GED Program*					0	0.0%
	Total Noncompleters					3	0.3%
All Students	Dropped Out	5	0.5%	12	1.1%	14	1.3%
	Entered GED Program*	37	3.5%	2	0.2%	0	0.0%
	Total Noncompleters	42	4.0%	14	1.3%	14	1.3%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	81	83%	68	91%	54	96%
German	44	89%	44	98%	41	95%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	90	91%	95	92%	128	98%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	0	0%	0	0%
German	1	#	2	#	2	#
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	0	0%	1	#

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	2	#
Science	16	94%	54	72%	0	0%
Reading	0	0%	0	0%	2	#
Writing	1	#	0	0%	2	#
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	4	#	2	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	8	75%	6	100%	14	93%
Science	22	59%	21	57%	2	#
Reading	2	#	7	100%	9	78%
Writing	2	#	10	100%	10	90%
Global Studies	16	25%	2	#	3	#
U.S. Hist & Gov't	14	64%	3	#	3	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	217	281	252	30	37	20
Number Scoring 55–100	207	270	249	22	31	19
Number Scoring 65–100	194	263	240	18	30	17
Number Scoring 85–100	40	143	127	1	3	2
Percentage of Tested Scoring 55–100	95%	96%	99%	73%	84%	95%
Percentage of Tested Scoring 65–100	89%	94%	95%	60%	81%	85%
Percentage of Tested Scoring 85–100	18%	51%	50%	3%	8%	10%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	329	306	29	49	40	10
Number Scoring 55–100	287	268	25	34	22	7
Number Scoring 65–100	272	252	23	28	20	7
Number Scoring 85–100	125	107	3	6	1	2
Percentage of Tested Scoring 55–100	87%	88%	86%	69%	55%	70%
Percentage of Tested Scoring 65–100	83%	82%	79%	57%	50%	70%
Percentage of Tested Scoring 85–100	38%	35%	10%	12%	3%	20%
Mathematics A						
Number Tested	0	66	51	0	11	2
Number Scoring 55–100	0	57	49	0	8	#
Number Scoring 65–100	0	42	48	0	6	#
Number Scoring 85–100	0	9	45	0	0	#
Percentage of Tested Scoring 55–100	0%	86%	96%	0%	73%	#
Percentage of Tested Scoring 65–100	0%	64%	94%	0%	55%	#
Percentage of Tested Scoring 85–100	0%	14%	88%	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	1			1		
Number Scoring 55–100	#			#		
Number Scoring 65–100	#			#		
Number Scoring 85–100	#			#		
Percentage of Tested Scoring 55–100	#			#		
Percentage of Tested Scoring 65–100	#			#		
Percentage of Tested Scoring 85–100	#			#		
Global History and Geography (first administered June 2000)						
Number Tested	293	269	269	37	30	33
Number Scoring 55–100	280	267	269	29	30	33
Number Scoring 65–100	257	258	262	20	25	28
Number Scoring 85–100	101	127	118	1	3	5
Percentage of Tested Scoring 55–100	96%	99%	100%	78%	100%	100%
Percentage of Tested Scoring 65–100	88%	96%	97%	54%	83%	85%
Percentage of Tested Scoring 85–100	34%	47%	44%	3%	10%	15%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	212	2		18	0	
Number Scoring 55–100	204	#		16	0	
Number Scoring 65–100	198	#		16	0	
Number Scoring 85–100	89	#		1	0	
Percentage of Tested Scoring 55–100	96%	#		89%	0%	
Percentage of Tested Scoring 65–100	93%	#		89%	0%	
Percentage of Tested Scoring 85–100	42%	#		6%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		263	226		35	27
Number Scoring 55–100		257	222		31	25
Number Scoring 65–100		245	216		27	24
Number Scoring 85–100		144	73		7	3
Percentage of Tested Scoring 55–100		98%	98%		89%	93%
Percentage of Tested Scoring 65–100		93%	96%		77%	89%
Percentage of Tested Scoring 85–100		55%	32%		20%	11%
Living Environment (first administered June 2001)						
Number Tested		334	270		30	48
Number Scoring 55–100		329	269		30	47
Number Scoring 65–100		309	266		29	46
Number Scoring 85–100		84	89		0	3
Percentage of Tested Scoring 55–100		99%	100%		100%	98%
Percentage of Tested Scoring 65–100		93%	99%		97%	96%
Percentage of Tested Scoring 85–100		25%	33%		0%	6%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		160	197		11	18
Number Scoring 55–100		150	188		10	18
Number Scoring 65–100		140	178		8	16
Number Scoring 85–100		54	52		2	2
Percentage of Tested Scoring 55–100		94%	95%		91%	100%
Percentage of Tested Scoring 65–100		88%	90%		73%	89%
Percentage of Tested Scoring 85–100		34%	26%		18%	11%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	272	275	237	220	251
2001	273	277	283	208	260
2002	274	277	269	257	269

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	30	46	40	29	36
2001	43	29	39	25	34
2002	43	40	31	41	39

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	251	260	269	36	34	39
Comprehensive French						
Number Tested	35	41	73	0	0	1
Number Scoring 55–100	35	41	64	0	0	#
Number Scoring 65–100	34	38	60	0	0	#
Number Scoring 85–100	15	18	18	0	0	#
Percentage of AGE Tested	14%	16%	27%	0%	0%	#
Percentage of AGE Scoring 55–100	14%	16%	24%	0%	0%	#
Percentage of AGE Scoring 65–100	14%	15%	22%	0%	0%	#
Percentage of AGE Scoring 85–100	6%	7%	7%	0%	0%	#
Percentage of Tested Scoring 65–100	97%	93%	82%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	57	39	38	0	0	1
Number Scoring 55–100	57	39	37	0	0	#
Number Scoring 65–100	52	39	37	0	0	#
Number Scoring 85–100	27	22	19	0	0	#
Percentage of AGE Tested	23%	15%	14%	0%	0%	#
Percentage of AGE Scoring 55–100	23%	15%	14%	0%	0%	#
Percentage of AGE Scoring 65–100	21%	15%	14%	0%	0%	#
Percentage of AGE Scoring 85–100	11%	8%	7%	0%	0%	#
Percentage of Tested Scoring 65–100	91%	100%	97%	0%	0%	#
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	251	260	269	36	34	39
Comprehensive Spanish						
Number Tested	84	92	85	0	0	0
Number Scoring 55–100	84	92	84	0	0	0
Number Scoring 65–100	81	89	83	0	0	0
Number Scoring 85–100	31	58	51	0	0	0
Percentage of AGE Tested	33%	35%	32%	0%	0%	0%
Percentage of AGE Scoring 55–100	33%	35%	31%	0%	0%	0%
Percentage of AGE Scoring 65–100	32%	34%	31%	0%	0%	0%
Percentage of AGE Scoring 85–100	12%	22%	19%	0%	0%	0%
Percentage of Tested Scoring 65–100	96%	97%	98%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	251	260	269	36	34	39
Sequential Mathematics, Course II						
Number Tested	294	293	318	31	22	28
Number Scoring 55–100	217	255	282	13	16	23
Number Scoring 65–100	200	236	264	9	13	20
Number Scoring 85–100	77	101	117	0	3	3
Percentage of AGE Tested	117%	113%	118%	86%	65%	72%
Percentage of AGE Scoring 55–100	86%	98%	105%	36%	47%	59%
Percentage of AGE Scoring 65–100	80%	91%	98%	25%	38%	51%
Percentage of AGE Scoring 85–100	31%	39%	43%	0%	9%	8%
Percentage of Tested Scoring 65–100	68%	81%	83%	29%	59%	71%
Sequential Mathematics, Course III						
Number Tested	213	222	176	1	11	8
Number Scoring 55–100	167	201	163	#	11	8
Number Scoring 65–100	152	180	147	#	9	7
Number Scoring 85–100	68	76	55	#	3	3
Percentage of AGE Tested	85%	85%	65%	#	32%	21%
Percentage of AGE Scoring 55–100	67%	77%	61%	#	32%	21%
Percentage of AGE Scoring 65–100	61%	69%	55%	#	26%	18%
Percentage of AGE Scoring 85–100	27%	29%	20%	#	9%	8%
Percentage of Tested Scoring 65–100	71%	81%	84%	#	82%	88%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	251	260	269	36	34	39
Earth Science (last administered January 2001)						
Number Tested	230	32		16	0	
Number Scoring 55–100	202	29		13	0	
Number Scoring 65–100	174	20		9	0	
Number Scoring 85–100	52	1		0	0	
Percentage of AGE Tested	92%	12%		44%	0%	
Percentage of AGE Scoring 55–100	80%	11%		36%	0%	
Percentage of AGE Scoring 65–100	69%	8%		25%	0%	
Percentage of AGE Scoring 85–100	21%	0%		0%	0%	
Percentage of Tested Scoring 65–100	76%	62%		56%	0%	
Biology (last administered January 2001)						
Number Tested	301	46		22	0	
Number Scoring 55–100	273	43		18	0	
Number Scoring 65–100	226	28		9	0	
Number Scoring 85–100	58	1		0	0	
Percentage of AGE Tested	120%	18%		61%	0%	
Percentage of AGE Scoring 55–100	109%	17%		50%	0%	
Percentage of AGE Scoring 65–100	90%	11%		25%	0%	
Percentage of AGE Scoring 85–100	23%	0%		0%	0%	
Percentage of Tested Scoring 65–100	75%	61%		41%	0%	
Chemistry (last administered January 2002)						
Number Tested	174	219	20	6	8	0
Number Scoring 55–100	166	206	19	6	8	0
Number Scoring 65–100	143	175	9	5	6	0
Number Scoring 85–100	58	52	1	1	2	0
Percentage of AGE Tested	69%	84%	7%	17%	24%	0%
Percentage of AGE Scoring 55–100	66%	79%	7%	17%	24%	0%
Percentage of AGE Scoring 65–100	57%	67%	3%	14%	18%	0%
Percentage of AGE Scoring 85–100	23%	20%	0%	3%	6%	0%
Percentage of Tested Scoring 65–100	82%	80%	45%	83%	75%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	251	260	269	36	34	39
Physics (last administered January 2002)						
Number Tested	74	87	0	0	2	0
Number Scoring 55–100	73	87	0	0	#	0
Number Scoring 65–100	66	82	0	0	#	0
Number Scoring 85–100	18	23	0	0	#	0
Percentage of AGE Tested	29%	33%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	29%	33%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	26%	32%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	7%	9%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	89%	94%	0%	0%	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			188			3
Number Scoring 55–100			181			#
Number Scoring 65–100			149			#
Number Scoring 85–100			24			#
Percentage of AGE Tested			70%			#
Percentage of AGE Scoring 55–100			67%			#
Percentage of AGE Scoring 65–100			55%			#
Percentage of AGE Scoring 85–100			9%			#
Percentage of Tested Scoring 65–100			79%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			124			5
Number Scoring 55–100			106			5
Number Scoring 65–100			85			3
Number Scoring 85–100			19			1
Percentage of AGE Tested			46%			13%
Percentage of AGE Scoring 55–100			39%			13%
Percentage of AGE Scoring 65–100			32%			8%
Percentage of AGE Scoring 85–100			7%			3%
Percentage of Tested Scoring 65–100			69%			60%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	52	96%	62	95%	4	#
Students with Disabilities	18	78%	33	100%	2	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	279	0%	1%	51%	48%
	Students with Disabilities	36	0%	3%	78%	19%
	All Students	315	0%	1%	54%	44%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	251	0%	6%	82%	12%
	Students with Disabilities	31	0%	39%	58%	3%
	All Students	282	0%	9%	79%	11%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	1	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	218	218	39	39	257	257
Number Scoring 55–64	4	3	9	3	13	6
Number Scoring 65–84	116	81	18	18	134	99
Number Scoring 85–100	97	132	1	6	98	138
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	233	27	260
Number Scoring 55–64	4	0	4
Number Scoring 65–84	135	12	147
Number Scoring 85–100	89	6	95
Approved Alternatives	0	0	0

(Form – O)