

New York State District Report Card Comprehensive Information Report

BEDS Code : 58-05-07-06-0000
 Name : Connetquot Central School District
 Superintendent: Dr. Joseph A. Laria

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	442	441	463
First	536	525	532
Second	528	553	527
Third	557	534	562
Fourth	562	563	534
Fifth	520	582	556
Sixth	549	539	569
Ungraded Elementary	155	124	181
Seventh	479	564	527
Eighth	506	505	535
Ninth	462	510	470
Tenth	468	511	543
Eleventh	411	432	466
Twelfth	481	488	464
Ungraded Secondary	160	44	84
Total K-12 Enrollment	6816	6915	7013

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	181	2.7%	180	2.6%	223	3.2%
Black (Not Hispanic)	76	1.1%	71	1.0%	51	0.7%
Hispanic	320	4.7%	340	4.9%	303	4.3%
White (Not Hispanic)	6239	91.5%	6324	91.5%	6436	91.8%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
77	1.1%	92	1.3%	94	1.3%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	22	20	20
Common Branch	22	21	21
English Grade 8	21	21	22
Mathematics Grade 8	21	23	24
Science Grade 8	22	21	21
Social Studies Grade 8	23	22	23
English Grade 10	20	21	22
Mathematics Grade 10	23	20	22
Science Grade 10	21	21	23
Social Studies Grade 10	23	24	24

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.8%		94.8%		95.0%
Student Suspensions	243	3.6%	243	3.6%	204	2.9%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	4.7%	5.4%	4.7%
Reduced Lunch	3.3%	3.6%	3.7%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	483
Total Other Professional Staff	75
Total Paraprofessionals	160
Teaching out of Certification*	12
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	379	271	72%	364	257	71%	332	270	81%
Students with Disabilities	56	3	5%	66	10	15%	42	9	21%
All Students	435	274	63%	430	267	62%	374	279	75%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	211	116	6	12	14	15
Percent	56%	31%	2%	3%	4%	4%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
42	9	14	56

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					33	1.7%
	Entered GED Program*					6	0.3%
	Total Noncompleters					39	2.0%
Students with Disabilities	Dropped Out					9	0.5%
	Entered GED Program*					6	0.3%
	Total Noncompleters					15	0.8%
All Students	Dropped Out	6	0.3%	11	0.6%	42	2.1%
	Entered GED Program*	0	0.0%	0	0.0%	12	0.6%
	Total Noncompleters	6	0.3%	11	0.6%	54	2.7%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	33	88%	42	100%	28	96%
German	0	0%	0	0%	0	0%
Italian	82	96%	113	99%	134	99%
Latin	0	0%	0	0%	0	0%
Spanish	230	98%	294	99%	314	94%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	2	#	1	#
German	0	0%	0	0%	0	0%
Italian	1	#	4	#	2	#
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	7	100%	13	92%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	80%	2	#	1	#
Science	16	81%	2	#	6	67%
Reading	1	#	0	0%	2	#
Writing	1	#	0	0%	2	#
Global Studies	4	#	0	0%	1	#
U.S. Hist & Gov't	12	58%	0	0%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	50	66%	59	83%	42	40%
Science	38	68%	33	55%	42	67%
Reading	19	89%	26	42%	37	92%
Writing	12	100%	24	62%	20	100%
Global Studies	22	27%	22	18%	17	82%
U.S. Hist & Gov't	20	65%	42	48%	17	65%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	442	548	442	57	72	53
Number Scoring 55–100	431	532	433	50	59	51
Number Scoring 65–100	398	482	418	35	41	47
Number Scoring 85–100	92	239	277	0	2	25
Percentage of Tested Scoring 55–100	98%	97%	98%	88%	82%	96%
Percentage of Tested Scoring 65–100	90%	88%	95%	61%	57%	89%
Percentage of Tested Scoring 85–100	21%	44%	63%	0%	3%	47%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	583	603	83	88	88	29
Number Scoring 55–100	509	560	82	64	75	29
Number Scoring 65–100	469	500	80	48	59	27
Number Scoring 85–100	302	269	1	12	15	0
Percentage of Tested Scoring 55–100	87%	93%	99%	73%	85%	100%
Percentage of Tested Scoring 65–100	80%	83%	96%	55%	67%	93%
Percentage of Tested Scoring 85–100	52%	45%	1%	14%	17%	0%
Mathematics A						
Number Tested	0	0	6	0	0	5
Number Scoring 55–100	0	0	1	0	0	1
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	17%	0%	0%	20%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	661	483	521	94	66	62
Number Scoring 55–100	639	475	479	82	63	54
Number Scoring 65–100	570	445	466	62	52	51
Number Scoring 85–100	222	190	146	9	5	4
Percentage of Tested Scoring 55–100	97%	98%	92%	87%	95%	87%
Percentage of Tested Scoring 65–100	86%	92%	89%	66%	79%	82%
Percentage of Tested Scoring 85–100	34%	39%	28%	10%	8%	6%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	470	60		81	13	
Number Scoring 55–100	441	34		70	6	
Number Scoring 65–100	377	20		50	3	
Number Scoring 85–100	123	0		2	0	
Percentage of Tested Scoring 55–100	94%	57%		86%	46%	
Percentage of Tested Scoring 65–100	80%	33%		62%	23%	
Percentage of Tested Scoring 85–100	26%	0%		2%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		432	491		72	58
Number Scoring 55–100		385	458		52	50
Number Scoring 65–100		334	421		27	41
Number Scoring 85–100		135	165		8	1
Percentage of Tested Scoring 55–100		89%	93%		72%	86%
Percentage of Tested Scoring 65–100		77%	86%		38%	71%
Percentage of Tested Scoring 85–100		31%	34%		11%	2%
Living Environment (first administered June 2001)						
Number Tested		441	514		40	71
Number Scoring 55–100		439	493		39	66
Number Scoring 65–100		429	480		36	61
Number Scoring 85–100		123	114		1	5
Percentage of Tested Scoring 55–100		100%	96%		97%	93%
Percentage of Tested Scoring 65–100		97%	93%		90%	86%
Percentage of Tested Scoring 85–100		28%	22%		3%	7%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		456	526		51	80
Number Scoring 55–100		448	492		47	66
Number Scoring 65–100		431	472		44	58
Number Scoring 85–100		198	252		7	9
Percentage of Tested Scoring 55–100		98%	94%		92%	82%
Percentage of Tested Scoring 65–100		95%	90%		86%	72%
Percentage of Tested Scoring 85–100		43%	48%		14%	11%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	501	493	444	471	477
2001	509	517	448	530	501
2002	485	532	447	432	474

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	83	116	88	78	91
2001	80	105	65	69	80
2002	96	79	52	75	76

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	477	501	474	91	80	76
Comprehensive French						
Number Tested	33	39	33	0	0	0
Number Scoring 55–100	32	39	32	0	0	0
Number Scoring 65–100	31	38	32	0	0	0
Number Scoring 85–100	19	22	12	0	0	0
Percentage of AGE Tested	7%	8%	7%	0%	0%	0%
Percentage of AGE Scoring 55–100	7%	8%	7%	0%	0%	0%
Percentage of AGE Scoring 65–100	6%	8%	7%	0%	0%	0%
Percentage of AGE Scoring 85–100	4%	4%	3%	0%	0%	0%
Percentage of Tested Scoring 65–100	94%	97%	97%	0%	0%	0%
Comprehensive Italian						
Number Tested	67	75	83	3	0	1
Number Scoring 55–100	67	75	80	#	0	#
Number Scoring 65–100	67	75	79	#	0	#
Number Scoring 85–100	28	57	53	#	0	#
Percentage of AGE Tested	14%	15%	18%	#	0%	#
Percentage of AGE Scoring 55–100	14%	15%	17%	#	0%	#
Percentage of AGE Scoring 65–100	14%	15%	17%	#	0%	#
Percentage of AGE Scoring 85–100	6%	11%	11%	#	0%	#
Percentage of Tested Scoring 65–100	100%	100%	95%	#	0%	#
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	477	501	474	91	80	76
Comprehensive Spanish						
Number Tested	201	218	199	4	0	2
Number Scoring 55–100	197	217	194	#	0	#
Number Scoring 65–100	191	215	192	#	0	#
Number Scoring 85–100	92	154	149	#	0	#
Percentage of AGE Tested	42%	44%	42%	#	0%	#
Percentage of AGE Scoring 55–100	41%	43%	41%	#	0%	#
Percentage of AGE Scoring 65–100	40%	43%	41%	#	0%	#
Percentage of AGE Scoring 85–100	19%	31%	31%	#	0%	#
Percentage of Tested Scoring 65–100	95%	99%	96%	#	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	477	501	474	91	80	76
Sequential Mathematics, Course II						
Number Tested	483	564	555	54	46	76
Number Scoring 55–100	376	485	436	31	29	36
Number Scoring 65–100	304	431	358	22	23	21
Number Scoring 85–100	126	215	130	4	1	6
Percentage of AGE Tested	101%	113%	117%	59%	57%	100%
Percentage of AGE Scoring 55–100	79%	97%	92%	34%	36%	47%
Percentage of AGE Scoring 65–100	64%	86%	76%	24%	29%	28%
Percentage of AGE Scoring 85–100	26%	43%	27%	4%	1%	8%
Percentage of Tested Scoring 65–100	63%	76%	65%	41%	50%	28%
Sequential Mathematics, Course III						
Number Tested	291	317	391	9	15	10
Number Scoring 55–100	239	272	354	4	9	9
Number Scoring 65–100	221	249	328	4	7	8
Number Scoring 85–100	113	114	156	0	3	1
Percentage of AGE Tested	61%	63%	82%	10%	19%	13%
Percentage of AGE Scoring 55–100	50%	54%	75%	4%	11%	12%
Percentage of AGE Scoring 65–100	46%	50%	69%	4%	9%	11%
Percentage of AGE Scoring 85–100	24%	23%	33%	0%	4%	1%
Percentage of Tested Scoring 65–100	76%	79%	84%	44%	47%	80%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	477	501	474	91	80	76
Earth Science (last administered January 2001)						
Number Tested	242	87		32	18	
Number Scoring 55–100	228	65		25	12	
Number Scoring 65–100	213	45		19	7	
Number Scoring 85–100	118	2		3	0	
Percentage of AGE Tested	51%	17%		35%	23%	
Percentage of AGE Scoring 55–100	48%	13%		27%	15%	
Percentage of AGE Scoring 65–100	45%	9%		21%	9%	
Percentage of AGE Scoring 85–100	25%	0%		3%	0%	
Percentage of Tested Scoring 65–100	88%	52%		59%	39%	
Biology (last administered January 2001)						
Number Tested	406	42		43	9	
Number Scoring 55–100	384	31		36	6	
Number Scoring 65–100	325	23		19	3	
Number Scoring 85–100	116	0		2	0	
Percentage of AGE Tested	85%	8%		47%	11%	
Percentage of AGE Scoring 55–100	81%	6%		40%	7%	
Percentage of AGE Scoring 65–100	68%	5%		21%	4%	
Percentage of AGE Scoring 85–100	24%	0%		2%	0%	
Percentage of Tested Scoring 65–100	80%	55%		44%	33%	
Chemistry (last administered January 2002)						
Number Tested	248	296	29	7	4	3
Number Scoring 55–100	234	264	24	7	#	#
Number Scoring 65–100	220	232	18	4	#	#
Number Scoring 85–100	78	79	0	0	#	#
Percentage of AGE Tested	52%	59%	6%	8%	#	#
Percentage of AGE Scoring 55–100	49%	53%	5%	8%	#	#
Percentage of AGE Scoring 65–100	46%	46%	4%	4%	#	#
Percentage of AGE Scoring 85–100	16%	16%	0%	0%	#	#
Percentage of Tested Scoring 65–100	89%	78%	62%	57%	#	#

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	477	501	474	91	80	76
Physics (last administered January 2002)						
Number Tested	143	120	0	3	0	0
Number Scoring 55–100	140	119	0	#	0	0
Number Scoring 65–100	118	107	0	#	0	0
Number Scoring 85–100	27	33	0	#	0	0
Percentage of AGE Tested	30%	24%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	29%	24%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	25%	21%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	6%	7%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	83%	89%	0%	#	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			344			8
Number Scoring 55–100			320			6
Number Scoring 65–100			279			5
Number Scoring 85–100			27			0
Percentage of AGE Tested			73%			11%
Percentage of AGE Scoring 55–100			68%			8%
Percentage of AGE Scoring 65–100			59%			7%
Percentage of AGE Scoring 85–100			6%			0%
Percentage of Tested Scoring 65–100			81%			62%
Physical Setting/Physics (first administered June 2002)						
Number Tested			116			0
Number Scoring 55–100			105			0
Number Scoring 65–100			87			0
Number Scoring 85–100			19			0
Percentage of AGE Tested			24%			0%
Percentage of AGE Scoring 55–100			22%			0%
Percentage of AGE Scoring 65–100			18%			0%
Percentage of AGE Scoring 85–100			4%			0%
Percentage of Tested Scoring 65–100			75%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	51	84%	117	94%	123	69%
Students with Disabilities	15	67%	37	84%	38	68%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	480	0%	1%	46%	53%
	Students with Disabilities	91	2%	5%	78%	14%
	All Students	571	0%	2%	51%	47%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	490	0%	11%	70%	19%
	Students with Disabilities	64	2%	47%	48%	3%
	All Students	554	0%	15%	68%	18%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	2	0	#	#	#	#
Mathematics, Science, & Technology	2	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	6	0	0	2	4	0
Mathematics, Science, & Technology	6	0	0	2	4	0
Health, Phys. Ed., & Fam. & Cons. Sci.	6	0	0	4	2	0
Social Studies	6	0	0	3	3	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	366	366	75	75	441	441
Number Scoring 55–64	11	17	16	23	27	40
Number Scoring 65–84	196	186	43	21	239	207
Number Scoring 85–100	143	133	3	6	146	139
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	404	63	467
Number Scoring 55–64	6	5	11
Number Scoring 65–84	200	34	234
Number Scoring 85–100	186	3	189
Approved Alternatives	0	0	0

(Form – O)