

# New York State School Report Card Comprehensive Information Report

BEDS Code : 58-06-02-04-0008  
 Name : Riverhead Senior High School  
 Principal: Mr. John Merone

Grade Range : 9-12

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	408	427	472
Tenth	319	333	373
Eleventh	266	283	321
Twelfth	261	260	279
Ungraded Secondary	8	27	0
Total K-12 Enrollment	1262	1330	1445

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	28	2.2%	27	2.0%	32	2.2%
Black (Not Hispanic)	340	26.9%	340	25.6%	357	24.7%
Hispanic	56	4.4%	67	5.0%	93	6.4%
White (Not Hispanic)	838	66.4%	896	67.4%	963	66.6%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
32	2.5%	44	3.3%	68	4.7%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	23	26	21
Mathematics Grade 10	24	25	26
Science Grade 10	21	19	24
Social Studies Grade 10	21	26	25

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		89.3%		90.2%		90.9%
<b>Student Suspensions</b>	201	16.2%	187	14.8%	172	12.9%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	15.7%	25.4%	16.1%
<b>Reduced Lunch</b>	4.4%	5.9%	3.7%
<b>Public Assistance</b>	21-30%	21-30%	21-30%
<b>Student Stability</b>	95%	97%	97%

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	98
Total Other Professional Staff	10
Total Paraprofessionals	NA
Teaching out of Certification*	2
Teachers with Temporary Licenses	1

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	199	118	59%	216	132	61%	214	135	63%
Students with Disabilities	18	4	22%	21	3	14%	24	3	12%
All Students	217	122	56%	237	135	57%	238	138	58%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	104	70	4	16	8	36
Percent	44%	29%	2%	7%	3%	15%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
24	3	2	26

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					95	6.6%
	Entered GED Program*					18	1.2%
	Total Noncompleters					113	7.8%
Students with Disabilities	Dropped Out					30	2.1%
	Entered GED Program*					3	0.2%
	Total Noncompleters					33	2.3%
All Students	Dropped Out	60	4.8%	37	2.8%	125	8.7%
	Entered GED Program*	0	0.0%	12	0.9%	21	1.5%
	Total Noncompleters	60	4.8%	49	3.7%	146	10.1%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	1	#
Spanish	29	90%	44	82%	2	#

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	3	#	1	#	0	0%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	10	70%	15	80%	0	0%
Science	47	64%	21	33%	0	0%
Reading	5	100%	1	#	0	0%
Writing	2	#	0	0%	0	0%
Global Studies	0	0%	6	50%	0	0%
U.S. Hist & Gov't	0	0%	17	76%	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	40	53%	31	65%	0	0%
Science	48	54%	23	57%	38	47%
Reading	22	50%	17	59%	0	0%
Writing	12	58%	15	93%	1	#
Global Studies	0	0%	21	52%	12	67%
U.S. Hist & Gov't	0	0%	6	67%	5	100%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	272	309	286	25	53	31
Number Scoring 55–100	252	276	272	16	40	27
Number Scoring 65–100	190	207	250	9	22	21
Number Scoring 85–100	17	33	112	0	1	2
Percentage of Tested Scoring 55–100	93%	89%	95%	64%	75%	87%
Percentage of Tested Scoring 65–100	70%	67%	87%	36%	42%	68%
Percentage of Tested Scoring 85–100	6%	11%	39%	0%	2%	6%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	193	255	37	8	17	3
Number Scoring 55–100	154	203	20	7	12	#
Number Scoring 65–100	132	162	15	7	6	#
Number Scoring 85–100	55	35	1	2	0	#
Percentage of Tested Scoring 55–100	80%	80%	54%	88%	71%	#
Percentage of Tested Scoring 65–100	68%	64%	41%	88%	35%	#
Percentage of Tested Scoring 85–100	28%	14%	3%	25%	0%	#
<b>Mathematics A</b>						
Number Tested	70	101	126	25	12	23
Number Scoring 55–100	18	24	66	4	3	8
Number Scoring 65–100	4	4	36	1	1	5
Number Scoring 85–100	0	2	1	0	1	1
Percentage of Tested Scoring 55–100	26%	24%	52%	16%	25%	35%
Percentage of Tested Scoring 65–100	6%	4%	29%	4%	8%	22%
Percentage of Tested Scoring 85–100	0%	2%	1%	0%	8%	4%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	272			24		
Number Scoring 55–100	240			17		
Number Scoring 65–100	203			11		
Number Scoring 85–100	61			0		
Percentage of Tested Scoring 55–100	88%			71%		
Percentage of Tested Scoring 65–100	75%			46%		
Percentage of Tested Scoring 85–100	22%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	270	334	341	24	38	38
Number Scoring 55–100	239	320	322	17	32	36
Number Scoring 65–100	202	282	289	11	21	25
Number Scoring 85–100	61	92	57	0	3	2
Percentage of Tested Scoring 55–100	89%	96%	94%	71%	84%	95%
Percentage of Tested Scoring 65–100	75%	84%	85%	46%	55%	66%
Percentage of Tested Scoring 85–100	23%	28%	17%	0%	8%	5%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	220	12		16	0	
Number Scoring 55–100	207	7		11	0	
Number Scoring 65–100	198	6		10	0	
Number Scoring 85–100	68	1		2	0	
Percentage of Tested Scoring 55–100	94%	58%		69%	0%	
Percentage of Tested Scoring 65–100	90%	50%		62%	0%	
Percentage of Tested Scoring 85–100	31%	8%		12%	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		248	301		31	36
Number Scoring 55–100		233	284		27	33
Number Scoring 65–100		203	246		19	26
Number Scoring 85–100		78	75		1	4
Percentage of Tested Scoring 55–100		94%	94%		87%	92%
Percentage of Tested Scoring 65–100		82%	82%		61%	72%
Percentage of Tested Scoring 85–100		31%	25%		3%	11%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		363	423		26	56
Number Scoring 55–100		355	394		23	47
Number Scoring 65–100		331	368		19	42
Number Scoring 85–100		51	95		0	1
Percentage of Tested Scoring 55–100		98%	93%		88%	84%
Percentage of Tested Scoring 65–100		91%	87%		73%	75%
Percentage of Tested Scoring 85–100		14%	22%		0%	2%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		127	53		12	6
Number Scoring 55–100		88	40		6	4
Number Scoring 65–100		66	31		5	4
Number Scoring 85–100		13	4		1	1
Percentage of Tested Scoring 55–100		69%	75%		50%	67%
Percentage of Tested Scoring 65–100		52%	58%		42%	67%
Percentage of Tested Scoring 85–100		10%	8%		8%	17%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	398	302	246	245	298
2001	470	363	318	288	360
2002	433	325	295	267	330

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	77	38	29	35	45
2001	54	46	43	32	44
2002	76	40	36	28	45

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)



# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	298	360	330	45	44	45
<b>Comprehensive French</b>						
Number Tested	57	45	50	0	0	0
Number Scoring 55–100	57	45	50	0	0	0
Number Scoring 65–100	57	44	50	0	0	0
Number Scoring 85–100	41	26	27	0	0	0
Percentage of AGE Tested	19%	12%	15%	0%	0%	0%
Percentage of AGE Scoring 55–100	19%	12%	15%	0%	0%	0%
Percentage of AGE Scoring 65–100	19%	12%	15%	0%	0%	0%
Percentage of AGE Scoring 85–100	14%	7%	8%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	98%	100%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	12	10	11	0	0	0
Number Scoring 55–100	12	10	11	0	0	0
Number Scoring 65–100	12	10	11	0	0	0
Number Scoring 85–100	3	8	3	0	0	0
Percentage of AGE Tested	4%	3%	3%	0%	0%	0%
Percentage of AGE Scoring 55–100	4%	3%	3%	0%	0%	0%
Percentage of AGE Scoring 65–100	4%	3%	3%	0%	0%	0%
Percentage of AGE Scoring 85–100	1%	2%	1%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	298	360	330	45	44	45
<b>Comprehensive Spanish</b>						
Number Tested	86	115	141	0	8	5
Number Scoring 55–100	86	115	138	0	8	3
Number Scoring 65–100	84	115	137	0	8	3
Number Scoring 85–100	55	101	103	0	6	0
Percentage of AGE Tested	29%	32%	43%	0%	18%	11%
Percentage of AGE Scoring 55–100	29%	32%	42%	0%	18%	7%
Percentage of AGE Scoring 65–100	28%	32%	42%	0%	18%	7%
Percentage of AGE Scoring 85–100	18%	28%	31%	0%	14%	0%
Percentage of Tested Scoring 65–100	98%	100%	97%	0%	100%	60%
<b>Comprehensive Latin</b>						
Number Tested	25	29	26	0	0	0
Number Scoring 55–100	25	29	24	0	0	0
Number Scoring 65–100	25	29	23	0	0	0
Number Scoring 85–100	16	17	12	0	0	0
Percentage of AGE Tested	8%	8%	8%	0%	0%	0%
Percentage of AGE Scoring 55–100	8%	8%	7%	0%	0%	0%
Percentage of AGE Scoring 65–100	8%	8%	7%	0%	0%	0%
Percentage of AGE Scoring 85–100	5%	5%	4%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	88%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	298	360	330	45	44	45
<b>Sequential Mathematics, Course II</b>						
Number Tested	208	269	308	8	15	16
Number Scoring 55–100	153	207	270	2	10	7
Number Scoring 65–100	126	171	244	1	9	6
Number Scoring 85–100	54	61	88	0	2	2
Percentage of AGE Tested	70%	75%	93%	18%	34%	36%
Percentage of AGE Scoring 55–100	51%	57%	82%	4%	23%	16%
Percentage of AGE Scoring 65–100	42%	47%	74%	2%	20%	13%
Percentage of AGE Scoring 85–100	18%	17%	27%	0%	5%	4%
Percentage of Tested Scoring 65–100	61%	64%	79%	12%	60%	38%
<b>Sequential Mathematics, Course III</b>						
Number Tested	130	130	150	0	1	6
Number Scoring 55–100	108	118	133	0	#	4
Number Scoring 65–100	92	105	123	0	#	3
Number Scoring 85–100	51	51	68	0	#	1
Percentage of AGE Tested	44%	36%	45%	0%	#	13%
Percentage of AGE Scoring 55–100	36%	33%	40%	0%	#	9%
Percentage of AGE Scoring 65–100	31%	29%	37%	0%	#	7%
Percentage of AGE Scoring 85–100	17%	14%	21%	0%	#	2%
Percentage of Tested Scoring 65–100	71%	81%	82%	0%	#	50%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	298	360	330	45	44	45
<b>Earth Science (last administered January 2001)</b>						
Number Tested	230	54		26	5	
Number Scoring 55–100	124	22		10	1	
Number Scoring 65–100	78	5		10	0	
Number Scoring 85–100	8	0		1	0	
Percentage of AGE Tested	77%	15%		58%	11%	
Percentage of AGE Scoring 55–100	42%	6%		22%	2%	
Percentage of AGE Scoring 65–100	26%	1%		22%	0%	
Percentage of AGE Scoring 85–100	3%	0%		2%	0%	
Percentage of Tested Scoring 65–100	34%	9%		38%	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	223	10		4	0	
Number Scoring 55–100	208	7		#	0	
Number Scoring 65–100	191	2		#	0	
Number Scoring 85–100	62	0		#	0	
Percentage of AGE Tested	75%	3%		#	0%	
Percentage of AGE Scoring 55–100	70%	2%		#	0%	
Percentage of AGE Scoring 65–100	64%	1%		#	0%	
Percentage of AGE Scoring 85–100	21%	0%		#	0%	
Percentage of Tested Scoring 65–100	86%	20%		#	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	147	149	7	2	2	0
Number Scoring 55–100	136	142	5	#	#	0
Number Scoring 65–100	108	124	1	#	#	0
Number Scoring 85–100	28	41	0	#	#	0
Percentage of AGE Tested	49%	41%	2%	#	#	0%
Percentage of AGE Scoring 55–100	46%	39%	2%	#	#	0%
Percentage of AGE Scoring 65–100	36%	34%	0%	#	#	0%
Percentage of AGE Scoring 85–100	9%	11%	0%	#	#	0%
Percentage of Tested Scoring 65–100	73%	83%	14%	#	#	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	298	360	330	45	44	45
<b>Physics (last administered January 2002)</b>						
Number Tested	75	81	0	1	1	0
Number Scoring 55–100	73	81	0	#	#	0
Number Scoring 65–100	70	77	0	#	#	0
Number Scoring 85–100	24	23	0	#	#	0
Percentage of AGE Tested	25%	23%	0%	#	#	0%
Percentage of AGE Scoring 55–100	24%	23%	0%	#	#	0%
Percentage of AGE Scoring 65–100	23%	21%	0%	#	#	0%
Percentage of AGE Scoring 85–100	8%	6%	0%	#	#	0%
Percentage of Tested Scoring 65–100	93%	95%	0%	#	#	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			235			8
Number Scoring 55–100			225			8
Number Scoring 65–100			162			2
Number Scoring 85–100			20			1
Percentage of AGE Tested			71%			18%
Percentage of AGE Scoring 55–100			68%			18%
Percentage of AGE Scoring 65–100			49%			4%
Percentage of AGE Scoring 85–100			6%			2%
Percentage of Tested Scoring 65–100			69%			25%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			85			0
Number Scoring 55–100			80			0
Number Scoring 65–100			69			0
Number Scoring 85–100			16			0
Percentage of AGE Tested			26%			0%
Percentage of AGE Scoring 55–100			24%			0%
Percentage of AGE Scoring 65–100			21%			0%
Percentage of AGE Scoring 85–100			5%			0%
Percentage of Tested Scoring 65–100			81%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	55	96%	52	96%	19	100%
Students with Disabilities	30	80%	7	71%	7	86%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

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# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	259	259	41	41	300	300
Number Scoring 55–64	21	17	8	5	29	22
Number Scoring 65–84	144	116	18	13	162	129
Number Scoring 85–100	59	80	0	3	59	83
Approved Alternatives	0	0	0	0	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	277	43	320
Number Scoring 55–64	8	2	10
Number Scoring 65–84	151	17	168
Number Scoring 85–100	96	2	98
Approved Alternatives	0	0	0

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