

New York State School Report Card Comprehensive Information Report

BEDS Code : 58-09-02-02-0001

Grade Range : 9-12

Name : Westhampton Beach Senior High School

Principal: Edward W. Casswell

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	208	206	193
Tenth	242	282	244
Eleventh	314	303	281
Twelfth	214	197	214
Ungraded Secondary	0	0	0
Total K-12 Enrollment	978	988	932

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	11	1.1%	14	1.4%	16	1.7%
Black (Not Hispanic)	47	4.8%	41	4.1%	48	5.2%
Hispanic	32	3.3%	31	3.1%	37	4.0%
White (Not Hispanic)	888	90.8%	902	91.3%	831	89.2%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
11	1.1%	8	0.8%	13	1.4%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	18	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	24	25	22
Mathematics Grade 10	20	26	19
Science Grade 10	27	24	25
Social Studies Grade 10	23	23	20

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.6%		93.7%		93.6%
Student Suspensions	60	6.0%	65	6.7%	68	6.9%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	3.5%	2.9%	3.2%
Reduced Lunch	0.4%	1.1%	1.2%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	100%	95%	100%

Staff Counts

Staff	2001–2002
Total Teachers	73
Total Other Professional Staff	11
Total Paraprofessionals	NA
Teaching out of Certification*	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	222	142	64%	222	147	66%	190	146	77%
Students with Disabilities	24	2	8%	15	0	0%	17	1	6%
All Students	246	144	59%	237	147	62%	207	147	71%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	131	54	8	4	10	0
Percent	63%	26%	4%	2%	5%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
17	1	0	17

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					8	0.9%
	Entered GED Program*					6	0.6%
	Total Noncompleters					14	1.5%
Students with Disabilities	Dropped Out					1	0.1%
	Entered GED Program*					1	0.1%
	Total Noncompleters					2	0.2%
All Students	Dropped Out	5	0.5%	7	0.7%	9	1.0%
	Entered GED Program*	5	0.5%	0	0.0%	7	0.8%
	Total Noncompleters	10	1.0%	7	0.7%	16	1.7%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	100%	1	#	0	0%
Science	6	83%	5	100%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	10	40%	3	#	0	0%
U.S. Hist & Gov't	14	71%	9	100%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	7	86%	4	#	4	#
Science	20	80%	5	100%	2	#
Reading	1	0%	3	#	1	#
Writing	2	100%	3	#	0	0%
Global Studies	4	75%	1	#	0	0%
U.S. Hist & Gov't	14	64%	7	100%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	253	237	258	17	21	20
Number Scoring 55–100	249	235	255	15	21	20
Number Scoring 65–100	232	221	241	13	13	18
Number Scoring 85–100	46	99	121	0	1	1
Percentage of Tested Scoring 55–100	98%	99%	99%	88%	100%	100%
Percentage of Tested Scoring 65–100	92%	93%	93%	76%	62%	90%
Percentage of Tested Scoring 85–100	18%	42%	47%	0%	5%	5%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	199	70	26	22	20	24
Number Scoring 55–100	184	63	25	16	16	23
Number Scoring 65–100	171	55	18	13	12	16
Number Scoring 85–100	89	8	3	1	1	2
Percentage of Tested Scoring 55–100	92%	90%	96%	73%	80%	96%
Percentage of Tested Scoring 65–100	86%	79%	69%	59%	60%	67%
Percentage of Tested Scoring 85–100	45%	11%	12%	5%	5%	8%
Mathematics A						
Number Tested	0	0	196	0	0	31
Number Scoring 55–100	0	0	180	0	0	22
Number Scoring 65–100	0	0	163	0	0	15
Number Scoring 85–100	0	0	49	0	0	2
Percentage of Tested Scoring 55–100	0%	0%	92%	0%	0%	71%
Percentage of Tested Scoring 65–100	0%	0%	83%	0%	0%	48%
Percentage of Tested Scoring 85–100	0%	0%	25%	0%	0%	6%
Global Studies (last administered January 2000)						
Number Tested	36			1		
Number Scoring 55–100	28			#		
Number Scoring 65–100	23			#		
Number Scoring 85–100	4			#		
Percentage of Tested Scoring 55–100	78%			#		
Percentage of Tested Scoring 65–100	64%			#		
Percentage of Tested Scoring 85–100	11%			#		
Global History and Geography (first administered June 2000)						
Number Tested	247	297	259	22	27	33
Number Scoring 55–100	232	296	257	17	27	33
Number Scoring 65–100	210	283	240	16	23	26
Number Scoring 85–100	73	111	93	1	0	1
Percentage of Tested Scoring 55–100	94%	100%	99%	77%	100%	100%
Percentage of Tested Scoring 65–100	85%	95%	93%	73%	85%	79%
Percentage of Tested Scoring 85–100	30%	37%	36%	5%	0%	3%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	218	18		8	6	
Number Scoring 55–100	199	15		5	5	
Number Scoring 65–100	177	11		4	3	
Number Scoring 85–100	77	2		0	2	
Percentage of Tested Scoring 55–100	91%	83%		62%	83%	
Percentage of Tested Scoring 65–100	81%	61%		50%	50%	
Percentage of Tested Scoring 85–100	35%	11%		0%	33%	
U.S. History and Government (first administered June 2001)						
Number Tested		223	254		13	25
Number Scoring 55–100		216	252		13	25
Number Scoring 65–100		205	242		11	24
Number Scoring 85–100		102	97		2	2
Percentage of Tested Scoring 55–100		97%	99%		100%	100%
Percentage of Tested Scoring 65–100		92%	95%		85%	96%
Percentage of Tested Scoring 85–100		46%	38%		15%	8%
Living Environment (first administered June 2001)						
Number Tested		239	219		9	21
Number Scoring 55–100		238	219		9	21
Number Scoring 65–100		229	217		9	21
Number Scoring 85–100		48	78		0	2
Percentage of Tested Scoring 55–100		100%	100%		100%	100%
Percentage of Tested Scoring 65–100		96%	99%		100%	100%
Percentage of Tested Scoring 85–100		20%	36%		0%	10%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		170	161		30	35
Number Scoring 55–100		166	157		27	34
Number Scoring 65–100		151	141		17	27
Number Scoring 85–100		68	47		3	1
Percentage of Tested Scoring 55–100		98%	98%		90%	97%
Percentage of Tested Scoring 65–100		89%	88%		57%	77%
Percentage of Tested Scoring 85–100		40%	29%		10%	3%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	206	241	267	249	241
2001	211	274	224	242	238
2002	195	248	261	213	229

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	26	28	29	25	27
2001	30	26	12	16	21
2002	25	35	24	16	25

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	241	238	229	27	21	25
Comprehensive French						
Number Tested	39	36	51	0	0	0
Number Scoring 55–100	39	36	50	0	0	0
Number Scoring 65–100	35	35	46	0	0	0
Number Scoring 85–100	9	19	22	0	0	0
Percentage of AGE Tested	16%	15%	22%	0%	0%	0%
Percentage of AGE Scoring 55–100	16%	15%	22%	0%	0%	0%
Percentage of AGE Scoring 65–100	15%	15%	20%	0%	0%	0%
Percentage of AGE Scoring 85–100	4%	8%	10%	0%	0%	0%
Percentage of Tested Scoring 65–100	90%	97%	90%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	241	238	229	27	21	25
Comprehensive Spanish						
Number Tested	120	189	136	1	2	2
Number Scoring 55–100	119	187	135	#	#	#
Number Scoring 65–100	112	183	133	#	#	#
Number Scoring 85–100	37	111	73	#	#	#
Percentage of AGE Tested	50%	79%	59%	#	#	#
Percentage of AGE Scoring 55–100	49%	79%	59%	#	#	#
Percentage of AGE Scoring 65–100	46%	77%	58%	#	#	#
Percentage of AGE Scoring 85–100	15%	47%	32%	#	#	#
Percentage of Tested Scoring 65–100	93%	97%	98%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	241	238	229	27	21	25
Sequential Mathematics, Course II						
Number Tested	228	289	69	9	8	6
Number Scoring 55–100	191	236	49	6	5	2
Number Scoring 65–100	176	211	47	5	4	2
Number Scoring 85–100	65	101	6	0	1	1
Percentage of AGE Tested	95%	121%	30%	33%	38%	24%
Percentage of AGE Scoring 55–100	79%	99%	21%	22%	24%	8%
Percentage of AGE Scoring 65–100	73%	89%	21%	19%	19%	8%
Percentage of AGE Scoring 85–100	27%	42%	3%	0%	5%	4%
Percentage of Tested Scoring 65–100	77%	73%	68%	56%	50%	33%
Sequential Mathematics, Course III						
Number Tested	187	176	203	1	0	3
Number Scoring 55–100	165	161	188	#	0	#
Number Scoring 65–100	158	154	181	#	0	#
Number Scoring 85–100	72	89	92	#	0	#
Percentage of AGE Tested	78%	74%	89%	#	0%	#
Percentage of AGE Scoring 55–100	68%	68%	82%	#	0%	#
Percentage of AGE Scoring 65–100	66%	65%	79%	#	0%	#
Percentage of AGE Scoring 85–100	30%	37%	40%	#	0%	#
Percentage of Tested Scoring 65–100	84%	88%	89%	#	0%	#
Mathematics B (first administered June 2001)						
Number Tested		0	15		0	0
Number Scoring 55–100		0	15		0	0
Number Scoring 65–100		0	15		0	0
Number Scoring 85–100		0	6		0	0
Percentage of AGE Tested		0%	7%		0%	0%
Percentage of AGE Scoring 55–100		0%	7%		0%	0%
Percentage of AGE Scoring 65–100		0%	7%		0%	0%
Percentage of AGE Scoring 85–100		0%	3%		0%	0%
Percentage of Tested Scoring 65–100		0%	100%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	241	238	229	27	21	25
Earth Science (last administered January 2001)						
Number Tested	186	19		12	1	
Number Scoring 55–100	176	17		8	#	
Number Scoring 65–100	150	14		7	#	
Number Scoring 85–100	47	1		1	#	
Percentage of AGE Tested	77%	8%		44%	#	
Percentage of AGE Scoring 55–100	73%	7%		30%	#	
Percentage of AGE Scoring 65–100	62%	6%		26%	#	
Percentage of AGE Scoring 85–100	20%	0%		4%	#	
Percentage of Tested Scoring 65–100	81%	74%		58%	#	
Biology (last administered January 2001)						
Number Tested	224	22		11	1	
Number Scoring 55–100	216	22		9	#	
Number Scoring 65–100	188	15		7	#	
Number Scoring 85–100	54	1		0	#	
Percentage of AGE Tested	93%	9%		41%	#	
Percentage of AGE Scoring 55–100	90%	9%		33%	#	
Percentage of AGE Scoring 65–100	78%	6%		26%	#	
Percentage of AGE Scoring 85–100	22%	0%		0%	#	
Percentage of Tested Scoring 65–100	84%	68%		64%	#	
Chemistry (last administered January 2002)						
Number Tested	148	172	7	0	3	0
Number Scoring 55–100	139	166	6	0	#	0
Number Scoring 65–100	130	145	3	0	#	0
Number Scoring 85–100	43	56	0	0	#	0
Percentage of AGE Tested	61%	72%	3%	0%	#	0%
Percentage of AGE Scoring 55–100	58%	70%	3%	0%	#	0%
Percentage of AGE Scoring 65–100	54%	61%	1%	0%	#	0%
Percentage of AGE Scoring 85–100	18%	24%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	88%	84%	43%	0%	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	241	238	229	27	21	25
Physics (last administered January 2002)						
Number Tested	92	89	0	1	0	0
Number Scoring 55–100	92	89	0	#	0	0
Number Scoring 65–100	92	86	0	#	0	0
Number Scoring 85–100	42	36	0	#	0	0
Percentage of AGE Tested	38%	37%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	38%	37%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	38%	36%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	17%	15%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	100%	97%	0%	#	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			161			2
Number Scoring 55–100			155			#
Number Scoring 65–100			126			#
Number Scoring 85–100			15			#
Percentage of AGE Tested			70%			#
Percentage of AGE Scoring 55–100			68%			#
Percentage of AGE Scoring 65–100			55%			#
Percentage of AGE Scoring 85–100			7%			#
Percentage of Tested Scoring 65–100			78%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			103			0
Number Scoring 55–100			99			0
Number Scoring 65–100			91			0
Number Scoring 85–100			24			0
Percentage of AGE Tested			45%			0%
Percentage of AGE Scoring 55–100			43%			0%
Percentage of AGE Scoring 65–100			40%			0%
Percentage of AGE Scoring 85–100			10%			0%
Percentage of Tested Scoring 65–100			88%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	7	100%	41	98%	44	100%
Students with Disabilities	6	83%	16	94%	26	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	202	202	16	16	218	218
Number Scoring 55–64	4	6	2	1	6	7
Number Scoring 65–84	116	84	13	11	129	95
Number Scoring 85–100	71	102	0	2	71	104
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	237	23	260
Number Scoring 55–64	1	3	4
Number Scoring 65–84	120	16	136
Number Scoring 85–100	114	2	116
Approved Alternatives	0	0	0

(Form – O)