

# New York State School Report Card Comprehensive Information Report

BEDS Code : 58-09-06-03-0003  
 Name : Southampton Senior High School  
 Principal: Mr. Mark Bauman

Grade Range : 9-12

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	161	133	155
Tenth	178	159	132
Eleventh	118	166	155
Twelfth	138	119	162
Ungraded Secondary	7	11	16
Total K-12 Enrollment	602	588	620

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	39	6.5%	37	6.3%	38	6.1%
Black (Not Hispanic)	58	9.6%	52	8.8%	58	9.4%
Hispanic	64	10.6%	76	12.9%	89	14.4%
White (Not Hispanic)	441	73.3%	423	71.9%	435	70.2%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
36	6.0%	5	0.9%	64	10.3%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	19	17	17
Mathematics Grade 10	20	14	12
Science Grade 10	21	18	22
Social Studies Grade 10	20	21	16

(Form – A)

### District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
54	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.1%		95.6%		94.4%
Student Suspensions	44	7.5%	35	5.8%	28	4.8%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	5.7%	5.4%	8.1%
Reduced Lunch	3.0%	1.0%	2.4%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	100%	99%	98%

### Staff Counts

Staff	2001–2002
Total Teachers	53
Total Other Professional Staff	7
Total Paraprofessionals	NA
Teaching out of Certification*	1
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	121	69	57%	100	52	52%	133	77	58%
Students with Disabilities	11	1	9%	23	4	17%	18	0	0%
All Students	132	70	53%	123	56	46%	151	77	51%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	86	24	3	3	32	3
Percent	57%	16%	2%	2%	21%	2%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
18	0	1	19

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					12	1.9%
	Entered GED Program*					2	0.3%
	Total Noncompleters					14	2.3%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					1	0.2%
	Total Noncompleters					1	0.2%
All Students	Dropped Out	15	2.5%	7	1.2%	12	1.9%
	Entered GED Program*	0	0.0%	4	0.7%	3	0.5%
	Total Noncompleters	15	2.5%	11	1.9%	15	2.4%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	1	#	0	0%	0	0%
Latin	1	#	0	0%	0	0%
Spanish	8	88%	21	100%	23	96%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	2	#

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	2	#	3	#
Science	6	100%	1	#	1	#
Reading	3	#	9	44%	5	100%
Writing	1	#	11	91%	4	#
Global Studies	10	70%	8	62%	5	60%
U.S. Hist & Gov't	12	58%	16	62%	3	#

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	42	83%	3	#	8	88%
Science	7	100%	3	#	1	#
Reading	25	84%	23	91%	6	83%
Writing	7	100%	23	100%	19	100%
Global Studies	5	40%	9	56%	3	#
U.S. Hist & Gov't	9	100%	3	#	1	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	124	172	146	21	22	22
Number Scoring 55–100	112	166	129	17	22	16
Number Scoring 65–100	89	148	111	8	15	8
Number Scoring 85–100	17	44	57	1	0	1
Percentage of Tested Scoring 55–100	90%	97%	88%	81%	100%	73%
Percentage of Tested Scoring 65–100	72%	86%	76%	38%	68%	36%
Percentage of Tested Scoring 85–100	14%	26%	39%	5%	0%	5%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	117	138	10	12	33	2
Number Scoring 55–100	102	114	10	9	20	#
Number Scoring 65–100	87	96	9	4	12	#
Number Scoring 85–100	43	34	2	1	1	#
Percentage of Tested Scoring 55–100	87%	83%	100%	75%	61%	#
Percentage of Tested Scoring 65–100	74%	70%	90%	33%	36%	#
Percentage of Tested Scoring 85–100	37%	25%	20%	8%	3%	#
<b>Mathematics A</b>						
Number Tested	0	0	17	0	0	7
Number Scoring 55–100	0	0	7	0	0	3
Number Scoring 65–100	0	0	5	0	0	1
Number Scoring 85–100	0	0	1	0	0	1
Percentage of Tested Scoring 55–100	0%	0%	41%	0%	0%	43%
Percentage of Tested Scoring 65–100	0%	0%	29%	0%	0%	14%
Percentage of Tested Scoring 85–100	0%	0%	6%	0%	0%	14%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	147	169	129	22	25	13
Number Scoring 55–100	130	151	112	19	19	10
Number Scoring 65–100	115	132	101	13	13	9
Number Scoring 85–100	33	35	26	2	0	0
Percentage of Tested Scoring 55–100	88%	89%	87%	86%	76%	77%
Percentage of Tested Scoring 65–100	78%	78%	78%	59%	52%	69%
Percentage of Tested Scoring 85–100	22%	21%	20%	9%	0%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	100	2		10	0	
Number Scoring 55–100	100	#		10	0	
Number Scoring 65–100	100	#		10	0	
Number Scoring 85–100	56	#		2	0	
Percentage of Tested Scoring 55–100	100%	#		100%	0%	
Percentage of Tested Scoring 65–100	100%	#		100%	0%	
Percentage of Tested Scoring 85–100	56%	#		20%	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		144	148		21	20
Number Scoring 55–100		131	138		18	18
Number Scoring 65–100		120	124		12	14
Number Scoring 85–100		68	50		1	2
Percentage of Tested Scoring 55–100		91%	93%		86%	90%
Percentage of Tested Scoring 65–100		83%	84%		57%	70%
Percentage of Tested Scoring 85–100		47%	34%		5%	10%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		97	107		2	6
Number Scoring 55–100		97	106		#	6
Number Scoring 65–100		97	105		#	6
Number Scoring 85–100		39	40		#	0
Percentage of Tested Scoring 55–100		100%	99%		#	100%
Percentage of Tested Scoring 65–100		100%	98%		#	100%
Percentage of Tested Scoring 85–100		40%	37%		#	0%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		109	144		9	25
Number Scoring 55–100		106	141		9	25
Number Scoring 65–100		104	132		8	22
Number Scoring 85–100		51	60		1	6
Percentage of Tested Scoring 55–100		97%	98%		100%	100%
Percentage of Tested Scoring 65–100		95%	92%		89%	88%
Percentage of Tested Scoring 85–100		47%	42%		11%	24%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	167	166	131	135	150
2001	138	153	168	127	147
2002	172	138	153	163	157

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	29	25	25	12	23
2001	18	32	20	24	24
2002	27	18	27	20	23

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)



# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	150	147	157	23	24	23
<b>Comprehensive French</b>						
Number Tested	33	15	20	1	0	0
Number Scoring 55–100	33	15	20	#	0	0
Number Scoring 65–100	31	15	17	#	0	0
Number Scoring 85–100	15	5	4	#	0	0
Percentage of AGE Tested	22%	10%	13%	#	0%	0%
Percentage of AGE Scoring 55–100	22%	10%	13%	#	0%	0%
Percentage of AGE Scoring 65–100	21%	10%	11%	#	0%	0%
Percentage of AGE Scoring 85–100	10%	3%	3%	#	0%	0%
Percentage of Tested Scoring 65–100	94%	100%	85%	#	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	150	147	157	23	24	23
<b>Comprehensive Spanish</b>						
Number Tested	57	67	40	0	0	0
Number Scoring 55–100	55	67	39	0	0	0
Number Scoring 65–100	52	66	39	0	0	0
Number Scoring 85–100	20	41	25	0	0	0
Percentage of AGE Tested	38%	46%	25%	0%	0%	0%
Percentage of AGE Scoring 55–100	37%	46%	25%	0%	0%	0%
Percentage of AGE Scoring 65–100	35%	45%	25%	0%	0%	0%
Percentage of AGE Scoring 85–100	13%	28%	16%	0%	0%	0%
Percentage of Tested Scoring 65–100	91%	99%	97%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	22	16	18	0	0	0
Number Scoring 55–100	22	16	18	0	0	0
Number Scoring 65–100	22	16	18	0	0	0
Number Scoring 85–100	21	15	13	0	0	0
Percentage of AGE Tested	15%	11%	11%	0%	0%	0%
Percentage of AGE Scoring 55–100	15%	11%	11%	0%	0%	0%
Percentage of AGE Scoring 65–100	15%	11%	11%	0%	0%	0%
Percentage of AGE Scoring 85–100	14%	10%	8%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	150	147	157	23	24	23
<b>Sequential Mathematics, Course II</b>						
Number Tested	132	122	126	7	4	9
Number Scoring 55–100	118	117	114	7	#	6
Number Scoring 65–100	111	114	110	6	#	6
Number Scoring 85–100	52	66	56	1	#	3
Percentage of AGE Tested	88%	83%	80%	30%	#	39%
Percentage of AGE Scoring 55–100	79%	80%	73%	30%	#	26%
Percentage of AGE Scoring 65–100	74%	78%	70%	26%	#	26%
Percentage of AGE Scoring 85–100	35%	45%	36%	4%	#	13%
Percentage of Tested Scoring 65–100	84%	93%	87%	86%	#	67%
<b>Sequential Mathematics, Course III</b>						
Number Tested	85	105	88	0	2	1
Number Scoring 55–100	73	96	80	0	#	#
Number Scoring 65–100	68	90	76	0	#	#
Number Scoring 85–100	35	50	45	0	#	#
Percentage of AGE Tested	57%	71%	56%	0%	#	#
Percentage of AGE Scoring 55–100	49%	65%	51%	0%	#	#
Percentage of AGE Scoring 65–100	45%	61%	48%	0%	#	#
Percentage of AGE Scoring 85–100	23%	34%	29%	0%	#	#
Percentage of Tested Scoring 65–100	80%	86%	86%	0%	#	#
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	150	147	157	23	24	23
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	2		0	0	
Number Scoring 55–100	0	#		0	0	
Number Scoring 65–100	0	#		0	0	
Number Scoring 85–100	0	#		0	0	
Percentage of AGE Tested	0%	#		0%	0%	
Percentage of AGE Scoring 55–100	0%	#		0%	0%	
Percentage of AGE Scoring 65–100	0%	#		0%	0%	
Percentage of AGE Scoring 85–100	0%	#		0%	0%	
Percentage of Tested Scoring 65–100	0%	#		0%	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	92	5		3	0	
Number Scoring 55–100	91	5		#	0	
Number Scoring 65–100	83	5		#	0	
Number Scoring 85–100	24	0		#	0	
Percentage of AGE Tested	61%	3%		#	0%	
Percentage of AGE Scoring 55–100	61%	3%		#	0%	
Percentage of AGE Scoring 65–100	55%	3%		#	0%	
Percentage of AGE Scoring 85–100	16%	0%		#	0%	
Percentage of Tested Scoring 65–100	90%	100%		#	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	71	84	1	0	0	0
Number Scoring 55–100	69	83	#	0	0	0
Number Scoring 65–100	65	81	#	0	0	0
Number Scoring 85–100	16	25	#	0	0	0
Percentage of AGE Tested	47%	57%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	46%	56%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	43%	55%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	11%	17%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	92%	96%	#	0%	0%	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	150	147	157	23	24	23
<b>Physics (last administered January 2002)</b>						
Number Tested	33	24	0	0	0	0
Number Scoring 55–100	32	24	0	0	0	0
Number Scoring 65–100	28	23	0	0	0	0
Number Scoring 85–100	6	9	0	0	0	0
Percentage of AGE Tested	22%	16%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	21%	16%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	19%	16%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	4%	6%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	85%	96%	0%	0%	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			79			1
Number Scoring 55–100			75			#
Number Scoring 65–100			62			#
Number Scoring 85–100			17			#
Percentage of AGE Tested			50%			#
Percentage of AGE Scoring 55–100			48%			#
Percentage of AGE Scoring 65–100			39%			#
Percentage of AGE Scoring 85–100			11%			#
Percentage of Tested Scoring 65–100			78%			#
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			32			0
Number Scoring 55–100			31			0
Number Scoring 65–100			28			0
Number Scoring 85–100			5			0
Percentage of AGE Tested			20%			0%
Percentage of AGE Scoring 55–100			20%			0%
Percentage of AGE Scoring 65–100			18%			0%
Percentage of AGE Scoring 85–100			3%			0%
Percentage of Tested Scoring 65–100			88%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	3	#	13	100%	11	91%
Students with Disabilities	1	#	6	100%	1	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

## New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	5	0	1	1	0	3
Mathematics, Science, & Technology	4	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	4	0	#	#	#	#
Social Studies	4	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

### 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	132	132	17	17	149	149
Number Scoring 55–64	11	12	5	3	16	15
Number Scoring 65–84	76	48	8	9	84	57
Number Scoring 85–100	31	65	1	1	32	66
Approved Alternatives	0	0	0	0	0	0

### 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	124	27	151
Number Scoring 55–64	4	1	5
Number Scoring 65–84	57	16	73
Number Scoring 85–100	55	2	57
Approved Alternatives	0	0	0

(Form – O)