

# New York State School Report Card Comprehensive Information Report

BEDS Code : 58-09-09-02-0001  
 Name : Bridgehampton School  
 Principal: Dianne B. Youngblood

Grade Range : PK-12

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	27	16	20
Kindergarten	13	16	12
First	13	12	15
Second	13	12	14
Third	12	10	12
Fourth	12	11	10
Fifth	10	12	12
Sixth	8	10	11
Ungraded Elementary	1	0	0
Seventh	8	8	9
Eighth	8	7	9
Ninth	10	7	5
Tenth	13	17	10
Eleventh	13	13	17
Twelfth	12	16	12
Ungraded Secondary	0	2	0
Total K-12 Enrollment	146	153	148

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	1	0.7%	0	0.0%	0	0.0%
Black (Not Hispanic)	88	60.3%	88	57.5%	80	54.1%
Hispanic	10	6.8%	23	15.0%	27	18.2%
White (Not Hispanic)	47	32.2%	42	27.5%	41	27.7%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
11	6.4%	13	7.7%	12	7.1%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	15	15	12
Common Branch	11	11	12
English Grade 8	7	6	9
Mathematics Grade 8	4	6	7
Science Grade 8	7	6	7
Social Studies Grade 8	7	6	0
English Grade 10	10	11	9
Mathematics Grade 10	5	0	5
Science Grade 10	0	9	6
Social Studies Grade 10	11	11	0

(Form – A)

### District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
64	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.0%		96.0%		98.2%
Student Suspensions	16	10.7%	10	6.9%	15	9.8%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	28.8%	32.7%	25.7%
Reduced Lunch	8.9%	7.8%	5.4%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	1433%	100%	100%

### Staff Counts

Staff	2001–2002
Total Teachers	40
Total Other Professional Staff	8
Total Paraprofessionals	NA
Teaching out of Certification*	4
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	10	3	30%	9	1	11%	8	4	50%
Students with Disabilities	1	0	0%	4	0	0%	5	0	0%
All Students	11	3	27%	13	1	8%	13	4	31%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	5	4	0	1	3	0
Percent	38%	31%	0%	8%	23%	0%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
5	0	0	5

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					1	2.3%
	Entered GED Program*					0	0.0%
	Total Noncompleters					1	2.3%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	0	0.0%	2	3.7%	1	2.3%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	0	0.0%	2	3.7%	1	2.3%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	4	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	6	100%	8	62%	4	#

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	1	#
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	2	#	0	0%	0	0%
U.S. Hist & Gov't	1	#	0	0%	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	100%	2	#	2	#
Science	2	50%	0	0%	4	#
Reading	6	100%	0	0%	3	#
Writing	4	100%	1	#	3	#
Global Studies	3	33%	3	#	0	0%
U.S. Hist & Gov't	2	50%	2	#	2	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	9	17	14	4	6	4
Number Scoring 55–100	9	17	11	#	6	#
Number Scoring 65–100	8	15	9	#	4	#
Number Scoring 85–100	0	3	2	#	0	#
Percentage of Tested Scoring 55–100	100%	100%	79%	#	100%	#
Percentage of Tested Scoring 65–100	89%	88%	64%	#	67%	#
Percentage of Tested Scoring 85–100	0%	18%	14%	#	0%	#
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	12	9	3	6	4	3
Number Scoring 55–100	11	7	#	5	#	#
Number Scoring 65–100	11	7	#	5	#	#
Number Scoring 85–100	9	1	#	4	#	#
Percentage of Tested Scoring 55–100	92%	78%	#	83%	#	#
Percentage of Tested Scoring 65–100	92%	78%	#	83%	#	#
Percentage of Tested Scoring 85–100	75%	11%	#	67%	#	#
<b>Mathematics A</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	11			6		
Number Scoring 55–100	10			5		
Number Scoring 65–100	8			4		
Number Scoring 85–100	2			0		
Percentage of Tested Scoring 55–100	91%			83%		
Percentage of Tested Scoring 65–100	73%			67%		
Percentage of Tested Scoring 85–100	18%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	10	16	9	6	4	2
Number Scoring 55–100	9	16	8	5	#	#
Number Scoring 65–100	8	12	7	4	#	#
Number Scoring 85–100	2	5	1	0	#	#
Percentage of Tested Scoring 55–100	90%	100%	89%	83%	#	#
Percentage of Tested Scoring 65–100	80%	75%	78%	67%	#	#
Percentage of Tested Scoring 85–100	20%	31%	11%	0%	#	#

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	9	0		4	0	
Number Scoring 55–100	8	0		#	0	
Number Scoring 65–100	8	0		#	0	
Number Scoring 85–100	2	0		#	0	
Percentage of Tested Scoring 55–100	89%	0%		#	0%	
Percentage of Tested Scoring 65–100	89%	0%		#	0%	
Percentage of Tested Scoring 85–100	22%	0%		#	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		13	17		4	4
Number Scoring 55–100		12	16		#	#
Number Scoring 65–100		4	14		#	#
Number Scoring 85–100		1	0		#	#
Percentage of Tested Scoring 55–100		92%	94%		#	#
Percentage of Tested Scoring 65–100		31%	82%		#	#
Percentage of Tested Scoring 85–100		8%	0%		#	#
<b>Living Environment (first administered June 2001)</b>						
Number Tested		11	7		0	3
Number Scoring 55–100		11	7		0	#
Number Scoring 65–100		11	7		0	#
Number Scoring 85–100		3	1		0	#
Percentage of Tested Scoring 55–100		100%	100%		0%	#
Percentage of Tested Scoring 65–100		100%	100%		0%	#
Percentage of Tested Scoring 85–100		27%	14%		0%	#
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		9	8		4	1
Number Scoring 55–100		7	7		#	#
Number Scoring 65–100		6	7		#	#
Number Scoring 85–100		2	2		#	#
Percentage of Tested Scoring 55–100		78%	88%		#	#
Percentage of Tested Scoring 65–100		67%	88%		#	#
Percentage of Tested Scoring 85–100		22%	25%		#	#

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	13	13	14	11	13
2001	9	18	13	14	14
2002	6	11	16	13	12

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	5	6	8	1	5
2001	2	5	5	4	4
2002	3	2	5	5	4

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)



# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	13	14	12	5	4	4
<b>Comprehensive French</b>						
Number Tested	3	1	0	0	0	0
Number Scoring 55–100	#	#	0	0	0	0
Number Scoring 65–100	#	#	0	0	0	0
Number Scoring 85–100	#	#	0	0	0	0
Percentage of AGE Tested	#	#	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	#	#	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	#	#	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	#	#	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	#	#	0%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	13	14	12	5	4	4
<b>Comprehensive Spanish</b>						
Number Tested	2	5	2	1	0	1
Number Scoring 55–100	#	5	#	#	0	#
Number Scoring 65–100	#	5	#	#	0	#
Number Scoring 85–100	#	3	#	#	0	#
Percentage of AGE Tested	#	36%	#	#	0%	#
Percentage of AGE Scoring 55–100	#	36%	#	#	0%	#
Percentage of AGE Scoring 65–100	#	36%	#	#	0%	#
Percentage of AGE Scoring 85–100	#	21%	#	#	0%	#
Percentage of Tested Scoring 65–100	#	100%	#	#	0%	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	13	14	12	5	4	4
<b>Sequential Mathematics, Course II</b>						
Number Tested	3	7	8	0	1	2
Number Scoring 55–100	#	7	1	0	#	#
Number Scoring 65–100	#	6	0	0	#	#
Number Scoring 85–100	#	3	0	0	#	#
Percentage of AGE Tested	#	50%	67%	0%	#	#
Percentage of AGE Scoring 55–100	#	50%	8%	0%	#	#
Percentage of AGE Scoring 65–100	#	43%	0%	0%	#	#
Percentage of AGE Scoring 85–100	#	21%	0%	0%	#	#
Percentage of Tested Scoring 65–100	#	86%	0%	0%	#	#
<b>Sequential Mathematics, Course III</b>						
Number Tested	1	3	4	0	0	0
Number Scoring 55–100	#	#	#	0	0	0
Number Scoring 65–100	#	#	#	0	0	0
Number Scoring 85–100	#	#	#	0	0	0
Percentage of AGE Tested	#	#	#	0%	0%	0%
Percentage of AGE Scoring 55–100	#	#	#	0%	0%	0%
Percentage of AGE Scoring 65–100	#	#	#	0%	0%	0%
Percentage of AGE Scoring 85–100	#	#	#	0%	0%	0%
Percentage of Tested Scoring 65–100	#	#	#	0%	0%	0%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	13	14	12	5	4	4
<b>Earth Science (last administered January 2001)</b>						
Number Tested	15	0		6	0	
Number Scoring 55–100	15	0		6	0	
Number Scoring 65–100	13	0		5	0	
Number Scoring 85–100	2	0		0	0	
Percentage of AGE Tested	115%	0%		120%	0%	
Percentage of AGE Scoring 55–100	115%	0%		120%	0%	
Percentage of AGE Scoring 65–100	100%	0%		100%	0%	
Percentage of AGE Scoring 85–100	15%	0%		0%	0%	
Percentage of Tested Scoring 65–100	87%	0%		83%	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	1	0		0	0	
Number Scoring 55–100	#	0		0	0	
Number Scoring 65–100	#	0		0	0	
Number Scoring 85–100	#	0		0	0	
Percentage of AGE Tested	#	0%		0%	0%	
Percentage of AGE Scoring 55–100	#	0%		0%	0%	
Percentage of AGE Scoring 65–100	#	0%		0%	0%	
Percentage of AGE Scoring 85–100	#	0%		0%	0%	
Percentage of Tested Scoring 65–100	#	0%		0%	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	3	0	0	0	0	0
Number Scoring 55–100	#	0	0	0	0	0
Number Scoring 65–100	#	0	0	0	0	0
Number Scoring 85–100	#	0	0	0	0	0
Percentage of AGE Tested	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	#	0%	0%	0%	0%	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	13	14	12	5	4	4
<b>Physics (last administered January 2002)</b>						
Number Tested	0	2	0	0	0	0
Number Scoring 55–100	0	#	0	0	0	0
Number Scoring 65–100	0	#	0	0	0	0
Number Scoring 85–100	0	#	0	0	0	0
Percentage of AGE Tested	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	#	0%	0%	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			3			0
Number Scoring 55–100			#			0
Number Scoring 65–100			#			0
Number Scoring 85–100			#			0
Percentage of AGE Tested			#			0%
Percentage of AGE Scoring 55–100			#			0%
Percentage of AGE Scoring 65–100			#			0%
Percentage of AGE Scoring 85–100			#			0%
Percentage of Tested Scoring 65–100			#			0%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			0			0
Number Scoring 55–100			0			0
Number Scoring 65–100			0			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55–100			0%			0%
Percentage of AGE Scoring 65–100			0%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			0%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	3	#	1	#
Students with Disabilities	0	0%	2	#	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	10	#	#	#	#
	Students with Disabilities	2	#	#	#	#
	All Students	12	0%	0%	100%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	9	0%	11%	78%	11%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	9	0%	11%	78%	11%

(Form – N)

# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	7	7	4	4	11	11
Number Scoring 55–64	#	#	#	#	0	3
Number Scoring 65–84	#	#	#	#	9	7
Number Scoring 85–100	#	#	#	#	2	0
Approved Alternatives	#	#	#	#	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	11	5	16
Number Scoring 55–64	1	0	1
Number Scoring 65–84	5	1	6
Number Scoring 85–100	3	0	3
Approved Alternatives	0	0	0

(Form – O)