

New York State School Report Card Comprehensive Information Report

BEDS Code : 58-09-11-02-0001

Grade Range : K-6

Name : Eastport School

Principal: Dr. Katherine M. Salomone

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	120	126	148
First	132	134	133
Second	131	135	134
Third	106	135	138
Fourth	102	119	144
Fifth	110	113	125
Sixth	97	113	122
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	798	875	944

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	3	0.4%	1	0.1%	4	0.4%
Black (Not Hispanic)	3	0.4%	5	0.6%	8	0.8%
Hispanic	20	2.5%	24	2.7%	21	2.2%
White (Not Hispanic)	772	96.7%	845	96.6%	911	96.5%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
6	0.8%	11	1.3%	3	0.3%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	23	0	24
Common Branch	26	27	25
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
16	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.5%		96.5%		98.1%
Student Suspensions	0	0.0%	0	0.0%	1	0.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	3.5%	2.3%	1.7%
Reduced Lunch	1.3%	0.9%	1.1%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	66%	96%	95%

Staff Counts

Staff	2001–2002
Total Teachers	70
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching out of Certification*	3
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	21	95%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	43	95%	0	0%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	5	100%	0	0%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	0	0%	0	0%
U.S. Hist & Gov't	6	50%	0	0%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	12	92%	0	0%	0	0%
Science	6	83%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	1	100%	0	0%	0	0%
Global Studies	6	0%	0	0%	0	0%
U.S. Hist & Gov't	1	0%	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	73	0	0	8	0	0
Number Scoring 55–100	72	0	0	8	0	0
Number Scoring 65–100	69	0	0	5	0	0
Number Scoring 85–100	14	0	0	0	0	0
Percentage of Tested Scoring 55–100	99%	0%	0%	100%	0%	0%
Percentage of Tested Scoring 65–100	95%	0%	0%	62%	0%	0%
Percentage of Tested Scoring 85–100	19%	0%	0%	0%	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	85	0	0	21	0	0
Number Scoring 55–100	69	0	0	12	0	0
Number Scoring 65–100	54	0	0	7	0	0
Number Scoring 85–100	23	0	0	2	0	0
Percentage of Tested Scoring 55–100	81%	0%	0%	57%	0%	0%
Percentage of Tested Scoring 65–100	64%	0%	0%	33%	0%	0%
Percentage of Tested Scoring 85–100	27%	0%	0%	10%	0%	0%
Mathematics A						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	120			20		
Number Scoring 55–100	108			15		
Number Scoring 65–100	92			6		
Number Scoring 85–100	39			1		
Percentage of Tested Scoring 55–100	90%			75%		
Percentage of Tested Scoring 65–100	77%			30%		
Percentage of Tested Scoring 85–100	33%			5%		
Global History and Geography (first administered June 2000)						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	75	0		10	0	
Number Scoring 55–100	69	0		10	0	
Number Scoring 65–100	66	0		9	0	
Number Scoring 85–100	13	0		0	0	
Percentage of Tested Scoring 55–100	92%	0%		100%	0%	
Percentage of Tested Scoring 65–100	88%	0%		90%	0%	
Percentage of Tested Scoring 85–100	17%	0%		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of Tested Scoring 55–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%
Percentage of Tested Scoring 85–100		0%	0%		0%	0%
Living Environment (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of Tested Scoring 55–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%
Percentage of Tested Scoring 85–100		0%	0%		0%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of Tested Scoring 55–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%
Percentage of Tested Scoring 85–100		0%	0%		0%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	78	119	71	78	87
2001	0	0	0	0	0
2002	0	0	0	0	0

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	19	19	9	13	15
2001	0	0	0	0	0
2002	0	0	0	0	0

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	87	0	0	15	0	0
Comprehensive French						
Number Tested	25	0	0	0	0	0
Number Scoring 55–100	25	0	0	0	0	0
Number Scoring 65–100	25	0	0	0	0	0
Number Scoring 85–100	11	0	0	0	0	0
Percentage of AGE Tested	29%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	29%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	29%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	13%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	87	0	0	15	0	0
Comprehensive Spanish						
Number Tested	22	0	0	0	0	0
Number Scoring 55–100	22	0	0	0	0	0
Number Scoring 65–100	20	0	0	0	0	0
Number Scoring 85–100	12	0	0	0	0	0
Percentage of AGE Tested	25%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	25%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	23%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	14%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	91%	0%	0%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	87	0	0	15	0	0
Sequential Mathematics, Course II						
Number Tested	111	0	0	5	0	0
Number Scoring 55–100	57	0	0	3	0	0
Number Scoring 65–100	47	0	0	3	0	0
Number Scoring 85–100	22	0	0	1	0	0
Percentage of AGE Tested	128%	0%	0%	33%	0%	0%
Percentage of AGE Scoring 55–100	66%	0%	0%	20%	0%	0%
Percentage of AGE Scoring 65–100	54%	0%	0%	20%	0%	0%
Percentage of AGE Scoring 85–100	25%	0%	0%	7%	0%	0%
Percentage of Tested Scoring 65–100	42%	0%	0%	60%	0%	0%
Sequential Mathematics, Course III						
Number Tested	41	0	0	1	0	0
Number Scoring 55–100	35	0	0	#	0	0
Number Scoring 65–100	29	0	0	#	0	0
Number Scoring 85–100	8	0	0	#	0	0
Percentage of AGE Tested	47%	0%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	40%	0%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	33%	0%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	9%	0%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	71%	0%	0%	#	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	87	0	0	15	0	0
Earth Science (last administered January 2001)						
Number Tested	0	0		0	0	
Number Scoring 55–100	0	0		0	0	
Number Scoring 65–100	0	0		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	0%		0%	0%	
Percentage of AGE Scoring 55–100	0%	0%		0%	0%	
Percentage of AGE Scoring 65–100	0%	0%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	0%		0%	0%	
Biology (last administered January 2001)						
Number Tested	126	0		17	0	
Number Scoring 55–100	111	0		11	0	
Number Scoring 65–100	94	0		5	0	
Number Scoring 85–100	25	0		0	0	
Percentage of AGE Tested	145%	0%		113%	0%	
Percentage of AGE Scoring 55–100	128%	0%		73%	0%	
Percentage of AGE Scoring 65–100	108%	0%		33%	0%	
Percentage of AGE Scoring 85–100	29%	0%		0%	0%	
Percentage of Tested Scoring 65–100	75%	0%		29%	0%	
Chemistry (last administered January 2002)						
Number Tested	35	0	0	0	0	0
Number Scoring 55–100	31	0	0	0	0	0
Number Scoring 65–100	25	0	0	0	0	0
Number Scoring 85–100	7	0	0	0	0	0
Percentage of AGE Tested	40%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	36%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	29%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	8%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	71%	0%	0%	0%	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	87	0	0	15	0	0
Physics (last administered January 2002)						
Number Tested	30	0	0	0	0	0
Number Scoring 55–100	30	0	0	0	0	0
Number Scoring 65–100	30	0	0	0	0	0
Number Scoring 85–100	12	0	0	0	0	0
Percentage of AGE Tested	34%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	34%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	34%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	14%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	0%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			0			0
Number Scoring 55–100			0			0
Number Scoring 65–100			0			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55–100			0%			0%
Percentage of AGE Scoring 65–100			0%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			0%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			0			0
Number Scoring 55–100			0			0
Number Scoring 65–100			0			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55–100			0%			0%
Percentage of AGE Scoring 65–100			0%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			0%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	115	#	#	#	#
	Students with Disabilities	4	#	#	#	#
	All Students	119	0%	1%	64%	35%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	0	0	0	0	0	0
Number Scoring 55–64	0	0	0	0	0	0
Number Scoring 65–84	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	0	0	0
Number Scoring 55–64	0	0	0
Number Scoring 65–84	0	0	0
Number Scoring 85–100	0	0	0
Approved Alternatives	0	0	0

(Form – O)