

New York State School Report Card Comprehensive Information Report

BEDS Code : 58-10-05-02-0003
 Name : Southold Junior-Senior High School
 Principal: Ms. Mary Fitzpatrick

Grade Range : 7-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	68	86	98
Eighth	71	67	86
Ninth	80	72	68
Tenth	63	79	74
Eleventh	80	61	76
Twelfth	45	79	60
Ungraded Secondary	0	3	0
Total K-12 Enrollment	407	447	462

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	3	0.7%	4	0.9%	5	1.1%
Black (Not Hispanic)	7	1.7%	6	1.3%	8	1.7%
Hispanic	8	2.0%	11	2.5%	16	3.5%
White (Not Hispanic)	389	95.6%	426	95.3%	433	93.7%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
1	0.2%	2	0.4%	2	0.4%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	22	17	17
Mathematics Grade 8	22	17	18
Science Grade 8	28	18	7
Social Studies Grade 8	22	14	18
English Grade 10	19	18	19
Mathematics Grade 10	20	19	15
Science Grade 10	25	19	23
Social Studies Grade 10	23	0	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.7%		96.3%		96.1%
Student Suspensions	37	9.1%	21	5.2%	48	10.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	0.0%	1.1%	1.7%
Reduced Lunch	0.0%	2.0%	0.6%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	100%	99%	95%

Staff Counts

Staff	2001–2002
Total Teachers	39
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching out of Certification*	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	41	24	59%	73	44	60%	54	34	63%
Students with Disabilities	3	2	67%	6	0	0%	6	2	33%
All Students	44	26	59%	79	44	56%	60	36	60%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	38	15	1	1	5	0
Percent	63%	25%	2%	2%	8%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
6	2	0	6

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					4	1.4%
	Entered GED Program*					0	0.0%
	Total Noncompleters					4	1.4%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	1	0.4%	3	1.0%	4	1.4%
	Entered GED Program*	2	0.7%	1	0.3%	0	0.0%
	Total Noncompleters	3	1.1%	4	1.4%	4	1.4%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	19	95%	8	100%	13	85%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	48	94%	55	84%	58	95%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	4	#

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	2	#	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	2	#	0	0%	0	0%
U.S. Hist & Gov't	11	100%	0	0%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	14	57%	9	89%	11	91%
Science	10	80%	5	80%	7	86%
Reading	7	86%	6	100%	13	100%
Writing	6	100%	6	83%	7	100%
Global Studies	3	0%	4	#	3	#
U.S. Hist & Gov't	2	50%	3	#	4	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	79	60	72	6	6	6
Number Scoring 55–100	77	59	66	5	6	1
Number Scoring 65–100	67	57	57	1	5	1
Number Scoring 85–100	8	19	33	0	0	0
Percentage of Tested Scoring 55–100	97%	98%	92%	83%	100%	17%
Percentage of Tested Scoring 65–100	85%	95%	79%	17%	83%	17%
Percentage of Tested Scoring 85–100	10%	32%	46%	0%	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	94	71	23	5	13	6
Number Scoring 55–100	89	59	22	3	7	6
Number Scoring 65–100	86	47	14	3	4	3
Number Scoring 85–100	42	19	1	1	1	0
Percentage of Tested Scoring 55–100	95%	83%	96%	60%	54%	100%
Percentage of Tested Scoring 65–100	91%	66%	61%	60%	31%	50%
Percentage of Tested Scoring 85–100	45%	27%	4%	20%	8%	0%
Mathematics A						
Number Tested	0	0	66	0	0	11
Number Scoring 55–100	0	0	49	0	0	4
Number Scoring 65–100	0	0	42	0	0	3
Number Scoring 85–100	0	0	13	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	74%	0%	0%	36%
Percentage of Tested Scoring 65–100	0%	0%	64%	0%	0%	27%
Percentage of Tested Scoring 85–100	0%	0%	20%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	4			0		
Number Scoring 55–100	#			0		
Number Scoring 65–100	#			0		
Number Scoring 85–100	#			0		
Percentage of Tested Scoring 55–100	#			0%		
Percentage of Tested Scoring 65–100	#			0%		
Percentage of Tested Scoring 85–100	#			0%		
Global History and Geography (first administered June 2000)						
Number Tested	63	77	70	7	11	7
Number Scoring 55–100	60	75	68	6	9	5
Number Scoring 65–100	54	73	66	3	7	4
Number Scoring 85–100	21	40	22	1	1	0
Percentage of Tested Scoring 55–100	95%	97%	97%	86%	82%	71%
Percentage of Tested Scoring 65–100	86%	95%	94%	43%	64%	57%
Percentage of Tested Scoring 85–100	33%	52%	31%	14%	9%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	63	0		1	0	
Number Scoring 55–100	63	0		#	0	
Number Scoring 65–100	62	0		#	0	
Number Scoring 85–100	24	0		#	0	
Percentage of Tested Scoring 55–100	100%	0%		#	0%	
Percentage of Tested Scoring 65–100	98%	0%		#	0%	
Percentage of Tested Scoring 85–100	38%	0%		#	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		58	72		5	3
Number Scoring 55–100		57	69		5	#
Number Scoring 65–100		49	58		4	#
Number Scoring 85–100		14	21		1	#
Percentage of Tested Scoring 55–100		98%	96%		100%	#
Percentage of Tested Scoring 65–100		84%	81%		80%	#
Percentage of Tested Scoring 85–100		24%	29%		20%	#
Living Environment (first administered June 2001)						
Number Tested		60	61		3	3
Number Scoring 55–100		60	61		#	#
Number Scoring 65–100		60	61		#	#
Number Scoring 85–100		13	16		#	#
Percentage of Tested Scoring 55–100		100%	100%		#	#
Percentage of Tested Scoring 65–100		100%	100%		#	#
Percentage of Tested Scoring 85–100		22%	26%		#	#
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		65	69		7	7
Number Scoring 55–100		65	67		7	6
Number Scoring 65–100		63	63		7	4
Number Scoring 85–100		38	48		1	1
Percentage of Tested Scoring 55–100		100%	97%		100%	86%
Percentage of Tested Scoring 65–100		97%	91%		100%	57%
Percentage of Tested Scoring 85–100		58%	70%		14%	14%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	86	62	78	45	68
2001	74	76	58	79	72
2002	67	70	73	60	68

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	9	0	0	0	2
2001	9	6	9	6	8
2002	11	7	6	6	8

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	68	72	68	2	8	8
Comprehensive French						
Number Tested	10	10	17	0	0	0
Number Scoring 55–100	10	10	16	0	0	0
Number Scoring 65–100	10	10	15	0	0	0
Number Scoring 85–100	2	6	4	0	0	0
Percentage of AGE Tested	15%	14%	25%	0%	0%	0%
Percentage of AGE Scoring 55–100	15%	14%	24%	0%	0%	0%
Percentage of AGE Scoring 65–100	15%	14%	22%	0%	0%	0%
Percentage of AGE Scoring 85–100	3%	8%	6%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	88%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	68	72	68	2	8	8
Comprehensive Spanish						
Number Tested	24	31	31	0	0	0
Number Scoring 55–100	24	31	31	0	0	0
Number Scoring 65–100	24	31	31	0	0	0
Number Scoring 85–100	12	22	22	0	0	0
Percentage of AGE Tested	35%	43%	46%	0%	0%	0%
Percentage of AGE Scoring 55–100	35%	43%	46%	0%	0%	0%
Percentage of AGE Scoring 65–100	35%	43%	46%	0%	0%	0%
Percentage of AGE Scoring 85–100	18%	31%	32%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	68	72	68	2	8	8
Sequential Mathematics, Course II						
Number Tested	70	92	59	3	6	6
Number Scoring 55–100	58	84	52	#	6	2
Number Scoring 65–100	45	79	48	#	5	1
Number Scoring 85–100	15	39	17	#	1	1
Percentage of AGE Tested	103%	128%	87%	#	75%	75%
Percentage of AGE Scoring 55–100	85%	117%	76%	#	75%	25%
Percentage of AGE Scoring 65–100	66%	110%	71%	#	62%	12%
Percentage of AGE Scoring 85–100	22%	54%	25%	#	12%	12%
Percentage of Tested Scoring 65–100	64%	86%	81%	#	83%	17%
Sequential Mathematics, Course III						
Number Tested	54	58	72	2	2	1
Number Scoring 55–100	46	49	57	#	#	#
Number Scoring 65–100	40	39	48	#	#	#
Number Scoring 85–100	21	21	24	#	#	#
Percentage of AGE Tested	79%	81%	106%	#	#	#
Percentage of AGE Scoring 55–100	68%	68%	84%	#	#	#
Percentage of AGE Scoring 65–100	59%	54%	71%	#	#	#
Percentage of AGE Scoring 85–100	31%	29%	35%	#	#	#
Percentage of Tested Scoring 65–100	74%	67%	67%	#	#	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	68	72	68	2	8	8
Earth Science (last administered January 2001)						
Number Tested	67	7		5	1	
Number Scoring 55–100	66	7		4	#	
Number Scoring 65–100	60	5		0	#	
Number Scoring 85–100	36	0		0	#	
Percentage of AGE Tested	99%	10%		250%	#	
Percentage of AGE Scoring 55–100	97%	10%		200%	#	
Percentage of AGE Scoring 65–100	88%	7%		0%	#	
Percentage of AGE Scoring 85–100	53%	0%		0%	#	
Percentage of Tested Scoring 65–100	90%	71%		0%	#	
Biology (last administered January 2001)						
Number Tested	57	2		2	0	
Number Scoring 55–100	57	#		#	0	
Number Scoring 65–100	50	#		#	0	
Number Scoring 85–100	9	#		#	0	
Percentage of AGE Tested	84%	#		#	0%	
Percentage of AGE Scoring 55–100	84%	#		#	0%	
Percentage of AGE Scoring 65–100	74%	#		#	0%	
Percentage of AGE Scoring 85–100	13%	#		#	0%	
Percentage of Tested Scoring 65–100	88%	#		#	0%	
Chemistry (last administered January 2002)						
Number Tested	45	49	12	0	0	0
Number Scoring 55–100	41	42	10	0	0	0
Number Scoring 65–100	34	32	5	0	0	0
Number Scoring 85–100	9	10	0	0	0	0
Percentage of AGE Tested	66%	68%	18%	0%	0%	0%
Percentage of AGE Scoring 55–100	60%	58%	15%	0%	0%	0%
Percentage of AGE Scoring 65–100	50%	44%	7%	0%	0%	0%
Percentage of AGE Scoring 85–100	13%	14%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	76%	65%	42%	0%	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	68	72	68	2	8	8
Physics (last administered January 2002)						
Number Tested	24	29	0	1	0	0
Number Scoring 55–100	24	28	0	#	0	0
Number Scoring 65–100	23	25	0	#	0	0
Number Scoring 85–100	9	5	0	#	0	0
Percentage of AGE Tested	35%	40%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	35%	39%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	34%	35%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	13%	7%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	96%	86%	0%	#	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			48			0
Number Scoring 55–100			47			0
Number Scoring 65–100			36			0
Number Scoring 85–100			6			0
Percentage of AGE Tested			71%			0%
Percentage of AGE Scoring 55–100			69%			0%
Percentage of AGE Scoring 65–100			53%			0%
Percentage of AGE Scoring 85–100			9%			0%
Percentage of Tested Scoring 65–100			75%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			23			0
Number Scoring 55–100			20			0
Number Scoring 65–100			17			0
Number Scoring 85–100			5			0
Percentage of AGE Tested			34%			0%
Percentage of AGE Scoring 55–100			29%			0%
Percentage of AGE Scoring 65–100			25%			0%
Percentage of AGE Scoring 85–100			7%			0%
Percentage of Tested Scoring 65–100			74%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	30	100%	24	100%	32	100%
Students with Disabilities	6	100%	4	#	5	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	73	0%	4%	60%	36%
	Students with Disabilities	13	0%	23%	77%	0%
	All Students	86	0%	7%	63%	30%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	55	55	6	6	61	61
Number Scoring 55–64	0	9	2	1	2	10
Number Scoring 65–84	31	33	2	3	33	36
Number Scoring 85–100	24	13	1	1	25	14
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	69	7	76
Number Scoring 55–64	0	0	0
Number Scoring 65–84	31	4	35
Number Scoring 85–100	36	0	36
Approved Alternatives	0	0	0

(Form – O)