

# New York State School Report Card Comprehensive Information Report

BEDS Code : 59-09-01-06-0006  
 Name : Liberty High School  
 Principal: Mr. Robert Chakar

Grade Range : 8-12

**Fall Enrollment**

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	154	172	173
Ninth	189	128	131
Tenth	119	167	158
Eleventh	114	92	88
Twelfth	82	106	96
Ungraded Secondary	0	0	0
Total K-12 Enrollment	658	665	646

**Student Racial/Ethnic Origin**

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	16	2.4%	13	2.0%	12	1.9%
Black (Not Hispanic)	70	10.6%	66	9.9%	65	10.1%
Hispanic	80	12.2%	75	11.3%	72	11.1%
White (Not Hispanic)	492	74.8%	511	76.8%	497	76.9%

**Limited English Proficient Students (also known as English language learners)**

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
12	1.8%	11	1.7%	11	1.7%

**Average Class Size**

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	15	23	19
Mathematics Grade 8	22	23	21
Science Grade 8	18	23	21
Social Studies Grade 8	19	25	26
English Grade 10	15	23	17
Mathematics Grade 10	21	13	23
Science Grade 10	24	26	24
Social Studies Grade 10	20	24	22

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
4	This is a rural school district with high student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
48	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		93.5%		93.1%		90.7%
<b>Student Suspensions</b>	84	14.0%	45	6.8%	78	11.7%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	29.2%	21.0%	34.7%
<b>Reduced Lunch</b>	9.7%	5.4%	7.3%
<b>Public Assistance</b>	41-50%	21-30%	41-50%
<b>Student Stability</b>	99%	100%	98%

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	57
Total Other Professional Staff	14
Total Paraprofessionals	NA
Teaching out of Certification*	1
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	71	30	42%	89	49	55%	68	42	62%
Students with Disabilities	3	0	0%	4	1	25%	4	1	25%
All Students	74	30	41%	93	50	54%	72	43	60%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	30	32	3	3	4	0
Percent	42%	44%	4%	4%	6%	0%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
4	1	5	9

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	17	3.4%	18	3.7%	0	0.0%
	Entered GED Program*	0	0.0%	17	3.4%	0	0.0%
	Total Noncompleters	17	3.4%	35	7.1%	0	0.0%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	12	100%	14	100%	24	92%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	22	100%	17	94%	15	100%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	14	100%
Science	6	50%	4	#	14	43%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	7	43%	1	#	12	92%
U.S. Hist & Gov't	7	86%	12	58%	7	57%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	100%	2	#	2	#
Science	2	0%	16	44%	0	0%
Reading	3	67%	1	#	1	#
Writing	2	50%	1	#	2	#
Global Studies	1	0%	7	71%	0	0%
U.S. Hist & Gov't	0	0%	5	20%	3	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	105	101	190	4	13	6
Number Scoring 55–100	98	99	187	#	11	5
Number Scoring 65–100	83	88	171	#	7	4
Number Scoring 85–100	12	32	94	#	0	0
Percentage of Tested Scoring 55–100	93%	98%	98%	#	85%	83%
Percentage of Tested Scoring 65–100	79%	87%	90%	#	54%	67%
Percentage of Tested Scoring 85–100	11%	32%	49%	#	0%	0%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	126	133	4	8	8	1
Number Scoring 55–100	99	102	#	5	4	#
Number Scoring 65–100	93	82	#	5	0	#
Number Scoring 85–100	46	28	#	1	0	#
Percentage of Tested Scoring 55–100	79%	77%	#	62%	50%	#
Percentage of Tested Scoring 65–100	74%	62%	#	62%	0%	#
Percentage of Tested Scoring 85–100	37%	21%	#	12%	0%	#
<b>Mathematics A</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	111			10		
Number Scoring 55–100	98			8		
Number Scoring 65–100	87			2		
Number Scoring 85–100	33			0		
Percentage of Tested Scoring 55–100	88%			80%		
Percentage of Tested Scoring 65–100	78%			20%		
Percentage of Tested Scoring 85–100	30%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	0	147	218	0	25	1
Number Scoring 55–100	0	129	189	0	18	#
Number Scoring 65–100	0	114	170	0	12	#
Number Scoring 85–100	0	33	41	0	1	#
Percentage of Tested Scoring 55–100	0%	88%	87%	0%	72%	#
Percentage of Tested Scoring 65–100	0%	78%	78%	0%	48%	#
Percentage of Tested Scoring 85–100	0%	22%	19%	0%	4%	#

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	117	3		1	0	
Number Scoring 55–100	102	#		#	0	
Number Scoring 65–100	77	#		#	0	
Number Scoring 85–100	17	#		#	0	
Percentage of Tested Scoring 55–100	87%	#		#	0%	
Percentage of Tested Scoring 65–100	66%	#		#	0%	
Percentage of Tested Scoring 85–100	15%	#		#	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		102	190		10	6
Number Scoring 55–100		82	168		6	4
Number Scoring 65–100		68	135		2	1
Number Scoring 85–100		25	45		0	0
Percentage of Tested Scoring 55–100		80%	88%		60%	67%
Percentage of Tested Scoring 65–100		67%	71%		20%	17%
Percentage of Tested Scoring 85–100		25%	24%		0%	0%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		165	226		21	1
Number Scoring 55–100		155	215		15	#
Number Scoring 65–100		141	199		8	#
Number Scoring 85–100		21	33		0	#
Percentage of Tested Scoring 55–100		94%	95%		71%	#
Percentage of Tested Scoring 65–100		85%	88%		38%	#
Percentage of Tested Scoring 85–100		13%	15%		0%	#
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		100	181		10	0
Number Scoring 55–100		85	164		6	0
Number Scoring 65–100		78	157		5	0
Number Scoring 85–100		33	73		0	0
Percentage of Tested Scoring 55–100		85%	91%		60%	0%
Percentage of Tested Scoring 65–100		78%	87%		50%	0%
Percentage of Tested Scoring 85–100		33%	40%		0%	0%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	175	103	107	79	116
2001	131	158	91	96	119
2002	135	136	136	110	129

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	30	16	1	6	13
2001	27	30	16	5	20
2002	0	0	0	9	2

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)



# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	116	119	129	13	20	2
<b>Comprehensive French</b>						
Number Tested	35	14	25	0	0	0
Number Scoring 55–100	35	14	24	0	0	0
Number Scoring 65–100	35	14	21	0	0	0
Number Scoring 85–100	17	7	5	0	0	0
Percentage of AGE Tested	30%	12%	19%	0%	0%	0%
Percentage of AGE Scoring 55–100	30%	12%	19%	0%	0%	0%
Percentage of AGE Scoring 65–100	30%	12%	16%	0%	0%	0%
Percentage of AGE Scoring 85–100	15%	6%	4%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	84%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	116	119	129	13	20	2
<b>Comprehensive Spanish</b>						
Number Tested	35	29	33	0	0	0
Number Scoring 55–100	35	29	33	0	0	0
Number Scoring 65–100	35	28	31	0	0	0
Number Scoring 85–100	17	24	22	0	0	0
Percentage of AGE Tested	30%	24%	26%	0%	0%	0%
Percentage of AGE Scoring 55–100	30%	24%	26%	0%	0%	0%
Percentage of AGE Scoring 65–100	30%	24%	24%	0%	0%	0%
Percentage of AGE Scoring 85–100	15%	20%	17%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	97%	94%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	116	119	129	13	20	2
<b>Sequential Mathematics, Course II</b>						
Number Tested	58	79	146	0	2	0
Number Scoring 55–100	49	71	123	0	#	0
Number Scoring 65–100	42	61	104	0	#	0
Number Scoring 85–100	26	33	54	0	#	0
Percentage of AGE Tested	50%	66%	113%	0%	#	0%
Percentage of AGE Scoring 55–100	42%	60%	95%	0%	#	0%
Percentage of AGE Scoring 65–100	36%	51%	81%	0%	#	0%
Percentage of AGE Scoring 85–100	22%	28%	42%	0%	#	0%
Percentage of Tested Scoring 65–100	72%	77%	71%	0%	#	0%
<b>Sequential Mathematics, Course III</b>						
Number Tested	62	42	93	1	0	0
Number Scoring 55–100	61	36	88	#	0	0
Number Scoring 65–100	61	33	84	#	0	0
Number Scoring 85–100	26	24	60	#	0	0
Percentage of AGE Tested	53%	35%	72%	#	0%	0%
Percentage of AGE Scoring 55–100	53%	30%	68%	#	0%	0%
Percentage of AGE Scoring 65–100	53%	28%	65%	#	0%	0%
Percentage of AGE Scoring 85–100	22%	20%	47%	#	0%	0%
Percentage of Tested Scoring 65–100	98%	79%	90%	#	0%	0%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	116	119	129	13	20	2
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	11		0	0	
Number Scoring 55–100	0	2		0	0	
Number Scoring 65–100	0	0		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	9%		0%	0%	
Percentage of AGE Scoring 55–100	0%	2%		0%	0%	
Percentage of AGE Scoring 65–100	0%	0%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	0%		0%	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	97	7		4	1	
Number Scoring 55–100	76	5		#	#	
Number Scoring 65–100	53	4		#	#	
Number Scoring 85–100	16	0		#	#	
Percentage of AGE Tested	84%	6%		#	#	
Percentage of AGE Scoring 55–100	66%	4%		#	#	
Percentage of AGE Scoring 65–100	46%	3%		#	#	
Percentage of AGE Scoring 85–100	14%	0%		#	#	
Percentage of Tested Scoring 65–100	55%	57%		#	#	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	48	48	0	1	0	0
Number Scoring 55–100	40	44	0	#	0	0
Number Scoring 65–100	24	35	0	#	0	0
Number Scoring 85–100	4	11	0	#	0	0
Percentage of AGE Tested	41%	40%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	34%	37%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	21%	29%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	3%	9%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	50%	73%	0%	#	0%	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	116	119	129	13	20	2
<b>Physics (last administered January 2002)</b>						
Number Tested	32	19	0	0	0	0
Number Scoring 55–100	29	17	0	0	0	0
Number Scoring 65–100	25	16	0	0	0	0
Number Scoring 85–100	3	3	0	0	0	0
Percentage of AGE Tested	28%	16%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	25%	14%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	22%	13%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	3%	3%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	78%	84%	0%	0%	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			41			0
Number Scoring 55–100			40			0
Number Scoring 65–100			29			0
Number Scoring 85–100			4			0
Percentage of AGE Tested			32%			0%
Percentage of AGE Scoring 55–100			31%			0%
Percentage of AGE Scoring 65–100			22%			0%
Percentage of AGE Scoring 85–100			3%			0%
Percentage of Tested Scoring 65–100			71%			0%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			26			0
Number Scoring 55–100			21			0
Number Scoring 65–100			17			0
Number Scoring 85–100			3			0
Percentage of AGE Tested			20%			0%
Percentage of AGE Scoring 55–100			16%			0%
Percentage of AGE Scoring 65–100			13%			0%
Percentage of AGE Scoring 85–100			2%			0%
Percentage of Tested Scoring 65–100			65%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	53	91%	34	100%	29	93%
Students with Disabilities	13	62%	5	100%	2	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	116	0%	20%	70%	10%
	Students with Disabilities	22	0%	86%	14%	0%
	All Students	138	0%	30%	61%	9%

(Form – N)

# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	93	93	8	8	101	101
Number Scoring 55–64	3	10	3	3	6	13
Number Scoring 65–84	32	31	1	1	33	32
Number Scoring 85–100	32	22	0	0	32	22
Approved Alternatives	0	0	0	0	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	128	0	128
Number Scoring 55–64	6	0	6
Number Scoring 65–84	68	0	68
Number Scoring 85–100	30	0	30
Approved Alternatives	0	0	0

(Form – O)