

# New York State School Report Card Comprehensive Information Report

BEDS Code : 59-13-01-04-0001  
 Name : Roscoe Central School  
 Principal: Mr. Mark Dupra

Grade Range : PK-12

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	11	19
Kindergarten	21	19	14
First	15	23	22
Second	20	12	20
Third	22	20	14
Fourth	27	21	20
Fifth	31	29	24
Sixth	28	25	29
Ungraded Elementary	0	0	0
Seventh	19	25	32
Eighth	28	21	22
Ninth	29	23	20
Tenth	35	31	22
Eleventh	21	34	26
Twelfth	24	20	31
Ungraded Secondary	2	0	7
Total K-12 Enrollment	322	303	303

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	6	1.9%	4	1.3%	3	1.0%
Black (Not Hispanic)	8	2.5%	4	1.3%	9	3.0%
Hispanic	8	2.5%	8	2.6%	14	4.6%
White (Not Hispanic)	300	93.2%	287	94.7%	277	91.4%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
3	0.9%	3	1.0%	0	0.0%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	22	18	13
Common Branch	18	21	16
English Grade 8	25	21	24
Mathematics Grade 8	24	14	26
Science Grade 8	26	21	13
Social Studies Grade 8	26	21	24
English Grade 10	35	29	26
Mathematics Grade 10	0	0	8
Science Grade 10	16	0	7
Social Studies Grade 10	38	26	0

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
64	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		94.0%		94.0%		92.7%
<b>Student Suspensions</b>	7	2.1%	24	7.4%	20	6.6%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	24.2%	19.8%	24.4%
<b>Reduced Lunch</b>	13.4%	13.2%	14.5%
<b>Public Assistance</b>	1-10%	1-10%	1-10%
<b>Student Stability</b>	88%	95%	100%

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	32
Total Other Professional Staff	18
Total Paraprofessionals	NA
Teaching out of Certification*	4
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	21	9	43%	18	10	56%	29	14	48%
Students with Disabilities	2	0	0%	0	0	0%	2	0	0%
All Students	23	9	39%	18	10	56%	31	14	45%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	7	16	0	3	5	0
Percent	23%	52%	0%	10%	16%	0%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
2	0	1	3

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					1	1.0%
	Entered GED Program*					2	1.9%
	Total Noncompleters					3	2.9%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	3	2.7%	3	2.8%	1	1.0%
	Entered GED Program*	0	0.0%	0	0.0%	2	1.9%
	Total Noncompleters	3	2.7%	3	2.8%	3	2.9%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	0	0%
Science	3	#	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	2	#	0	0%	0	0%
U.S. Hist & Gov't	6	83%	1	#	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	100%	1	#	0	0%
Science	1	100%	1	#	0	0%
Reading	1	100%	2	#	0	0%
Writing	1	100%	1	#	0	0%
Global Studies	3	0%	2	#	3	#
U.S. Hist & Gov't	2	0%	1	#	1	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	17	1	21	2	0	0
Number Scoring 55–100	16	#	21	#	0	0
Number Scoring 65–100	13	#	18	#	0	0
Number Scoring 85–100	3	#	10	#	0	0
Percentage of Tested Scoring 55–100	94%	#	100%	#	0%	0%
Percentage of Tested Scoring 65–100	76%	#	86%	#	0%	0%
Percentage of Tested Scoring 85–100	18%	#	48%	#	0%	0%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	30	12	3	3	0	0
Number Scoring 55–100	18	11	#	#	0	0
Number Scoring 65–100	13	9	#	#	0	0
Number Scoring 85–100	5	1	#	#	0	0
Percentage of Tested Scoring 55–100	60%	92%	#	#	0%	0%
Percentage of Tested Scoring 65–100	43%	75%	#	#	0%	0%
Percentage of Tested Scoring 85–100	17%	8%	#	#	0%	0%
<b>Mathematics A</b>						
Number Tested	0	0	17	0	0	3
Number Scoring 55–100	0	0	14	0	0	#
Number Scoring 65–100	0	0	12	0	0	#
Number Scoring 85–100	0	0	5	0	0	#
Percentage of Tested Scoring 55–100	0%	0%	82%	0%	0%	#
Percentage of Tested Scoring 65–100	0%	0%	71%	0%	0%	#
Percentage of Tested Scoring 85–100	0%	0%	29%	0%	0%	#
<b>Global Studies (last administered January 2000)</b>						
Number Tested	34			0		
Number Scoring 55–100	31			0		
Number Scoring 65–100	26			0		
Number Scoring 85–100	8			0		
Percentage of Tested Scoring 55–100	91%			0%		
Percentage of Tested Scoring 65–100	76%			0%		
Percentage of Tested Scoring 85–100	24%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	0	26	20	0	1	3
Number Scoring 55–100	0	25	15	0	#	#
Number Scoring 65–100	0	23	11	0	#	#
Number Scoring 85–100	0	7	2	0	#	#
Percentage of Tested Scoring 55–100	0%	96%	75%	0%	#	#
Percentage of Tested Scoring 65–100	0%	88%	55%	0%	#	#
Percentage of Tested Scoring 85–100	0%	27%	10%	0%	#	#

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	19	1		1	0	
Number Scoring 55–100	18	#		#	0	
Number Scoring 65–100	10	#		#	0	
Number Scoring 85–100	2	#		#	0	
Percentage of Tested Scoring 55–100	95%	#		#	0%	
Percentage of Tested Scoring 65–100	53%	#		#	0%	
Percentage of Tested Scoring 85–100	11%	#		#	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		30	25		2	0
Number Scoring 55–100		28	24		#	0
Number Scoring 65–100		23	21		#	0
Number Scoring 85–100		6	3		#	0
Percentage of Tested Scoring 55–100		93%	96%		#	0%
Percentage of Tested Scoring 65–100		77%	84%		#	0%
Percentage of Tested Scoring 85–100		20%	12%		#	0%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		17	11		0	0
Number Scoring 55–100		17	11		0	0
Number Scoring 65–100		17	11		0	0
Number Scoring 85–100		4	2		0	0
Percentage of Tested Scoring 55–100		100%	100%		0%	0%
Percentage of Tested Scoring 65–100		100%	100%		0%	0%
Percentage of Tested Scoring 85–100		24%	18%		0%	0%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		20	26		2	2
Number Scoring 55–100		16	22		#	#
Number Scoring 65–100		11	15		#	#
Number Scoring 85–100		6	1		#	#
Percentage of Tested Scoring 55–100		80%	85%		#	#
Percentage of Tested Scoring 65–100		55%	58%		#	#
Percentage of Tested Scoring 85–100		30%	4%		#	#

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	29	34	20	26	27
2001	22	30	33	20	26
2002	21	19	22	31	23

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	0	2	4	5	3
2001	8	2	4	4	5
2002	2	3	0	2	2

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	27	26	23	3	5	2
<b>Comprehensive Spanish</b>						
Number Tested	12	19	6	0	0	0
Number Scoring 55–100	12	19	6	0	0	0
Number Scoring 65–100	12	19	6	0	0	0
Number Scoring 85–100	11	19	5	0	0	0
Percentage of AGE Tested	44%	73%	26%	0%	0%	0%
Percentage of AGE Scoring 55–100	44%	73%	26%	0%	0%	0%
Percentage of AGE Scoring 65–100	44%	73%	26%	0%	0%	0%
Percentage of AGE Scoring 85–100	41%	73%	22%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)



## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	27	26	23	3	5	2
<b>Sequential Mathematics, Course II</b>						
Number Tested	35	12	4	0	0	0
Number Scoring 55–100	20	11	#	0	0	0
Number Scoring 65–100	15	9	#	0	0	0
Number Scoring 85–100	7	2	#	0	0	0
Percentage of AGE Tested	130%	46%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	74%	42%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	56%	35%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	26%	8%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	43%	75%	#	0%	0%	0%
<b>Sequential Mathematics, Course III</b>						
Number Tested	14	19	7	0	0	0
Number Scoring 55–100	13	17	7	0	0	0
Number Scoring 65–100	11	15	7	0	0	0
Number Scoring 85–100	7	9	2	0	0	0
Percentage of AGE Tested	52%	73%	30%	0%	0%	0%
Percentage of AGE Scoring 55–100	48%	65%	30%	0%	0%	0%
Percentage of AGE Scoring 65–100	41%	58%	30%	0%	0%	0%
Percentage of AGE Scoring 85–100	26%	35%	9%	0%	0%	0%
Percentage of Tested Scoring 65–100	79%	79%	100%	0%	0%	0%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	27	26	23	3	5	2
<b>Earth Science (last administered January 2001)</b>						
Number Tested	22	1		0	0	
Number Scoring 55–100	21	#		0	0	
Number Scoring 65–100	19	#		0	0	
Number Scoring 85–100	5	#		0	0	
Percentage of AGE Tested	81%	#		0%	0%	
Percentage of AGE Scoring 55–100	78%	#		0%	0%	
Percentage of AGE Scoring 65–100	70%	#		0%	0%	
Percentage of AGE Scoring 85–100	19%	#		0%	0%	
Percentage of Tested Scoring 65–100	86%	#		0%	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	22	1		0	0	
Number Scoring 55–100	21	#		0	0	
Number Scoring 65–100	17	#		0	0	
Number Scoring 85–100	6	#		0	0	
Percentage of AGE Tested	81%	#		0%	0%	
Percentage of AGE Scoring 55–100	78%	#		0%	0%	
Percentage of AGE Scoring 65–100	63%	#		0%	0%	
Percentage of AGE Scoring 85–100	22%	#		0%	0%	
Percentage of Tested Scoring 65–100	77%	#		0%	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	10	8	0	0	0	0
Number Scoring 55–100	10	8	0	0	0	0
Number Scoring 65–100	9	8	0	0	0	0
Number Scoring 85–100	2	4	0	0	0	0
Percentage of AGE Tested	37%	31%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	37%	31%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	33%	31%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	7%	15%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	90%	100%	0%	0%	0%	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	27	26	23	3	5	2
<b>Physics (last administered January 2002)</b>						
Number Tested	8	7	0	0	0	0
Number Scoring 55–100	7	7	0	0	0	0
Number Scoring 65–100	5	6	0	0	0	0
Number Scoring 85–100	0	1	0	0	0	0
Percentage of AGE Tested	30%	27%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	26%	27%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	19%	23%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	4%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	62%	86%	0%	0%	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			7			0
Number Scoring 55–100			7			0
Number Scoring 65–100			6			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			30%			0%
Percentage of AGE Scoring 55–100			30%			0%
Percentage of AGE Scoring 65–100			26%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			86%			0%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			14			0
Number Scoring 55–100			6			0
Number Scoring 65–100			5			0
Number Scoring 85–100			1			0
Percentage of AGE Tested			61%			0%
Percentage of AGE Scoring 55–100			26%			0%
Percentage of AGE Scoring 65–100			22%			0%
Percentage of AGE Scoring 85–100			4%			0%
Percentage of Tested Scoring 65–100			36%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	6	100%	5	100%	3	#
Students with Disabilities	0	0%	0	0%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	23	#	#	#	#
	Students with Disabilities	1	#	#	#	#
	All Students	24	0%	4%	83%	13%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	18	#	#	#	#
	Students with Disabilities	2	#	#	#	#
	All Students	20	0%	20%	80%	0%

(Form – N)

# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	28	28	2	2	30	30
Number Scoring 55–64	#	#	#	#	6	5
Number Scoring 65–84	#	#	#	#	14	18
Number Scoring 85–100	#	#	#	#	7	6
Approved Alternatives	#	#	#	#	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	22	1	23
Number Scoring 55–64	#	#	1
Number Scoring 65–84	#	#	15
Number Scoring 85–100	#	#	5
Approved Alternatives	#	#	0

(Form – O)