

# New York State School Report Card Comprehensive Information Report

BEDS Code : 59-13-02-04-0004  
 Name : Livingston Manor High School  
 Principal: Ms. Debra Lynker

Grade Range : 7-12

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	58	58	50
Eighth	58	55	52
Ninth	64	68	67
Tenth	50	53	53
Eleventh	43	38	45
Twelfth	31	33	38
Ungraded Secondary	0	0	0
Total K-12 Enrollment	304	305	305

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	2	0.7%	3	1.0%	5	1.6%
Black (Not Hispanic)	20	6.6%	24	7.9%	21	6.9%
Hispanic	23	7.6%	24	7.9%	23	7.5%
White (Not Hispanic)	259	85.2%	254	83.3%	256	83.9%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
1	0.3%	1	0.3%	4	1.3%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	12	19	17
Mathematics Grade 8	12	18	17
Science Grade 8	17	18	20
Social Studies Grade 8	17	20	17
English Grade 10	13	16	19
Mathematics Grade 10	0	1	0
Science Grade 10	15	20	18
Social Studies Grade 10	14	19	20

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
4	This is a rural school district with high student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
48	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		92.4%		92.5%		93.1%
<b>Student Suspensions</b>	60	19.1%	57	18.8%	54	17.7%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	29.3%	15.1%	29.5%
<b>Reduced Lunch</b>	9.2%	7.5%	6.2%
<b>Public Assistance</b>	41-50%	31-40%	31-40%
<b>Student Stability</b>	97%	100%	100%

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	31
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching out of Certification*	3
Teachers with Temporary Licenses	1

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	25	15	60%	33	13	39%	0	0	0%
Students with Disabilities	6	1	17%	2	0	0%	0	0	0%
All Students	31	16	52%	35	13	37%	0	0	0%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	0	0	0	0	0	0
Percent	0%	0%	0%	0%	0%	0%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
0	0	0	0

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	2	1.1%	7	3.6%	0	0.0%
	Entered GED Program*	16	8.5%	3	1.6%	0	0.0%
	Total Noncompleters	18	9.6%	10	5.2%	0	0.0%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	39	85%	42	79%	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	1	#	0	0%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	2	#	3	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	4	#	2	#	0	0%
U.S. Hist & Gov't	6	67%	3	#	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	100%	6	83%	0	0%
Science	8	50%	6	83%	0	0%
Reading	4	50%	7	100%	0	0%
Writing	5	60%	6	100%	0	0%
Global Studies	7	29%	3	#	0	0%
U.S. Hist & Gov't	4	25%	3	#	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	37	38	0	5	4	0
Number Scoring 55–100	33	32	0	1	#	0
Number Scoring 65–100	24	25	0	1	#	0
Number Scoring 85–100	4	7	0	0	#	0
Percentage of Tested Scoring 55–100	89%	84%	0%	20%	#	0%
Percentage of Tested Scoring 65–100	65%	66%	0%	20%	#	0%
Percentage of Tested Scoring 85–100	11%	18%	0%	0%	#	0%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	13	9	0	1	3	0
Number Scoring 55–100	11	5	0	#	#	0
Number Scoring 65–100	7	5	0	#	#	0
Number Scoring 85–100	2	3	0	#	#	0
Percentage of Tested Scoring 55–100	85%	56%	0%	#	#	0%
Percentage of Tested Scoring 65–100	54%	56%	0%	#	#	0%
Percentage of Tested Scoring 85–100	15%	33%	0%	#	#	0%
<b>Mathematics A</b>						
Number Tested	0	41	0	0	3	0
Number Scoring 55–100	0	33	0	0	#	0
Number Scoring 65–100	0	23	0	0	#	0
Number Scoring 85–100	0	9	0	0	#	0
Percentage of Tested Scoring 55–100	0%	80%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	0%	56%	0%	0%	#	0%
Percentage of Tested Scoring 85–100	0%	22%	0%	0%	#	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	40			3		
Number Scoring 55–100	33			#		
Number Scoring 65–100	28			#		
Number Scoring 85–100	15			#		
Percentage of Tested Scoring 55–100	82%			#		
Percentage of Tested Scoring 65–100	70%			#		
Percentage of Tested Scoring 85–100	38%			#		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	0	68	0	0	9	0
Number Scoring 55–100	0	61	0	0	9	0
Number Scoring 65–100	0	39	0	0	1	0
Number Scoring 85–100	0	12	0	0	0	0
Percentage of Tested Scoring 55–100	0%	90%	0%	0%	100%	0%
Percentage of Tested Scoring 65–100	0%	57%	0%	0%	11%	0%
Percentage of Tested Scoring 85–100	0%	18%	0%	0%	0%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	34	2		0	0	
Number Scoring 55–100	31	#		0	0	
Number Scoring 65–100	23	#		0	0	
Number Scoring 85–100	4	#		0	0	
Percentage of Tested Scoring 55–100	91%	#		0%	0%	
Percentage of Tested Scoring 65–100	68%	#		0%	0%	
Percentage of Tested Scoring 85–100	12%	#		0%	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		36	0		1	0
Number Scoring 55–100		32	0		#	0
Number Scoring 65–100		25	0		#	0
Number Scoring 85–100		15	0		#	0
Percentage of Tested Scoring 55–100		89%	0%		#	0%
Percentage of Tested Scoring 65–100		69%	0%		#	0%
Percentage of Tested Scoring 85–100		42%	0%		#	0%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		36	0		1	0
Number Scoring 55–100		35	0		#	0
Number Scoring 65–100		33	0		#	0
Number Scoring 85–100		8	0		#	0
Percentage of Tested Scoring 55–100		97%	0%		#	0%
Percentage of Tested Scoring 65–100		92%	0%		#	0%
Percentage of Tested Scoring 85–100		22%	0%		#	0%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		25	0		1	0
Number Scoring 55–100		22	0		#	0
Number Scoring 65–100		20	0		#	0
Number Scoring 85–100		10	0		#	0
Percentage of Tested Scoring 55–100		88%	0%		#	0%
Percentage of Tested Scoring 65–100		80%	0%		#	0%
Percentage of Tested Scoring 85–100		40%	0%		#	0%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	63	47	36	36	46
2001	66	54	44	38	51
2002	0	0	0	0	0

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	8	12	5	11	9
2001	8	7	14	3	8
2002	0	0	0	0	0

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)



## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	46	51	0	9	8	0
<b>Comprehensive Spanish</b>						
Number Tested	22	52	0	0	0	0
Number Scoring 55–100	22	52	0	0	0	0
Number Scoring 65–100	22	49	0	0	0	0
Number Scoring 85–100	8	25	0	0	0	0
Percentage of AGE Tested	48%	102%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	48%	102%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	48%	96%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	17%	49%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	94%	0%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	46	51	0	9	8	0
<b>Sequential Mathematics, Course II</b>						
Number Tested	29	3	0	1	0	0
Number Scoring 55–100	29	#	0	#	0	0
Number Scoring 65–100	25	#	0	#	0	0
Number Scoring 85–100	13	#	0	#	0	0
Percentage of AGE Tested	63%	#	0%	#	0%	0%
Percentage of AGE Scoring 55–100	63%	#	0%	#	0%	0%
Percentage of AGE Scoring 65–100	54%	#	0%	#	0%	0%
Percentage of AGE Scoring 85–100	28%	#	0%	#	0%	0%
Percentage of Tested Scoring 65–100	86%	#	0%	#	0%	0%
<b>Sequential Mathematics, Course III</b>						
Number Tested	22	21	0	0	0	0
Number Scoring 55–100	20	16	0	0	0	0
Number Scoring 65–100	18	15	0	0	0	0
Number Scoring 85–100	4	7	0	0	0	0
Percentage of AGE Tested	48%	41%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	43%	31%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	39%	29%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	9%	14%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	82%	71%	0%	0%	0%	0%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	46	51	0	9	8	0
<b>Earth Science (last administered January 2001)</b>						
Number Tested	47	35		3	2	
Number Scoring 55–100	36	24		#	#	
Number Scoring 65–100	26	17		#	#	
Number Scoring 85–100	8	8		#	#	
Percentage of AGE Tested	102%	69%		#	#	
Percentage of AGE Scoring 55–100	78%	47%		#	#	
Percentage of AGE Scoring 65–100	57%	33%		#	#	
Percentage of AGE Scoring 85–100	17%	16%		#	#	
Percentage of Tested Scoring 65–100	55%	49%		#	#	
<b>Biology (last administered January 2001)</b>						
Number Tested	31	8		2	0	
Number Scoring 55–100	29	6		#	0	
Number Scoring 65–100	24	5		#	0	
Number Scoring 85–100	5	2		#	0	
Percentage of AGE Tested	67%	16%		#	0%	
Percentage of AGE Scoring 55–100	63%	12%		#	0%	
Percentage of AGE Scoring 65–100	52%	10%		#	0%	
Percentage of AGE Scoring 85–100	11%	4%		#	0%	
Percentage of Tested Scoring 65–100	77%	62%		#	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	15	21	0	1	0	0
Number Scoring 55–100	14	20	0	#	0	0
Number Scoring 65–100	14	17	0	#	0	0
Number Scoring 85–100	5	5	0	#	0	0
Percentage of AGE Tested	33%	41%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	30%	39%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	30%	33%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	11%	10%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	93%	81%	0%	#	0%	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	46	51	0	9	8	0
<b>Physics (last administered January 2002)</b>						
Number Tested	11	11	0	1	0	0
Number Scoring 55–100	10	9	0	#	0	0
Number Scoring 65–100	9	9	0	#	0	0
Number Scoring 85–100	2	1	0	#	0	0
Percentage of AGE Tested	24%	22%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	22%	18%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	20%	18%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	4%	2%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	82%	82%	0%	#	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			0			0
Number Scoring 55–100			0			0
Number Scoring 65–100			0			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55–100			0%			0%
Percentage of AGE Scoring 65–100			0%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			0%			0%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			0			0
Number Scoring 55–100			0			0
Number Scoring 65–100			0			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55–100			0%			0%
Percentage of AGE Scoring 65–100			0%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			0%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	37	97%	49	94%	0	0%
Students with Disabilities	3	#	7	86%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	46	0%	20%	65%	15%
	Students with Disabilities	6	17%	50%	33%	0%
	All Students	52	2%	23%	62%	13%

(Form – N)