

New York State School Report Card Comprehensive Information Report

BEDS Code : 59-14-01-06-0005
 Name : Monticello High School
 Principal: Mr. William Stickney

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	336	348	381
Tenth	213	278	321
Eleventh	246	160	184
Twelfth	197	206	181
Ungraded Secondary	4	3	0
Total K-12 Enrollment	996	995	1067

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	19	1.9%	21	2.1%	23	2.2%
Black (Not Hispanic)	176	17.7%	177	17.8%	190	17.8%
Hispanic	127	12.8%	140	14.1%	165	15.5%
White (Not Hispanic)	674	67.7%	657	66.0%	689	64.6%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
23	2.3%	57	5.7%	56	5.2%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	16	0	22
Social Studies Grade 8	0	0	0
English Grade 10	19	20	20
Mathematics Grade 10	23	22	16
Science Grade 10	23	23	25
Social Studies Grade 10	21	22	24

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
48	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		88.6%		89.4%		89.0%
Student Suspensions	191	20.1%	233	23.4%	206	20.7%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	44.6%	33.1%	28.0%
Reduced Lunch	8.3%	7.0%	6.7%
Public Assistance	41-50%	51-60%	51-60%
Student Stability	99%	92%	96%

Staff Counts

Staff	2001–2002
Total Teachers	81
Total Other Professional Staff	8
Total Paraprofessionals	NA
Teaching out of Certification*	20
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	139	62	45%	150	68	45%	130	57	44%
Students with Disabilities	12	2	17%	11	3	27%	10	0	0%
All Students	151	64	42%	161	71	44%	140	57	41%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	50	58	7	6	17	2
Percent	36%	41%	5%	4%	12%	1%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
10	0	5	15

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					46	4.3%
	Entered GED Program*					23	2.2%
	Total Noncompleters					69	6.5%
Students with Disabilities	Dropped Out					9	0.8%
	Entered GED Program*					2	0.2%
	Total Noncompleters					11	1.0%
All Students	Dropped Out	47	4.7%	53	5.3%	55	5.2%
	Entered GED Program*	10	1.0%	25	2.5%	25	2.3%
	Total Noncompleters	57	5.7%	78	7.8%	80	7.5%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	2	#	7	0%
Science	57	53%	12	75%	11	0%
Reading	3	#	0	0%	1	#
Writing	0	0%	0	0%	1	#
Global Studies	52	38%	5	60%	1	#
U.S. Hist & Gov't	50	46%	18	89%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	65	34%	86	31%	59	0%
Science	84	29%	80	19%	47	2%
Reading	18	61%	13	62%	17	0%
Writing	23	78%	20	90%	16	50%
Global Studies	39	13%	43	37%	15	0%
U.S. Hist & Gov't	24	42%	21	48%	8	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	239	218	220	34	19	17
Number Scoring 55–100	198	200	176	21	9	3
Number Scoring 65–100	139	162	144	12	1	1
Number Scoring 85–100	23	45	59	11	0	0
Percentage of Tested Scoring 55–100	83%	92%	80%	62%	47%	18%
Percentage of Tested Scoring 65–100	58%	74%	65%	35%	5%	6%
Percentage of Tested Scoring 85–100	10%	21%	27%	32%	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	409	112	43	51	22	4
Number Scoring 55–100	209	50	23	7	1	#
Number Scoring 65–100	155	28	17	5	1	#
Number Scoring 85–100	43	2	1	1	0	#
Percentage of Tested Scoring 55–100	51%	45%	53%	14%	5%	#
Percentage of Tested Scoring 65–100	38%	25%	40%	10%	5%	#
Percentage of Tested Scoring 85–100	11%	2%	2%	2%	0%	#
Mathematics A						
Number Tested	48	102	294	1	4	18
Number Scoring 55–100	34	28	164	#	#	2
Number Scoring 65–100	11	12	125	#	#	2
Number Scoring 85–100	0	0	45	#	#	0
Percentage of Tested Scoring 55–100	71%	27%	56%	#	#	11%
Percentage of Tested Scoring 65–100	23%	12%	43%	#	#	11%
Percentage of Tested Scoring 85–100	0%	0%	15%	#	#	0%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	253	277	245	36	36	36
Number Scoring 55–100	190	225	185	10	14	16
Number Scoring 65–100	129	167	128	3	6	5
Number Scoring 85–100	36	46	28	0	1	0
Percentage of Tested Scoring 55–100	75%	81%	76%	28%	39%	44%
Percentage of Tested Scoring 65–100	51%	60%	52%	8%	17%	14%
Percentage of Tested Scoring 85–100	14%	17%	11%	0%	3%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	188	15		16	1	
Number Scoring 55–100	135	11		5	#	
Number Scoring 65–100	88	7		5	#	
Number Scoring 85–100	36	0		1	#	
Percentage of Tested Scoring 55–100	72%	73%		31%	#	
Percentage of Tested Scoring 65–100	47%	47%		31%	#	
Percentage of Tested Scoring 85–100	19%	0%		6%	#	
U.S. History and Government (first administered June 2001)						
Number Tested		176	231		31	23
Number Scoring 55–100		133	197		18	10
Number Scoring 65–100		91	144		17	4
Number Scoring 85–100		44	35		1	0
Percentage of Tested Scoring 55–100		76%	85%		58%	43%
Percentage of Tested Scoring 65–100		52%	62%		55%	17%
Percentage of Tested Scoring 85–100		25%	15%		3%	0%
Living Environment (first administered June 2001)						
Number Tested		221	295		40	33
Number Scoring 55–100		196	274		22	25
Number Scoring 65–100		165	217		12	8
Number Scoring 85–100		35	38		0	0
Percentage of Tested Scoring 55–100		89%	93%		55%	76%
Percentage of Tested Scoring 65–100		75%	74%		30%	24%
Percentage of Tested Scoring 85–100		16%	13%		0%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		111	162		3	39
Number Scoring 55–100		104	130		#	15
Number Scoring 65–100		90	111		#	7
Number Scoring 85–100		31	36		#	0
Percentage of Tested Scoring 55–100		94%	80%		#	38%
Percentage of Tested Scoring 65–100		81%	69%		#	18%
Percentage of Tested Scoring 85–100		28%	22%		#	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	375	250	262	199	272
2001	393	290	180	192	264
2002	346	293	186	147	243

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	54	41	35	21	38
2001	72	35	17	19	36
2002	68	46	17	12	36

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	272	264	243	38	36	36
Comprehensive French						
Number Tested	32	23	27	0	0	0
Number Scoring 55–100	32	23	27	0	0	0
Number Scoring 65–100	32	20	27	0	0	0
Number Scoring 85–100	18	13	13	0	0	0
Percentage of AGE Tested	12%	9%	11%	0%	0%	0%
Percentage of AGE Scoring 55–100	12%	9%	11%	0%	0%	0%
Percentage of AGE Scoring 65–100	12%	8%	11%	0%	0%	0%
Percentage of AGE Scoring 85–100	7%	5%	5%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	87%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	13	10	10	0	0	0
Number Scoring 55–100	13	9	10	0	0	0
Number Scoring 65–100	13	9	10	0	0	0
Number Scoring 85–100	4	4	4	0	0	0
Percentage of AGE Tested	5%	4%	4%	0%	0%	0%
Percentage of AGE Scoring 55–100	5%	3%	4%	0%	0%	0%
Percentage of AGE Scoring 65–100	5%	3%	4%	0%	0%	0%
Percentage of AGE Scoring 85–100	1%	2%	2%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	90%	100%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	272	264	243	38	36	36
Comprehensive Spanish						
Number Tested	60	97	72	0	0	1
Number Scoring 55–100	60	86	70	0	0	#
Number Scoring 65–100	54	79	67	0	0	#
Number Scoring 85–100	20	43	26	0	0	#
Percentage of AGE Tested	22%	37%	30%	0%	0%	#
Percentage of AGE Scoring 55–100	22%	33%	29%	0%	0%	#
Percentage of AGE Scoring 65–100	20%	30%	28%	0%	0%	#
Percentage of AGE Scoring 85–100	7%	16%	11%	0%	0%	#
Percentage of Tested Scoring 65–100	90%	81%	93%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	272	264	243	38	36	36
Sequential Mathematics, Course II						
Number Tested	168	54	19	2	1	2
Number Scoring 55–100	96	27	9	#	#	#
Number Scoring 65–100	79	10	4	#	#	#
Number Scoring 85–100	33	1	0	#	#	#
Percentage of AGE Tested	62%	20%	8%	#	#	#
Percentage of AGE Scoring 55–100	35%	10%	4%	#	#	#
Percentage of AGE Scoring 65–100	29%	4%	2%	#	#	#
Percentage of AGE Scoring 85–100	12%	0%	0%	#	#	#
Percentage of Tested Scoring 65–100	47%	19%	21%	#	#	#
Sequential Mathematics, Course III						
Number Tested	103	56	8	1	2	0
Number Scoring 55–100	90	51	8	#	#	0
Number Scoring 65–100	77	43	8	#	#	0
Number Scoring 85–100	34	16	3	#	#	0
Percentage of AGE Tested	38%	21%	3%	#	#	0%
Percentage of AGE Scoring 55–100	33%	19%	3%	#	#	0%
Percentage of AGE Scoring 65–100	28%	16%	3%	#	#	0%
Percentage of AGE Scoring 85–100	12%	6%	1%	#	#	0%
Percentage of Tested Scoring 65–100	75%	77%	100%	#	#	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	272	264	243	38	36	36
Earth Science (last administered January 2001)						
Number Tested	124	8		2	0	
Number Scoring 55–100	85	4		#	0	
Number Scoring 65–100	64	1		#	0	
Number Scoring 85–100	15	0		#	0	
Percentage of AGE Tested	46%	3%		#	0%	
Percentage of AGE Scoring 55–100	31%	2%		#	0%	
Percentage of AGE Scoring 65–100	24%	0%		#	0%	
Percentage of AGE Scoring 85–100	6%	0%		#	0%	
Percentage of Tested Scoring 65–100	52%	12%		#	0%	
Biology (last administered January 2001)						
Number Tested	126	0		2	0	
Number Scoring 55–100	119	0		#	0	
Number Scoring 65–100	91	0		#	0	
Number Scoring 85–100	26	0		#	0	
Percentage of AGE Tested	46%	0%		#	0%	
Percentage of AGE Scoring 55–100	44%	0%		#	0%	
Percentage of AGE Scoring 65–100	33%	0%		#	0%	
Percentage of AGE Scoring 85–100	10%	0%		#	0%	
Percentage of Tested Scoring 65–100	72%	0%		#	0%	
Chemistry (last administered January 2002)						
Number Tested	69	68	86	0	0	1
Number Scoring 55–100	67	62	76	0	0	#
Number Scoring 65–100	54	50	53	0	0	#
Number Scoring 85–100	24	26	4	0	0	#
Percentage of AGE Tested	25%	26%	35%	0%	0%	#
Percentage of AGE Scoring 55–100	25%	23%	31%	0%	0%	#
Percentage of AGE Scoring 65–100	20%	19%	22%	0%	0%	#
Percentage of AGE Scoring 85–100	9%	10%	2%	0%	0%	#
Percentage of Tested Scoring 65–100	78%	74%	62%	0%	0%	#

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	272	264	243	38	36	36
Physics (last administered January 2002)						
Number Tested	40	38	38	0	1	1
Number Scoring 55–100	37	36	16	0	#	#
Number Scoring 65–100	31	32	6	0	#	#
Number Scoring 85–100	9	11	2	0	#	#
Percentage of AGE Tested	15%	14%	16%	0%	#	#
Percentage of AGE Scoring 55–100	14%	14%	7%	0%	#	#
Percentage of AGE Scoring 65–100	11%	12%	2%	0%	#	#
Percentage of AGE Scoring 85–100	3%	4%	1%	0%	#	#
Percentage of Tested Scoring 65–100	78%	84%	16%	0%	#	#
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			0			0
Number Scoring 55–100			0			0
Number Scoring 65–100			0			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55–100			0%			0%
Percentage of AGE Scoring 65–100			0%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			0%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			0			0
Number Scoring 55–100			0			0
Number Scoring 65–100			0			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55–100			0%			0%
Percentage of AGE Scoring 65–100			0%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			0%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	44	95%	76	89%	27	81%
Students with Disabilities	24	50%	32	66%	9	56%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	149	149	22	22	171	171
Number Scoring 55–64	27	36	5	3	32	39
Number Scoring 65–84	67	51	3	1	70	52
Number Scoring 85–100	30	40	0	0	30	40
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	220	32	252
Number Scoring 55–64	30	8	38
Number Scoring 65–84	103	8	111
Number Scoring 85–100	58	0	58
Approved Alternatives	0	0	0

(Form – O)