

New York State School Report Card Comprehensive Information Report

BEDS Code : 59-15-02-04-0005
 Name : Narrowsburg School
 Principal: Rod McLaughlin

Grade Range : K-8

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	21	20	19
First	20	16	18
Second	18	18	15
Third	19	17	19
Fourth	23	17	18
Fifth	25	24	21
Sixth	23	22	23
Ungraded Elementary	0	0	0
Seventh	27	21	23
Eighth	25	26	22
Ninth	34	24	0
Tenth	27	31	0
Eleventh	18	21	0
Twelfth	26	19	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	306	276	178

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	5	1.6%	2	0.7%	2	1.1%
Black (Not Hispanic)	14	4.6%	10	3.6%	2	1.1%
Hispanic	11	3.6%	6	2.2%	5	2.8%
White (Not Hispanic)	276	90.2%	258	93.5%	169	94.9%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
2	0.7%	2	0.7%	2	1.1%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	21	20	19
Common Branch	21	20	18
English Grade 8	14	14	0
Mathematics Grade 8	28	27	0
Science Grade 8	13	13	22
Social Studies Grade 8	12	0	0
English Grade 10	26	16	0
Mathematics Grade 10	12	0	0
Science Grade 10	19	15	0
Social Studies Grade 10	28	16	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
14	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.2%		94.7%		94.4%
Student Suspensions	9	0.0%	8	2.6%	2	0.7%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	16.3%	17.0%	18.5%
Reduced Lunch	10.8%	15.9%	16.3%
Public Assistance	1-10%	31-40%	31-40%
Student Stability	96%	95%	95%

Staff Counts

Staff	2001–2002
Total Teachers	15
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching out of Certification*	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	0	0	0%	14	10	71%	0	0	0%
Students with Disabilities	0	0	0%	2	0	0%	0	0	0%
All Students	0	0	0%	16	10	62%	0	0	0%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	0	0	0	0	0	0
Percent	0%	0%	0%	0%	0%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
0	0	0	0

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	3	2.9%	1	1.1%	0	0.0%
	Entered GED Program*	7	6.7%	0	0.0%	0	0.0%
	Total Noncompleters	10	9.5%	1	1.1%	0	0.0%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	1	#	0	0%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	4	#	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	2	100%	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	17	19	0	3	2	0
Number Scoring 55–100	17	19	0	#	#	0
Number Scoring 65–100	14	19	0	#	#	0
Number Scoring 85–100	3	5	0	#	#	0
Percentage of Tested Scoring 55–100	100%	100%	0%	#	#	0%
Percentage of Tested Scoring 65–100	82%	100%	0%	#	#	0%
Percentage of Tested Scoring 85–100	18%	26%	0%	#	#	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	22	36	0	2	8	0
Number Scoring 55–100	22	34	0	#	6	0
Number Scoring 65–100	21	32	0	#	4	0
Number Scoring 85–100	12	10	0	#	0	0
Percentage of Tested Scoring 55–100	100%	94%	0%	#	75%	0%
Percentage of Tested Scoring 65–100	95%	89%	0%	#	50%	0%
Percentage of Tested Scoring 85–100	55%	28%	0%	#	0%	0%
Mathematics A						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	25	25	0	3	3	0
Number Scoring 55–100	25	25	0	#	#	0
Number Scoring 65–100	21	25	0	#	#	0
Number Scoring 85–100	11	5	0	#	#	0
Percentage of Tested Scoring 55–100	100%	100%	0%	#	#	0%
Percentage of Tested Scoring 65–100	84%	100%	0%	#	#	0%
Percentage of Tested Scoring 85–100	44%	20%	0%	#	#	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	17	0		3	0	
Number Scoring 55–100	17	0		#	0	
Number Scoring 65–100	14	0		#	0	
Number Scoring 85–100	8	0		#	0	
Percentage of Tested Scoring 55–100	100%	0%		#	0%	
Percentage of Tested Scoring 65–100	82%	0%		#	0%	
Percentage of Tested Scoring 85–100	47%	0%		#	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		20	0		2	0
Number Scoring 55–100		20	0		#	0
Number Scoring 65–100		20	0		#	0
Number Scoring 85–100		12	0		#	0
Percentage of Tested Scoring 55–100		100%	0%		#	0%
Percentage of Tested Scoring 65–100		100%	0%		#	0%
Percentage of Tested Scoring 85–100		60%	0%		#	0%
Living Environment (first administered June 2001)						
Number Tested		21	0		2	0
Number Scoring 55–100		21	0		#	0
Number Scoring 65–100		21	0		#	0
Number Scoring 85–100		6	0		#	0
Percentage of Tested Scoring 55–100		100%	0%		#	0%
Percentage of Tested Scoring 65–100		100%	0%		#	0%
Percentage of Tested Scoring 85–100		29%	0%		#	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		24	0		2	0
Number Scoring 55–100		24	0		#	0
Number Scoring 65–100		23	0		#	0
Number Scoring 85–100		7	0		#	0
Percentage of Tested Scoring 55–100		100%	0%		#	0%
Percentage of Tested Scoring 65–100		96%	0%		#	0%
Percentage of Tested Scoring 85–100		29%	0%		#	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	35	27	17	24	26
2001	24	30	21	17	23
2002	0	0	0	0	0

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	8	3	3	2	4
2001	3	5	3	2	3
2002	0	0	0	0	0

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	26	23	0	4	3	0
Comprehensive Spanish						
Number Tested	8	6	0	0	0	0
Number Scoring 55–100	8	6	0	0	0	0
Number Scoring 65–100	8	6	0	0	0	0
Number Scoring 85–100	5	5	0	0	0	0
Percentage of AGE Tested	31%	26%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	31%	26%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	31%	26%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	19%	22%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	0%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	26	23	0	4	3	0
Sequential Mathematics, Course II						
Number Tested	13	16	0	0	0	0
Number Scoring 55–100	12	15	0	0	0	0
Number Scoring 65–100	9	12	0	0	0	0
Number Scoring 85–100	3	4	0	0	0	0
Percentage of AGE Tested	50%	70%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	46%	65%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	35%	52%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	12%	17%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	69%	75%	0%	0%	0%	0%
Sequential Mathematics, Course III						
Number Tested	11	7	0	0	0	0
Number Scoring 55–100	11	7	0	0	0	0
Number Scoring 65–100	10	7	0	0	0	0
Number Scoring 85–100	6	1	0	0	0	0
Percentage of AGE Tested	42%	30%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	42%	30%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	38%	30%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	23%	4%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	91%	100%	0%	0%	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	26	23	0	4	3	0
Earth Science (last administered January 2001)						
Number Tested	32	0		6	0	
Number Scoring 55–100	26	0		5	0	
Number Scoring 65–100	16	0		2	0	
Number Scoring 85–100	4	0		0	0	
Percentage of AGE Tested	123%	0%		150%	0%	
Percentage of AGE Scoring 55–100	100%	0%		125%	0%	
Percentage of AGE Scoring 65–100	62%	0%		50%	0%	
Percentage of AGE Scoring 85–100	15%	0%		0%	0%	
Percentage of Tested Scoring 65–100	50%	0%		33%	0%	
Biology (last administered January 2001)						
Number Tested	19	0		1	0	
Number Scoring 55–100	19	0		#	0	
Number Scoring 65–100	16	0		#	0	
Number Scoring 85–100	4	0		#	0	
Percentage of AGE Tested	73%	0%		#	0%	
Percentage of AGE Scoring 55–100	73%	0%		#	0%	
Percentage of AGE Scoring 65–100	62%	0%		#	0%	
Percentage of AGE Scoring 85–100	15%	0%		#	0%	
Percentage of Tested Scoring 65–100	84%	0%		#	0%	
Chemistry (last administered January 2002)						
Number Tested	12	6	0	0	0	0
Number Scoring 55–100	12	6	0	0	0	0
Number Scoring 65–100	11	6	0	0	0	0
Number Scoring 85–100	1	2	0	0	0	0
Percentage of AGE Tested	46%	26%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	46%	26%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	42%	26%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	4%	9%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	92%	100%	0%	0%	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	26	23	0	4	3	0
Physics (last administered January 2002)						
Number Tested	1	8	0	0	0	0
Number Scoring 55–100	#	8	0	0	0	0
Number Scoring 65–100	#	8	0	0	0	0
Number Scoring 85–100	#	3	0	0	0	0
Percentage of AGE Tested	#	35%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	#	35%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	#	35%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	#	13%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	#	100%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			0			0
Number Scoring 55–100			0			0
Number Scoring 65–100			0			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55–100			0%			0%
Percentage of AGE Scoring 65–100			0%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			0%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			0			0
Number Scoring 55–100			0			0
Number Scoring 65–100			0			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55–100			0%			0%
Percentage of AGE Scoring 65–100			0%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			0%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	18	100%	23	100%	0	0%
Students with Disabilities	1	#	2	#	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	21	#	#	#	#
	Students with Disabilities	2	#	#	#	#
	All Students	23	4%	0%	78%	17%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	16	#	#	#	#
	Students with Disabilities	3	#	#	#	#
	All Students	19	0%	21%	74%	5%

(Form – N)