

New York State School Report Card Comprehensive Information Report

BEDS Code : 60-01-01-06-0006
 Name : Waverly High School
 Principal: Kim Hollister

Grade Range : 7-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	130	131	154
Eighth	153	137	120
Ninth	156	151	158
Tenth	123	132	138
Eleventh	114	113	126
Twelfth	117	112	106
Ungraded Secondary	50	62	43
Total K-12 Enrollment	843	838	845

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	1	0.1%	2	0.2%	3	0.4%
Black (Not Hispanic)	1	0.1%	4	0.5%	2	0.2%
Hispanic	1	0.1%	4	0.5%	3	0.4%
White (Not Hispanic)	840	99.6%	828	98.8%	837	99.1%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	19	23	20
Mathematics Grade 8	17	21	18
Science Grade 8	19	20	24
Social Studies Grade 8	20	20	19
English Grade 10	24	24	19
Mathematics Grade 10	22	0	23
Science Grade 10	20	10	22
Social Studies Grade 10	22	23	25

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
46	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		95.0%		93.2%
Student Suspensions	130	14.7%	92	10.9%	137	16.4%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	16.1%	8.1%	16.3%
Reduced Lunch	8.2%	17.7%	6.1%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	92%	100%	100%

Staff Counts

Staff	2001–2002
Total Teachers	64
Total Other Professional Staff	9
Total Paraprofessionals	NA
Teaching out of Certification*	3
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	102	77	75%	103	67	65%	93	60	65%
Students with Disabilities	0	0	0%	7	0	0%	2	0	0%
All Students	102	77	75%	110	67	61%	95	60	63%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	42	34	1	3	10	5
Percent	44%	36%	1%	3%	11%	5%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
2	0	8	10

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					17	3.1%
	Entered GED Program*					0	0.0%
	Total Noncompleters					17	3.1%
Students with Disabilities	Dropped Out					3	0.5%
	Entered GED Program*					0	0.0%
	Total Noncompleters					3	0.5%
All Students	Dropped Out	35	6.5%	37	6.7%	20	3.6%
	Entered GED Program*	0	0.0%	2	0.4%	0	0.0%
	Total Noncompleters	35	6.5%	39	7.1%	20	3.6%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	18	56%	23	83%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	84	74%	68	76%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	1	#	0	0%
Science	1	#	1	#	3	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	24	38%	8	0%	0	0%
U.S. Hist & Gov't	13	62%	2	#	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	12	17%	8	25%	6	0%
Science	14	14%	7	29%	9	11%
Reading	1	100%	1	#	1	#
Writing	0	0%	1	#	1	#
Global Studies	2	50%	1	#	9	44%
U.S. Hist & Gov't	1	100%	0	0%	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	104	118	114	2	2	3
Number Scoring 55–100	98	114	109	#	#	#
Number Scoring 65–100	78	93	98	#	#	#
Number Scoring 85–100	11	23	42	#	#	#
Percentage of Tested Scoring 55–100	94%	97%	96%	#	#	#
Percentage of Tested Scoring 65–100	75%	79%	86%	#	#	#
Percentage of Tested Scoring 85–100	11%	19%	37%	#	#	#
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	152	118	35	5	2	5
Number Scoring 55–100	132	108	28	2	#	5
Number Scoring 65–100	118	86	25	1	#	5
Number Scoring 85–100	66	28	7	0	#	2
Percentage of Tested Scoring 55–100	87%	92%	80%	40%	#	100%
Percentage of Tested Scoring 65–100	78%	73%	71%	20%	#	100%
Percentage of Tested Scoring 85–100	43%	24%	20%	0%	#	40%
Mathematics A						
Number Tested	0	3	4	0	0	0
Number Scoring 55–100	0	#	#	0	0	0
Number Scoring 65–100	0	#	#	0	0	0
Number Scoring 85–100	0	#	#	0	0	0
Percentage of Tested Scoring 55–100	0%	#	#	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	#	#	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	#	#	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	118			1		
Number Scoring 55–100	105			#		
Number Scoring 65–100	90			#		
Number Scoring 85–100	29			#		
Percentage of Tested Scoring 55–100	89%			#		
Percentage of Tested Scoring 65–100	76%			#		
Percentage of Tested Scoring 85–100	25%			#		
Global History and Geography (first administered June 2000)						
Number Tested	0	146	153	0	3	14
Number Scoring 55–100	0	124	130	0	#	9
Number Scoring 65–100	0	107	94	0	#	4
Number Scoring 85–100	0	38	27	0	#	0
Percentage of Tested Scoring 55–100	0%	85%	85%	0%	#	64%
Percentage of Tested Scoring 65–100	0%	73%	61%	0%	#	29%
Percentage of Tested Scoring 85–100	0%	26%	18%	0%	#	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	98	3		1	0	
Number Scoring 55–100	93	#		#	0	
Number Scoring 65–100	84	#		#	0	
Number Scoring 85–100	37	#		#	0	
Percentage of Tested Scoring 55–100	95%	#		#	0%	
Percentage of Tested Scoring 65–100	86%	#		#	0%	
Percentage of Tested Scoring 85–100	38%	#		#	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		106	111		2	3
Number Scoring 55–100		100	105		#	#
Number Scoring 65–100		92	81		#	#
Number Scoring 85–100		41	22		#	#
Percentage of Tested Scoring 55–100		94%	95%		#	#
Percentage of Tested Scoring 65–100		87%	73%		#	#
Percentage of Tested Scoring 85–100		39%	20%		#	#
Living Environment (first administered June 2001)						
Number Tested		106	92		2	8
Number Scoring 55–100		101	91		#	7
Number Scoring 65–100		92	85		#	6
Number Scoring 85–100		8	17		#	1
Percentage of Tested Scoring 55–100		95%	99%		#	88%
Percentage of Tested Scoring 65–100		87%	92%		#	75%
Percentage of Tested Scoring 85–100		8%	18%		#	12%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		104	107		2	4
Number Scoring 55–100		71	96		#	#
Number Scoring 65–100		54	75		#	#
Number Scoring 85–100		11	19		#	#
Percentage of Tested Scoring 55–100		68%	90%		#	#
Percentage of Tested Scoring 65–100		52%	70%		#	#
Percentage of Tested Scoring 85–100		11%	18%		#	#

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	158	124	111	115	127
2001	171	151	124	115	140
2002	155	135	124	110	131

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	18	13	6	5	11
2001	17	17	11	6	13
2002	17	21	17	11	17

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	127	140	131	11	13	17
Comprehensive French						
Number Tested	19	17	19	0	0	0
Number Scoring 55–100	10	15	18	0	0	0
Number Scoring 65–100	6	13	13	0	0	0
Number Scoring 85–100	2	5	3	0	0	0
Percentage of AGE Tested	15%	12%	15%	0%	0%	0%
Percentage of AGE Scoring 55–100	8%	11%	14%	0%	0%	0%
Percentage of AGE Scoring 65–100	5%	9%	10%	0%	0%	0%
Percentage of AGE Scoring 85–100	2%	4%	2%	0%	0%	0%
Percentage of Tested Scoring 65–100	32%	76%	68%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	127	140	131	11	13	17
Comprehensive Spanish						
Number Tested	67	85	165	0	1	3
Number Scoring 55–100	64	81	140	0	#	#
Number Scoring 65–100	57	77	129	0	#	#
Number Scoring 85–100	10	39	43	0	#	#
Percentage of AGE Tested	53%	61%	126%	0%	#	#
Percentage of AGE Scoring 55–100	50%	58%	107%	0%	#	#
Percentage of AGE Scoring 65–100	45%	55%	98%	0%	#	#
Percentage of AGE Scoring 85–100	8%	28%	33%	0%	#	#
Percentage of Tested Scoring 65–100	85%	91%	78%	0%	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	127	140	131	11	13	17
Sequential Mathematics, Course II						
Number Tested	103	109	98	0	1	3
Number Scoring 55–100	86	90	64	0	#	#
Number Scoring 65–100	74	78	51	0	#	#
Number Scoring 85–100	33	39	10	0	#	#
Percentage of AGE Tested	81%	78%	75%	0%	#	#
Percentage of AGE Scoring 55–100	68%	64%	49%	0%	#	#
Percentage of AGE Scoring 65–100	58%	56%	39%	0%	#	#
Percentage of AGE Scoring 85–100	26%	28%	8%	0%	#	#
Percentage of Tested Scoring 65–100	72%	72%	52%	0%	#	#
Sequential Mathematics, Course III						
Number Tested	50	37	50	0	0	0
Number Scoring 55–100	49	33	45	0	0	0
Number Scoring 65–100	48	32	45	0	0	0
Number Scoring 85–100	30	21	27	0	0	0
Percentage of AGE Tested	39%	26%	38%	0%	0%	0%
Percentage of AGE Scoring 55–100	39%	24%	34%	0%	0%	0%
Percentage of AGE Scoring 65–100	38%	23%	34%	0%	0%	0%
Percentage of AGE Scoring 85–100	24%	15%	21%	0%	0%	0%
Percentage of Tested Scoring 65–100	96%	86%	90%	0%	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	127	140	131	11	13	17
Earth Science (last administered January 2001)						
Number Tested	80	0		3	0	
Number Scoring 55–100	62	0		#	0	
Number Scoring 65–100	53	0		#	0	
Number Scoring 85–100	13	0		#	0	
Percentage of AGE Tested	63%	0%		#	0%	
Percentage of AGE Scoring 55–100	49%	0%		#	0%	
Percentage of AGE Scoring 65–100	42%	0%		#	0%	
Percentage of AGE Scoring 85–100	10%	0%		#	0%	
Percentage of Tested Scoring 65–100	66%	0%		#	0%	
Biology (last administered January 2001)						
Number Tested	112	0		1	0	
Number Scoring 55–100	106	0		#	0	
Number Scoring 65–100	88	0		#	0	
Number Scoring 85–100	26	0		#	0	
Percentage of AGE Tested	88%	0%		#	0%	
Percentage of AGE Scoring 55–100	83%	0%		#	0%	
Percentage of AGE Scoring 65–100	69%	0%		#	0%	
Percentage of AGE Scoring 85–100	20%	0%		#	0%	
Percentage of Tested Scoring 65–100	79%	0%		#	0%	
Chemistry (last administered January 2002)						
Number Tested	60	81	14	0	0	0
Number Scoring 55–100	60	72	12	0	0	0
Number Scoring 65–100	59	62	6	0	0	0
Number Scoring 85–100	21	30	1	0	0	0
Percentage of AGE Tested	47%	58%	11%	0%	0%	0%
Percentage of AGE Scoring 55–100	47%	51%	9%	0%	0%	0%
Percentage of AGE Scoring 65–100	46%	44%	5%	0%	0%	0%
Percentage of AGE Scoring 85–100	17%	21%	1%	0%	0%	0%
Percentage of Tested Scoring 65–100	98%	77%	43%	0%	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	127	140	131	11	13	17
Physics (last administered January 2002)						
Number Tested	31	32	0	0	0	0
Number Scoring 55–100	31	32	0	0	0	0
Number Scoring 65–100	31	32	0	0	0	0
Number Scoring 85–100	14	16	0	0	0	0
Percentage of AGE Tested	24%	23%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	24%	23%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	24%	23%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	11%	11%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			62			0
Number Scoring 55–100			59			0
Number Scoring 65–100			41			0
Number Scoring 85–100			4			0
Percentage of AGE Tested			47%			0%
Percentage of AGE Scoring 55–100			45%			0%
Percentage of AGE Scoring 65–100			31%			0%
Percentage of AGE Scoring 85–100			3%			0%
Percentage of Tested Scoring 65–100			66%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			16			0
Number Scoring 55–100			14			0
Number Scoring 65–100			13			0
Number Scoring 85–100			3			0
Percentage of AGE Tested			12%			0%
Percentage of AGE Scoring 55–100			11%			0%
Percentage of AGE Scoring 65–100			10%			0%
Percentage of AGE Scoring 85–100			2%			0%
Percentage of Tested Scoring 65–100			81%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	19	95%	4	#	14	64%
Students with Disabilities	4	#	2	#	3	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	108	0%	14%	68%	19%
	Students with Disabilities	13	8%	62%	31%	0%
	All Students	121	1%	19%	64%	17%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	100	100	12	12	112	112
Number Scoring 55–64	11	7	1	0	12	7
Number Scoring 65–84	60	51	1	1	61	52
Number Scoring 85–100	26	39	0	0	26	39
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	122	19	141
Number Scoring 55–64	4	3	7
Number Scoring 65–84	73	1	74
Number Scoring 85–100	31	1	32
Approved Alternatives	0	0	0

(Form – O)