

New York State School Report Card

Comprehensive Information Report

BEDS Code : 60-06-01-06-0007
 Name : Owego Free Academy
 Principal: Ronald M. Pierce

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	243	219	198
Tenth	221	267	192
Eleventh	195	224	224
Twelfth	187	191	190
Ungraded Secondary	60	0	25
Total K-12 Enrollment	906	901	829

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	9	1.0%	10	1.1%	6	0.7%
Black (Not Hispanic)	5	0.6%	7	0.8%	6	0.7%
Hispanic	0	0.0%	0	0.0%	6	0.7%
White (Not Hispanic)	892	98.5%	884	98.1%	811	97.8%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
1	0.1%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	26	22	24
Mathematics Grade 10	20	18	21
Science Grade 10	18	21	20
Social Studies Grade 10	24	22	22

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.8%		92.9%		92.2%
Student Suspensions	26	3.0%	41	4.5%	79	8.8%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	21.1%	9.9%	17.6%
Reduced Lunch	6.2%	6.8%	7.8%
Public Assistance	11-20%	1-10%	11-20%
Student Stability	98%	97%	99%

Staff Counts

Staff	2001–2002
Total Teachers	64
Total Other Professional Staff	9
Total Paraprofessionals	NA
Teaching out of Certification*	3
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.
Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	148	88	59%	133	94	71%	164	116	71%
Students with Disabilities	7	1	14%	14	1	7%	1	0	0%
All Students	155	89	57%	147	95	65%	165	116	70%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	58	90	0	5	6	6
Percent	35%	55%	0%	3%	4%	4%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
1	0	9	10

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					18	2.2%
	Entered GED Program*					16	1.9%
	Total Noncompleters					34	4.1%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					1	0.1%
	Total Noncompleters					1	0.1%
All Students	Dropped Out	13	1.4%	14	1.6%	18	2.2%
	Entered GED Program*	4	0.4%	23	2.6%	17	2.1%
	Total Noncompleters	17	1.9%	37	4.1%	35	4.2%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	0	0%
Science	1	#	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	19	95%	2	#	0	0%
U.S. Hist & Gov't	7	86%	3	#	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	2	#	1	#
Science	2	100%	1	#	0	0%
Reading	1	100%	0	0%	0	0%
Writing	6	100%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	1	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	166	193	217	20	15	13
Number Scoring 55–100	163	185	211	20	14	11
Number Scoring 65–100	147	175	194	15	12	10
Number Scoring 85–100	29	49	80	0	1	0
Percentage of Tested Scoring 55–100	98%	96%	97%	100%	93%	85%
Percentage of Tested Scoring 65–100	89%	91%	89%	75%	80%	77%
Percentage of Tested Scoring 85–100	17%	25%	37%	0%	7%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	182	184	19	24	14	0
Number Scoring 55–100	159	168	18	21	13	0
Number Scoring 65–100	137	158	11	19	12	0
Number Scoring 85–100	74	71	1	8	3	0
Percentage of Tested Scoring 55–100	87%	91%	95%	88%	93%	0%
Percentage of Tested Scoring 65–100	75%	86%	58%	79%	86%	0%
Percentage of Tested Scoring 85–100	41%	39%	5%	33%	21%	0%
Mathematics A						
Number Tested	0	7	3	0	3	0
Number Scoring 55–100	0	2	#	0	#	0
Number Scoring 65–100	0	1	#	0	#	0
Number Scoring 85–100	0	1	#	0	#	0
Percentage of Tested Scoring 55–100	0%	29%	#	0%	#	0%
Percentage of Tested Scoring 65–100	0%	14%	#	0%	#	0%
Percentage of Tested Scoring 85–100	0%	14%	#	0%	#	0%
Global Studies (last administered January 2000)						
Number Tested	14			0		
Number Scoring 55–100	13			0		
Number Scoring 65–100	12			0		
Number Scoring 85–100	1			0		
Percentage of Tested Scoring 55–100	93%			0%		
Percentage of Tested Scoring 65–100	86%			0%		
Percentage of Tested Scoring 85–100	7%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	188	228	168	15	30	8
Number Scoring 55–100	183	225	158	13	30	7
Number Scoring 65–100	165	219	150	12	29	7
Number Scoring 85–100	59	110	64	3	6	2
Percentage of Tested Scoring 55–100	97%	99%	94%	87%	100%	88%
Percentage of Tested Scoring 65–100	88%	96%	89%	80%	97%	88%
Percentage of Tested Scoring 85–100	31%	48%	38%	20%	20%	25%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	170	3		18	0	
Number Scoring 55–100	165	#		18	0	
Number Scoring 65–100	147	#		14	0	
Number Scoring 85–100	56	#		1	0	
Percentage of Tested Scoring 55–100	97%	#		100%	0%	
Percentage of Tested Scoring 65–100	86%	#		78%	0%	
Percentage of Tested Scoring 85–100	33%	#		6%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		186	210		16	11
Number Scoring 55–100		177	204		14	11
Number Scoring 65–100		165	178		13	7
Number Scoring 85–100		81	70		3	3
Percentage of Tested Scoring 55–100		95%	97%		88%	100%
Percentage of Tested Scoring 65–100		89%	85%		81%	64%
Percentage of Tested Scoring 85–100		44%	33%		19%	27%
Living Environment (first administered June 2001)						
Number Tested		168	178		21	6
Number Scoring 55–100		168	174		21	6
Number Scoring 65–100		162	173		21	6
Number Scoring 85–100		49	58		3	2
Percentage of Tested Scoring 55–100		100%	98%		100%	100%
Percentage of Tested Scoring 65–100		96%	97%		100%	100%
Percentage of Tested Scoring 85–100		29%	33%		14%	33%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		171	126		21	7
Number Scoring 55–100		160	121		20	6
Number Scoring 65–100		150	117		20	6
Number Scoring 85–100		66	45		3	1
Percentage of Tested Scoring 55–100		94%	96%		95%	86%
Percentage of Tested Scoring 65–100		88%	93%		95%	86%
Percentage of Tested Scoring 85–100		39%	36%		14%	14%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	262	225	179	178	211
2001	208	256	205	166	209
2002	203	192	221	16	158

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	55	35	27	22	35
2001	42	44	27	29	36
2002	19	16	15	4	14

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	211	209	158	35	36	14
Comprehensive French						
Number Tested	30	33	13	0	0	0
Number Scoring 55–100	30	33	13	0	0	0
Number Scoring 65–100	30	33	13	0	0	0
Number Scoring 85–100	9	15	10	0	0	0
Percentage of AGE Tested	14%	16%	8%	0%	0%	0%
Percentage of AGE Scoring 55–100	14%	16%	8%	0%	0%	0%
Percentage of AGE Scoring 65–100	14%	16%	8%	0%	0%	0%
Percentage of AGE Scoring 85–100	4%	7%	6%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	211	209	158	35	36	14
Comprehensive Spanish						
Number Tested	79	70	66	0	1	1
Number Scoring 55–100	78	70	66	0	#	#
Number Scoring 65–100	74	69	65	0	#	#
Number Scoring 85–100	27	39	41	0	#	#
Percentage of AGE Tested	37%	33%	42%	0%	#	#
Percentage of AGE Scoring 55–100	37%	33%	42%	0%	#	#
Percentage of AGE Scoring 65–100	35%	33%	41%	0%	#	#
Percentage of AGE Scoring 85–100	13%	19%	26%	0%	#	#
Percentage of Tested Scoring 65–100	94%	99%	98%	0%	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	211	209	158	35	36	14
Sequential Mathematics, Course II						
Number Tested	172	223	197	10	22	8
Number Scoring 55–100	142	177	161	9	15	4
Number Scoring 65–100	126	157	146	8	12	4
Number Scoring 85–100	57	74	58	1	5	1
Percentage of AGE Tested	82%	107%	125%	29%	61%	57%
Percentage of AGE Scoring 55–100	67%	85%	102%	26%	42%	29%
Percentage of AGE Scoring 65–100	60%	75%	92%	23%	33%	29%
Percentage of AGE Scoring 85–100	27%	35%	37%	3%	14%	7%
Percentage of Tested Scoring 65–100	73%	70%	74%	80%	55%	50%
Sequential Mathematics, Course III						
Number Tested	127	161	146	4	6	5
Number Scoring 55–100	100	134	114	#	3	2
Number Scoring 65–100	90	118	106	#	1	2
Number Scoring 85–100	51	49	56	#	1	2
Percentage of AGE Tested	60%	77%	92%	#	17%	36%
Percentage of AGE Scoring 55–100	47%	64%	72%	#	8%	14%
Percentage of AGE Scoring 65–100	43%	56%	67%	#	3%	14%
Percentage of AGE Scoring 85–100	24%	23%	35%	#	3%	14%
Percentage of Tested Scoring 65–100	71%	73%	73%	#	17%	40%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	211	209	158	35	36	14
Earth Science (last administered January 2001)						
Number Tested	0	4		0	0	
Number Scoring 55–100	0	#		0	0	
Number Scoring 65–100	0	#		0	0	
Number Scoring 85–100	0	#		0	0	
Percentage of AGE Tested	0%	#		0%	0%	
Percentage of AGE Scoring 55–100	0%	#		0%	0%	
Percentage of AGE Scoring 65–100	0%	#		0%	0%	
Percentage of AGE Scoring 85–100	0%	#		0%	0%	
Percentage of Tested Scoring 65–100	0%	#		0%	0%	
Biology (last administered January 2001)						
Number Tested	187	6		24	0	
Number Scoring 55–100	178	6		21	0	
Number Scoring 65–100	155	6		19	0	
Number Scoring 85–100	42	1		8	0	
Percentage of AGE Tested	89%	3%		69%	0%	
Percentage of AGE Scoring 55–100	84%	3%		60%	0%	
Percentage of AGE Scoring 65–100	73%	3%		54%	0%	
Percentage of AGE Scoring 85–100	20%	0%		23%	0%	
Percentage of Tested Scoring 65–100	83%	100%		79%	0%	
Chemistry (last administered January 2002)						
Number Tested	101	105	6	3	3	0
Number Scoring 55–100	97	99	6	#	#	0
Number Scoring 65–100	83	81	2	#	#	0
Number Scoring 85–100	25	22	0	#	#	0
Percentage of AGE Tested	48%	50%	4%	#	#	0%
Percentage of AGE Scoring 55–100	46%	47%	4%	#	#	0%
Percentage of AGE Scoring 65–100	39%	39%	1%	#	#	0%
Percentage of AGE Scoring 85–100	12%	11%	0%	#	#	0%
Percentage of Tested Scoring 65–100	82%	77%	33%	#	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	211	209	158	35	36	14
Physics (last administered January 2002)						
Number Tested	58	46	0	0	1	0
Number Scoring 55–100	58	46	0	0	#	0
Number Scoring 65–100	48	43	0	0	#	0
Number Scoring 85–100	19	22	0	0	#	0
Percentage of AGE Tested	27%	22%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	27%	22%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	23%	21%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	9%	11%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	83%	93%	0%	0%	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			98			2
Number Scoring 55–100			92			#
Number Scoring 65–100			83			#
Number Scoring 85–100			14			#
Percentage of AGE Tested			62%			#
Percentage of AGE Scoring 55–100			58%			#
Percentage of AGE Scoring 65–100			53%			#
Percentage of AGE Scoring 85–100			9%			#
Percentage of Tested Scoring 65–100			85%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			47			0
Number Scoring 55–100			46			0
Number Scoring 65–100			41			0
Number Scoring 85–100			11			0
Percentage of AGE Tested			30%			0%
Percentage of AGE Scoring 55–100			29%			0%
Percentage of AGE Scoring 65–100			26%			0%
Percentage of AGE Scoring 85–100			7%			0%
Percentage of Tested Scoring 65–100			87%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	81	96%	63	92%	20	85%
Students with Disabilities	18	94%	16	94%	3	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	175	175	12	12	187	187
Number Scoring 55–64	14	12	0	1	14	13
Number Scoring 65–84	95	74	3	1	98	75
Number Scoring 85–100	57	79	0	0	57	79
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	217	15	232
Number Scoring 55–64	4	0	4
Number Scoring 65–84	105	8	113
Number Scoring 85–100	88	2	90
Approved Alternatives	0	0	0

(Form – O)