

New York State School Report Card Comprehensive Information Report

BEDS Code : 61-06-00-01-0017
 Name : Ithaca Senior High School
 Principal: Mr. Ismael Villafane

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	12	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	433	445	439
Tenth	411	422	457
Eleventh	438	410	405
Twelfth	402	395	388
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1684	1672	1689

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	115	6.8%	121	7.2%	147	8.7%
Black (Not Hispanic)	128	7.6%	129	7.7%	136	8.1%
Hispanic	42	2.5%	38	2.3%	34	2.0%
White (Not Hispanic)	1399	83.1%	1384	82.8%	1372	81.2%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
47	2.8%	48	2.9%	55	3.3%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	22	21	22
Mathematics Grade 10	22	23	18
Science Grade 10	22	22	21
Social Studies Grade 10	21	19	21

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		95.0%		95.0%
Student Suspensions	91	5.5%	65	3.9%	159	9.5%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	11.6%	12.1%	16.2%
Reduced Lunch	4.6%	4.5%	4.4%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	89%	67%	66%

Staff Counts

Staff	2001–2002
Total Teachers	126
Total Other Professional Staff	22
Total Paraprofessionals	NA
Teaching out of Certification*	10
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	323	238	74%	379	269	71%	281	228	81%
Students with Disabilities	20	3	15%	18	3	17%	12	2	17%
All Students	343	241	70%	397	272	69%	293	230	78%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	208	56	7	4	12	6
Percent	71%	19%	2%	1%	4%	2%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
12	2	3	15

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					10	0.6%
	Entered GED Program*					0	0.0%
	Total Noncompleters					10	0.6%
Students with Disabilities	Dropped Out					1	0.1%
	Entered GED Program*					0	0.0%
	Total Noncompleters					1	0.1%
All Students	Dropped Out	9	0.5%	25	1.5%	11	0.7%
	Entered GED Program*	12	0.7%	32	1.9%	0	0.0%
	Total Noncompleters	21	1.2%	57	3.4%	11	0.7%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	8	100%	13	100%	11	82%
German	1	#	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	22	100%	0	0%	22	100%
Spanish	30	70%	24	96%	22	86%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	1	#
German	0	0%	0	0%	1	#
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	0	0%	1	#

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	80%	1	#	3	#
Science	29	93%	3	#	3	#
Reading	2	#	0	0%	2	#
Writing	2	#	0	0%	41	63%
Global Studies	17	65%	0	0%	1	#
U.S. Hist & Gov't	30	93%	1	#	1	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	43	47%	23	52%	35	91%
Science	52	44%	19	47%	30	100%
Reading	9	78%	8	75%	4	#
Writing	14	57%	9	78%	3	#
Global Studies	28	54%	8	25%	12	75%
U.S. Hist & Gov't	30	63%	4	#	5	100%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	393	378	335	29	25	21
Number Scoring 55–100	377	360	314	14	14	13
Number Scoring 65–100	348	336	282	7	6	10
Number Scoring 85–100	90	149	166	0	0	1
Percentage of Tested Scoring 55–100	96%	95%	94%	48%	56%	62%
Percentage of Tested Scoring 65–100	89%	89%	84%	24%	24%	48%
Percentage of Tested Scoring 85–100	23%	39%	50%	0%	0%	5%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	310	217	0	43	20	0
Number Scoring 55–100	264	179	0	29	13	0
Number Scoring 65–100	243	152	0	23	10	0
Number Scoring 85–100	127	87	0	8	6	0
Percentage of Tested Scoring 55–100	85%	82%	0%	67%	65%	0%
Percentage of Tested Scoring 65–100	78%	70%	0%	53%	50%	0%
Percentage of Tested Scoring 85–100	41%	40%	0%	19%	30%	0%
Mathematics A						
Number Tested	0	0	89	0	0	16
Number Scoring 55–100	0	0	74	0	0	6
Number Scoring 65–100	0	0	67	0	0	3
Number Scoring 85–100	0	0	32	0	0	2
Percentage of Tested Scoring 55–100	0%	0%	83%	0%	0%	38%
Percentage of Tested Scoring 65–100	0%	0%	75%	0%	0%	19%
Percentage of Tested Scoring 85–100	0%	0%	36%	0%	0%	12%
Global Studies (last administered January 2000)						
Number Tested	365			26		
Number Scoring 55–100	344			20		
Number Scoring 65–100	335			19		
Number Scoring 85–100	194			2		
Percentage of Tested Scoring 55–100	94%			77%		
Percentage of Tested Scoring 65–100	92%			73%		
Percentage of Tested Scoring 85–100	53%			8%		
Global History and Geography (first administered June 2000)						
Number Tested	0	402	360	0	35	36
Number Scoring 55–100	0	383	349	0	28	30
Number Scoring 65–100	0	367	332	0	21	24
Number Scoring 85–100	0	230	203	0	3	10
Percentage of Tested Scoring 55–100	0%	95%	97%	0%	80%	83%
Percentage of Tested Scoring 65–100	0%	91%	92%	0%	60%	67%
Percentage of Tested Scoring 85–100	0%	57%	56%	0%	9%	28%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	369	0		11	0	
Number Scoring 55–100	362	0		10	0	
Number Scoring 65–100	357	0		8	0	
Number Scoring 85–100	221	0		2	0	
Percentage of Tested Scoring 55–100	98%	0%		91%	0%	
Percentage of Tested Scoring 65–100	97%	0%		73%	0%	
Percentage of Tested Scoring 85–100	60%	0%		18%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		347	364		29	22
Number Scoring 55–100		327	350		21	19
Number Scoring 65–100		311	326		18	13
Number Scoring 85–100		222	175		4	2
Percentage of Tested Scoring 55–100		94%	96%		72%	86%
Percentage of Tested Scoring 65–100		90%	90%		62%	59%
Percentage of Tested Scoring 85–100		64%	48%		14%	9%
Living Environment (first administered June 2001)						
Number Tested		322	364		12	33
Number Scoring 55–100		317	356		11	30
Number Scoring 65–100		315	353		11	29
Number Scoring 85–100		204	232		4	6
Percentage of Tested Scoring 55–100		98%	98%		92%	91%
Percentage of Tested Scoring 65–100		98%	97%		92%	88%
Percentage of Tested Scoring 85–100		63%	64%		33%	18%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		218	170		21	10
Number Scoring 55–100		189	168		15	10
Number Scoring 65–100		175	160		12	9
Number Scoring 85–100		78	58		4	1
Percentage of Tested Scoring 55–100		87%	99%		71%	100%
Percentage of Tested Scoring 65–100		80%	94%		57%	90%
Percentage of Tested Scoring 85–100		36%	34%		19%	10%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	417	401	401	385	401
2001	442	410	370	385	402
2002	408	428	386	338	390

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	51	47	31	42	43
2001	58	38	39	20	39
2002	61	44	28	24	39

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	401	402	390	43	39	39
Comprehensive French						
Number Tested	98	106	74	2	0	3
Number Scoring 55–100	95	105	73	#	0	#
Number Scoring 65–100	95	103	71	#	0	#
Number Scoring 85–100	65	77	39	#	0	#
Percentage of AGE Tested	24%	26%	19%	#	0%	#
Percentage of AGE Scoring 55–100	24%	26%	19%	#	0%	#
Percentage of AGE Scoring 65–100	24%	26%	18%	#	0%	#
Percentage of AGE Scoring 85–100	16%	19%	10%	#	0%	#
Percentage of Tested Scoring 65–100	97%	97%	96%	#	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	47	31	56	0	0	1
Number Scoring 55–100	47	31	54	0	0	#
Number Scoring 65–100	46	30	52	0	0	#
Number Scoring 85–100	31	23	33	0	0	#
Percentage of AGE Tested	12%	8%	14%	0%	0%	#
Percentage of AGE Scoring 55–100	12%	8%	14%	0%	0%	#
Percentage of AGE Scoring 65–100	11%	7%	13%	0%	0%	#
Percentage of AGE Scoring 85–100	8%	6%	8%	0%	0%	#
Percentage of Tested Scoring 65–100	98%	97%	93%	0%	0%	#
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	401	402	390	43	39	39
Comprehensive Spanish						
Number Tested	131	82	169	0	4	2
Number Scoring 55–100	131	81	161	0	#	#
Number Scoring 65–100	129	81	159	0	#	#
Number Scoring 85–100	79	55	119	0	#	#
Percentage of AGE Tested	33%	20%	43%	0%	#	#
Percentage of AGE Scoring 55–100	33%	20%	41%	0%	#	#
Percentage of AGE Scoring 65–100	32%	20%	41%	0%	#	#
Percentage of AGE Scoring 85–100	20%	14%	31%	0%	#	#
Percentage of Tested Scoring 65–100	98%	99%	94%	0%	#	#
Comprehensive Latin						
Number Tested	2	3	4	0	0	0
Number Scoring 55–100	#	#	#	0	0	0
Number Scoring 65–100	#	#	#	0	0	0
Number Scoring 85–100	#	#	#	0	0	0
Percentage of AGE Tested	#	#	#	0%	0%	0%
Percentage of AGE Scoring 55–100	#	#	#	0%	0%	0%
Percentage of AGE Scoring 65–100	#	#	#	0%	0%	0%
Percentage of AGE Scoring 85–100	#	#	#	0%	0%	0%
Percentage of Tested Scoring 65–100	#	#	#	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	401	402	390	43	39	39
Sequential Mathematics, Course II						
Number Tested	355	326	262	10	16	13
Number Scoring 55–100	314	298	225	4	13	9
Number Scoring 65–100	282	281	208	3	12	8
Number Scoring 85–100	173	163	135	2	2	4
Percentage of AGE Tested	89%	81%	67%	23%	41%	33%
Percentage of AGE Scoring 55–100	78%	74%	58%	9%	33%	23%
Percentage of AGE Scoring 65–100	70%	70%	53%	7%	31%	21%
Percentage of AGE Scoring 85–100	43%	41%	35%	5%	5%	10%
Percentage of Tested Scoring 65–100	79%	86%	79%	30%	75%	62%
Sequential Mathematics, Course III						
Number Tested	349	283	301	9	3	9
Number Scoring 55–100	325	272	276	5	#	8
Number Scoring 65–100	306	253	251	5	#	7
Number Scoring 85–100	179	174	154	1	#	2
Percentage of AGE Tested	87%	70%	77%	21%	#	23%
Percentage of AGE Scoring 55–100	81%	68%	71%	12%	#	21%
Percentage of AGE Scoring 65–100	76%	63%	64%	12%	#	18%
Percentage of AGE Scoring 85–100	45%	43%	39%	2%	#	5%
Percentage of Tested Scoring 65–100	88%	89%	83%	56%	#	78%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	401	402	390	43	39	39
Earth Science (last administered January 2001)						
Number Tested	5	0		3	0	
Number Scoring 55–100	1	0		#	0	
Number Scoring 65–100	0	0		#	0	
Number Scoring 85–100	0	0		#	0	
Percentage of AGE Tested	1%	0%		#	0%	
Percentage of AGE Scoring 55–100	0%	0%		#	0%	
Percentage of AGE Scoring 65–100	0%	0%		#	0%	
Percentage of AGE Scoring 85–100	0%	0%		#	0%	
Percentage of Tested Scoring 65–100	0%	0%		#	0%	
Biology (last administered January 2001)						
Number Tested	318	0		12	0	
Number Scoring 55–100	304	0		8	0	
Number Scoring 65–100	277	0		4	0	
Number Scoring 85–100	157	0		1	0	
Percentage of AGE Tested	79%	0%		28%	0%	
Percentage of AGE Scoring 55–100	76%	0%		19%	0%	
Percentage of AGE Scoring 65–100	69%	0%		9%	0%	
Percentage of AGE Scoring 85–100	39%	0%		2%	0%	
Percentage of Tested Scoring 65–100	87%	0%		33%	0%	
Chemistry (last administered January 2002)						
Number Tested	230	180	0	4	2	0
Number Scoring 55–100	228	178	0	#	#	0
Number Scoring 65–100	217	168	0	#	#	0
Number Scoring 85–100	106	99	0	#	#	0
Percentage of AGE Tested	57%	45%	0%	#	#	0%
Percentage of AGE Scoring 55–100	57%	44%	0%	#	#	0%
Percentage of AGE Scoring 65–100	54%	42%	0%	#	#	0%
Percentage of AGE Scoring 85–100	26%	25%	0%	#	#	0%
Percentage of Tested Scoring 65–100	94%	93%	0%	#	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	401	402	390	43	39	39
Physics (last administered January 2002)						
Number Tested	60	69	0	2	1	0
Number Scoring 55–100	58	65	0	#	#	0
Number Scoring 65–100	54	61	0	#	#	0
Number Scoring 85–100	12	15	0	#	#	0
Percentage of AGE Tested	15%	17%	0%	#	#	0%
Percentage of AGE Scoring 55–100	14%	16%	0%	#	#	0%
Percentage of AGE Scoring 65–100	13%	15%	0%	#	#	0%
Percentage of AGE Scoring 85–100	3%	4%	0%	#	#	0%
Percentage of Tested Scoring 65–100	90%	88%	0%	#	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			301			13
Number Scoring 55–100			277			10
Number Scoring 65–100			221			6
Number Scoring 85–100			56			0
Percentage of AGE Tested			77%			33%
Percentage of AGE Scoring 55–100			71%			26%
Percentage of AGE Scoring 65–100			57%			15%
Percentage of AGE Scoring 85–100			14%			0%
Percentage of Tested Scoring 65–100			73%			46%
Physical Setting/Physics (first administered June 2002)						
Number Tested			63			1
Number Scoring 55–100			58			#
Number Scoring 65–100			51			#
Number Scoring 85–100			10			#
Percentage of AGE Tested			16%			#
Percentage of AGE Scoring 55–100			15%			#
Percentage of AGE Scoring 65–100			13%			#
Percentage of AGE Scoring 85–100			3%			#
Percentage of Tested Scoring 65–100			81%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	22	100%	0	0%	0	0%
Students with Disabilities	7	100%	0	0%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	324	324	28	28	352	352
Number Scoring 55–64	7	11	1	2	8	13
Number Scoring 65–84	104	68	10	11	114	79
Number Scoring 85–100	169	203	3	3	172	206
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	347	29	376
Number Scoring 55–64	4	1	5
Number Scoring 65–84	125	16	141
Number Scoring 85–100	203	4	207
Approved Alternatives	0	0	0

(Form – O)