

# New York State District Report Card Comprehensive Information Report

BEDS Code : 62-12-01-06-0000  
 Name : Onteora Central School District  
 Superintendent: Dr. Hal Rowe

Grade Range :

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	147	142	131
First	157	158	148
Second	164	153	154
Third	180	164	162
Fourth	208	184	153
Fifth	187	197	185
Sixth	197	191	197
Ungraded Elementary	51	55	47
Seventh	201	191	198
Eighth	204	176	189
Ninth	174	180	169
Tenth	178	156	173
Eleventh	201	158	153
Twelfth	172	153	112
Ungraded Secondary	0	60	67
Total K-12 Enrollment	2421	2318	2238

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	43	1.8%	54	2.3%	51	2.3%
Black (Not Hispanic)	55	2.3%	83	3.6%	78	3.5%
Hispanic	70	2.9%	74	3.2%	52	2.3%
White (Not Hispanic)	2253	93.1%	2107	90.9%	2057	91.9%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
25	1.0%	17	0.7%	19	0.8%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	20	18	17
Common Branch	19	18	18
English Grade 8	22	19	21
Mathematics Grade 8	17	20	21
Science Grade 8	19	18	21
Social Studies Grade 8	21	20	21
English Grade 10	22	22	24
Mathematics Grade 10	26	20	27
Science Grade 10	22	23	24
Social Studies Grade 10	21	23	24

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		92.5%		92.3%		93.1%
<b>Student Suspensions</b>	58	2.4%	48	2.0%	40	1.7%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	13.1%	13.2%	12.0%
<b>Reduced Lunch</b>	6.2%	5.6%	5.2%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	196
Total Other Professional Staff	29
Total Paraprofessionals	106
Teaching out of Certification*	7
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	138	91	66%	149	101	68%	110	90	82%
Students with Disabilities	15	1	7%	7	0	0%	2	1	50%
All Students	153	92	60%	156	101	65%	112	91	81%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	61	32	3	3	7	6
Percent	54%	29%	3%	3%	6%	5%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
2	1	1	3

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					16	2.5%
	Entered GED Program*					0	0.0%
	Total Noncompleters					16	2.5%
Students with Disabilities	Dropped Out					7	1.1%
	Entered GED Program*					0	0.0%
	Total Noncompleters					7	1.1%
All Students	Dropped Out	17	2.3%	37	5.6%	23	3.6%
	Entered GED Program*	3	0.4%	11	1.7%	0	0.0%
	Total Noncompleters	20	2.8%	48	7.2%	23	3.6%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	79	96%	37	95%	0	0%
German	28	96%	48	98%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	72	92%	75	97%	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	1	#	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	0	0%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	3	#
Science	2	#	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	2	#	0	0%	0	0%
Global Studies	3	#	0	0%	0	0%
U.S. Hist & Gov't	29	93%	3	#	1	#

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	28	93%	9	100%	26	88%
Science	8	50%	12	92%	0	0%
Reading	2	#	1	#	0	0%
Writing	3	#	0	0%	0	0%
Global Studies	5	40%	2	#	6	17%
U.S. Hist & Gov't	10	50%	4	#	6	17%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	184	123	124	11	14	11
Number Scoring 55–100	180	119	121	8	10	9
Number Scoring 65–100	166	113	112	5	7	5
Number Scoring 85–100	22	43	59	0	0	0
Percentage of Tested Scoring 55–100	98%	97%	98%	73%	71%	82%
Percentage of Tested Scoring 65–100	90%	92%	90%	45%	50%	45%
Percentage of Tested Scoring 85–100	12%	35%	48%	0%	0%	0%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	150	6	0	1	1	0
Number Scoring 55–100	135	5	0	#	#	0
Number Scoring 65–100	124	3	0	#	#	0
Number Scoring 85–100	64	3	0	#	#	0
Percentage of Tested Scoring 55–100	90%	83%	0%	#	#	0%
Percentage of Tested Scoring 65–100	83%	50%	0%	#	#	0%
Percentage of Tested Scoring 85–100	43%	50%	0%	#	#	0%
<b>Mathematics A</b>						
Number Tested	20	51	181	10	15	8
Number Scoring 55–100	10	13	151	4	1	4
Number Scoring 65–100	5	6	123	2	1	3
Number Scoring 85–100	0	2	42	0	1	0
Percentage of Tested Scoring 55–100	50%	25%	83%	40%	7%	50%
Percentage of Tested Scoring 65–100	25%	12%	68%	20%	7%	38%
Percentage of Tested Scoring 85–100	0%	4%	23%	0%	7%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	151			16		
Number Scoring 55–100	144			12		
Number Scoring 65–100	131			5		
Number Scoring 85–100	48			0		
Percentage of Tested Scoring 55–100	95%			75%		
Percentage of Tested Scoring 65–100	87%			31%		
Percentage of Tested Scoring 85–100	32%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	0	156	159	0	19	9
Number Scoring 55–100	0	152	157	0	16	9
Number Scoring 65–100	0	142	138	0	10	7
Number Scoring 85–100	0	56	46	0	2	0
Percentage of Tested Scoring 55–100	0%	97%	99%	0%	84%	100%
Percentage of Tested Scoring 65–100	0%	91%	87%	0%	53%	78%
Percentage of Tested Scoring 85–100	0%	36%	29%	0%	11%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	168	8		13	0	
Number Scoring 55–100	152	8		8	0	
Number Scoring 65–100	127	2		3	0	
Number Scoring 85–100	43	0		0	0	
Percentage of Tested Scoring 55–100	90%	100%		62%	0%	
Percentage of Tested Scoring 65–100	76%	25%		23%	0%	
Percentage of Tested Scoring 85–100	26%	0%		0%	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		133	120		18	6
Number Scoring 55–100		123	111		12	6
Number Scoring 65–100		103	97		5	5
Number Scoring 85–100		45	16		0	0
Percentage of Tested Scoring 55–100		92%	93%		67%	100%
Percentage of Tested Scoring 65–100		77%	81%		28%	83%
Percentage of Tested Scoring 85–100		34%	13%		0%	0%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		166	155		3	12
Number Scoring 55–100		163	154		#	12
Number Scoring 65–100		158	151		#	11
Number Scoring 85–100		42	34		#	0
Percentage of Tested Scoring 55–100		98%	99%		#	100%
Percentage of Tested Scoring 65–100		95%	97%		#	92%
Percentage of Tested Scoring 85–100		25%	22%		#	0%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		146	159		14	16
Number Scoring 55–100		143	155		13	14
Number Scoring 65–100		135	145		10	11
Number Scoring 85–100		57	69		1	1
Percentage of Tested Scoring 55–100		98%	97%		93%	88%
Percentage of Tested Scoring 65–100		92%	91%		71%	69%
Percentage of Tested Scoring 85–100		39%	43%		7%	6%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	184	167	189	150	173
2001	216	168	170	155	177
2002	187	172	148	112	155

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	30	38	16	23	27
2001	35	15	27	8	21
2002	38	20	14	3	19

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)



# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	173	177	155	27	21	19
<b>Comprehensive French</b>						
Number Tested	43	12	23	0	0	0
Number Scoring 55–100	43	12	23	0	0	0
Number Scoring 65–100	43	12	21	0	0	0
Number Scoring 85–100	26	7	14	0	0	0
Percentage of AGE Tested	25%	7%	15%	0%	0%	0%
Percentage of AGE Scoring 55–100	25%	7%	15%	0%	0%	0%
Percentage of AGE Scoring 65–100	25%	7%	14%	0%	0%	0%
Percentage of AGE Scoring 85–100	15%	4%	9%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	91%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	19	20	0	0	0
Number Scoring 55–100	0	19	20	0	0	0
Number Scoring 65–100	0	19	20	0	0	0
Number Scoring 85–100	0	14	12	0	0	0
Percentage of AGE Tested	0%	11%	13%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	11%	13%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	11%	13%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	8%	8%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	100%	100%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	173	177	155	27	21	19
<b>Comprehensive Spanish</b>						
Number Tested	42	44	48	0	0	0
Number Scoring 55–100	40	44	48	0	0	0
Number Scoring 65–100	40	44	48	0	0	0
Number Scoring 85–100	27	29	32	0	0	0
Percentage of AGE Tested	24%	25%	31%	0%	0%	0%
Percentage of AGE Scoring 55–100	23%	25%	31%	0%	0%	0%
Percentage of AGE Scoring 65–100	23%	25%	31%	0%	0%	0%
Percentage of AGE Scoring 85–100	16%	16%	21%	0%	0%	0%
Percentage of Tested Scoring 65–100	95%	100%	100%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	173	177	155	27	21	19
<b>Sequential Mathematics, Course II</b>						
Number Tested	167	128	5	14	2	0
Number Scoring 55–100	113	106	4	3	#	0
Number Scoring 65–100	96	95	3	1	#	0
Number Scoring 85–100	36	37	0	0	#	0
Percentage of AGE Tested	97%	72%	3%	52%	#	0%
Percentage of AGE Scoring 55–100	65%	60%	3%	11%	#	0%
Percentage of AGE Scoring 65–100	55%	54%	2%	4%	#	0%
Percentage of AGE Scoring 85–100	21%	21%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	57%	74%	60%	7%	#	0%
<b>Sequential Mathematics, Course III</b>						
Number Tested	133	78	108	1	0	0
Number Scoring 55–100	110	65	95	#	0	0
Number Scoring 65–100	97	54	81	#	0	0
Number Scoring 85–100	49	25	39	#	0	0
Percentage of AGE Tested	77%	44%	70%	#	0%	0%
Percentage of AGE Scoring 55–100	64%	37%	61%	#	0%	0%
Percentage of AGE Scoring 65–100	56%	31%	52%	#	0%	0%
Percentage of AGE Scoring 85–100	28%	14%	25%	#	0%	0%
Percentage of Tested Scoring 65–100	73%	69%	75%	#	0%	0%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	173	177	155	27	21	19
<b>Earth Science (last administered January 2001)</b>						
Number Tested	178	3		16	0	
Number Scoring 55–100	161	#		14	0	
Number Scoring 65–100	147	#		14	0	
Number Scoring 85–100	63	#		4	0	
Percentage of AGE Tested	103%	#		59%	0%	
Percentage of AGE Scoring 55–100	93%	#		52%	0%	
Percentage of AGE Scoring 65–100	85%	#		52%	0%	
Percentage of AGE Scoring 85–100	36%	#		15%	0%	
Percentage of Tested Scoring 65–100	83%	#		88%	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	122	2		5	0	
Number Scoring 55–100	114	#		2	0	
Number Scoring 65–100	110	#		2	0	
Number Scoring 85–100	47	#		0	0	
Percentage of AGE Tested	71%	#		19%	0%	
Percentage of AGE Scoring 55–100	66%	#		7%	0%	
Percentage of AGE Scoring 65–100	64%	#		7%	0%	
Percentage of AGE Scoring 85–100	27%	#		0%	0%	
Percentage of Tested Scoring 65–100	90%	#		40%	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	131	78	0	1	1	0
Number Scoring 55–100	130	71	0	#	#	0
Number Scoring 65–100	108	61	0	#	#	0
Number Scoring 85–100	42	24	0	#	#	0
Percentage of AGE Tested	76%	44%	0%	#	#	0%
Percentage of AGE Scoring 55–100	75%	40%	0%	#	#	0%
Percentage of AGE Scoring 65–100	62%	34%	0%	#	#	0%
Percentage of AGE Scoring 85–100	24%	14%	0%	#	#	0%
Percentage of Tested Scoring 65–100	82%	78%	0%	#	#	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	173	177	155	27	21	19
<b>Physics (last administered January 2002)</b>						
Number Tested	42	40	0	0	0	0
Number Scoring 55–100	42	39	0	0	0	0
Number Scoring 65–100	42	39	0	0	0	0
Number Scoring 85–100	17	17	0	0	0	0
Percentage of AGE Tested	24%	23%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	24%	22%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	24%	22%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	10%	10%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	97%	0%	0%	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			114			0
Number Scoring 55–100			112			0
Number Scoring 65–100			91			0
Number Scoring 85–100			17			0
Percentage of AGE Tested			74%			0%
Percentage of AGE Scoring 55–100			72%			0%
Percentage of AGE Scoring 65–100			59%			0%
Percentage of AGE Scoring 85–100			11%			0%
Percentage of Tested Scoring 65–100			80%			0%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			12			0
Number Scoring 55–100			12			0
Number Scoring 65–100			12			0
Number Scoring 85–100			5			0
Percentage of AGE Tested			8%			0%
Percentage of AGE Scoring 55–100			8%			0%
Percentage of AGE Scoring 65–100			8%			0%
Percentage of AGE Scoring 85–100			3%			0%
Percentage of Tested Scoring 65–100			100%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	2	#	1	#	32	91%
Students with Disabilities	1	#	2	#	17	88%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	160	1%	1%	49%	49%
	Students with Disabilities	29	0%	3%	76%	21%
	All Students	189	1%	1%	53%	45%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	167	0%	13%	78%	9%
	Students with Disabilities	38	3%	50%	47%	0%
	All Students	205	0%	20%	73%	7%

(Form – N)

## New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

### 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	125	125	7	7	132	132
Number Scoring 55–64	6	6	1	2	7	8
Number Scoring 65–84	65	57	0	0	65	57
Number Scoring 85–100	45	34	0	0	45	34
Approved Alternatives	0	0	0	0	0	0

### 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	138	14	152
Number Scoring 55–64	1	0	1
Number Scoring 65–84	72	5	77
Number Scoring 85–100	58	0	58
Approved Alternatives	0	0	0

(Form – O)