

New York State School Report Card Comprehensive Information Report

BEDS Code : 63-06-01-04-0001
 Name : Johnsbury Central School
 Principal: Mr. Michael Sauro

Grade Range : K-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	35	35	22
First	36	41	39
Second	27	33	37
Third	34	25	32
Fourth	30	35	25
Fifth	31	29	37
Sixth	22	30	32
Ungraded Elementary	0	5	5
Seventh	37	22	33
Eighth	35	38	30
Ninth	27	31	39
Tenth	39	26	35
Eleventh	25	35	24
Twelfth	29	23	34
Ungraded Secondary	0	6	5
Total K-12 Enrollment	407	414	429

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	1	0.2%	0	0.0%	0	0.0%
Black (Not Hispanic)	0	0.0%	0	0.0%	0	0.0%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	406	99.8%	414	100.0%	429	100.0%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	18	17	11
Common Branch	16	16	17
English Grade 8	14	18	9
Mathematics Grade 8	14	17	11
Science Grade 8	32	18	14
Social Studies Grade 8	17	19	14
English Grade 10	39	12	35
Mathematics Grade 10	19	2	20
Science Grade 10	18	25	16
Social Studies Grade 10	0	14	13

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
64	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.6%		94.1%		93.9%
Student Suspensions	23	5.7%	41	10.1%	24	5.8%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	24.3%	23.0%	21.2%
Reduced Lunch	8.6%	6.8%	9.3%
Public Assistance	21-30%	31-40%	11-20%
Student Stability	93%	91%	88%

Staff Counts

Staff	2001–2002
Total Teachers	42
Total Other Professional Staff	8
Total Paraprofessionals	NA
Teaching out of Certification*	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	26	26	100%	19	19	100%	27	14	52%
Students with Disabilities	0	0	0%	2	2	100%	0	0	0%
All Students	26	26	100%	21	21	100%	27	14	52%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	15	8	0	1	2	1
Percent	56%	30%	0%	4%	7%	4%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
0	0	1	1

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					6	4.4%
	Entered GED Program*					0	0.0%
	Total Noncompleters					6	4.4%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	8	6.7%	5	4.2%	6	4.4%
	Entered GED Program*	1	0.8%	1	0.8%	0	0.0%
	Total Noncompleters	9	7.5%	6	5.0%	6	4.4%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	31	77%	17	82%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	1	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	1	#	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	1	#	3	#	0	0%
U.S. Hist & Gov't	2	#	0	0%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	7	86%	2	#	0	0%
Science	2	50%	2	#	0	0%
Reading	3	100%	4	#	0	0%
Writing	3	100%	3	#	0	0%
Global Studies	3	33%	2	#	0	0%
U.S. Hist & Gov't	2	100%	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	22	28	27	3	2	0
Number Scoring 55–100	22	28	25	#	#	0
Number Scoring 65–100	19	28	25	#	#	0
Number Scoring 85–100	2	13	14	#	#	0
Percentage of Tested Scoring 55–100	100%	100%	93%	#	#	0%
Percentage of Tested Scoring 65–100	86%	100%	93%	#	#	0%
Percentage of Tested Scoring 85–100	9%	46%	52%	#	#	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	21	21	4	0	1	0
Number Scoring 55–100	21	21	#	0	#	0
Number Scoring 65–100	19	19	#	0	#	0
Number Scoring 85–100	11	12	#	0	#	0
Percentage of Tested Scoring 55–100	100%	100%	#	0%	#	0%
Percentage of Tested Scoring 65–100	90%	90%	#	0%	#	0%
Percentage of Tested Scoring 85–100	52%	57%	#	0%	#	0%
Mathematics A						
Number Tested	26	18	26	4	2	4
Number Scoring 55–100	10	7	15	#	#	#
Number Scoring 65–100	1	1	8	#	#	#
Number Scoring 85–100	0	0	1	#	#	#
Percentage of Tested Scoring 55–100	38%	39%	58%	#	#	#
Percentage of Tested Scoring 65–100	4%	6%	31%	#	#	#
Percentage of Tested Scoring 85–100	0%	0%	4%	#	#	#
Global Studies (last administered January 2000)						
Number Tested	4			0		
Number Scoring 55–100	#			0		
Number Scoring 65–100	#			0		
Number Scoring 85–100	#			0		
Percentage of Tested Scoring 55–100	#			0%		
Percentage of Tested Scoring 65–100	#			0%		
Percentage of Tested Scoring 85–100	#			0%		
Global History and Geography (first administered June 2000)						
Number Tested	34	27	37	6	0	3
Number Scoring 55–100	29	25	36	3	0	#
Number Scoring 65–100	23	21	27	1	0	#
Number Scoring 85–100	9	7	4	0	0	#
Percentage of Tested Scoring 55–100	85%	93%	97%	50%	0%	#
Percentage of Tested Scoring 65–100	68%	78%	73%	17%	0%	#
Percentage of Tested Scoring 85–100	26%	26%	11%	0%	0%	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	18	0		0	0	
Number Scoring 55–100	18	0		0	0	
Number Scoring 65–100	15	0		0	0	
Number Scoring 85–100	4	0		0	0	
Percentage of Tested Scoring 55–100	100%	0%		0%	0%	
Percentage of Tested Scoring 65–100	83%	0%		0%	0%	
Percentage of Tested Scoring 85–100	22%	0%		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		27	28		2	1
Number Scoring 55–100		26	25		#	#
Number Scoring 65–100		24	23		#	#
Number Scoring 85–100		10	12		#	#
Percentage of Tested Scoring 55–100		96%	89%		#	#
Percentage of Tested Scoring 65–100		89%	82%		#	#
Percentage of Tested Scoring 85–100		37%	43%		#	#
Living Environment (first administered June 2001)						
Number Tested		22	27		0	2
Number Scoring 55–100		22	27		0	#
Number Scoring 65–100		21	27		0	#
Number Scoring 85–100		5	7		0	#
Percentage of Tested Scoring 55–100		100%	100%		0%	#
Percentage of Tested Scoring 65–100		95%	100%		0%	#
Percentage of Tested Scoring 85–100		23%	26%		0%	#
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		32	35		4	3
Number Scoring 55–100		29	35		#	#
Number Scoring 65–100		26	32		#	#
Number Scoring 85–100		8	9		#	#
Percentage of Tested Scoring 55–100		91%	100%		#	#
Percentage of Tested Scoring 65–100		81%	91%		#	#
Percentage of Tested Scoring 85–100		25%	26%		#	#

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	24	37	24	26	28
2001	30	25	31	22	27
2002	65	36	25	29	39

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	2	7	5	0	4
2001	5	1	5	2	3
2002	8	3	1	1	3

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	28	27	39	4	3	3
Comprehensive French						
Number Tested	5	12	10	0	0	0
Number Scoring 55–100	5	12	10	0	0	0
Number Scoring 65–100	5	12	10	0	0	0
Number Scoring 85–100	3	9	6	0	0	0
Percentage of AGE Tested	18%	44%	26%	0%	0%	0%
Percentage of AGE Scoring 55–100	18%	44%	26%	0%	0%	0%
Percentage of AGE Scoring 65–100	18%	44%	26%	0%	0%	0%
Percentage of AGE Scoring 85–100	11%	33%	15%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	28	27	39	4	3	3
Sequential Mathematics, Course II						
Number Tested	22	17	22	0	0	1
Number Scoring 55–100	19	15	19	0	0	#
Number Scoring 65–100	18	13	14	0	0	#
Number Scoring 85–100	11	6	5	0	0	#
Percentage of AGE Tested	79%	63%	56%	0%	0%	#
Percentage of AGE Scoring 55–100	68%	56%	49%	0%	0%	#
Percentage of AGE Scoring 65–100	64%	48%	36%	0%	0%	#
Percentage of AGE Scoring 85–100	39%	22%	13%	0%	0%	#
Percentage of Tested Scoring 65–100	82%	76%	64%	0%	0%	#
Sequential Mathematics, Course III						
Number Tested	12	18	20	0	0	0
Number Scoring 55–100	6	17	15	0	0	0
Number Scoring 65–100	4	14	12	0	0	0
Number Scoring 85–100	1	7	7	0	0	0
Percentage of AGE Tested	43%	67%	51%	0%	0%	0%
Percentage of AGE Scoring 55–100	21%	63%	38%	0%	0%	0%
Percentage of AGE Scoring 65–100	14%	52%	31%	0%	0%	0%
Percentage of AGE Scoring 85–100	4%	26%	18%	0%	0%	0%
Percentage of Tested Scoring 65–100	33%	78%	60%	0%	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	28	27	39	4	3	3
Earth Science (last administered January 2001)						
Number Tested	31	4		0	0	
Number Scoring 55–100	27	#		0	0	
Number Scoring 65–100	22	#		0	0	
Number Scoring 85–100	7	#		0	0	
Percentage of AGE Tested	111%	#		0%	0%	
Percentage of AGE Scoring 55–100	96%	#		0%	0%	
Percentage of AGE Scoring 65–100	79%	#		0%	0%	
Percentage of AGE Scoring 85–100	25%	#		0%	0%	
Percentage of Tested Scoring 65–100	71%	#		0%	0%	
Biology (last administered January 2001)						
Number Tested	21	1		1	0	
Number Scoring 55–100	21	#		#	0	
Number Scoring 65–100	16	#		#	0	
Number Scoring 85–100	6	#		#	0	
Percentage of AGE Tested	75%	#		#	0%	
Percentage of AGE Scoring 55–100	75%	#		#	0%	
Percentage of AGE Scoring 65–100	57%	#		#	0%	
Percentage of AGE Scoring 85–100	21%	#		#	0%	
Percentage of Tested Scoring 65–100	76%	#		#	0%	
Chemistry (last administered January 2002)						
Number Tested	9	16	4	0	0	0
Number Scoring 55–100	9	16	#	0	0	0
Number Scoring 65–100	5	14	#	0	0	0
Number Scoring 85–100	2	4	#	0	0	0
Percentage of AGE Tested	32%	59%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	32%	59%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	18%	52%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	7%	15%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	56%	88%	#	0%	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	28	27	39	4	3	3
Physics (last administered January 2002)						
Number Tested	11	2	0	0	0	0
Number Scoring 55–100	11	#	0	0	0	0
Number Scoring 65–100	11	#	0	0	0	0
Number Scoring 85–100	4	#	0	0	0	0
Percentage of AGE Tested	39%	#	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	39%	#	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	39%	#	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	14%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	#	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			15			0
Number Scoring 55–100			14			0
Number Scoring 65–100			12			0
Number Scoring 85–100			2			0
Percentage of AGE Tested			38%			0%
Percentage of AGE Scoring 55–100			36%			0%
Percentage of AGE Scoring 65–100			31%			0%
Percentage of AGE Scoring 85–100			5%			0%
Percentage of Tested Scoring 65–100			80%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			11			0
Number Scoring 55–100			9			0
Number Scoring 65–100			6			0
Number Scoring 85–100			3			0
Percentage of AGE Tested			28%			0%
Percentage of AGE Scoring 55–100			23%			0%
Percentage of AGE Scoring 65–100			15%			0%
Percentage of AGE Scoring 85–100			8%			0%
Percentage of Tested Scoring 65–100			55%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	26	100%	6	100%	11	100%
Students with Disabilities	1	#	3	#	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	32	0%	9%	66%	25%
	Students with Disabilities	6	17%	0%	67%	17%
	All Students	38	3%	8%	66%	24%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	22	#	#	#	#
	Students with Disabilities	4	#	#	#	#
	All Students	26	0%	19%	69%	12%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	28	28	0	0	28	28
Number Scoring 55–64	2	2	0	0	2	2
Number Scoring 65–84	13	12	0	0	13	12
Number Scoring 85–100	9	11	0	0	9	11
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	25	0	25
Number Scoring 55–64	1	0	1
Number Scoring 65–84	15	0	15
Number Scoring 85–100	6	0	6
Approved Alternatives	0	0	0

(Form – O)