

New York State School Report Card Comprehensive Information Report

BEDS Code : 64-08-01-04-0002
 Name : Greenwich Junior-Senior High School
 Principal: Mr. Matthias Donnelly

Grade Range : 7-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	117	105	82
Eighth	97	116	108
Ninth	99	94	124
Tenth	115	104	90
Eleventh	93	111	105
Twelfth	90	85	104
Ungraded Secondary	0	0	0
Total K-12 Enrollment	611	615	613

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	9	1.5%	2	0.3%	6	1.0%
Black (Not Hispanic)	6	1.0%	4	0.7%	4	0.7%
Hispanic	1	0.2%	0	0.0%	0	0.0%
White (Not Hispanic)	595	97.4%	609	99.0%	603	98.4%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
2	0.3%	2	0.3%	2	0.3%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	15	0	0
English Grade 8	18	23	21
Mathematics Grade 8	18	22	21
Science Grade 8	19	0	0
Social Studies Grade 8	19	23	21
English Grade 10	19	23	17
Mathematics Grade 10	22	24	0
Science Grade 10	24	26	0
Social Studies Grade 10	19	17	18

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.7%		94.7%		94.2%
Student Suspensions	1	0.2%	49	8.0%	48	7.8%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	11.0%	7.8%	6.5%
Reduced Lunch	3.8%	4.9%	3.6%
Public Assistance	1-10%	1-10%	11-20%
Student Stability	98%	98%	95%

Staff Counts

Staff	2001–2002
Total Teachers	52
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching out of Certification*	1
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	71	59	83%	0	0	0%	87	60	69%
Students with Disabilities	7	0	0%	0	0	0%	8	1	12%
All Students	78	59	76%	0	0	0%	95	61	64%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	29	46	0	8	12	0
Percent	31%	48%	0%	8%	13%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
8	1	2	10

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					5	1.2%
	Entered GED Program*					6	1.4%
	Total Noncompleters					11	2.6%
Students with Disabilities	Dropped Out					1	0.2%
	Entered GED Program*					1	0.2%
	Total Noncompleters					2	0.5%
All Students	Dropped Out	28	7.1%	0	0.0%	6	1.4%
	Entered GED Program*	0	0.0%	0	0.0%	7	1.7%
	Total Noncompleters	28	7.1%	0	0.0%	13	3.1%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	20	90%	34	100%	39	90%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	48	100%	58	100%	56	95%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	0	0%	1	#

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	0	0%	0	0%
Science	10	100%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	5	60%	3	#	0	0%
U.S. Hist & Gov't	17	59%	8	100%	1	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	100%	2	#	11	91%
Science	1	100%	1	#	5	60%
Reading	1	0%	4	#	4	#
Writing	0	0%	4	#	3	#
Global Studies	3	100%	1	#	3	#
U.S. Hist & Gov't	5	20%	10	60%	4	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	88	105	101	9	13	11
Number Scoring 55–100	77	94	81	6	6	6
Number Scoring 65–100	55	82	59	5	3	1
Number Scoring 85–100	3	12	17	0	0	0
Percentage of Tested Scoring 55–100	88%	90%	80%	67%	46%	55%
Percentage of Tested Scoring 65–100	62%	78%	58%	56%	23%	9%
Percentage of Tested Scoring 85–100	3%	11%	17%	0%	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	125	122	17	17	9	2
Number Scoring 55–100	103	95	9	13	3	#
Number Scoring 65–100	93	74	6	11	2	#
Number Scoring 85–100	49	36	0	0	0	#
Percentage of Tested Scoring 55–100	82%	78%	53%	76%	33%	#
Percentage of Tested Scoring 65–100	74%	61%	35%	65%	22%	#
Percentage of Tested Scoring 85–100	39%	30%	0%	0%	0%	#
Mathematics A						
Number Tested	0	0	17	0	0	4
Number Scoring 55–100	0	0	4	0	0	#
Number Scoring 65–100	0	0	3	0	0	#
Number Scoring 85–100	0	0	0	0	0	#
Percentage of Tested Scoring 55–100	0%	0%	24%	0%	0%	#
Percentage of Tested Scoring 65–100	0%	0%	18%	0%	0%	#
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	113	99	83	17	11	9
Number Scoring 55–100	108	97	77	14	10	6
Number Scoring 65–100	86	91	69	6	9	2
Number Scoring 85–100	26	39	24	1	2	0
Percentage of Tested Scoring 55–100	96%	98%	93%	82%	91%	67%
Percentage of Tested Scoring 65–100	76%	92%	83%	35%	82%	22%
Percentage of Tested Scoring 85–100	23%	39%	29%	6%	18%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	70	7		5	0	
Number Scoring 55–100	64	7		5	0	
Number Scoring 65–100	54	5		5	0	
Number Scoring 85–100	16	0		2	0	
Percentage of Tested Scoring 55–100	91%	100%		100%	0%	
Percentage of Tested Scoring 65–100	77%	71%		100%	0%	
Percentage of Tested Scoring 85–100	23%	0%		40%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		102	123		12	14
Number Scoring 55–100		84	116		7	13
Number Scoring 65–100		68	103		6	10
Number Scoring 85–100		30	26		0	1
Percentage of Tested Scoring 55–100		82%	94%		58%	93%
Percentage of Tested Scoring 65–100		67%	84%		50%	71%
Percentage of Tested Scoring 85–100		29%	21%		0%	7%
Living Environment (first administered June 2001)						
Number Tested		68	81		5	5
Number Scoring 55–100		68	81		5	5
Number Scoring 65–100		68	80		5	5
Number Scoring 85–100		15	19		2	0
Percentage of Tested Scoring 55–100		100%	100%		100%	100%
Percentage of Tested Scoring 65–100		100%	99%		100%	100%
Percentage of Tested Scoring 85–100		22%	23%		40%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		86	97		5	9
Number Scoring 55–100		76	89		2	5
Number Scoring 65–100		71	76		2	2
Number Scoring 85–100		23	26		0	0
Percentage of Tested Scoring 55–100		88%	92%		40%	56%
Percentage of Tested Scoring 65–100		83%	78%		40%	22%
Percentage of Tested Scoring 85–100		27%	27%		0%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	99	111	86	87	96
2001	101	104	112	74	98
2002	151	116	104	107	120

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	10	18	16	6	13
2001	17	13	14	7	13
2002	16	15	15	13	15

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	96	98	120	13	13	15
Comprehensive French						
Number Tested	13	15	17	0	0	0
Number Scoring 55–100	13	15	17	0	0	0
Number Scoring 65–100	13	15	17	0	0	0
Number Scoring 85–100	3	8	12	0	0	0
Percentage of AGE Tested	14%	15%	14%	0%	0%	0%
Percentage of AGE Scoring 55–100	14%	15%	14%	0%	0%	0%
Percentage of AGE Scoring 65–100	14%	15%	14%	0%	0%	0%
Percentage of AGE Scoring 85–100	3%	8%	10%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	1	0	0	0	0
Number Scoring 55–100	0	#	0	0	0	0
Number Scoring 65–100	0	#	0	0	0	0
Number Scoring 85–100	0	#	0	0	0	0
Percentage of AGE Tested	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	#	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	96	98	120	13	13	15
Comprehensive Spanish						
Number Tested	41	36	41	0	1	0
Number Scoring 55–100	41	36	38	0	#	0
Number Scoring 65–100	41	35	38	0	#	0
Number Scoring 85–100	18	29	26	0	#	0
Percentage of AGE Tested	43%	37%	34%	0%	#	0%
Percentage of AGE Scoring 55–100	43%	37%	32%	0%	#	0%
Percentage of AGE Scoring 65–100	43%	36%	32%	0%	#	0%
Percentage of AGE Scoring 85–100	19%	30%	22%	0%	#	0%
Percentage of Tested Scoring 65–100	100%	97%	93%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	96	98	120	13	13	15
Sequential Mathematics, Course II						
Number Tested	85	92	76	0	6	3
Number Scoring 55–100	77	79	52	0	5	#
Number Scoring 65–100	66	71	39	0	3	#
Number Scoring 85–100	30	26	14	0	1	#
Percentage of AGE Tested	89%	94%	63%	0%	46%	#
Percentage of AGE Scoring 55–100	80%	81%	43%	0%	38%	#
Percentage of AGE Scoring 65–100	69%	72%	33%	0%	23%	#
Percentage of AGE Scoring 85–100	31%	27%	12%	0%	8%	#
Percentage of Tested Scoring 65–100	78%	77%	51%	0%	50%	#
Sequential Mathematics, Course III						
Number Tested	35	65	54	2	0	2
Number Scoring 55–100	33	59	48	#	0	#
Number Scoring 65–100	28	55	42	#	0	#
Number Scoring 85–100	14	23	26	#	0	#
Percentage of AGE Tested	36%	66%	45%	#	0%	#
Percentage of AGE Scoring 55–100	34%	60%	40%	#	0%	#
Percentage of AGE Scoring 65–100	29%	56%	35%	#	0%	#
Percentage of AGE Scoring 85–100	15%	23%	22%	#	0%	#
Percentage of Tested Scoring 65–100	80%	85%	78%	#	0%	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	96	98	120	13	13	15
Earth Science (last administered January 2001)						
Number Tested	74	0		4	0	
Number Scoring 55–100	70	0		#	0	
Number Scoring 65–100	67	0		#	0	
Number Scoring 85–100	30	0		#	0	
Percentage of AGE Tested	77%	0%		#	0%	
Percentage of AGE Scoring 55–100	73%	0%		#	0%	
Percentage of AGE Scoring 65–100	70%	0%		#	0%	
Percentage of AGE Scoring 85–100	31%	0%		#	0%	
Percentage of Tested Scoring 65–100	91%	0%		#	0%	
Biology (last administered January 2001)						
Number Tested	87	2		3	0	
Number Scoring 55–100	84	#		#	0	
Number Scoring 65–100	73	#		#	0	
Number Scoring 85–100	17	#		#	0	
Percentage of AGE Tested	91%	#		#	0%	
Percentage of AGE Scoring 55–100	88%	#		#	0%	
Percentage of AGE Scoring 65–100	76%	#		#	0%	
Percentage of AGE Scoring 85–100	18%	#		#	0%	
Percentage of Tested Scoring 65–100	84%	#		#	0%	
Chemistry (last administered January 2002)						
Number Tested	41	51	5	1	1	0
Number Scoring 55–100	39	50	3	#	#	0
Number Scoring 65–100	37	42	0	#	#	0
Number Scoring 85–100	10	7	0	#	#	0
Percentage of AGE Tested	43%	52%	4%	#	#	0%
Percentage of AGE Scoring 55–100	41%	51%	3%	#	#	0%
Percentage of AGE Scoring 65–100	39%	43%	0%	#	#	0%
Percentage of AGE Scoring 85–100	10%	7%	0%	#	#	0%
Percentage of Tested Scoring 65–100	90%	82%	0%	#	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	96	98	120	13	13	15
Physics (last administered January 2002)						
Number Tested	14	11	0	0	1	0
Number Scoring 55–100	14	11	0	0	#	0
Number Scoring 65–100	14	11	0	0	#	0
Number Scoring 85–100	6	4	0	0	#	0
Percentage of AGE Tested	15%	11%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	15%	11%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	15%	11%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	6%	4%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	100%	100%	0%	0%	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			35			1
Number Scoring 55–100			33			#
Number Scoring 65–100			26			#
Number Scoring 85–100			3			#
Percentage of AGE Tested			29%			#
Percentage of AGE Scoring 55–100			28%			#
Percentage of AGE Scoring 65–100			22%			#
Percentage of AGE Scoring 85–100			3%			#
Percentage of Tested Scoring 65–100			74%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			23			0
Number Scoring 55–100			19			0
Number Scoring 65–100			12			0
Number Scoring 85–100			1			0
Percentage of AGE Tested			19%			0%
Percentage of AGE Scoring 55–100			16%			0%
Percentage of AGE Scoring 65–100			10%			0%
Percentage of AGE Scoring 85–100			1%			0%
Percentage of Tested Scoring 65–100			52%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	51	100%	69	97%	10	90%
Students with Disabilities	11	100%	12	100%	4	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	91	0%	7%	67%	26%
	Students with Disabilities	12	17%	25%	58%	0%
	All Students	103	2%	9%	66%	23%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	89	89	12	12	101	101
Number Scoring 55–64	13	9	5	1	18	10
Number Scoring 65–84	49	47	3	4	52	51
Number Scoring 85–100	25	32	0	0	25	32
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	90	15	105
Number Scoring 55–64	3	0	3
Number Scoring 65–84	51	6	57
Number Scoring 85–100	29	2	31
Approved Alternatives	0	0	0

(Form – O)