

# New York State District Report Card Comprehensive Information Report

BEDS Code : 64-10-01-04-0000  
 Name : Hartford Central School District  
 Superintendent: Mr. Thomas W. Abraham

Grade Range :

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	36	39	0
Kindergarten	38	40	45
First	44	43	40
Second	57	61	32
Third	52	51	48
Fourth	38	43	58
Fifth	45	45	48
Sixth	61	64	40
Ungraded Elementary	0	0	0
Seventh	55	53	46
Eighth	43	50	65
Ninth	58	58	50
Tenth	47	40	43
Eleventh	41	44	46
Twelfth	33	33	38
Ungraded Secondary	0	0	0
Total K-12 Enrollment	612	625	599

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Black (Not Hispanic)	4	0.7%	4	0.6%	3	0.5%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	608	99.3%	621	99.4%	596	99.5%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	19	19	22
Common Branch	21	19	20
English Grade 8	12	14	20
Mathematics Grade 8	11	14	20
Science Grade 8	13	17	0
Social Studies Grade 8	13	17	22
English Grade 10	20	27	17
Mathematics Grade 10	30	22	16
Science Grade 10	20	16	13
Social Studies Grade 10	23	17	37

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		96.3%		96.5%		95.6%
<b>Student Suspensions</b>	44	7.1%	40	6.5%	38	6.1%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	10.5%	15.8%	15.5%
<b>Reduced Lunch</b>	4.9%	4.5%	8.0%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	54
Total Other Professional Staff	3
Total Paraprofessionals	18
Teaching out of Certification*	3
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	33	16	48%	30	14	47%	31	14	45%
Students with Disabilities	1	0	0%	6	0	0%	3	0	0%
All Students	34	16	47%	36	14	39%	34	14	41%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	19	6	0	4	2	3
Percent	56%	18%	0%	12%	6%	9%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
3	0	0	3

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					0	0.0%
	Entered GED Program*					2	1.1%
	Total Noncompleters					2	1.1%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					1	0.6%
	Total Noncompleters					1	0.6%
All Students	Dropped Out	2	1.1%	4	2.3%	0	0.0%
	Entered GED Program*	0	0.0%	0	0.0%	3	1.7%
	Total Noncompleters	2	1.1%	4	2.3%	3	1.7%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	28	82%	0	0%	46	59%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	4	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	1	#
Science	0	0%	0	0%	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	6	17%	1	#	0	0%
U.S. Hist & Gov't	3	#	0	0%	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	4	#
Science	8	100%	0	0%	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	0	0%	0	0%	2	#
U.S. Hist & Gov't	3	#	0	0%	6	67%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	64	38	42	3	2	8
Number Scoring 55–100	61	37	38	#	#	4
Number Scoring 65–100	44	27	36	#	#	3
Number Scoring 85–100	2	3	14	#	#	0
Percentage of Tested Scoring 55–100	95%	97%	90%	#	#	50%
Percentage of Tested Scoring 65–100	69%	71%	86%	#	#	38%
Percentage of Tested Scoring 85–100	3%	8%	33%	#	#	0%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	38	10	5	0	1	1
Number Scoring 55–100	27	7	3	0	#	#
Number Scoring 65–100	21	5	2	0	#	#
Number Scoring 85–100	10	1	1	0	#	#
Percentage of Tested Scoring 55–100	71%	70%	60%	0%	#	#
Percentage of Tested Scoring 65–100	55%	50%	40%	0%	#	#
Percentage of Tested Scoring 85–100	26%	10%	20%	0%	#	#
<b>Mathematics A</b>						
Number Tested	0	0	41	0	0	4
Number Scoring 55–100	0	0	29	0	0	#
Number Scoring 65–100	0	0	24	0	0	#
Number Scoring 85–100	0	0	5	0	0	#
Percentage of Tested Scoring 55–100	0%	0%	71%	0%	0%	#
Percentage of Tested Scoring 65–100	0%	0%	59%	0%	0%	#
Percentage of Tested Scoring 85–100	0%	0%	12%	0%	0%	#
<b>Global Studies (last administered January 2000)</b>						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	43	47	32	0	6	7
Number Scoring 55–100	38	43	27	0	5	4
Number Scoring 65–100	30	36	23	0	4	3
Number Scoring 85–100	9	6	4	0	0	0
Percentage of Tested Scoring 55–100	88%	91%	84%	0%	83%	57%
Percentage of Tested Scoring 65–100	70%	77%	72%	0%	67%	43%
Percentage of Tested Scoring 85–100	21%	13%	12%	0%	0%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	42	3		4	2	
Number Scoring 55–100	37	#		#	#	
Number Scoring 65–100	27	#		#	#	
Number Scoring 85–100	12	#		#	#	
Percentage of Tested Scoring 55–100	88%	#		#	#	
Percentage of Tested Scoring 65–100	64%	#		#	#	
Percentage of Tested Scoring 85–100	29%	#		#	#	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		35	35		0	7
Number Scoring 55–100		32	32		0	5
Number Scoring 65–100		26	28		0	4
Number Scoring 85–100		6	8		0	0
Percentage of Tested Scoring 55–100		91%	91%		0%	71%
Percentage of Tested Scoring 65–100		74%	80%		0%	57%
Percentage of Tested Scoring 85–100		17%	23%		0%	0%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		37	34		4	4
Number Scoring 55–100		35	32		#	#
Number Scoring 65–100		33	30		#	#
Number Scoring 85–100		8	5		#	#
Percentage of Tested Scoring 55–100		95%	94%		#	#
Percentage of Tested Scoring 65–100		89%	88%		#	#
Percentage of Tested Scoring 85–100		22%	15%		#	#
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		26	30		0	1
Number Scoring 55–100		26	30		0	#
Number Scoring 65–100		21	28		0	#
Number Scoring 85–100		8	5		0	#
Percentage of Tested Scoring 55–100		100%	100%		0%	#
Percentage of Tested Scoring 65–100		81%	93%		0%	#
Percentage of Tested Scoring 85–100		31%	17%		0%	#

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	54	43	42	34	43
2001	34	36	34	27	33
2002	52	41	43	38	44

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	16	7	8	2	8
2001	0	0	0	0	0
2002	15	10	12	4	10

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)



# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	43	33	44	8	0	10
<b>Comprehensive French</b>						
Number Tested	13	22	18	0	0	1
Number Scoring 55–100	10	22	17	0	0	#
Number Scoring 65–100	10	18	15	0	0	#
Number Scoring 85–100	2	5	1	0	0	#
Percentage of AGE Tested	30%	67%	41%	0%	0%	#
Percentage of AGE Scoring 55–100	23%	67%	39%	0%	0%	#
Percentage of AGE Scoring 65–100	23%	55%	34%	0%	0%	#
Percentage of AGE Scoring 85–100	5%	15%	2%	0%	0%	#
Percentage of Tested Scoring 65–100	77%	82%	83%	0%	0%	#
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	43	33	44	8	0	10
<b>Sequential Mathematics, Course II</b>						
Number Tested	30	31	3	0	0	1
Number Scoring 55–100	18	24	#	0	0	#
Number Scoring 65–100	17	19	#	0	0	#
Number Scoring 85–100	5	6	#	0	0	#
Percentage of AGE Tested	70%	94%	#	0%	0%	#
Percentage of AGE Scoring 55–100	42%	73%	#	0%	0%	#
Percentage of AGE Scoring 65–100	40%	58%	#	0%	0%	#
Percentage of AGE Scoring 85–100	12%	18%	#	0%	0%	#
Percentage of Tested Scoring 65–100	57%	61%	#	0%	0%	#
<b>Sequential Mathematics, Course III</b>						
Number Tested	17	20	16	0	0	0
Number Scoring 55–100	12	15	14	0	0	0
Number Scoring 65–100	11	14	9	0	0	0
Number Scoring 85–100	3	3	4	0	0	0
Percentage of AGE Tested	40%	61%	36%	0%	0%	0%
Percentage of AGE Scoring 55–100	28%	45%	32%	0%	0%	0%
Percentage of AGE Scoring 65–100	26%	42%	20%	0%	0%	0%
Percentage of AGE Scoring 85–100	7%	9%	9%	0%	0%	0%
Percentage of Tested Scoring 65–100	65%	70%	56%	0%	0%	0%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	43	33	44	8	0	10
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	0		0	0	
Number Scoring 55–100	0	0		0	0	
Number Scoring 65–100	0	0		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	0%		0%	0%	
Percentage of AGE Scoring 55–100	0%	0%		0%	0%	
Percentage of AGE Scoring 65–100	0%	0%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	0%		0%	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	38	0		0	0	
Number Scoring 55–100	28	0		0	0	
Number Scoring 65–100	18	0		0	0	
Number Scoring 85–100	4	0		0	0	
Percentage of AGE Tested	88%	0%		0%	0%	
Percentage of AGE Scoring 55–100	65%	0%		0%	0%	
Percentage of AGE Scoring 65–100	42%	0%		0%	0%	
Percentage of AGE Scoring 85–100	9%	0%		0%	0%	
Percentage of Tested Scoring 65–100	47%	0%		0%	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	13	15	0	0	0	0
Number Scoring 55–100	13	15	0	0	0	0
Number Scoring 65–100	12	13	0	0	0	0
Number Scoring 85–100	1	1	0	0	0	0
Percentage of AGE Tested	30%	45%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	30%	45%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	28%	39%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	2%	3%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	92%	87%	0%	0%	0%	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	43	33	44	8	0	10
<b>Physics (last administered January 2002)</b>						
Number Tested	12	8	0	0	0	0
Number Scoring 55–100	12	8	0	0	0	0
Number Scoring 65–100	11	8	0	0	0	0
Number Scoring 85–100	1	2	0	0	0	0
Percentage of AGE Tested	28%	24%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	28%	24%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	26%	24%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	2%	6%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	92%	100%	0%	0%	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			16			0
Number Scoring 55–100			16			0
Number Scoring 65–100			11			0
Number Scoring 85–100			1			0
Percentage of AGE Tested			36%			0%
Percentage of AGE Scoring 55–100			36%			0%
Percentage of AGE Scoring 65–100			25%			0%
Percentage of AGE Scoring 85–100			2%			0%
Percentage of Tested Scoring 65–100			69%			0%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			13			0
Number Scoring 55–100			11			0
Number Scoring 65–100			6			0
Number Scoring 85–100			1			0
Percentage of AGE Tested			30%			0%
Percentage of AGE Scoring 55–100			25%			0%
Percentage of AGE Scoring 65–100			14%			0%
Percentage of AGE Scoring 85–100			2%			0%
Percentage of Tested Scoring 65–100			46%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	3	#	16	100%	5	100%
Students with Disabilities	0	0%	2	#	4	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	39	0%	0%	54%	46%
	Students with Disabilities	8	13%	13%	75%	0%
	All Students	47	2%	2%	57%	38%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	50	0%	40%	56%	4%
	Students with Disabilities	12	0%	83%	17%	0%
	All Students	62	0%	48%	48%	3%

(Form – N)

# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	34	34	2	2	36	36
Number Scoring 55–64	#	#	#	#	3	7
Number Scoring 65–84	#	#	#	#	24	21
Number Scoring 85–100	#	#	#	#	8	6
Approved Alternatives	#	#	#	#	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	33	10	43
Number Scoring 55–64	0	3	3
Number Scoring 65–84	21	2	23
Number Scoring 85–100	9	0	9
Approved Alternatives	0	0	0

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