

# New York State District Report Card Comprehensive Information Report

BEDS Code : 64-13-01-06-0000  
 Name : Hudson Falls Central School District  
 Superintendent: Mark E. Doody

Grade Range :

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	177	192	157
First	158	208	181
Second	165	170	188
Third	176	184	165
Fourth	181	175	163
Fifth	172	183	180
Sixth	193	178	183
Ungraded Elementary	79	32	63
Seventh	195	195	184
Eighth	192	195	200
Ninth	178	214	213
Tenth	153	154	187
Eleventh	174	148	157
Twelfth	132	167	145
Ungraded Secondary	65	66	61
Total K-12 Enrollment	2390	2461	2427

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	16	0.7%	13	0.5%	9	0.4%
Black (Not Hispanic)	26	1.1%	25	1.0%	23	0.9%
Hispanic	8	0.3%	4	0.2%	8	0.3%
White (Not Hispanic)	2340	97.9%	2419	98.3%	2387	98.4%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
2	0.1%	1	0.0%	2	0.1%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	22	20	17
Common Branch	20	21	21
English Grade 8	24	23	22
Mathematics Grade 8	23	24	22
Science Grade 8	25	24	22
Social Studies Grade 8	25	24	22
English Grade 10	19	19	21
Mathematics Grade 10	23	21	19
Science Grade 10	20	13	22
Social Studies Grade 10	18	21	21

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
4	This is a rural school district with high student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		94.6%		94.7%		94.5%
<b>Student Suspensions</b>	124	5.1%	113	4.7%	162	6.6%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	29.9%	30.1%	26.5%
<b>Reduced Lunch</b>	12.3%	11.9%	10.6%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	164
Total Other Professional Staff	33
Total Paraprofessionals	85
Teaching out of Certification*	4
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	102	52	51%	145	64	44%	128	69	54%
Students with Disabilities	15	1	7%	16	3	19%	0	0	0%
All Students	117	53	45%	161	67	42%	128	69	54%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	31	67	2	3	0	25
Percent	24%	52%	2%	2%	0%	20%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
0	0	9	9

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					8	1.1%
	Entered GED Program*					8	1.1%
	Total Noncompleters					16	2.2%
Students with Disabilities	Dropped Out					4	0.5%
	Entered GED Program*					0	0.0%
	Total Noncompleters					4	0.5%
All Students	Dropped Out	13	1.9%	18	2.5%	12	1.6%
	Entered GED Program*	12	1.8%	8	1.1%	8	1.1%
	Total Noncompleters	25	3.7%	26	3.6%	20	2.7%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	72	85%	72	82%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	85	80%	81	68%	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	3	#	4	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	6	50%	0	0%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	8	88%	2	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	8	62%	2	#	0	0%
U.S. Hist & Gov't	8	88%	1	#	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	8	62%	19	100%	0	0%
Science	7	57%	9	44%	0	0%
Reading	2	#	0	0%	0	0%
Writing	1	#	0	0%	1	#
Global Studies	9	11%	6	50%	2	#
U.S. Hist & Gov't	2	#	2	#	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	167	164	145	23	29	8
Number Scoring 55–100	161	164	141	22	29	8
Number Scoring 65–100	128	145	124	14	19	7
Number Scoring 85–100	15	42	52	0	3	1
Percentage of Tested Scoring 55–100	96%	100%	97%	96%	100%	100%
Percentage of Tested Scoring 65–100	77%	88%	86%	61%	66%	88%
Percentage of Tested Scoring 85–100	9%	26%	36%	0%	10%	12%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	130	46	0	28	7	0
Number Scoring 55–100	92	37	0	18	4	0
Number Scoring 65–100	71	31	0	8	2	0
Number Scoring 85–100	11	3	0	2	0	0
Percentage of Tested Scoring 55–100	71%	80%	0%	64%	57%	0%
Percentage of Tested Scoring 65–100	55%	67%	0%	29%	29%	0%
Percentage of Tested Scoring 85–100	8%	7%	0%	7%	0%	0%
<b>Mathematics A</b>						
Number Tested	0	161	139	0	27	2
Number Scoring 55–100	0	112	113	0	4	#
Number Scoring 65–100	0	81	85	0	2	#
Number Scoring 85–100	0	21	19	0	0	#
Percentage of Tested Scoring 55–100	0%	70%	81%	0%	15%	#
Percentage of Tested Scoring 65–100	0%	50%	61%	0%	7%	#
Percentage of Tested Scoring 85–100	0%	13%	14%	0%	0%	#
<b>Global Studies (last administered January 2000)</b>						
Number Tested	2			0		
Number Scoring 55–100	#			0		
Number Scoring 65–100	#			0		
Number Scoring 85–100	#			0		
Percentage of Tested Scoring 55–100	#			0%		
Percentage of Tested Scoring 65–100	#			0%		
Percentage of Tested Scoring 85–100	#			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	176	178	174	26	25	11
Number Scoring 55–100	156	171	140	17	22	8
Number Scoring 65–100	123	160	111	11	18	7
Number Scoring 85–100	49	43	20	2	2	0
Percentage of Tested Scoring 55–100	89%	96%	80%	65%	88%	73%
Percentage of Tested Scoring 65–100	70%	90%	64%	42%	72%	64%
Percentage of Tested Scoring 85–100	28%	24%	11%	8%	8%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	162	6		17	0	
Number Scoring 55–100	143	6		14	0	
Number Scoring 65–100	124	6		12	0	
Number Scoring 85–100	42	0		3	0	
Percentage of Tested Scoring 55–100	88%	100%		82%	0%	
Percentage of Tested Scoring 65–100	77%	100%		71%	0%	
Percentage of Tested Scoring 85–100	26%	0%		18%	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		147	152		23	9
Number Scoring 55–100		132	145		17	7
Number Scoring 65–100		125	125		14	4
Number Scoring 85–100		70	47		4	2
Percentage of Tested Scoring 55–100		90%	95%		74%	78%
Percentage of Tested Scoring 65–100		85%	82%		61%	44%
Percentage of Tested Scoring 85–100		48%	31%		17%	22%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		141	166		23	8
Number Scoring 55–100		139	152		21	8
Number Scoring 65–100		134	138		18	6
Number Scoring 85–100		15	22		0	0
Percentage of Tested Scoring 55–100		99%	92%		91%	100%
Percentage of Tested Scoring 65–100		95%	83%		78%	75%
Percentage of Tested Scoring 85–100		11%	13%		0%	0%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		203	33		21	4
Number Scoring 55–100		181	24		15	#
Number Scoring 65–100		143	19		5	#
Number Scoring 85–100		42	5		0	#
Percentage of Tested Scoring 55–100		89%	73%		71%	#
Percentage of Tested Scoring 65–100		70%	58%		24%	#
Percentage of Tested Scoring 85–100		21%	15%		0%	#

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	177	148	165	123	153
2001	208	152	140	156	164
2002	229	197	151	145	181

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	33	26	25	15	25
2001	26	28	20	18	23
2002	10	16	13	1	10

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	153	164	181	25	23	10
<b>Comprehensive French</b>						
Number Tested	47	41	43	0	0	0
Number Scoring 55–100	45	38	41	0	0	0
Number Scoring 65–100	42	31	38	0	0	0
Number Scoring 85–100	12	3	8	0	0	0
Percentage of AGE Tested	31%	25%	24%	0%	0%	0%
Percentage of AGE Scoring 55–100	29%	23%	23%	0%	0%	0%
Percentage of AGE Scoring 65–100	27%	19%	21%	0%	0%	0%
Percentage of AGE Scoring 85–100	8%	2%	4%	0%	0%	0%
Percentage of Tested Scoring 65–100	89%	76%	88%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	153	164	181	25	23	10
<b>Comprehensive Spanish</b>						
Number Tested	58	51	54	1	1	0
Number Scoring 55–100	57	49	49	#	#	0
Number Scoring 65–100	54	44	46	#	#	0
Number Scoring 85–100	17	11	14	#	#	0
Percentage of AGE Tested	38%	31%	30%	#	#	0%
Percentage of AGE Scoring 55–100	37%	30%	27%	#	#	0%
Percentage of AGE Scoring 65–100	35%	27%	25%	#	#	0%
Percentage of AGE Scoring 85–100	11%	7%	8%	#	#	0%
Percentage of Tested Scoring 65–100	93%	86%	85%	#	#	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	153	164	181	25	23	10
<b>Sequential Mathematics, Course II</b>						
Number Tested	127	48	1	8	3	0
Number Scoring 55–100	91	32	#	3	#	0
Number Scoring 65–100	65	30	#	2	#	0
Number Scoring 85–100	26	5	#	0	#	0
Percentage of AGE Tested	83%	29%	#	32%	#	0%
Percentage of AGE Scoring 55–100	59%	20%	#	12%	#	0%
Percentage of AGE Scoring 65–100	42%	18%	#	8%	#	0%
Percentage of AGE Scoring 85–100	17%	3%	#	0%	#	0%
Percentage of Tested Scoring 65–100	51%	62%	#	25%	#	0%
<b>Sequential Mathematics, Course III</b>						
Number Tested	100	94	20	4	2	0
Number Scoring 55–100	79	76	17	#	#	0
Number Scoring 65–100	67	63	16	#	#	0
Number Scoring 85–100	23	23	6	#	#	0
Percentage of AGE Tested	65%	57%	11%	#	#	0%
Percentage of AGE Scoring 55–100	52%	46%	9%	#	#	0%
Percentage of AGE Scoring 65–100	44%	38%	9%	#	#	0%
Percentage of AGE Scoring 85–100	15%	14%	3%	#	#	0%
Percentage of Tested Scoring 65–100	67%	67%	80%	#	#	0%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	70		0	0
Number Scoring 55–100		0	45		0	0
Number Scoring 65–100		0	30		0	0
Number Scoring 85–100		0	4		0	0
Percentage of AGE Tested		0%	39%		0%	0%
Percentage of AGE Scoring 55–100		0%	25%		0%	0%
Percentage of AGE Scoring 65–100		0%	17%		0%	0%
Percentage of AGE Scoring 85–100		0%	2%		0%	0%
Percentage of Tested Scoring 65–100		0%	43%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	153	164	181	25	23	10
<b>Physics (last administered January 2002)</b>						
Number Tested	42	48	0	1	1	0
Number Scoring 55–100	34	41	0	#	#	0
Number Scoring 65–100	32	35	0	#	#	0
Number Scoring 85–100	4	6	0	#	#	0
Percentage of AGE Tested	27%	29%	0%	#	#	0%
Percentage of AGE Scoring 55–100	22%	25%	0%	#	#	0%
Percentage of AGE Scoring 65–100	21%	21%	0%	#	#	0%
Percentage of AGE Scoring 85–100	3%	4%	0%	#	#	0%
Percentage of Tested Scoring 65–100	76%	73%	0%	#	#	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			84			2
Number Scoring 55–100			69			#
Number Scoring 65–100			55			#
Number Scoring 85–100			3			#
Percentage of AGE Tested			46%			#
Percentage of AGE Scoring 55–100			38%			#
Percentage of AGE Scoring 65–100			30%			#
Percentage of AGE Scoring 85–100			2%			#
Percentage of Tested Scoring 65–100			65%			#
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			54			0
Number Scoring 55–100			29			0
Number Scoring 65–100			24			0
Number Scoring 85–100			3			0
Percentage of AGE Tested			30%			0%
Percentage of AGE Scoring 55–100			16%			0%
Percentage of AGE Scoring 65–100			13%			0%
Percentage of AGE Scoring 85–100			2%			0%
Percentage of Tested Scoring 65–100			44%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	40	98%	29	100%	36	97%
Students with Disabilities	25	92%	19	95%	3	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	152	1%	1%	52%	46%
	Students with Disabilities	33	0%	0%	79%	21%
	All Students	185	1%	1%	57%	42%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	173	0%	6%	76%	17%
	Students with Disabilities	33	3%	45%	48%	3%
	All Students	206	0%	13%	72%	15%

(Form – N)

## New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	4	0	#	#	#	#
Mathematics, Science, & Technology	3	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	4	0	#	#	#	#
Social Studies	4	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	1	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

### 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	128	128	3	3	131	131
Number Scoring 55–64	#	#	#	#	13	7
Number Scoring 65–84	#	#	#	#	66	43
Number Scoring 85–100	#	#	#	#	48	70
Approved Alternatives	#	#	#	#	0	0

### 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	132	15	147
Number Scoring 55–64	7	1	8
Number Scoring 65–84	89	6	95
Number Scoring 85–100	32	1	33
Approved Alternatives	0	0	0

(Form – O)