

# New York State School Report Card Comprehensive Information Report

BEDS Code : 64-15-01-04-0001  
 Name : Salem High School  
 Principal: Paul Baker-Porazinski

Grade Range : 7-12

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	85	86	63
Eighth	60	79	82
Ninth	77	62	81
Tenth	86	81	52
Eleventh	67	81	75
Twelfth	58	73	74
Ungraded Secondary	0	0	13
Total K-12 Enrollment	433	462	440

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	7	1.6%	4	0.9%	2	0.5%
Black (Not Hispanic)	10	2.3%	6	1.3%	17	3.9%
Hispanic	6	1.4%	2	0.4%	4	0.9%
White (Not Hispanic)	410	94.7%	450	97.4%	417	94.8%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	20	15	18
Mathematics Grade 8	15	19	17
Science Grade 8	19	19	19
Social Studies Grade 8	13	19	20
English Grade 10	22	24	17
Mathematics Grade 10	13	18	14
Science Grade 10	24	0	17
Social Studies Grade 10	22	16	0

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		95.4%		94.9%		94.2%
<b>Student Suspensions</b>	16	3.5%	16	3.7%	38	8.2%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	9.7%	9.3%	10.9%
<b>Reduced Lunch</b>	7.6%	9.5%	6.6%
<b>Public Assistance</b>	1-10%	1-10%	1-10%
<b>Student Stability</b>	97%	70%	99%

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	37
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching out of Certification*	3
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	46	32	70%	50	31	62%	64	32	50%
Students with Disabilities	2	0	0%	5	0	0%	3	1	33%
All Students	48	32	67%	55	31	56%	67	33	49%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	26	26	1	1	11	2
Percent	39%	39%	1%	1%	16%	3%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
3	1	3	6

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					8	2.8%
	Entered GED Program*					2	0.7%
	Total Noncompleters					10	3.4%
Students with Disabilities	Dropped Out					1	0.3%
	Entered GED Program*					0	0.0%
	Total Noncompleters					1	0.3%
All Students	Dropped Out	5	1.7%	23	7.7%	9	3.1%
	Entered GED Program*	0	0.0%	1	0.3%	2	0.7%
	Total Noncompleters	5	1.7%	24	8.1%	11	3.8%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	0	0%	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	2	#	0	0%	0	0%
U.S. Hist & Gov't	3	#	6	0%	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	1	#	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	41	73	66	4	6	3
Number Scoring 55–100	41	70	66	#	5	#
Number Scoring 65–100	28	63	62	#	5	#
Number Scoring 85–100	6	20	35	#	0	#
Percentage of Tested Scoring 55–100	100%	96%	100%	#	83%	#
Percentage of Tested Scoring 65–100	68%	86%	94%	#	83%	#
Percentage of Tested Scoring 85–100	15%	27%	53%	#	0%	#
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	33	50	3	0	1	0
Number Scoring 55–100	33	44	#	0	#	0
Number Scoring 65–100	31	43	#	0	#	0
Number Scoring 85–100	22	24	#	0	#	0
Percentage of Tested Scoring 55–100	100%	88%	#	0%	#	0%
Percentage of Tested Scoring 65–100	94%	86%	#	0%	#	0%
Percentage of Tested Scoring 85–100	67%	48%	#	0%	#	0%
<b>Mathematics A</b>						
Number Tested	0	0	4	0	0	0
Number Scoring 55–100	0	0	#	0	0	0
Number Scoring 65–100	0	0	#	0	0	0
Number Scoring 85–100	0	0	#	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	#	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	41	71	52	2	5	3
Number Scoring 55–100	37	68	50	#	4	#
Number Scoring 65–100	33	57	46	#	1	#
Number Scoring 85–100	16	18	13	#	0	#
Percentage of Tested Scoring 55–100	90%	96%	96%	#	80%	#
Percentage of Tested Scoring 65–100	80%	80%	88%	#	20%	#
Percentage of Tested Scoring 85–100	39%	25%	25%	#	0%	#

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	30	37		0	2	
Number Scoring 55–100	28	34		0	#	
Number Scoring 65–100	23	27		0	#	
Number Scoring 85–100	9	12		0	#	
Percentage of Tested Scoring 55–100	93%	92%		0%	#	
Percentage of Tested Scoring 65–100	77%	73%		0%	#	
Percentage of Tested Scoring 85–100	30%	32%		0%	#	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		40	67		1	4
Number Scoring 55–100		36	65		#	#
Number Scoring 65–100		32	62		#	#
Number Scoring 85–100		11	25		#	#
Percentage of Tested Scoring 55–100		90%	97%		#	#
Percentage of Tested Scoring 65–100		80%	93%		#	#
Percentage of Tested Scoring 85–100		28%	37%		#	#
<b>Living Environment (first administered June 2001)</b>						
Number Tested		33	49		0	2
Number Scoring 55–100		33	48		0	#
Number Scoring 65–100		33	48		0	#
Number Scoring 85–100		10	21		0	#
Percentage of Tested Scoring 55–100		100%	98%		0%	#
Percentage of Tested Scoring 65–100		100%	98%		0%	#
Percentage of Tested Scoring 85–100		30%	43%		0%	#
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		39	65		3	0
Number Scoring 55–100		37	63		#	0
Number Scoring 65–100		34	62		#	0
Number Scoring 85–100		11	30		#	0
Percentage of Tested Scoring 55–100		95%	97%		#	0%
Percentage of Tested Scoring 65–100		87%	95%		#	0%
Percentage of Tested Scoring 85–100		28%	46%		#	0%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	78	84	64	54	70
2001	60	76	72	62	68
2002	79	54	69	61	66

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	5	9	8	5	7
2001	8	6	10	10	9
2002	11	5	3	8	7

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)



# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	70	68	66	7	9	7
<b>Comprehensive French</b>						
Number Tested	18	16	13	0	0	0
Number Scoring 55–100	18	16	13	0	0	0
Number Scoring 65–100	17	16	13	0	0	0
Number Scoring 85–100	7	9	7	0	0	0
Percentage of AGE Tested	26%	24%	20%	0%	0%	0%
Percentage of AGE Scoring 55–100	26%	24%	20%	0%	0%	0%
Percentage of AGE Scoring 65–100	24%	24%	20%	0%	0%	0%
Percentage of AGE Scoring 85–100	10%	13%	11%	0%	0%	0%
Percentage of Tested Scoring 65–100	94%	100%	100%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	3	0	0	0	0	0
Number Scoring 55–100	#	0	0	0	0	0
Number Scoring 65–100	#	0	0	0	0	0
Number Scoring 85–100	#	0	0	0	0	0
Percentage of AGE Tested	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	#	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	70	68	66	7	9	7
<b>Comprehensive Spanish</b>						
Number Tested	0	20	17	0	0	0
Number Scoring 55–100	0	20	17	0	0	0
Number Scoring 65–100	0	20	17	0	0	0
Number Scoring 85–100	0	14	14	0	0	0
Percentage of AGE Tested	0%	29%	26%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	29%	26%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	29%	26%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	21%	21%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	100%	100%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	70	68	66	7	9	7
<b>Sequential Mathematics, Course II</b>						
Number Tested	32	64	33	0	1	2
Number Scoring 55–100	29	63	30	0	#	#
Number Scoring 65–100	21	53	25	0	#	#
Number Scoring 85–100	8	27	8	0	#	#
Percentage of AGE Tested	46%	94%	50%	0%	#	#
Percentage of AGE Scoring 55–100	41%	93%	45%	0%	#	#
Percentage of AGE Scoring 65–100	30%	78%	38%	0%	#	#
Percentage of AGE Scoring 85–100	11%	40%	12%	0%	#	#
Percentage of Tested Scoring 65–100	66%	83%	76%	0%	#	#
<b>Sequential Mathematics, Course III</b>						
Number Tested	21	40	48	0	0	0
Number Scoring 55–100	20	38	47	0	0	0
Number Scoring 65–100	20	33	46	0	0	0
Number Scoring 85–100	11	20	30	0	0	0
Percentage of AGE Tested	30%	59%	73%	0%	0%	0%
Percentage of AGE Scoring 55–100	29%	56%	71%	0%	0%	0%
Percentage of AGE Scoring 65–100	29%	49%	70%	0%	0%	0%
Percentage of AGE Scoring 85–100	16%	29%	45%	0%	0%	0%
Percentage of Tested Scoring 65–100	95%	82%	96%	0%	0%	0%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	70	68	66	7	9	7
<b>Earth Science (last administered January 2001)</b>						
Number Tested	30	24		0	1	
Number Scoring 55–100	28	24		0	#	
Number Scoring 65–100	27	22		0	#	
Number Scoring 85–100	9	5		0	#	
Percentage of AGE Tested	43%	35%		0%	#	
Percentage of AGE Scoring 55–100	40%	35%		0%	#	
Percentage of AGE Scoring 65–100	39%	32%		0%	#	
Percentage of AGE Scoring 85–100	13%	7%		0%	#	
Percentage of Tested Scoring 65–100	90%	92%		0%	#	
<b>Biology (last administered January 2001)</b>						
Number Tested	22	18		0	0	
Number Scoring 55–100	22	18		0	0	
Number Scoring 65–100	17	18		0	0	
Number Scoring 85–100	9	16		0	0	
Percentage of AGE Tested	31%	26%		0%	0%	
Percentage of AGE Scoring 55–100	31%	26%		0%	0%	
Percentage of AGE Scoring 65–100	24%	26%		0%	0%	
Percentage of AGE Scoring 85–100	13%	24%		0%	0%	
Percentage of Tested Scoring 65–100	77%	100%		0%	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	11	27	22	0	0	0
Number Scoring 55–100	11	25	21	0	0	0
Number Scoring 65–100	11	24	20	0	0	0
Number Scoring 85–100	6	15	7	0	0	0
Percentage of AGE Tested	16%	40%	33%	0%	0%	0%
Percentage of AGE Scoring 55–100	16%	37%	32%	0%	0%	0%
Percentage of AGE Scoring 65–100	16%	35%	30%	0%	0%	0%
Percentage of AGE Scoring 85–100	9%	22%	11%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	89%	91%	0%	0%	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	70	68	66	7	9	7
<b>Physics (last administered January 2002)</b>						
Number Tested	6	4	0	0	0	0
Number Scoring 55–100	6	#	0	0	0	0
Number Scoring 65–100	6	#	0	0	0	0
Number Scoring 85–100	6	#	0	0	0	0
Percentage of AGE Tested	9%	#	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	9%	#	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	9%	#	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	9%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	#	0%	0%	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			18			0
Number Scoring 55–100			18			0
Number Scoring 65–100			14			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			27%			0%
Percentage of AGE Scoring 55–100			27%			0%
Percentage of AGE Scoring 65–100			21%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			78%			0%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			13			0
Number Scoring 55–100			13			0
Number Scoring 65–100			12			0
Number Scoring 85–100			6			0
Percentage of AGE Tested			20%			0%
Percentage of AGE Scoring 55–100			20%			0%
Percentage of AGE Scoring 65–100			18%			0%
Percentage of AGE Scoring 85–100			9%			0%
Percentage of Tested Scoring 65–100			92%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	13	100%	20	100%	10	100%
Students with Disabilities	0	0%	2	#	2	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	68	0%	28%	62%	10%
	Students with Disabilities	16	0%	69%	31%	0%
	All Students	84	0%	36%	56%	8%

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# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	67	67	7	7	74	74
Number Scoring 55–64	7	10	2	0	9	10
Number Scoring 65–84	32	34	2	3	34	37
Number Scoring 85–100	21	18	0	0	21	18
Approved Alternatives	0	0	0	0	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	69	3	72
Number Scoring 55–64	#	#	0
Number Scoring 65–84	#	#	40
Number Scoring 85–100	#	#	27
Approved Alternatives	#	#	0

(Form – O)