

New York State District Report Card Comprehensive Information Report

BEDS Code : 65-01-01-06-0000
 Name : Newark Central School District
 Superintendent: Mr. Robert W. Christmann

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	68
Kindergarten	175	163	152
First	187	171	154
Second	198	176	167
Third	228	206	164
Fourth	198	235	210
Fifth	214	197	227
Sixth	212	220	211
Ungraded Elementary	65	72	82
Seventh	191	216	232
Eighth	227	189	214
Ninth	277	271	219
Tenth	217	228	240
Eleventh	211	200	208
Twelfth	185	211	201
Ungraded Secondary	52	38	39
Total K-12 Enrollment	2837	2793	2720

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	31	1.1%	34	1.2%	34	1.3%
Black (Not Hispanic)	208	7.3%	204	7.3%	223	8.2%
Hispanic	161	5.7%	176	6.3%	178	6.5%
White (Not Hispanic)	2437	85.9%	2379	85.2%	2285	84.0%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
80	2.8%	45	1.6%	78	2.8%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	19	18	17
Common Branch	22	21	20
English Grade 8	22	18	20
Mathematics Grade 8	23	20	23
Science Grade 8	21	18	20
Social Studies Grade 8	22	18	19
English Grade 10	21	19	21
Mathematics Grade 10	21	18	17
Science Grade 10	19	20	18
Social Studies Grade 10	21	19	22

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		95.1%		94.9%
Student Suspensions	166	5.9%	182	6.4%	114	4.1%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	20.9%	20.3%	24.5%
Reduced Lunch	5.8%	7.0%	9.1%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	243
Total Other Professional Staff	37
Total Paraprofessionals	80
Teaching out of Certification*	12
Teachers with Temporary Licenses	3

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	147	84	57%	165	98	59%	145	84	58%
Students with Disabilities	18	1	6%	18	2	11%	20	1	5%
All Students	165	85	52%	183	100	55%	165	85	52%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	60	49	1	5	35	15
Percent	36%	30%	1%	3%	21%	9%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
20	1	7	27

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					1	0.1%
	Entered GED Program*					27	3.0%
	Total Noncompleters					28	3.1%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					1	0.1%
	Total Noncompleters					1	0.1%
All Students	Dropped Out	19	2.1%	29	3.1%	1	0.1%
	Entered GED Program*	33	3.6%	23	2.5%	28	3.1%
	Total Noncompleters	52	5.7%	52	5.6%	29	3.2%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	3	#	0	0%
Science	15	87%	10	100%	0	0%
Reading	4	#	1	#	0	0%
Writing	5	60%	1	#	0	0%
Global Studies	4	#	3	#	0	0%
U.S. Hist & Gov't	4	#	8	62%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	20	65%	5	60%	1	#
Science	13	77%	3	#	0	0%
Reading	0	0%	14	86%	0	0%
Writing	2	#	15	80%	0	0%
Global Studies	8	38%	5	40%	7	57%
U.S. Hist & Gov't	7	86%	6	50%	11	55%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	216	189	207	26	17	30
Number Scoring 55–100	208	178	189	21	13	21
Number Scoring 65–100	163	163	159	5	10	10
Number Scoring 85–100	21	28	82	1	0	2
Percentage of Tested Scoring 55–100	96%	94%	91%	81%	76%	70%
Percentage of Tested Scoring 65–100	75%	86%	77%	19%	59%	33%
Percentage of Tested Scoring 85–100	10%	15%	40%	4%	0%	7%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	228	122	0	27	19	0
Number Scoring 55–100	172	73	0	13	7	0
Number Scoring 65–100	139	49	0	11	2	0
Number Scoring 85–100	62	16	0	0	0	0
Percentage of Tested Scoring 55–100	75%	60%	0%	48%	37%	0%
Percentage of Tested Scoring 65–100	61%	40%	0%	41%	11%	0%
Percentage of Tested Scoring 85–100	27%	13%	0%	0%	0%	0%
Mathematics A						
Number Tested	1	0	276	1	0	40
Number Scoring 55–100	#	0	120	#	0	8
Number Scoring 65–100	#	0	88	#	0	4
Number Scoring 85–100	#	0	20	#	0	0
Percentage of Tested Scoring 55–100	#	0%	43%	#	0%	20%
Percentage of Tested Scoring 65–100	#	0%	32%	#	0%	10%
Percentage of Tested Scoring 85–100	#	0%	7%	#	0%	0%
Global Studies (last administered January 2000)						
Number Tested	205			24		
Number Scoring 55–100	187			17		
Number Scoring 65–100	152			10		
Number Scoring 85–100	52			0		
Percentage of Tested Scoring 55–100	91%			71%		
Percentage of Tested Scoring 65–100	74%			42%		
Percentage of Tested Scoring 85–100	25%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	0	219	211	0	27	21
Number Scoring 55–100	0	211	193	0	24	20
Number Scoring 65–100	0	189	164	0	17	15
Number Scoring 85–100	0	68	49	0	0	0
Percentage of Tested Scoring 55–100	0%	96%	91%	0%	89%	95%
Percentage of Tested Scoring 65–100	0%	86%	78%	0%	63%	71%
Percentage of Tested Scoring 85–100	0%	31%	23%	0%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	206	0		25	0	
Number Scoring 55–100	189	0		17	0	
Number Scoring 65–100	147	0		2	0	
Number Scoring 85–100	68	0		1	0	
Percentage of Tested Scoring 55–100	92%	0%		68%	0%	
Percentage of Tested Scoring 65–100	71%	0%		8%	0%	
Percentage of Tested Scoring 85–100	33%	0%		4%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		196	202		19	19
Number Scoring 55–100		174	190		13	17
Number Scoring 65–100		143	147		8	8
Number Scoring 85–100		54	45		2	2
Percentage of Tested Scoring 55–100		89%	94%		68%	89%
Percentage of Tested Scoring 65–100		73%	73%		42%	42%
Percentage of Tested Scoring 85–100		28%	22%		11%	11%
Living Environment (first administered June 2001)						
Number Tested		189	183		18	16
Number Scoring 55–100		187	182		18	16
Number Scoring 65–100		174	178		17	15
Number Scoring 85–100		26	48		0	2
Percentage of Tested Scoring 55–100		99%	99%		100%	100%
Percentage of Tested Scoring 65–100		92%	97%		94%	94%
Percentage of Tested Scoring 85–100		14%	26%		0%	12%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		187	160		25	14
Number Scoring 55–100		173	149		20	13
Number Scoring 65–100		138	137		13	11
Number Scoring 85–100		53	51		4	2
Percentage of Tested Scoring 55–100		93%	93%		80%	93%
Percentage of Tested Scoring 65–100		74%	86%		52%	79%
Percentage of Tested Scoring 85–100		28%	32%		16%	14%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	275	212	202	189	220
2001	274	235	204	213	232
2002	230	246	211	190	219

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	50	31	23	31	34
2001	41	36	23	25	31
2002	50	55	41	28	44

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	220	232	219	34	31	44
Comprehensive French						
Number Tested	31	26	46	0	1	1
Number Scoring 55–100	30	25	45	0	#	#
Number Scoring 65–100	27	21	40	0	#	#
Number Scoring 85–100	12	1	10	0	#	#
Percentage of AGE Tested	14%	11%	21%	0%	#	#
Percentage of AGE Scoring 55–100	14%	11%	21%	0%	#	#
Percentage of AGE Scoring 65–100	12%	9%	18%	0%	#	#
Percentage of AGE Scoring 85–100	5%	0%	5%	0%	#	#
Percentage of Tested Scoring 65–100	87%	81%	87%	0%	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	14	35	12	0	0	1
Number Scoring 55–100	14	35	12	0	0	#
Number Scoring 65–100	13	32	12	0	0	#
Number Scoring 85–100	6	16	5	0	0	#
Percentage of AGE Tested	6%	15%	5%	0%	0%	#
Percentage of AGE Scoring 55–100	6%	15%	5%	0%	0%	#
Percentage of AGE Scoring 65–100	6%	14%	5%	0%	0%	#
Percentage of AGE Scoring 85–100	3%	7%	2%	0%	0%	#
Percentage of Tested Scoring 65–100	93%	91%	100%	0%	0%	#
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	220	232	219	34	31	44
Comprehensive Spanish						
Number Tested	85	69	48	2	1	2
Number Scoring 55–100	80	69	48	#	#	#
Number Scoring 65–100	71	69	42	#	#	#
Number Scoring 85–100	22	39	19	#	#	#
Percentage of AGE Tested	39%	30%	22%	#	#	#
Percentage of AGE Scoring 55–100	36%	30%	22%	#	#	#
Percentage of AGE Scoring 65–100	32%	30%	19%	#	#	#
Percentage of AGE Scoring 85–100	10%	17%	9%	#	#	#
Percentage of Tested Scoring 65–100	84%	100%	88%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	220	232	219	34	31	44
Sequential Mathematics, Course II						
Number Tested	160	156	15	3	4	2
Number Scoring 55–100	139	137	7	#	#	#
Number Scoring 65–100	122	121	6	#	#	#
Number Scoring 85–100	50	58	2	#	#	#
Percentage of AGE Tested	73%	67%	7%	#	#	#
Percentage of AGE Scoring 55–100	63%	59%	3%	#	#	#
Percentage of AGE Scoring 65–100	55%	52%	3%	#	#	#
Percentage of AGE Scoring 85–100	23%	25%	1%	#	#	#
Percentage of Tested Scoring 65–100	76%	78%	40%	#	#	#
Sequential Mathematics, Course III						
Number Tested	143	117	100	2	2	2
Number Scoring 55–100	104	92	82	#	#	#
Number Scoring 65–100	91	88	75	#	#	#
Number Scoring 85–100	33	33	39	#	#	#
Percentage of AGE Tested	65%	50%	46%	#	#	#
Percentage of AGE Scoring 55–100	47%	40%	37%	#	#	#
Percentage of AGE Scoring 65–100	41%	38%	34%	#	#	#
Percentage of AGE Scoring 85–100	15%	14%	18%	#	#	#
Percentage of Tested Scoring 65–100	64%	75%	75%	#	#	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	220	232	219	34	31	44
Earth Science (last administered January 2001)						
Number Tested	194	12		28	5	
Number Scoring 55–100	172	11		23	4	
Number Scoring 65–100	148	7		16	2	
Number Scoring 85–100	31	0		1	0	
Percentage of AGE Tested	88%	5%		82%	16%	
Percentage of AGE Scoring 55–100	78%	5%		68%	13%	
Percentage of AGE Scoring 65–100	67%	3%		47%	6%	
Percentage of AGE Scoring 85–100	14%	0%		3%	0%	
Percentage of Tested Scoring 65–100	76%	58%		57%	40%	
Biology (last administered January 2001)						
Number Tested	208	1		23	0	
Number Scoring 55–100	174	#		15	0	
Number Scoring 65–100	123	#		3	0	
Number Scoring 85–100	24	#		0	0	
Percentage of AGE Tested	95%	#		68%	0%	
Percentage of AGE Scoring 55–100	79%	#		44%	0%	
Percentage of AGE Scoring 65–100	56%	#		9%	0%	
Percentage of AGE Scoring 85–100	11%	#		0%	0%	
Percentage of Tested Scoring 65–100	59%	#		13%	0%	
Chemistry (last administered January 2002)						
Number Tested	98	94	0	2	2	0
Number Scoring 55–100	90	86	0	#	#	0
Number Scoring 65–100	71	67	0	#	#	0
Number Scoring 85–100	25	19	0	#	#	0
Percentage of AGE Tested	45%	41%	0%	#	#	0%
Percentage of AGE Scoring 55–100	41%	37%	0%	#	#	0%
Percentage of AGE Scoring 65–100	32%	29%	0%	#	#	0%
Percentage of AGE Scoring 85–100	11%	8%	0%	#	#	0%
Percentage of Tested Scoring 65–100	72%	71%	0%	#	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	220	232	219	34	31	44
Physics (last administered January 2002)						
Number Tested	36	61	0	0	1	0
Number Scoring 55–100	33	58	0	0	#	0
Number Scoring 65–100	28	49	0	0	#	0
Number Scoring 85–100	6	14	0	0	#	0
Percentage of AGE Tested	16%	26%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	15%	25%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	13%	21%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	3%	6%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	78%	80%	0%	0%	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			102			5
Number Scoring 55–100			84			4
Number Scoring 65–100			55			3
Number Scoring 85–100			8			0
Percentage of AGE Tested			47%			11%
Percentage of AGE Scoring 55–100			38%			9%
Percentage of AGE Scoring 65–100			25%			7%
Percentage of AGE Scoring 85–100			4%			0%
Percentage of Tested Scoring 65–100			54%			60%
Physical Setting/Physics (first administered June 2002)						
Number Tested			52			0
Number Scoring 55–100			37			0
Number Scoring 65–100			22			0
Number Scoring 85–100			5			0
Percentage of AGE Tested			24%			0%
Percentage of AGE Scoring 55–100			17%			0%
Percentage of AGE Scoring 65–100			10%			0%
Percentage of AGE Scoring 85–100			2%			0%
Percentage of Tested Scoring 65–100			42%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	81	94%	83	99%	0	0%
Students with Disabilities	21	76%	28	100%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	198	2%	4%	72%	23%
	Students with Disabilities	36	28%	8%	53%	11%
	All Students	234	6%	5%	69%	21%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	171	0%	25%	68%	7%
	Students with Disabilities	31	0%	52%	48%	0%
	All Students	202	0%	29%	65%	6%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	2	0	#	#	#	#
Mathematics, Science, & Technology	2	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	2	0	#	#	#	#
The Arts (optional)	1	0	#	#	#	#
Middle Level						
English Language Arts	7	0	0	2	5	0
Mathematics, Science, & Technology	8	0	0	4	4	0
Health, Phys. Ed., & Fam. & Cons. Sci.	3	0	#	#	#	#
Social Studies	8	0	0	2	6	0
Career Dev. & Occ. Studies (optional)	2	0	#	#	#	#
The Arts (optional)	1	0	#	#	#	#
Secondary Level						
English Language Arts	11	1	2	4	5	0
Mathematics, Science, & Technology	12	0	3	4	5	0
Health, Phys. Ed., & Fam. & Cons. Sci.	9	3	2	2	5	0
Social Studies	10	2	4	4	2	0
Career Dev. & Occ. Studies (optional)	1	1	#	#	#	#
The Arts (optional)	1	0	#	#	#	#

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	162	162	26	26	188	188
Number Scoring 55–64	4	20	0	2	4	22
Number Scoring 65–84	8	88	0	6	8	94
Number Scoring 85–100	0	47	0	2	0	49
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	176	2	178
Number Scoring 55–64	#	#	15
Number Scoring 65–84	#	#	112
Number Scoring 85–100	#	#	42
Approved Alternatives	#	#	0

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